



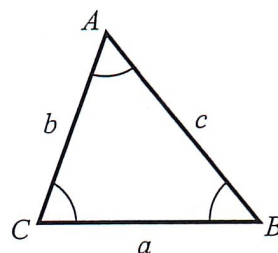
Name: _____ () Class: _____ Date: _____

MA304.3.2 – Sine Rule

At the end of this unit, you should be able to

- use the sine rule to solve triangles
- simplify trigonometric ratios of supplementary angles
- solve ambiguous triangles

E1. The area of a triangle can be written as $\frac{1}{2}ab \sin C$. Write down the other two similar forms by interchanging the sides and angles.



(a) Show that the above relationship can be reduced to

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Given two sides of a triangle a and b and the angles opposite each of the sides are A and B , the sine rule states that

$$\frac{\sin A}{a} = \frac{\sin B}{b}$$

When told to solve a triangle, it means to find all the values of the angles and sides that are not given.

E2. Solve the triangle where $\angle A = 45^\circ$, $\angle B = 60^\circ$ and $c = 7$ cm.

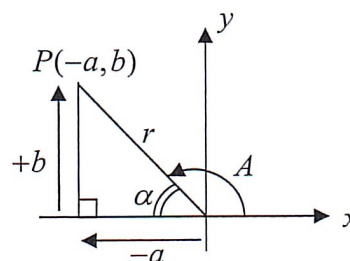
Obtuse angles

By ASTC, when an angle A is obtuse, i.e. it lies in the 2nd quadrant, only the sine ratio is positive, while both the cosine and tangent ratios are negative. We also saw that we can determine the value of $\sin A$, $\cos A$ and $\tan A$ by looking at the corresponding *basic angle* α .

$$\sin A = \frac{b}{r} \text{ (since opposite side is positive)}$$

$$\cos A = \frac{-a}{r} = -\frac{a}{r} \text{ (since adjacent side is negative)}$$

$$\text{and } \tan A = \frac{b}{-a} = -\frac{b}{a}$$

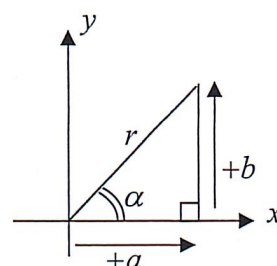


Since α is acute, we can also easily write that

$$\sin A = \frac{b}{r} = \sin \alpha$$

$$\cos A = \frac{-a}{r} = -\frac{a}{r} = -\cos \alpha$$

and $\tan A = \frac{b}{-a} = -\frac{b}{a} = -\tan \alpha$



But if we replace α by $180^\circ - A$, we have the following results:

$\sin A = \sin(180^\circ - A)$ $\cos A = -\cos(180^\circ - A)$ $\tan A = -\tan(180^\circ - A)$
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P1. Evaluate the following trigonometric ratios:

(a) $\sin \frac{2\pi}{3}$

(b) $\tan(-135^\circ)$

(c) $\cos(-\frac{5\pi}{6})$

The result $\sin A = \sin(180^\circ - A)$ is particularly important in solving some types of triangles when the information provided is not enough to determine the exact shape of the triangle, resulting in what we term as **ambiguous triangles**.

E3. A triangle ABC is such that $AB = 5$ cm, $\angle BAC = 40^\circ$ and $BC = 4$ cm. Sketch possible illustrations of such a triangle. How are the possible angles of $\angle ACB$ related?

P2. Solve the triangle where $\angle A = 50^\circ$, $a = 12.1$ cm and $b = 14.3$ cm.