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MA303.1.E1 – Coordinate Geometry Exercise

1. Additional Mathematics 360 (2nd Edition) Exercise 7.3

1.1 Question 14

1.2 Question 19

2. Additional Mathematics 360 (2nd Edition) Exercise 7.4

2.1 Question 10

2.2 Question 14

3. Additional Mathematics 360 (2nd Edition) Exercise 8.1

3.1 Question 13

3.2 Question 22

3.3 Question 26

3.4 Question 30



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1.1 PQRS is a parallelogram with vertices at P(1,3), Q(3,5), R(6,2) and S. Find:

(i) the coordinates of S.

Equation of $\overline{PR}$:

$$\begin{aligned}\text{Gradient of } \overline{PR} &= \frac{2-3}{6-1} \\ &= -\frac{1}{5}\end{aligned}$$

$$y-3 = -\frac{1}{5}(x-1)$$

$$y = -\frac{1}{5}x + \frac{16}{5}$$

Equation of $\overline{PQ}$

$$\begin{aligned}\text{Gradient of } \overline{PQ} &= \frac{5-3}{3-1} \\ &= 1\end{aligned}$$

$$y-1 = x-3$$

$$y = x-2$$

Equation of $\overline{QS}$: $y = -\frac{1}{5}x + c$ — ①

Sub (3,5) into ①

$$5 = -\frac{1}{5} \times 3 + c$$

$$c = \frac{28}{5}$$

$$y = -\frac{1}{5}x + \frac{28}{5}$$

Equation of $\overline{RS}$: $y = x + c$ — ②

Sub (6,2) into ②

$$2 = 6 + c$$

$$c = -4$$

$$y = x - 4$$

To find S, line RS and QS will intersect

$$\therefore -\frac{1}{5}x + \frac{28}{5} = x - 4$$

$$x = \frac{4}{3}$$

Sub $x = \frac{4}{3}$ into $y = x - 4$

$$y = \frac{4}{3} - 4$$

$$y = -\frac{16}{3}$$

$$S: \left(\frac{4}{3}, -\frac{16}{3}\right)$$

poor approach... fail to understand the geometry and made false assumptions.

(ii) the coordinates of point T such that $PT = QT$ and T lies on the line $y = x$

Let T be (n, n)

$$\sqrt{(n-1)^2 + (n-3)^2} = \sqrt{(n-3)^2 + (n-5)^2}$$

$$(n-1)^2 + (n-3)^2 = (n-3)^2 + (n-5)^2$$

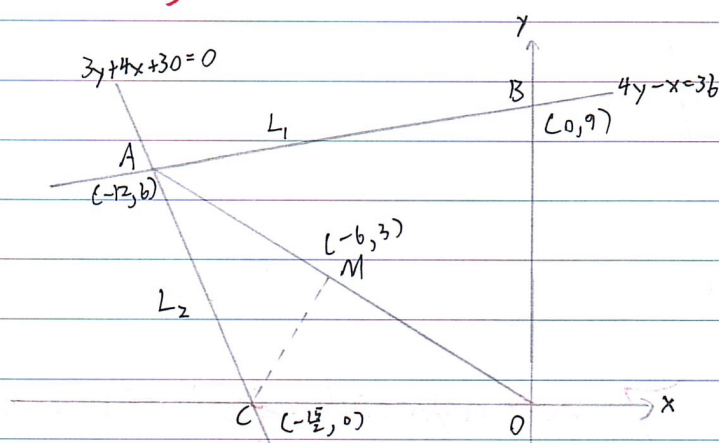
$$n^2 - 2n + 1 = n^2 - 10n + 25$$

$$8n = 24$$

$$n = 3$$

$$T: (3, 3)$$

1.2



The diagram shows the line L_1 and L_2 intersecting at the point A. The equation of L_1 is $4y - x = 36$ and the equation of L_2 is $3y + 4x + 30 = 0$. The point M is the midpoint of OA. Line L_1 intersects the y-axis at the point B and Line L_2 intersects the x-axis at the point C.

