



ST. ANDREW'S JUNIOR COLLEGE
JC2 PRELIMINARY EXAMINATIONS
HIGHER 2

CANDIDATE

NAME

--

CLASS

2	4	S		
---	---	---	--	--

CHEMISTRY

9729/03

Paper 3 Free Response

15 September 2025

Candidates answer on the Question Paper.

2 hours

Additional Materials: Data Booklet

READ THESE INSTRUCTIONS FIRST

Write your name and class on all the work that you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the **spaces provided** on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

If additional space is required, you should use the pages at the end of this booklet.

The question number must be clearly shown.

Section A

Answer **all** questions.

Section B

Answer **one** question.

A Data Booklet is provided.

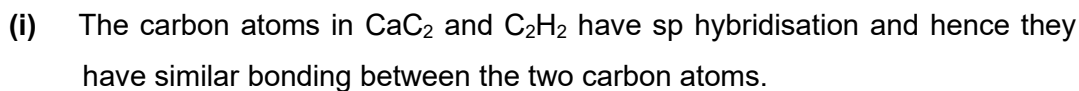
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use

Q1		22
Q2		18
Q3		20
Q4 / Q5		20
Total		80

1 **(a)** Calcium carbide, CaC_2 , is an ionic compound primarily used in industry to generate acetylene gas, C_2H_2 , which has numerous applications in welding, cutting and chemical synthesis.



[2]

[2]

[2]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(b) Calcium carbide reacts vigorously and explosively with water.

Using the data in Table 1.1, calculate the standard enthalpy change of reaction for reaction 1.

Table 1.1

compound	$\Delta H_f^\ominus / \text{kJ mol}^{-1}$
$\text{CaC}_2(\text{s})$	– 59.0
$\text{H}_2\text{O}(\text{l})$	–285.8
$\text{Ca}(\text{OH})_2(\text{s})$	– 985.2
$\text{C}_2\text{H}_2(\text{g})$	+226.6

[2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

[TURN OVER

- (ii) Use bond energy values from the *Data Booklet* to calculate the standard enthalpy change of combustion of C_2H_2 . [2]

- Other than the use of average bond energies, suggest **one other reason** for the difference between the actual value and the value calculated in (c)(ii). [1]

- (iv)** Suggest an appropriate storage method for calcium carbide to minimise explosion risks. **[1]**

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (d) C_2H_2 is a weak Brønsted-Lowry acid and reacts with sodium amide, NaNH_2 , to form an equilibrium mixture containing two acid-base pairs.

equilibrium 2 $\text{C}_2\text{H}_2 + \text{NaNH}_2 \rightleftharpoons \text{Na}(\text{C}_2\text{H}) + \text{NH}_3$ $K_c = 1 \times 10^{13}$

- (i) With reference to equilibrium 2, explain the terms *Brønsted-Lowry acid* and *conjugate acid-base pair*.

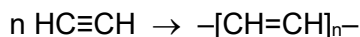
[2]

- (ii) Identify another acid in the mixture in equilibrium 2 and suggest whether the acid is a stronger or weaker acid than C_2H_2 . Explain your answer.

[2]

[illegible]

- (e) C_2H_2 can undergo polymerisation in the presence of suitable catalysts to form polyacetylene, an organic polymer with alternating single and double bonds. It is used in organic semiconductors and its reaction with iodine produces highly electrical conducting material.



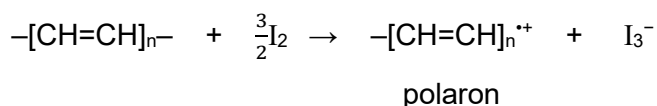
$-[\text{CH}=\text{CH}]_n-$ is known as a repeating unit in polyacetylene.

- (i) Two isomers can be obtained when C_2H_2 undergoes polymerisation.

Draw the structures of the two isomers, showing at least **two** repeating units, and state their isomeric relationship.

[2]

Polyacetylene ($-[\text{CH}=\text{CH}]_n-$) becomes highly conductive when doped with iodine. The reaction removes an electron from a double bond, creating a radical cation called polaron.



