

Candidate Name _____	Subject TG	Class	Index Number



ST ANDREW'S SCHOOL (SECONDARY)
PRELIMINARY EXAMINATION 2026
SECONDARY 4 EXPRESS AND 5 NORMAL (ACADEMIC)

ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL
 ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL ST ANDREW'S SCHOOL

HUMANITIES
 Paper 2 Geography

2260/02

Monday

24 August 2026

1 hour 45 minutes

Additional materials: Insert

READ THESE INSTRUCTIONS FIRST

1. Write your name, subject teaching group, class and index number in the spaces at the top of this page.
2. Write in dark blue or black pen.
3. You may use a pencil for any diagrams or graphs.
4. Do not use staples, paper clips, glue or correction fluid.
5. The number of marks is given in brackets [] at the end of each question or part question.

Answer **three** questions in total.

Section A

Answer Question 1 **and** Question 2

Section B

Answer either Question 3 **or** Question 4

For Examiner's use
50

This question paper consists of **13** printed pages, **1** blank page and **1** Insert.

Section A

Answer Question 1 **and** Question 2.

1 Cluster 1: Geography in Everyday Life

- (a) (i) Explain what is meant by a sense of place within an urban neighbourhood.

 [1]

- (ii) Study Fig. 1.1 (Insert), which shows the introduction of 'Friendly Streets' to Ang Mo Kio Street 31.

Using Fig. 1.1 (Insert), describe how the infrastructure in the neighborhood supports social sustainability and inclusivity for an aging population.

 [3]

- (b) State one urban hazard common in residential areas (other than fires) and explain its negative consequences on the local community.

 [3]

- (c) A group of geography students conducted a Geographical Investigation (GI), using a close-ended questionnaire in the neighbourhood of Ang Mo Kio Street 31 to determine if longer residency leads to a stronger community attachment.

- (i) State a hypothesis the students could use for this investigation.

[1]

- (ii) Study Fig. 1.2 (Insert), which shows the relationship between years lived and sense of belonging for Ang Mo Kio Street 31 residents between 1980 and 2025.

With reference to Fig. 1.2 (Insert), describe the relationship shown in the scatter graph.

[2]

- (iii) Explain two limitations of using closed-ended questionnaires to collect data regarding residents' emotional attachment to a place.

[4]

[Total: 14]

[Turn over

2 Cluster 2: Tourism

- (a) Study Fig. 2.1 (Insert), which shows the number of foreign visitors visiting Iceland by cruise ship from 2013 to 2023.

Using Fig. 2.1 (Insert), describe the trends in international tourist arrivals to Iceland between 2013 and 2023.

[3]

- (b) Study Fig. 2.2 (Insert), which shows a photograph of a beach in Bali, Indonesia.

With reference to Fig. 2.2 (Insert), suggest how the over-concentration of tourists at popular destinations such as Bali, Indonesia; can lead to severe environmental and economic consequences.

[3]

- (c) Explain how advances in transport technology and the rise of low-cost carriers have globally accelerated tourism demand.

[3]

- (d)** "Overtourism in fragile environments can only be effectively managed through strict government legislation and regulations rather than the efforts of private businesses and local communities."

To what extent do you agree with this statement? Explain your answer.

[illegible]

Section B

Answer **either** Question 3 **or** Question 4.

3 Cluster 3: Climate

- (a) Explain how latitude and solar radiation angles influence the temperature differences between equatorial and polar regions.

[3]

- (b) Describe the physical mechanisms driving the enhanced greenhouse effect, explicitly differentiating it from the natural greenhouse effect.

[4]

- (c) Explain how anthropogenic climate change alters global weather patterns, leading to an increase in extreme weather events.

[4]

- (d) Explain how the burning of fossil fuels has accelerated climate change. Use examples to support your answer.

[4]

- (e) Explain the impacts of climate change on human systems.

[3]

[Total: 18]

4 Cluster 4: Tectonics

- (a)** Study Fig. 3.1 (Insert), which shows a diagram of an oceanic-continental convergent plate boundary.

Referring to Fig. 3.1 (Insert), explain how a deep-sea trench and fold mountains are formed at an oceanic-continental convergent plate boundary.

[5]

- (b)** Distinguish between the structural profiles and eruption styles of a shield volcano and a stratovolcano.

[5]

(c) Study Fig. 3.2 (Insert), which shows a photograph of a tsunami in Japan.

(i) Referring to Fig. 3.2 (Insert), describe how underwater earthquakes can trigger a tsunami.

[3]

(ii) Explain the impacts of a tsunami on coastal communities.

[2]

(d) Describe how land-use planning reduces a city's vulnerability to earthquakes.

[3]

[Total: 18]

End of Paper

Additional Pages

Additional Pages

Additional Pages

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

[illegible]

BLANK PAGE

Copyright Acknowledgements

Question 1	Fig. 1.1	https://aa-highway.com.sg/singapore-to-have-more-friendly-streets/
Question 1	Fig. 1.2	\textcopyright 2026 [NgEuKhim]. All Rights Reserved.
Question 2	Fig. 2.1	https://www.cabidigitalibrary.org/doi/pdf/10.5555/20250309820
Question 2	Fig. 2.2	https://www.scmp.com/magazines/post-magazine/travel/article/3042373/bruised-bali-faces-looming-environmental-crisis-and
Question 4	Fig. 3.1	https://www2.tulane.edu/~sanelson/eens1110/pltect.htm
Question 4	Fig. 3.2	https://jla-lifesaving.or.jp/en/watersafety/tsunami/