(i) Show that CM is perpendicular to OA.

To find A, $L_1 = L_2$

$$3y + 4x + 30 = 0$$

$$3y = -4x - 30$$

$$y = -\frac{4}{3}x - 10 \quad \text{--- (1)}$$

$$4y - x = 36$$

$$4y = x + 36$$

$$y = \frac{1}{4}x + 9 \quad \text{--- (2)}$$

$$\textcircled{1} = \textcircled{2}$$

$$-\frac{4}{3}x - 10 = \frac{1}{4}x + 9$$

$$-\frac{19}{12}x = 19$$

$$x = -12$$

$$y = 6$$



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$$A: (-12, 6)$$

Equation of $\overline{OA}$:

$$\begin{aligned}\text{Gradient of } \overline{OA} &= \frac{6-0}{-12-0} \\ &= -\frac{1}{2}\end{aligned}$$

$$y-0 = -\frac{1}{2}(x-0)$$

$$y = -\frac{1}{2}x$$

To find L , $y=0$

$$-\frac{1}{2}x - 0 = 0$$

$$x = -15$$

$$L: (-15, 0)$$

To find M ,

$$(x, y) = \left(\frac{-12-0}{2}, \frac{6-0}{2} \right)$$

$$M = (-6, 3)$$

$$\begin{aligned}\text{Gradient of } \overline{LM} &= \frac{3-0}{-6-(-15)} \\ &= 2\end{aligned}$$

As the gradient of $\overline{LM}$ is the negative reciprocal of the gradient of $\overline{OA}$, and $2 \times (-\frac{1}{2}) = -1$, they are perpendicular lines.

li) Find the ratio of the area of the triangle OAB to the area of the triangle OAL .

To find B , sub $x=0$ into $\textcircled{1}$

$$\therefore y = 9$$

$$\begin{aligned}\text{Area of } \triangle OAB &= \left| \frac{1}{2} \times 9 \times (-12) \right| \text{ units}^2 \\ &= 54 \text{ units}^2\end{aligned}$$

$$\begin{aligned}\text{Area of } \triangle OAL &= \left| \frac{1}{2} \times (-15) \times 6 \right| \text{ units}^2 \\ &= 22.5 \text{ units}^2\end{aligned}$$

$$OAB : OAL$$

$$= 54 : 22.5$$

$$\therefore 12 : 5$$

$$\begin{aligned}\text{Area of } \triangle OAB &= \frac{1}{2} \times 9 \times (-12) \text{ units}^2 \\ &= 54 \text{ units}^2\end{aligned}$$

$$\text{Area of } \triangle OAL = \frac{1}{2} \times (-15) \times 6 \text{ units}^2$$

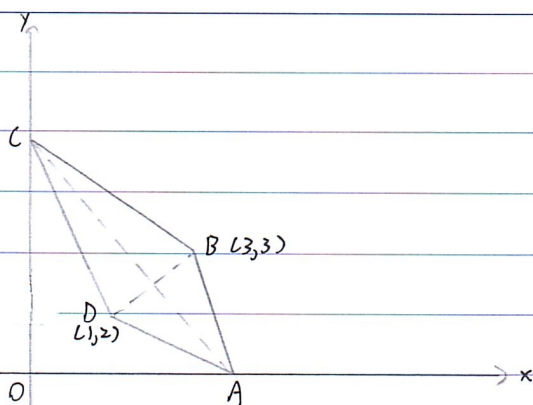
this is a negative value.
please do not introduce unnecessary notations.

$$= 22.5 \text{ units}^2$$



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2.1



The diagram shows a kite $ABED$ in which B is the point $(3, 3)$ and D is the point $(1, 2)$. The point A lies on the x -axis and the point C lies on the y -axis. The diagonal AC bisects the diagonal BD at right angles.