- (ii) State the role of iodine in the reaction. Explain your answer.

[2]

- (iii) Suggest why the doping process increases the electrical conductivity of polyacetylene.

[1]

.....

.....

.....

.....

.....

.....

.....

.....

.....

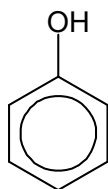
.....

.....

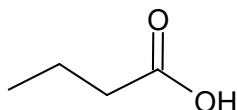
[TURN OVER]

[illegible]

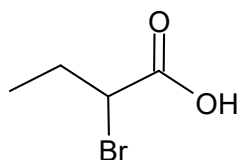
- 2 (a) Deduce the order of increasing acid strength of the following compounds. Explain your answer.



phenol



butanoic acid



2-bromobutanoic acid

[3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

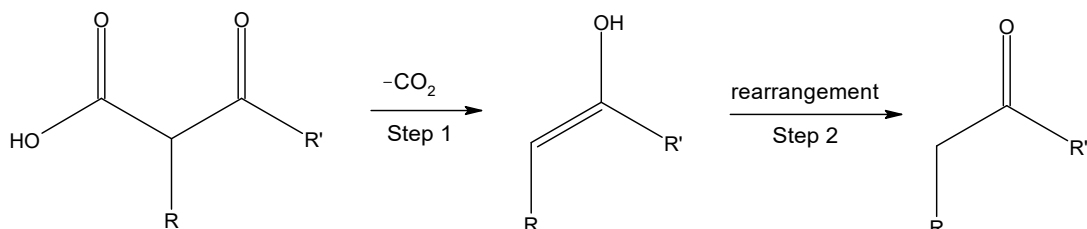
.....

[TURN OVER]

- (b) Decarboxylation is the loss of carbon dioxide from a carboxylic acid group. It plays an important role in organic synthesis and occurs under specific thermal or catalytic conditions.

Two examples of decarboxylation are shown in Fig. 2.1.

Example 1:



Example 2:

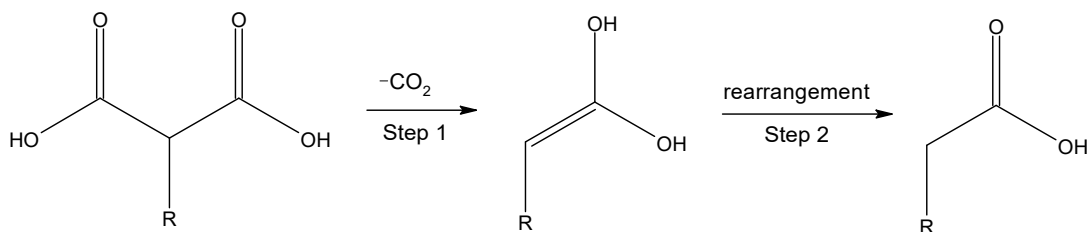
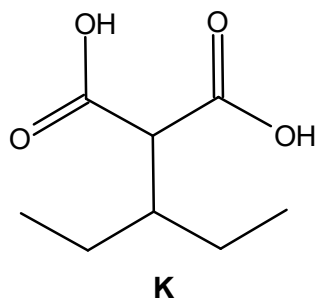


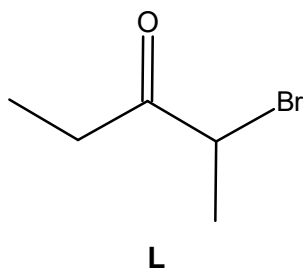
Fig. 2.1

- (i) Draw the structure of the organic product formed when compound **K** undergoes decarboxylation.



[1]

- (ii) Two different acids, **M** and **N**, each can undergo decarboxylation to give **L**.



Suggest possible structures of **M** and **N**.

[2]

- (iii) Compound **L** can also be synthesised from pentan-3-ol by the three-step route shown in Fig. 2.2

State the reagents and conditions required for each step and suggest structures for the organic compounds **Q** and **R**.

