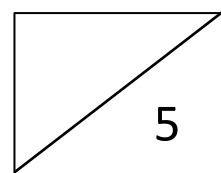


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SECTION A [5 marks]

Refer to the online poster (**Text 1**) and the blog (**Text 2**) on page 2 of the Insert for Questions 1– 4.

- 1** Look at Text 1. Tick (✓) the phrase that best describes the purpose of the poster.

- ☐ To raise commuters' awareness of World Car-Free Day
- ☐ To educate commuters about air pollution that cars cause
- ☐ To encourage commuters to use public transport instead of driving a car [1]

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- 2** How does the image in Text 1 support the overall message of the poster?

.....

.....

..... [1]

- 3** Identify the expression in Text 2 which supports the idea in Text 1 that there is a 'growing transport network'.

..... [1]

- 4** Look at Texts 1 and 2 and statements (a) and (b) below.

Tick (✓) the correct answer for each statement.

- (a)** One purpose for both texts about using public transport is ...

- ☐ to encourage a change in behaviour
- ☐ to present an opposing idea
- ☐ to highlight the benefits

(b) The tone is persuasive in achieving its goal in ...

☐

Text 1

☐

Text 2

☐

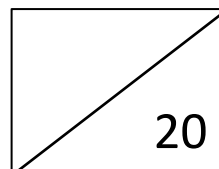
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SECTION B [20 marks]

Refer to **Text 3** on pages 3 & 4 of the Insert for Questions 5–14.

- 5** In Paragraph 1, the writer describes the waters the boy is swimming in as forbidding. Explain how the language used in this paragraph shows that the waters are a dangerous place to be in.

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Support your ideas with **two** details from **lines 3 – 5**.

.....

.....

.....

.....

.....

..... [2]

- 6** “I want some swimming goggles,” he panted, defiant and beseeching. (lines 8 - 9)
What does the phrase ‘defiant and beseeching’ tell you about how the boy is feeling?

..... [1]

- 7** From Paragraph 3, give **one** detail of the boy’s actions that show his eagerness for the goggles.

..... [1]

- 8** In Paragraph 4, Jerry realises that ‘he must swim from the surface of the water down to the base of the rock’ (lines 17-18). Explain **in your own words** why he needs to do that.

.....

.....

.....

..... [2]

- 9** The writer says that the fish were behaving like they were in ‘a water dance’ (line 26). In what way was their movement like a dance?

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.....
..... [1]

- 10** In Paragraph 5, Jerry has a fascinating underwater experience.

- (a) Pick two distinct pieces of evidence from lines 26-29 that explain Jerry's fascination with the underwater world.

(i)
..... [1]

(ii)
..... [1]

- (b) ‘It was like swimming in flaked silver.’ (lines 29-30). In what way is the simile effective in describing Jerry's underwater experience?

.....
.....
..... [1]

- 11** ‘The great rock rose sheer out of the white sand—black, tufted lightly with greenish weed. He could see no gap in it.’ (lines 30-32)

- (a) Explain how the writer creates a contrast between the two sentences.

.....
..... [1]

- (b) The writer says ‘black, tufted lightly with greenish weed’. What feeling is the writer intending to evoke in the reader?

.....
..... [1]

- 12** He gained the surface, clambered about the stones that littered the barrier rock until he found a big one, and with this in his arms, let himself down over the side of the rock.' (lines 38-40). What did he need the big rock for?

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Use

..... [1]

- 13** In Paragraph 8, Jerry had enough of the underwater experience. Explain the difficulties that he encountered. Give **three** pieces of evidence from the paragraph to support your answer.

	Evidence	Explanation
(i)		
(ii)		
(iii)		

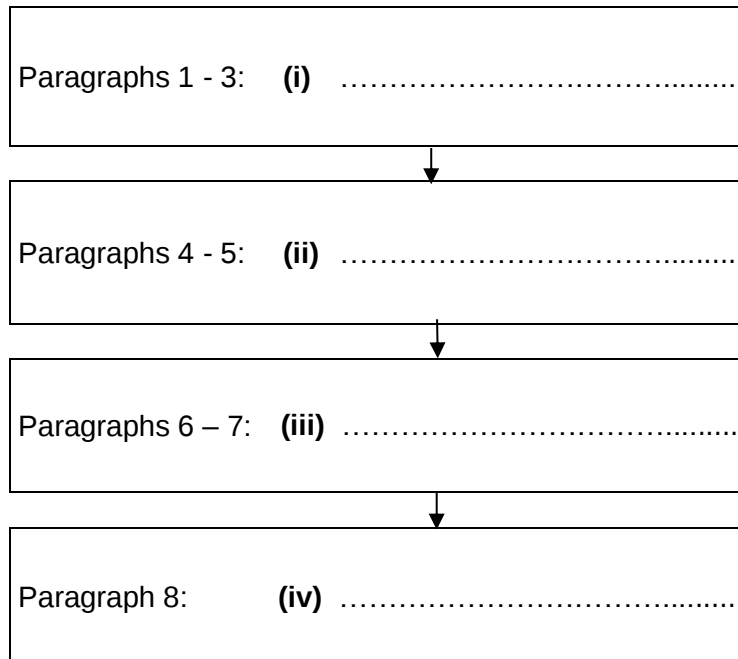
[3]