(i) Find the equation of AC .

Let A be $(n, 0)$ and C be $(0, m)$

$$\text{Gradient of } \overline{AC} = -1 \left(\frac{3-2}{3-1} \right) \\ = -\frac{1}{2}$$

$$\text{Midpoint of } \overline{BD} = \left(\frac{3+1}{2}, \frac{3+2}{2} \right) \\ = \left(1, \frac{5}{2} \right)$$

$$\text{Equation of } \overline{AC} : y = -\frac{1}{2}x + c \quad \text{--- ①}$$

Sub $(1, \frac{5}{2})$ into ①

$$\frac{5}{2} = -\frac{1}{2} + c$$

$$c = 1$$

$$\text{Equation of } \overline{AC} : y = -\frac{1}{2}x + 1 \quad \text{--- ②}$$

(ii) Find the coordinates of A and C

Let A be $(n, 0)$ and C be $(0, m)$

Sub $(n, 0)$ into ②

$$0 = \frac{1}{2}n + 1$$

$$n = -2$$

$$A : (-2, 0)$$

Sub $(0, m)$ into ②

$$m = \frac{1}{2}(0) + 1$$

$$m = 1$$

$$C : (0, 1)$$



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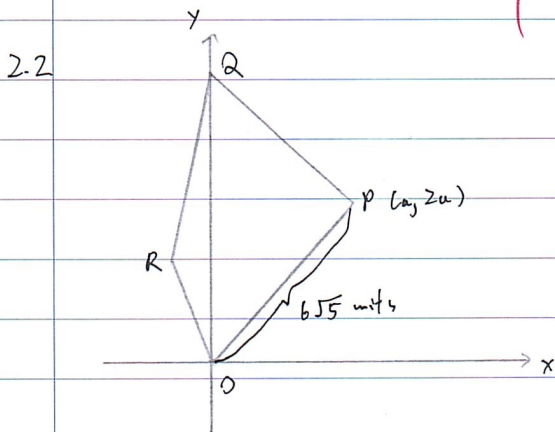
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iii) Hence find the area of kite $ABCD$

$$\begin{aligned} \text{To find length } BD &= \sqrt{(3-2)^2 + (8-1)^2} \\ &= \sqrt{5} \end{aligned}$$

$$\begin{aligned} \text{To find length } AC &= \sqrt{(0-1)^2 + (2-0)^2} \\ &= \sqrt{5} \end{aligned}$$

$$\begin{aligned} \text{Area of } ABCD &= (\sqrt{5} \cdot \sqrt{5}) \text{ units}^2 \\ &= 5 \text{ units}^2 \end{aligned}$$



The diagram shows a quadrilateral $OPQR$. The coordinates of point P are $(a, 2a)$, where $a > 0$. The length of OP is $6\sqrt{5}$ units.

ii) show that $a = 6$

$$\sqrt{(a-0)^2 + (2a-0)^2} = 6\sqrt{5}$$

$$a^2 + 4a^2 = 180$$

$$a^2 = 36, a > 0$$

$$a = 6 \text{ (shown)}$$

what about -6 ?

PQ is perpendicular to OP and Q lies on the y -axis. Find

ii) the equation of PQ

$$\text{Equation of } PO: y = 2x$$

$$\begin{aligned} \text{Gradient of } PQ &= -1 \div 2 \\ &= -\frac{1}{2} \end{aligned}$$

$$\begin{aligned} y - 12 &= -\frac{1}{2}(x - 6) \\ \text{Equation of } PQ: \\ y &= -\frac{1}{2}x + 15 \end{aligned}$$



iii) the coordinates of Q.