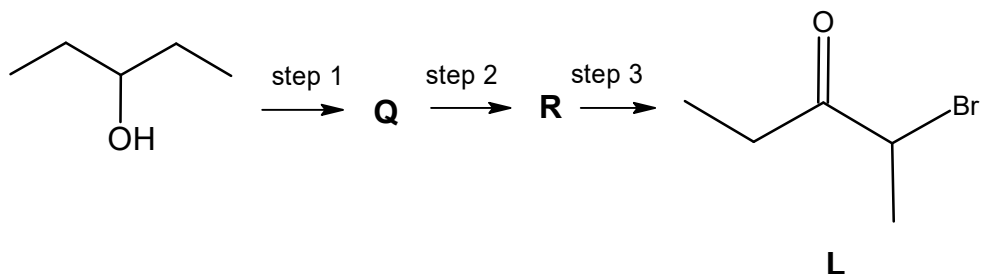
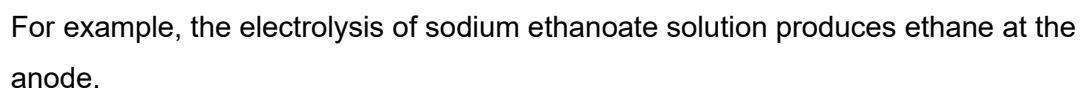


Fig. 2.2

[5]

[illegible]

- $$2\text{R-CO}_2^- \rightarrow \text{R-R} + 2\text{CO}_2 + 2\text{e}^-$$



- [illegible]

(d) Group 2 ethanoates decompose when heated to form carbonates and propanone.

(i) Write an equation for the thermal decomposition of $\text{Ba}(\text{CH}_3\text{COO})_2$. [1]

(ii) The trend in the thermal stability of Group 2 ethanoates is similar to that of Group 2 carbonates.

Describe and explain the trend in the thermal stability of Group 2 ethanoates. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[Total: 18]

[TURN OVER]

- 3 (a) Describe and explain the trend in the thermal stability of the hydrogen halides HCl, HBr and HI. Include an equation for the thermal decomposition reaction in your answer. [3]

.....

.....

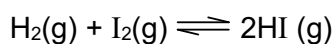
.....

.....

.....

.....

- (b) To form concentrated solutions of hydroiodic acid, hydrogen iodide gas is first formed by reaction of hydrogen and iodine gas before being bubbled into water.



- (i) State the conditions necessary for a gas to approach ideal behaviour. [1]
- (ii) The graphs of pV/RT against p for HI gas and gas J are shown in Fig. 3.1.

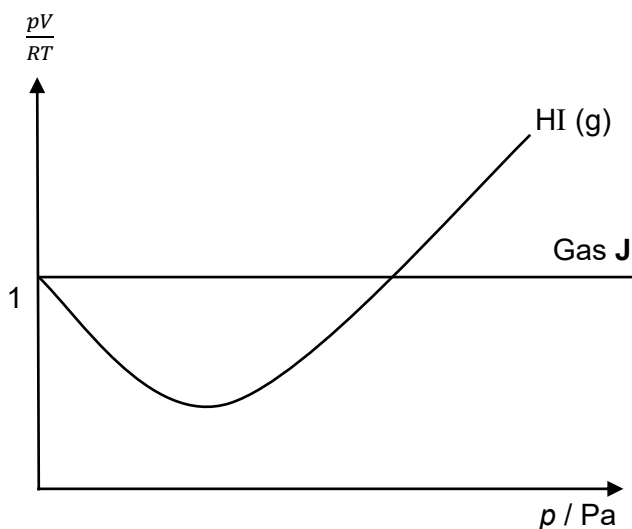
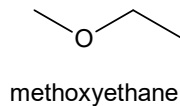


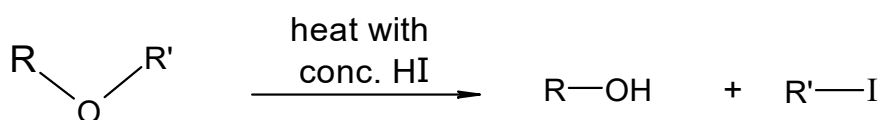
Fig. 3.1

Explain the shape of the graph for HI gas and gas J. Your answer should include references to intermolecular forces. [2]

- (c) Ethers have the general structure of R_1-O-R_2 , where R_1 and R_2 are alkyl or aryl groups, for example, like methoxyethane.



