

Section A**Part 1****Questions 1 – 6**

You will hear three different extracts. For questions 1 to 6, tick the answer (A, B, C or D) which fits best according to what you hear. There are two questions for each extract.

You will hear each extract **twice**.

Extract 1

You will hear a mother talking to her son about his problem.

- 1 What is the problem faced by John, the male speaker? [1]
- | | | |
|--------------------------|---|--|
| ☐ | A | He is unable to concentrate during tests and examinations. |
| ☐ | B | He has a hard time trying to make sense of his notes. |
| ☐ | C | He could not focus well when studying for the recent test. |
| ☐ | D | He is often distracted by noises while studying. |
- 2 According to the recording, John's mother thinks that [1]
- | | | |
|--------------------------|---|--|
| ☐ | A | John is giving excuses for not doing well in the Chemistry test. |
| ☐ | B | creating white noise while studying is not a solution to John's problem. |
| ☐ | C | John is not being earnest in finding ways to solve his problem. |
| ☐ | D | listening to music while studying will help to improve John's concentration. |

Extract 2

You will hear a lecturer talking about the effects of tobacco on the body.

- 3 From the beginning of the recording, what can be inferred about the lecturer? [1]
- | | | |
|--------------------------|---|--|
| ☐ | A | He is not used to teaching students who like to argue. |
| ☐ | B | He thinks the topic may be confusing to some. |
| ☐ | C | He wants to avoid a controversial discussion. |
| ☐ | D | He thinks there is no point in debating over smoking. |

4 Why does nicotine affect the nervous system powerfully? [1]

- | | | |
|--|---|---|
| | A | Nicotine crosses the blood-brain barrier rapidly. |
| | B | Nicotine can produce more hormones in the body. |
| | C | Blood travels directly from the lungs to the brain quickly. |
| | D | The brain has a large surface area to absorb nicotine. |

Extract 3

You will hear two acquaintances talking about group training.

5 What is the main reason for Julie, the female speaker, to join group training? [1]

- | | | |
|--|---|--|
| | A | She wants to meet like-minded people. |
| | B | Working out in a group can motivate her. |
| | C | She is too embarrassed to exercise in a gym. |
| | D | Training in a group can help her to lose weight. |

6 According to the male speaker Brian, all of the following are the benefits of group training, except [1]

- | | | |
|--|---|---|
| | A | exercising efficiently during group training allows one to gain maximum benefits. |
| | B | training in a group can increase one's motivation to exercise. |
| | C | doing the workouts can improve the different aspects of one's fitness. |
| | D | joining group training is the best way for people like Julie to lose weight fast. |

[Total : 6]

Part 2**Questions 7 – 12**

You will hear six short recordings. In each recording, a speaker talks about his or her view on independence.

For questions 7 to 12, choose from the list (A – G) what each speaker feels about independence. There is one extra letter which you do not need to use. DO NOT USE ANY LETTER MORE THAN ONCE.

You will hear the six recordings **twice**.

- | | | |
|---|---|------------------------|
| A | Independence is essential to gain the necessary experience. | |
| | | 7 Speaker 1 |
| B | Being independent is a way to stop others from worrying about us. | |
| | | 8 Speaker 2 |
| C | Independence allows us to form our own identity. | |
| | | 9 Speaker 3 |
| D | Cultivating independence will impact family relationship. | |
| | | 1 Speaker 4
0 |
| E | It is important to be able to handle our own problems. | |
| | | 1 Speaker 5
1 |
| F | The lack of independence often leads to undesirable attitudes and behaviours. | |
| | | 1 Speaker 6
2 |
| G | Willing to give up independence to avoid mistakes in life. | |

[Total: 6]

Part 3**Question 13**

You will hear a female speaker talking about professional doctors who appear on television.

For Question 13, choose from the list (A – F) four main ideas which are stated or implied in the recording. Put a tick (✓) for each main idea.

No marks will be awarded if you tick more than four main ideas.

You will hear the recording **twice**.

	Stated / Implied in the text
A Doctors who have their own television shows are often deemed as unprofessional by their contemporaries.	[.....]
B Some doctors who have their own television shows may not be able to embark on their research.	[.....]
C Having a television show often leads to these doctors sacrificing their personal time.	[.....]
D The top priority of television network is to gain more viewers for the shows.	[.....]
E Television appearances from professionals benefit the public as they can gain more knowledge on a subject.	[.....]
F Doctors generally do not have the time to give in-depth lectures on television.	[.....]

