



DUNMAN SECONDARY SCHOOL

CANDIDATE
NAME

CLASS

INDEX
NUMBER

PRELIMINARY EXAMINATION 2026 SECONDARY 4 EXPRESS / 5 NORMAL (ACADEMIC)

HUMANITIES

2260/02

Paper 2 Geography

21 August 2026

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work that you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **three** questions in total.

Section A

Answer Question 1 **and** Question 2.

Section B

Answer either Question 3 **or** Question 4.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

The total marks for this paper is **50**.

For Examiners' Use	
Question 1	/ 14
Question 2	/ 18
Question 3 / 4	/ 18
Total	/ 50

This document consists of **20** printed pages and **1** insert.

[Turn over

Section A

Answer Question 1 **and** Question 2.

1 Cluster 1: Geography in Everyday Life

- (a) Describe the goals of town planning in Singapore.

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- (b) Study Fig. 1.1 (Insert), which shows a view of Yishun Town Centre in Singapore.

Using Fig. 1.1, explain **two** spatial associations that help ensure economic sustainability in Yishun.

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- (c) A group of students wanted to investigate the level of environmental stewardship among residents in Yishun, Singapore.

They positioned themselves at the exit of Yishun Bus Interchange and interviewed 60 residents. They interviewed first 20 people from each of the 3 income groups (high, middle and low).

- (i) Describe the advantages of the sampling process adopted by the students.

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- (ii) Study Fig. 1.2, which shows the closed-ended questionnaire survey the students used.

This questionnaire aims to investigate the level of environmental stewardship among residents in Yishun. Your responses will remain anonymous and will be used for educational purposes only.

1. What is your age group?
 - ☐ 12 years old and below
 - ☐ 13 to 25 years old
 - ☐ 25 to 65 years old
 - ☐ Above 65 years old
2. What is your income level?
 - ☐ High Income
 - ☐ Middle Income
 - ☐ Low Income
3. Have you participated in activities that help protect the environment?
 - ☐ Yes
 - ☐ No
4. Which environmental issue concerns you the most?
 - ☐ Climate change
 - ☐ Air pollution
 - ☐ Water pollution
 - ☐ Deforestation

Fig. 1.2

With reference to Fig. 1.2, evaluate how suitable the questions are for investigating the level of environmental stewardship among residents in Yishun.

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(d)

A group of geography students wanted to investigate the popularity of local parks in Eastern Singapore. The students decided on a schedule shown in Table 1.1 to carry out their investigation in Changi Beach Park over the course of 4 days during their school holidays.

Table 1.1**Planned schedule for data collection**

4 June 2026	5 June 2026	6 June 2026	7 June 2026
Thursday	Friday	Saturday	Sunday
09:00 – 12:00	09:00 – 12:00	09:00 – 12:00	09:00 – 12:00
13:00 – 17:00	13:00 – 17:00	13:00 – 17:00	13:00 – 17:00
18:00 – 20:00	18:00 – 20:00		

Using information from Table 1.1 only, evaluate how the students' data collection schedule may affect the reliability of the data collected.

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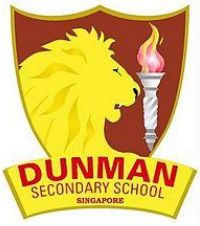
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[Total: 14 marks]

Additional page

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THIS DOCUMENT CONTAINS SECTION A Q2 ONLY

For Examiners' Use	
Question 2	/ 18

2 Cluster 2: Tourism

- (a) Study Fig. 2.1 (Insert), which shows the international tourist arrivals by world region from 2020 to 2023 in millions.

Using Fig. 2.1, compare the international tourist arrivals by region from 2020 to 2023.

[3]

- (b)** Study Fig. 2.2 (Insert), which shows a map of Khao Yai National Park in Thailand.

Using Fig. 2.2, describe the types of cultural ecosystem services provided by the Khao Yai National Park.

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- (c) With the help of a named example, explain **two** ways how tourism has damaged the local environment.

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- (d)** 'The local community is the most important stakeholder in ensuring sustainable tourism development.'

How far do you agree with this statement? Explain your answer.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

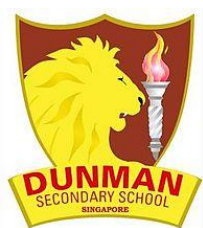
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[Total: 18]

Additional page

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THIS DOCUMENT CONTAINS SECTION B ONLY

For Examiners' Use	
Question 3 / 4	/ 18

(b) Explain how wind is formed.

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(c) Study Fig. 3.2 (Insert), a newspaper article about wildfires in Brazil in August 2019.

(i) Using Fig. 3.2, describe the distribution of wildfires in Brazil.

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(ii) Explain how wildfires can contribute to climate change.

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- (d) Explain **one** reason why some places experience more severe consequences of climate change than other places.

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- (e) Study Fig. 3.3 (Insert), which shows the relative mitigation potential of selected climate mitigation strategies published by an international organisation in 2022.

Describe the potential of the various climate mitigation strategies estimated by the international organisation in 2022.

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[Total: 18]

4 Cluster 4: Tectonics

- (a) Study Fig. 4.1, which shows the characteristics of two kinds of volcanic lava.

Characteristics of two kinds of volcanic lava

Volcanic Lava A	Volcanic Lava B
Low viscosity	High viscosity
low-silica	high-silica
small amount of pyroclast	large amount of pyroclast
small amount of gas trapped	large amount of gas trapped
commonly found along divergent plate boundaries	commonly found along convergent plate boundaries

Fig. 4.1

Use the information from Fig. 4.1 to explain how and why stratovolcanoes differ from shield volcanoes.

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- (b) Compare the formation and distribution of fold mountains and block mountains.

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- (c) Study Fig. 4.2, which shows the location of the earthquake that hit Haiti in 2021, and Fig. 4.3, which shows the movement of the plates around Haiti.

Earthquake that hit Haiti in 2021

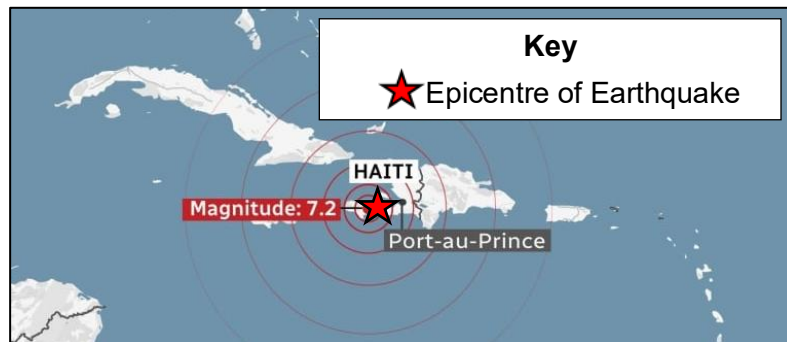


Fig. 4.2

Plate movement surrounding Haiti



Fig. 4.3

Using Figs. 4.2 and 4.3, explain the causes of the earthquake in Haiti in 2021.

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- (d)** With the use of a well-annotated diagram, explain the formation of an oceanic trench.



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- (e)** Explain **two** strategies that can help build communities' resilience to volcanic eruptions.

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[Total: 18]

END-OF-PAPER

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