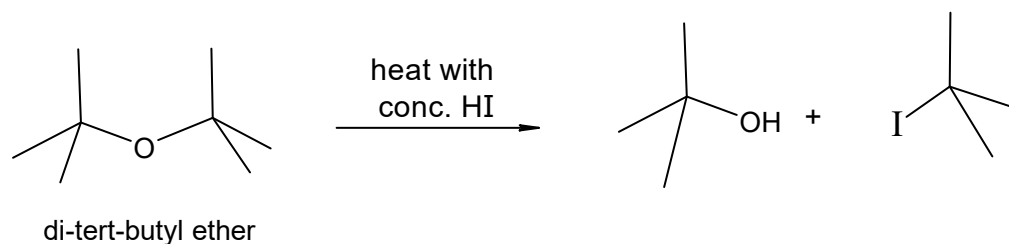
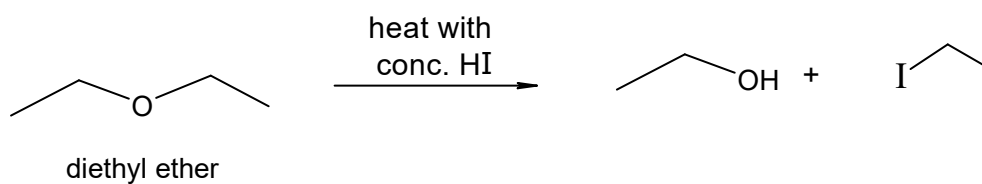
When reacted with hot concentrated solutions of hydroiodic acid, HI, ether can form an alkyl halide and an alcohol as shown in Fig. 3.2.



where R and R' are different alkyl groups

Fig. 3.2

Two examples are shown below.



- (i) It was found that primary or secondary ethers, like diethyl ether, reacts via S_N2 mechanism while tertiary ethers, like di-tert-butyl ether, reacts via S_N1 mechanism.

Explain why this reaction proceeds mainly via:

1. S_N2 mechanism for primary or secondary ethers
2. S_N1 mechanism for tertiary ethers

- (ii) Compound **A**, $C_7H_{16}O$, is an ether, and it reacts with hot concentrated solution of hydroiodic acid, HI, to form compound **B**, $C_6H_{14}O$, and compound **C**.

B is found to rotate plane-polarised light. **B** forms a yellow precipitate with alkaline aqueous iodine. When **B** reacts with hot concentrated H_2SO_4 , only compound **D**, C_6H_{12} , is formed.

C reacts with hot ethanolic $AgNO_3$ to form yellow precipitate.

With reference to Fig. 3.2, deduce a possible structure for **A**. Hence, suggest the structures for **B**, **C** and **D**. For each reaction, state the type of reaction described and explain what the information tells you about the functional groups present in each compound.

[8]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[TURN OVER

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (d) Crown ethers are a class of cyclic ethers that have garnered significant attention due to their unique ability to form complexes with cations.

An example of a crown ether is 12-Crown-4 in Fig. 3.3.

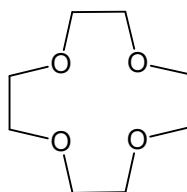


Fig. 3.3

12-Crown-4 forms complexes with various cations such as lithium ion, Li^+ , in Fig. 3.4.

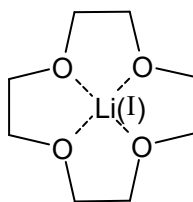


Fig. 3.4

- (i) Suggest why 12-Crown-4 was found to be more selective in complexing with lithium ion, Li^+ , than potassium ion, K^+ . [1]
- (ii) Suggest the type of interactions between 12-Crown-4 and Li^+ . [1]
- (iii) Crown ethers can be used to selectively remove caesium, a common component in nuclear waste, by complexing with caesium ions.