Let Q be $(0, n)$

Sub $(0, n)$ into $y = -\frac{1}{2}x + 15$

$$n = -\frac{1}{2}(0) + 15$$

$$n = 15$$

$$Q = (0, 15)$$

The point R lies on the perpendicular bisector of PQ. Given that the line OR is parallel to the line $11x + 2y - 4 = 0$, find
iv) the coordinates of R.

$$11x + 2y - 4 = 0$$

$$2y = -11x + 4$$

$$y = -\frac{11}{2}x + 2$$

Since OR is parallel, the gradient is the same.

$$y = -\frac{11}{2}x + c \quad \text{--- ①}$$

Sub $(0, 0)$ into --- ①

$$c = 0$$

$$y = -\frac{11}{2}x$$

$$\begin{aligned} \text{Mid point of } \overline{PQ} &= \left(\frac{6+0}{2}, \frac{18+12}{2} \right) \\ &= (3, 15) \end{aligned}$$

Gradient of perpendicular bisector $\perp$ gradient of $\overline{PQ} = 2$

$$\therefore \text{Equation: } y = 2x + c \quad \text{--- ②}$$

Sub $(3, 15)$ into ②

$$15 = 2 \times 3 + c$$

$$c = \frac{15}{2}$$

$$\text{Equation: } y = 2x + \frac{15}{2}$$

R is the intersection of $y = 2x + \frac{15}{2}$ and $y = -\frac{11}{2}x$

$$\therefore 2x + \frac{15}{2} = -\frac{11}{2}x$$

$$x = -1$$

$$y = \frac{11}{2}$$

$$R = (-1, \frac{11}{2})$$



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(v) the area of quadrilateral OPQR.

$$\text{Area of OPQR} = \left| 5 \times 6 \times \frac{1}{2} + (-1) \times 5 \times \frac{1}{2} \right| \text{ units}^2$$

$$= 52.5 \text{ units}^2$$

(flawed)

is $|a-b| = |a|+|b|$?
Stick to basics, please.

3.1 Find the equation of the tangent to the circle $x^2+y^2+2x-2y-3=0$ at the point $(1,2)$

$$x^2+y^2+2x-2y-3=0$$

$$(x+1)^2-1+(y-1)^2-1-3=0$$

$$(x+1)^2+(y-1)^2=5$$

Center of circle: $(-1,1)$

Gradient of line from radius:

$$\text{Gradient} = \frac{1-2}{-1-1}$$

$$= \frac{1}{2}$$

$$\therefore \text{Gradient of tangent} = -1 \div \left(\frac{1}{2}\right)$$

$$= -2$$

$$\text{Equation of tangent: } y = -2x + C \quad \text{--- ①}$$

Sub $(1,2)$ into ①

$$2 = -2 + C$$

$$C = 4$$

$$\text{Equation: } y = -2x + 4$$

3.2 A circle passes through the points $P(3,0)$ and $Q(0,5)$. Its center lies on the line $y=x+2$

(i) Find the equation of the perpendicular bisector of PQ

$$\text{Midpoint of } \overline{PQ} = \left(\frac{3+0}{2}, \frac{0+5}{2} \right)$$

$$= \left(\frac{3}{2}, \frac{5}{2} \right)$$

$$\text{Gradient of perpendicular bisector} = -1 \div \left(\frac{5-0}{0-3} \right)$$

$$= \frac{3}{5}$$

$$\therefore y = \frac{3}{5}x + C \quad \text{--- ①}$$

Sub $\left(\frac{3}{2}, \frac{5}{2} \right)$ into ①

$$\frac{5}{2} = \frac{3}{5} \cdot \frac{3}{2} + C$$

$$C = \frac{19}{5}$$



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Equation: $y = \frac{3}{5}x + \frac{8}{5}$

(ii) Hence show that the coordinates of the centre of the circle are $(-1, 1)$.

$$\frac{3}{5}x + \frac{8}{5} = x + 2$$

$$-\frac{2}{5}x = \frac{2}{5}$$

$$x = -1$$

$$y = 1 \text{ (shown)}$$

(iii) Find the equation of the circle.

$$\text{Radius} = \sqrt{(-1-3)^2 + (1-0)^2} \text{ units}$$

$$= \sqrt{17}$$

$$\text{Radius} = \sqrt{(-1-3)^2 + (1-0)^2} \text{ units}$$

$$= \sqrt{17} \text{ units}$$

$$\text{Equation: } (x+1)^2 + (y-1)^2 = 17$$

A second circle with the equation $x^2 + y^2 + ax + by - 14 = 0$ has the same center as the first circle.