[Total: 4]

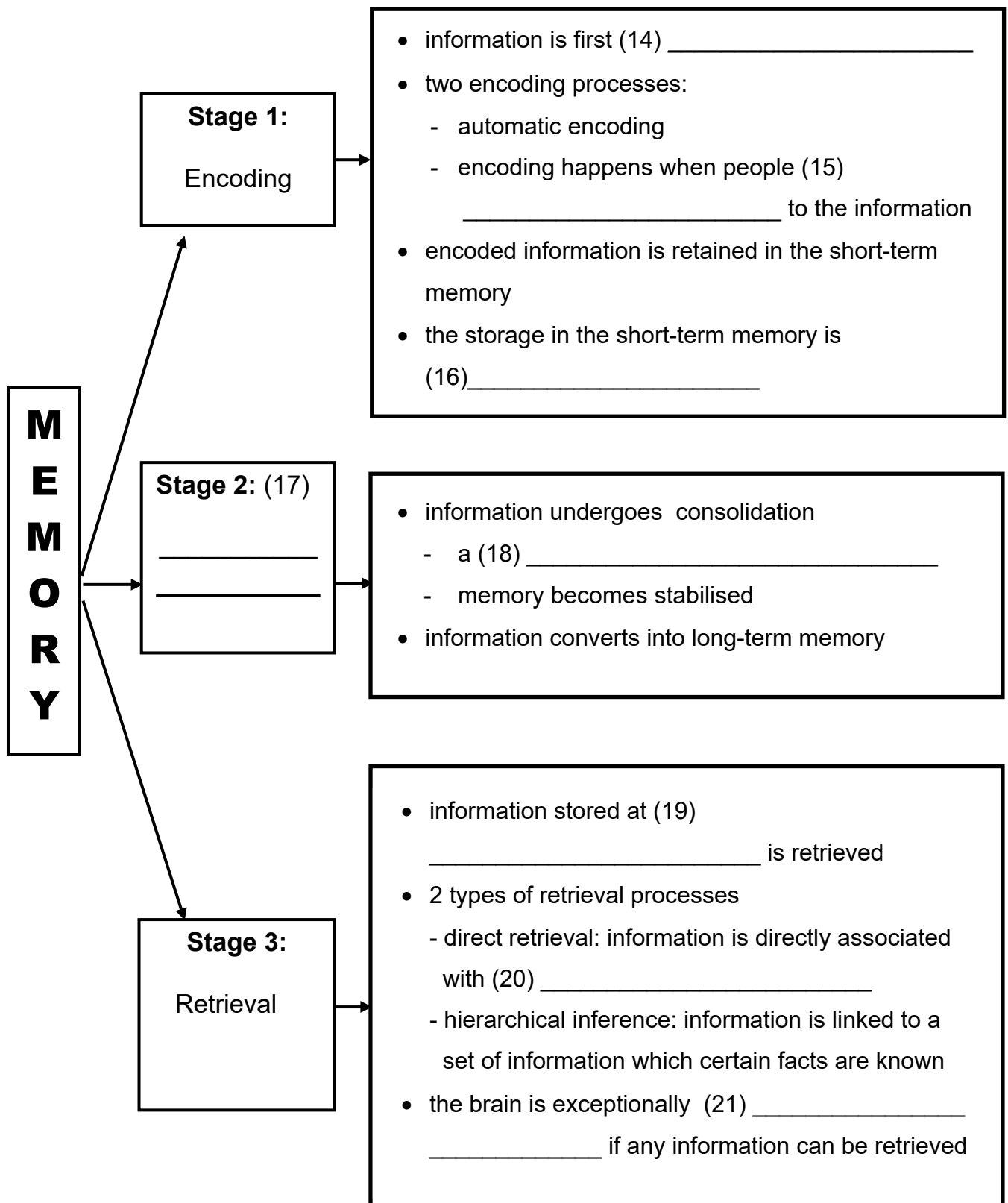
Part 4**Questions 14 – 21**

You will hear a male speaker giving a presentation to his class about memory.

As you listen, take note of the main ideas and details. Complete the graphic organiser.

You will hear the recording **twice**.

Example: These three processes determine whether something is remembered or forgotten.



[8 marks]

Section B**Part 5****Question 22**

You will hear a lecturer giving a talk about the first female environmentalist, Rachel Carson.

As you listen, complete the notes.

You do **not** need to write in full sentences.

You will hear the recording only **once**.

Female environmentalist, Rachel Carson**Her Academic Background**

Pennsylvania College for Women

- studied (i)

Johns Hopkins University

- obtained her [1]

Her Career

- ***During the Great Depression***

She was hired by U.S. Bureau of Fisheries to (ii)

She wrote articles on natural history for various publications to supplement her income

- ***Fifteen years in the federal service - the U. S. Fish and Wildlife Service***

She was first employed as a biologist and an editor

She was later promoted to [1]

Books written

- **1941**

Title of the book: *Under the Sea-Wind*

About the book

- a collection of short stories

Theme

- the importance of (iii) [1]

- **1952**

Title of the book: *The Sea Around Us*

About the book

- a study of the ocean

Themes

- the (iv) of sea, land and air
- theof the ocean
- the importance of protecting [1]

- **1955**

Title of the book : *The Edge of the Sea*

About the book

- an identification guide on the plants and animals in the Atlantic shores

Appeal of the book

- contains vivid descriptions of the living creatures
- provides an intimate glimpse into the

(v) [1]

- **1962**

Title of the book : *Silent Spring*

About the book

- an environmental science book documenting the misuse of
- the (vi)....., DDT

Appeal of the book

- written in a language which everyone could understand

Carson's contribution

- a in 1972 [1]

[Total: 6]