The radioactive decay of caesium-134 isotope is a first-order reaction with a half life of 2 years.

Use the following equations to calculate the percentage decrease of $^{134}\text{Cs}^+$ in a radioactive waste sample six months after it had been collected.

$$k = \frac{0.693}{t_{1/2}}$$

$$\frac{(^{134}\text{Cs}^+)_t}{(^{134}\text{Cs}^+)_0} = 10^{-\frac{kt}{2.3}}$$

where k is the rate constant,

$(^{134}\text{Cs}^+)_t$ is the amount of $^{134}\text{Cs}^+$ collected in the sample at time = t ,

$(^{134}\text{Cs}^+)_0$ is the amount of $^{134}\text{Cs}^+$ collected in the sample at time = 0,

t is the time elapsed after the sample was collected.

[2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[TURN OVER

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Section B

Answer **one** question from this section.

- 4 (a) Manganese forms stable coloured ions in various oxidation states in aqueous solutions. Some of these manganese ions and their corresponding colours are shown in Table 4.1.

Table 4.1

formula of manganese ion	MnO_4^-	MnO_4^{2-}	Mn^{3+}	Mn^{2+}
colour of aqueous solution	purple	green	violet	pale pink

- (i) Explain why manganese can form ions of variable oxidation states. [1]
- (ii) Table 4.2 gives data about some physical properties of the elements, calcium, cobalt and manganese.

Table 4.2

	Calcium	Cobalt	Manganese
relative atomic mass	40.1	58.9	54.9
atomic radius (metallic) /nm	0.197	0.125	0.132
density / g cm ⁻³	1.53	8.83	x

Using the data provided in Table 4.2, suggest a value for x, the density of manganese. Explain your answer. (No calculations are required.) [2]

.....

.....

.....

.....

.....

.....

.....

.....

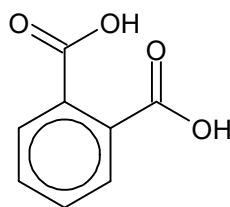
.....

.....

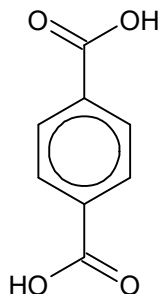
[TURN OVER

(b) 2-(hydroxymethyl)benzoic acid acts as a bidentate ligand and forms complexes with transition metal ions such as Fe^{3+} .

(i) 2-(hydroxymethyl)benzoic acid can be formed from phthalic acid. Explain the difference in boiling point between phthalic acid and its isomer, terephthalic acid.



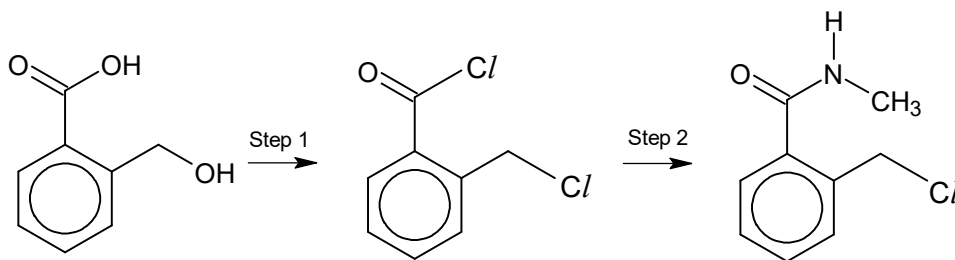
phthalic acid



terephthalic acid

[2]

Compound **Y** can be made from 2-(hydroxymethyl)benzoic acid in the following two steps.



2-(hydroxymethyl)benzoic acid

X

Y

(ii) Explain the different reactivities of the two chlorine atoms in compound **X**. [2]

(iii) Suggest reagents and conditions for step 1 and step 2. [2]

.....

.....

.....

.....

.....

.....

.....