(iv) Write down the value of a and b .

$$a = 2$$

$$b = -2$$

(v) Show that the second circle lies inside the first circle.

$$\text{Radius of smaller circle} = \sqrt{(-1)^2 + (1)^2 - (-14)} \text{ units}$$

$$= 4 \text{ units}$$

What about their centres?

As $4 < \sqrt{17}$, the second circle is inside the first circle. (shown)
as their centres are the same

3.3 The equation of circle C_1 is $x^2 + y^2 - 10x + 4y = -20$

(i) Find the radius and coordinates of center of circle

$$\text{Radius} = \sqrt{2^2 + (-5)^2 - 20} \text{ units}$$

$$= 3 \text{ units}$$

$$\text{Center of circle: } (5, -2)$$

The coordinates of the center of a second circle, C_2 , are $(-2, 3)$. The equation of the tangent to C_2 at a point P is $y - 2x = 17$.

(ii) Find the coordinates of P .



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$$y = 2x + 17$$

Gradient of perpendicular line = $-1 \div 2$

$$= -\frac{1}{2}$$

$$\text{Equation: } y = -\frac{1}{2}x + c \quad \text{--- } \textcircled{1}$$

sub $(-2, 3)$ into $\textcircled{1}$

$$3 = -\frac{1}{2}(-2) + c$$

$$c = 2$$

$$\therefore y = -\frac{1}{2}x + 2$$

P is intersection of both lines.

$$-\frac{1}{2}x + 2 = 2x + 17$$

$$\frac{5}{2}x = -15$$

$$x = -6$$

$$y = 5$$

$$P: (-6, 5)$$

(iii) Find the equation of L_2 .

$$\text{Radius} = \sqrt{(-2 - (-6))^2 + (3 - 5)^2} \text{ units}$$

$$= \sqrt{20} \text{ units}$$

$$\text{Equation: } (x + 2)^2 + (y - 3)^2 = 20$$

(iv) Determine whether L_1 and L_2 intersect each other. Show your method clearly.Let the radius of L_1 be R_1 . $\sqrt{20}$ unitsLet the radius of L_2 be R_2 . $\sqrt{20}$ units

$$R_1 + R_2 = 3 + \sqrt{20}$$

$$= 7.47 \text{ (3 s.f.)}$$

$$R_2 - R_1 = 1.47 \text{ (3 s.f.)}$$

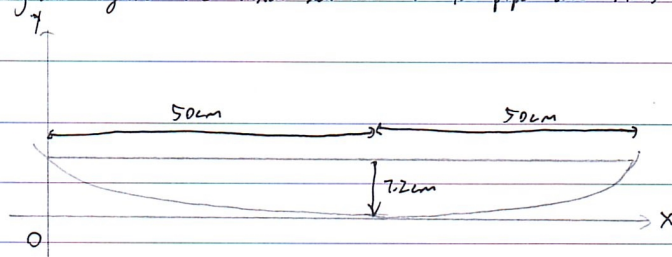
$$\text{Distance between 2 midpoints} = \sqrt{(-6 - 5)^2 + (5 - (-2))^2}$$

$$= 13.04 \text{ (3 s.f.)}$$

As $d > R_1 + R_2$, the circles do not intersect.

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3.4 Diameter of a Broken pipe. An archaeologist finds a piece of what seems to be a fragment of a circular pipe. She places the ends of a metre-long stick against the inside surface of the pipe and finds that the midpoint of the stick is 7.2cm from the pipe wall.