- 14** The structure of the text reflects the main stages in the narrative.
Complete the flowchart by choosing one phrase from the box to summarise the main focus of each stage of the narrative. There are extra phrases in the box you do not need to use.

Main focus

A temporary respite A brave venture Overcoming a problem An amazing discovery A sense of hope A fascinating detail Unyielding attempts

Flowchart

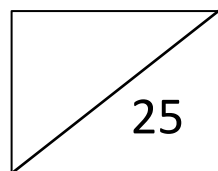


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SECTION C [25 marks]

Refer to **Text 4** on pages 4 and 5 of the Insert for Questions 15 – 21.

- 15** From Paragraph 1, coffee ‘greases the wheels of our economies’ (lines 1 – 2). How is this so?

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.....
.....[1]

- 16** What does the word ‘irrepressible’ (line 3) suggest about our demand for coffee?

.....[1]

- 17** The writer says that early drinkers firmly believed that coffee has medicinal properties. From Paragraph 2, which two diseases are found to connected to their risk reduction with regular coffee drinking?

.....
..... [1]

- 18** In Paragraph 3, we are told that ‘coffee is a notoriously difficult crop to grow’ (line 14).

- (a)** Explain **in your own words** the two climatic conditions that coffee is sensitive to.

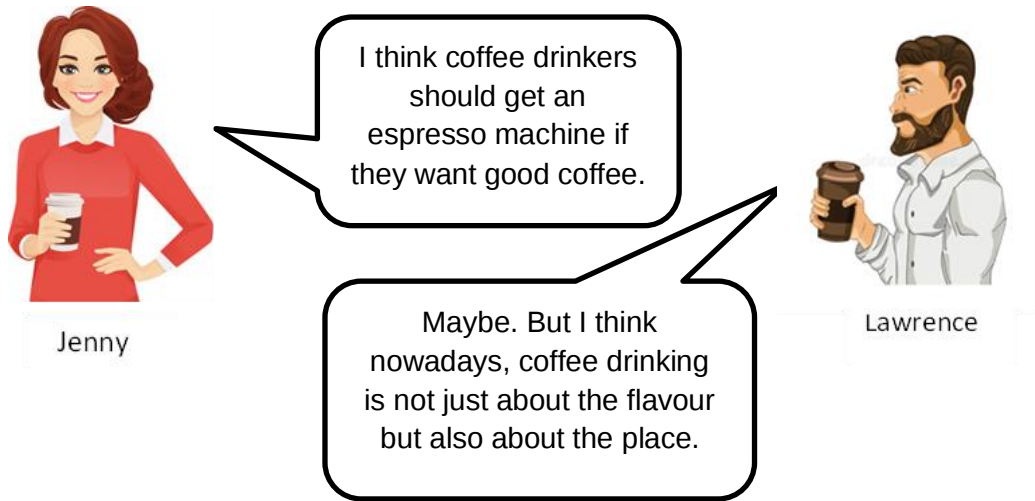
.....
.....
..... [2]

- (b)** What impact does the growing conditions have on the coffee beans?

.....
.....[1]

- 19 Here is part of a conversation between two people, Jenny and Lawrence, who have read the article.

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- (a) Give **one** reason from Paragraph 7 that Jenny can use to support her view.

.....
..... [1]

- (b) With reference to Paragraph 9, explain fully the **two reasons** for Lawrence's opinion.

(i)
..... [1]

(ii)
..... [1]

- 20 'Today, even countries such as China – which have traditionally favoured tea – are now coming to appreciate coffee's allure' (lines 51 – 52).

What does the word 'even' suggest about the writer's reaction to the popularity of coffee?

.....
..... [1]

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- 21 Using your own words as far as possible**, summarise how coffee beans are grown and processed, to make them ready for transportation.

Use only information from Paragraphs 4 to 6 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

When a farmer wants to grow coffee, he needs to

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

.....Number of words: _____ [15]

Content	8
Style	7
Total	15