.....

$$\text{H}_2\text{N}_\text{A}-\text{CH}_2-\text{C}_6\text{H}_4-\text{NH}_2_\text{B} + \text{H}_3\text{C}-\text{C}(=\text{O})-\text{O}-\text{C}(=\text{O})-\text{CH}_3 \longrightarrow \text{v} + \text{H}_3\text{C}-\text{C}(=\text{O})-\text{OH}$$

ethanoic anhydride
1 mole

(i) Explain the relative basicity of N_A and N_B atom in compound **U**. [2]

(ii) In nucleophilic substitution reactions, stronger bases tend to be stronger nucleophiles.

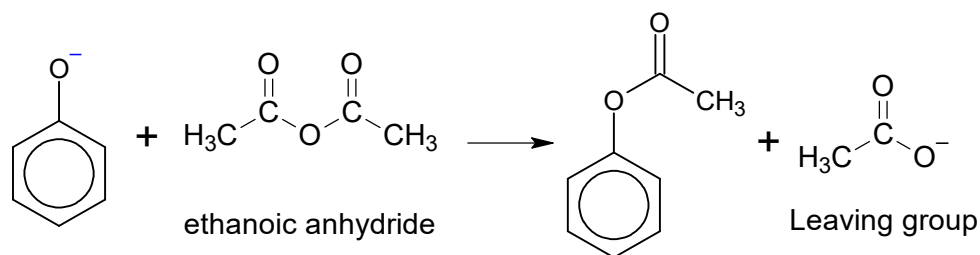
[TURN OVER

- (iii) One of the factors that affects the rate of nucleophilic acyl substitution is the nature of the leaving group on the acid anhydride or acyl chloride.

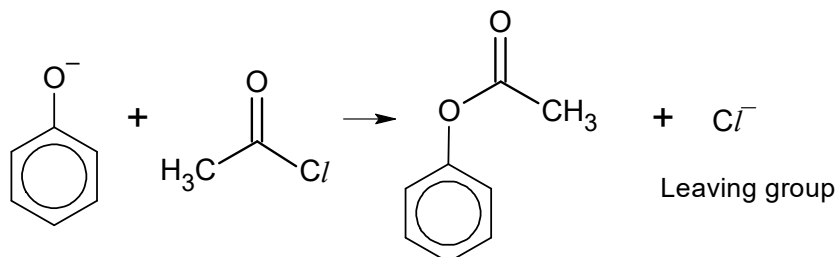
Leaving groups (e.g. Cl^- , CH_3COO^-) that give rise to more stable anions are more readily substituted, therefore increasing the rate of the reaction.

A student proposed two reactions to synthesise phenyl ethanoate using phenoxide ions.

Reaction 1



Reaction 2

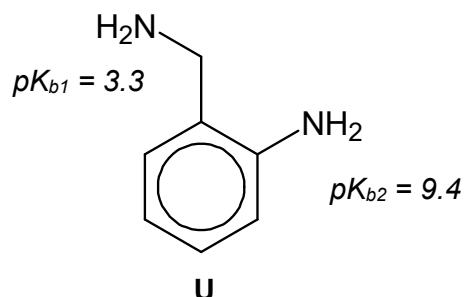


Explain why reaction **1** is a better method to synthesise phenyl ethanoate than reaction **2**.

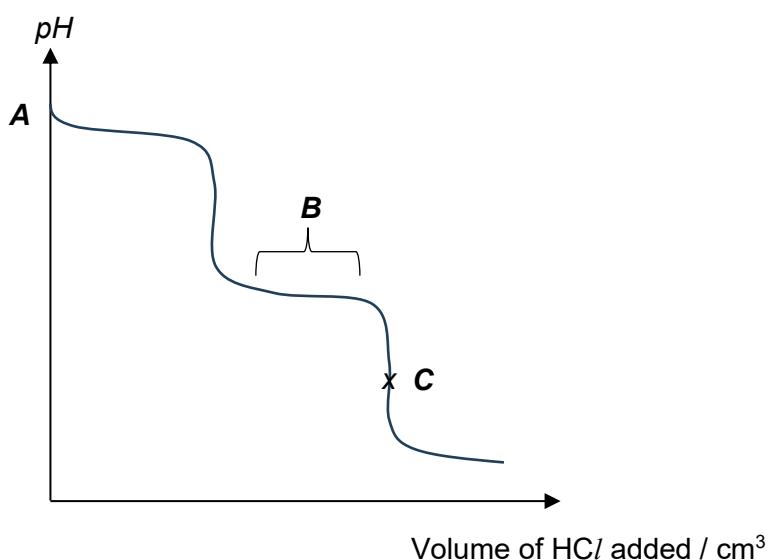
[1]

