



**ST JOSEPH'S INSTITUTION
PRELIMINARY EXAMINATION 2026
(YEAR 4)**

CANDIDATE
NAME

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CLASS

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INDEX
NUMBER

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ENGLISH LANGUAGE

1184/01

Paper 1 Writing

14 August 2026

Candidates answer on the Question Booklet
Additional Materials: Insert

**1 hour 50 minutes
(08:10 – 10:00)**

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name in the spaces at the top of this page.
Write in dark blue or black ballpoint pen.
Do not use staples, paper clips, glue, or correction fluid/tape or highlighters.

Answer **Section A**, **Section B** and one question from **Section C**.
Write your answers in the spaces provided on the Question Paper.
The Insert contains the text for **Section B**.

The number of marks is given in brackets [] at the start of each section.

Section A [10 marks]**Question 1**

Carefully read the text below, consisting of 12 lines, about Silk Roads fostering global exchange and integration. The first and the last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2 pm. at

My mother always wears sensible clothes. ✓

The Silk Roads served as a vital conduit for intercultural connection, far

exceeding its role as mere trade routes. To facilitate successful 1 _____

commerce, merchants are compelled to bridge linguistic and social gaps, 2 _____

leading to a profound mingling of diverse populations. Beyond the 3 _____

moving of physical goods, these paths enabled the global circulation of 4 _____

intellectual achievements in fields like science, literature, or technology. 5 _____

Notable advancement such as paper manufacturing and complex 6 _____

irrigation systems spread rapidly as travellers exchanged their 7 _____

specialised expertise between distant societies. Consequently, these 8 _____

sustained exchanges led to a continuous evolution of shared knowledge. 9 _____

The mutual enrichment of world religions and customs have driven 10 _____

innovation and cultural development even till today.

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the printout of a webpage in the Insert, study the information carefully and plan your answer before you begin to write.

Your cousin who lives in Malaysia has invited you to join him for a ten-day holiday camp organised by Global Enrichment Programme. Your aunt is sponsoring you for the camp. Your cousin has shortlisted three courses that you might be interested in and asked that you decide on one that you wish to attend with him.

Write an email to your cousin, saying

- which camp you have chosen **and** why it appeals to you
- how both of you will benefit from this camp
- how you can use what you have learnt to contribute to your community.

You may add any other details you think will be helpful.

Write your email in clear, accurate English and in a friendly and enthusiastic tone to explain your choice to your cousin.

You should use **your own words** as far as possible.

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[Turn Over

ST. JOSEPH'S INSTITUTION
Situational Writing – Assessment Criteria and Comments

Task Fulfilment					Language				
<i>B a n d s</i>	<i>M a r k s</i>	<i>Addressing the required points</i>	<i>Showing awareness of the purpose, audience and context</i>	<i>Using the given information</i>	<i>B a n d s</i>	<i>M a r k s</i>	<i>Organisation of ideas</i>	<i>Clarity of expression</i>	<i>Accuracy of language</i>
5	9–10	All points addressed and developed in detail	Purpose, audience and context fully and clearly addressed	Ideas consistently supported by given information	5	17-20 (9-10)	Coherent and cohesive presentation of ideas consistently	Effective use of ambitious vocabulary and grammar structures	Complex vocabulary, grammar, punctuation and spelling used accurately
4	7–8	All points addressed with one or more developed in detail	Purpose, audience and context clearly addressed	Ideas generally supported by given information	4	13-16 (7–8)	Coherent presentation of ideas with some inter-paragraph cohesion	Vocabulary and grammar structures sufficiently varied to convey shades of meaning	Vocabulary, grammar, punctuation and spelling used mostly accurately
3	5–6	Most points addressed with some development	Purpose, audience and context addressed	Some attempts to use given information to support ideas	3	9-12 (5-6)	Most ideas coherently presented with some inter-paragraph cohesion	Vocabulary and grammar structures sufficiently varied to convey intended meaning	Vocabulary, grammar, punctuation and spelling often used accurately
2	3–4	Some points addressed	Purpose, audience and context partially addressed	Some reference to given information	2	5-8 (3-4)	Some ideas coherently presented with attempts at achieving cohesion	Mostly simple vocabulary and grammar structures used; meaning is usually clear	Vocabulary, grammar, punctuation and spelling used with varying degrees of accuracy
1	1–2	One point addressed	Purpose, audience and context occasionally addressed	Occasional reference to given information	1	1-4 (1-2)	Ideas presented in isolation	Simple vocabulary and grammar structures used	A few examples of correct use of vocabulary, grammar, punctuation and spelling
0 mark is awarded when the response is completely incomprehensible or the candidate has merely copied the question or parts of it are copied at random; the question is not attempted at all.					Works under 50 words (FPAM) and 100 words (OPAM) cannot score more than 10 marks for language. To assess, use marks in parenthesis.				
Comments									

Section C [30 marks]

You are advised to write between 350 and 500 words on one of the following topics.

Question 3-6

3. What is your idea of a perfect lesson conducted in the classroom? Describe what would happen during the lesson.
4. Write about a time when a celebration or special occasion was interrupted by an unexpected problem.
5. Good communication is the key to a successful relationship. What are your views?
6. People are happier when they have more choices. Do you agree?

Please write your chosen question number (**3, 4, 5 or 6**) here:

[illegible]

Continuous Writing – Assessment Criteria and Comments

Content

Band	Marks	Addressing the Task
5	9–10	All aspects of the task are fully addressed and developed in detail
4	7–8	All aspects of the task are addressed with some development
3	5–6	Some aspects of the task are addressed with some development
2	3–4	Some aspects of the task are addressed
1	1–2	Some attempts to address the task
0	0	No creditable response

Language

Band	Marks	Organisation of ideas	Clarity of expression	Accuracy of language
5	17–20	Coherent and cohesive presentation of ideas consistently	Effective use of ambitious vocabulary and grammatical structures	Complex vocabulary, grammar, punctuation and spelling used accurately
4	13–16	Coherent presentation of ideas with some inter-paragraph cohesion	Vocabulary and grammatical structures sufficiently varied to convey shades of meaning	Vocabulary, grammar, punctuation and spelling used mostly accurately
3	9–12	Most ideas coherently presented with some inter-paragraph cohesion	Vocabulary and grammatical structures sufficiently varied to convey intended meaning	Vocabulary, grammar, punctuation and spelling often used accurately
2	5–8	Some ideas coherently presented with attempts at achieving cohesion	Mostly simple vocabulary and grammatical structures used; meaning is usually clear	Vocabulary, grammar, punctuation and spelling used with varying degrees of accuracy
1	1–4	Ideas presented in isolation	Simple vocabulary and grammatical structures used	A few examples of correct use of vocabulary, grammar, punctuation and spelling
0	0		No creditable response	

SP	Spelling	Exp	Expression	? / ✓	Logic/ Incomprehensible	^	Omission	P	Punctuation	R	Repetition/ Redundancy	WF	Wrong form
T	Tenses	A	Article	/✓\	Good point/ word/ expression	//	Paragraph	PP	Preposition	SV	Subject-verb agreement	WW	Wrong Word
Short Work								Marks/ Penalty					
Year 1 - Under 250, Year 2 – Under 300, Years 3 & 4 – Under 350								Quality and length of the writing will penalise itself.					
Years 1 & 2 – Under 100 words, Years 3 & 4 – Under 150 words								Will be awarded no more than 20 marks.					
Comments													