(i) Assuming that the cross-section of the fragment is part of a circle of radius r cm, model the cross-section using an equation in terms of r .

$$r^2 = 50^2 + (r - 7.2)^2$$

this is not an equation of the curve

(ii) Hence find the inside diameter of the pipe, giving your answer in metres.

$$r^2 = 50^2 + r^2 - 14.4r + 51.84$$

$$-14.4r + 51.84 = -2500$$

$$r = 177.29 \text{ (3 s.f.)}$$

$$= 1.77 \text{ m}$$

did you read?

Very poor effort.

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1.1 since it is parallelogram,

PR and QS intersect at their midpoints.

$$\text{Point of intersection} = \left(\frac{1+6}{2}, \frac{3+2}{2} \right)$$

$$= \left(\frac{7}{2}, \frac{5}{2} \right)$$

$$S: \left(\frac{7}{2} \times 2 - 3, \frac{5}{2} \times 2 - 5 \right)$$

$$= (4, 0)$$

2.1 as AC is perpendicular bisector of BD.

$$\text{Gradient of BD} = \frac{3-2}{3-1}$$

$$= \frac{1}{2}$$

$$\therefore \text{Gradient of AC} = (-1) \div \frac{1}{2}$$

$$= -2$$

$$\text{Midpoint of BD} = \left(\frac{3+1}{2}, \frac{3+2}{2} \right)$$

$$= \left(2, \frac{5}{2} \right)$$

$$-2(x-2) = y - \frac{5}{2}$$

$$\text{AC: } y = -2x + \frac{13}{2}$$

a) When $y=0$,

$$x = \frac{13}{4}$$

$$\therefore A: \left(\frac{13}{4}, 0 \right)$$

When $x=0$,

$$y = \frac{13}{2}$$

$$\therefore C: \left(0, \frac{13}{2} \right)$$

$$\text{ii) Area} = \frac{1}{2} \begin{vmatrix} 3 & 0 & 1 & \frac{13}{4} & 3 \\ 3 & \frac{13}{2} & 2 & 0 & 3 \end{vmatrix} \text{ units}^2$$

$$= \frac{1}{2} \left(3 \left(\frac{13}{2} \right) + \frac{13}{4} (3) - \frac{13}{2} - \frac{13}{2} \right) \text{ units}^2$$

$$= 8.125 \text{ units}^2$$



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$$2.2 \text{ (iv) Area of } OPQR = \frac{1}{2} \begin{vmatrix} 6 & 0 & -1 & 0 & 6 \\ 12 & 15 & \frac{11}{2} & 0 & 12 \end{vmatrix} \text{ units}^2$$

$$= \frac{1}{2} \{ 6(15) + 15 \} \text{ units}^2$$

$$= 52.5 \text{ units}^2$$

3.3 (iv) Let R_1 be radius of C_1

Let R_2 be radius of C_2

$$D = \sqrt{(6-2-5)^2 + (6+2)^2} \text{ units}$$

$$= 5\sqrt{4} \text{ units}$$

Since $5\sqrt{4} > r_1 + r_2$, the circles do not intersect.

$R_1 + R_2$? what's r_1 & r_2 ?

$$3.4 \text{ (i) X-coordinate of centre} = \frac{50+50}{2}$$

$$= 50$$

y-coordinate of centre = r

$$\therefore \text{Equation: } (x-50)^2 + (y-r)^2 = r^2$$

(ii) When $x=100$, $y=7.2$

$$(100-50)^2 + (7.2-r)^2 = r^2$$

$$2500 + 51.84 - 14.4r + r^2 = r^2$$

$$r = \frac{15944}{90}$$

$\therefore$ Inside diameter = $2r$ cm

$$= \frac{15944}{90} \times 2 \text{ cm}$$

$$= 3.54 \text{ m (3 s.f.)}$$