[illegible]

- (d) The two pK_b values for each amine groups in **U** is shown below.



The pH curve below shows the addition of $0.010 \text{ mol dm}^{-3}$ HCl to 10.0 cm^3 of $0.020 \text{ mol dm}^{-3}$ compound **U**.



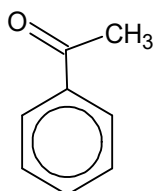
- (i) Calculate the pH at point **A**. [2]
- (ii) Draw the two organic structures at region **B** and explain how these species help to maintain the pH of the solution when a small amount of H^+ or OH^- is added. [3]
- (iii) Calculate the concentration of the salt at point **C**. [2]

.....

.....

.....

[TURN OVER



- (i) Write an equation to show how aluminium chloride functions as a Lewis acid catalyst in the synthesis of acetophenone by using a suitable acyl chloride. [1]
- (ii) Explain, with the aid of an equation, why aluminium chloride must be anhydrous in order for it to function as a Lewis acid catalyst during the synthesis of acetophenone from benzene. [2]
- (iii) Describe the mechanism for the synthesis of acetophenone from benzene, showing curly arrows, charges and any relevant lone pairs. [2]
- (iv) Suggest a simple chemical test to confirm the presence of acetophenone. [2]

[illegible]

.....

.....

.....

.....

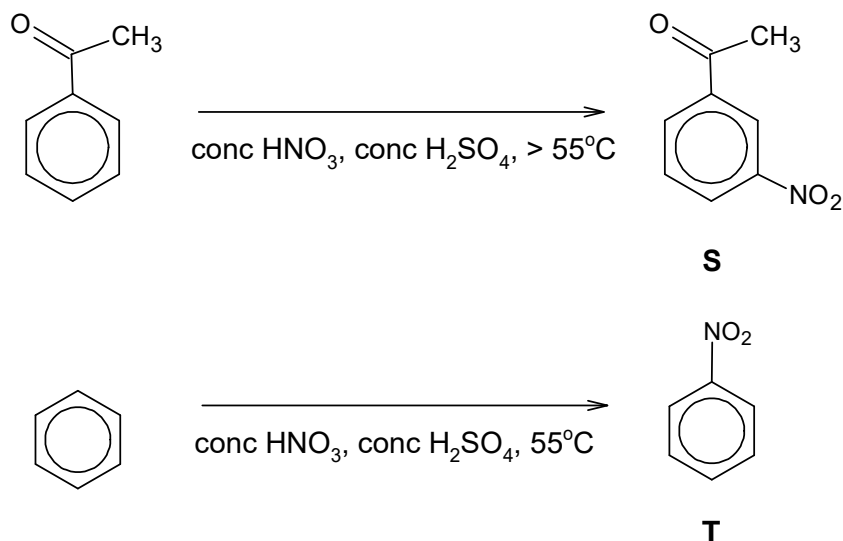
.....

.....

.....

.....

- (b) (i) Both acetophenone and benzene react with nitric acid, but under different conditions to form compounds **S** and **T** respectively.



Explain why different conditions are needed for these two reactions.

[2]

- (ii) The solubility of **S** and **T** in water are shown in Table 5.1.

Table 5.1

Compound	Solubility in water / mg dm ⁻³
S	108
T	80

Explain, in terms of structure and bonding, the difference in solubility between **S** and **T**.

[2]

[TURN OVER

	E	F	G
pH of oxides	9	7	2
pH of chlorides	6	3	2

-
- This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

