

Answer Key**Part 1**

- | | | |
|---|---|-----|
| 1 | C | [1] |
| 2 | A | [1] |
| 3 | A | [1] |
| 4 | D | [1] |
| 5 | C | [1] |
| 6 | B | [1] |

[Total : 6]**Part 2**

- | | | |
|----|---|-----|
| 7 | C | [1] |
| 8 | A | [1] |
| 9 | F | [1] |
| 10 | B | [1] |
| 11 | G | [1] |
| 12 | D | [1] |

[Total : 6]**Part 3**

- | | | |
|----|---|-----|
| 13 | B | [1] |
| | C | [1] |
| | D | [1] |
| | F | [1] |

[Total : 4]**Part 4**

- | | | |
|----|--|-----|
| 14 | racing against the clock | [1] |
| 15 | reel in a given amount (<i>do not accept 'reel in' due to the given word 'of'</i>) | [1] |
| 16 | passive spectators or audience | [1] |
| 17 | being watched | [1] |
| 18 | older adolescent group/ older adolescents | [1] |
| 19 | being judged by | [1] |
| 20 | implicitly | [1] |
| | explicitly (<i>the order doesn't matter</i>) | |
| 21 | critically affected / affected critically | [1] |

[Total : 8]**Part 5**

- | | | |
|----|--|-----|
| 22 | (i) flag-bearing practice | |
| | medieval Europe (<i>capitalise 'Europe'</i>) | [1] |
| | (ii) a symbol of nobility | |
| | identity | [1] |
| | history | |
| | ideals | |
| | (iii) adopted in 1219 | |
| | battle and bloodshed | [1] |
| | (iv) red and white stripes | |
| | purity and innocence | |
| | valour and bravery | [1] |
| | (v) non-quadrilateral (<i>must be hyphenated</i>) | |
| | their fierce tenacity | [1] |
| | (vi) Nepal's national colour / their national colour | [1] |

[Total : 6]