

STUDENT NAME: _____

TEACHER NAME: _____

CANDIDATE SESSION NUMBER									
0	2	5	0	1	2				

EXAMINATION CODE									
8	8	2	3	-	7	1	0	3	



**ST. JOSEPH'S INSTITUTION
YEAR 6 PRELIMINARY EXAMINATION 2023**

MATHEMATICS: ANALYSIS AND APPROACHES

24 August 2023

HIGHER LEVEL

1 hr

PAPER 3

Thursday

1130 – 1230 hrs

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer all the questions using the foolscap paper provided.
- The use of a scientific or examination graphical calculator is permitted in this paper.
- TI-Nspire calculators must be in Press-to-Test mode and cleared of all previous data.
- TI-84+ graphical calculators must only have permitted apps and be ram cleared.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[55 marks]**.
- Number of printed pages = **4**.

FOR MARKER USE ONLY:

Q1	Q2	TOTAL
		/55

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1. [Maximum mark: 26]

In this question you will explore the graph of hyperbolas and investigate how complex numbers are linked to hyperbolas.

Let z be a complex number such that

$$|z-1| - |z+1| = \pm c,$$

where $z \in \mathbb{C}$ and $0 < c < 2$.

(a) By expressing z in the form $x+iy$, where $x, y \in \mathbb{R}$,

(i) show that $|z-1| = \sqrt{(x-1)^2 + y^2}$, [2]

(ii) write down a similar expression for $|z+1|$. [1]

(b) (i) Show that equation $|z-1| - |z+1| = \pm c$ can be expressed as

$$4x + c^2 = \pm 2c\sqrt{(x+1)^2 + y^2}. \quad [3]$$

(ii) Show that the equation in (b)(i) can be further simplified to

$$4(4-c^2)x^2 - 4c^2y^2 = c^2(4-c^2) \quad [2]$$

(c) (i) Express your equation in (b)(ii) in the form,

$$\frac{x^2}{h^2} - \frac{y^2}{k^2} = 1.$$

leaving h and k in terms of c . [2]

(ii) Let $c = \sqrt{2}$. Show that the equation reduces to

$$x^2 - y^2 = \frac{1}{2}. \quad [1]$$

(This question continues on the following page)

(Question 1 continued)

A curve with the equation in the form $\frac{x^2}{h^2} - \frac{y^2}{k^2} = 1$, where $h, k \in \mathbb{R}$, is called a hyperbola.

Now consider the equation of the hyperbola, $x^2 - y^2 = \frac{1}{2}$.

(d) (i) Show that the equation can be expressed as $y = \pm x\sqrt{1 - \frac{1}{2x^2}}$. [2]

(ii) Sketch the graph of $x^2 - y^2 = \frac{1}{2}$, stating clearly the coordinates of any axial intercepts and the equation of each oblique asymptote. [4]

(e) Let F_1 and F_2 represent the points $(1, 0)$ and $(-1, 0)$ respectively, and $P(x, y)$ represent any point on the hyperbola, $x^2 - y^2 = \frac{1}{2}$.

If P_1 is the positive x -intercept of $x^2 - y^2 = \frac{1}{2}$,

(i) find the length of F_1P_1 ; [1]

(ii) find $F_1P_1 - F_2P_1$. [1]

The point P represents the complex number z on the Argand diagram.

(iii) Deduce the geometrical meaning of $|z - 1|$. [1]

(iv) Hence write down the values of $|z - 1| - |z + 1|$. [1]

The hyperbola with equation $x^2 - y^2 = \frac{1}{2}$ can be rotated about the origin to coincide with the curve defined by $y = \frac{p}{x}$, $p \in \mathbb{R}$.

(f) Find the possible values of p . [5]

2. [Maximum mark: 29]

In this question you will investigate how binomial expansion and limits are used to determine Euler's number and its upper bound.

Let $f_n(x) = \left(1 + \frac{x}{n}\right)^n$, where $n \in \mathbb{Z}^+$ and $x \in [0, \infty]$.

- (a) (i) Explain that for a given x and when n is large, $\frac{d}{dx}(f_n(x)) \approx f_n(x)$. [3]
- (ii) Given that $y = 1$ when $x = 0$, solve the equation $\frac{dy}{dx} = y$. [5]
- (iii) Determine the value of $f_n(0)$ and hence deduce, for large values of n , a relationship between y in (a)(ii) and $f_n(x)$. [2]

By considering the binomial expansion of $\left(1 + \frac{x}{n}\right)^n$, it can be shown that $\left(1 + \frac{x}{n}\right)^n$ can be written in the form

$$1 + x + \frac{a_2 x^2}{2!} + \frac{a_3 x^3}{3!} + \dots + \frac{a_r x^r}{r!} + \dots + \frac{a_n x^n}{n!}, \quad 2 \leq r \leq n.$$

- (b) (i) Show that $a_2 = 1 - \frac{1}{n}$ and $a_3 = \left(1 - \frac{1}{n}\right)\left(1 - \frac{2}{n}\right)$. [4]
- (ii) Find an expression for a_r where $2 \leq r \leq n$. [1]
- (c) Show that for $2 \leq r \leq n$,
- (i) $0 < a_r < 1$, [2]
- (ii) $\frac{1}{r!} \leq \frac{1}{2^{r-1}}$. [2]
- (d) Hence show that $\left(1 + \frac{x}{n}\right)^n < 1 + x + \frac{x^2}{2} + \frac{x^3}{2^2} + \dots + \frac{x^n}{2^{n-1}}$. [2]
- (e) For $0 < x < 2$, show that $\left(1 + \frac{x}{n}\right)^n < \frac{2+x}{2-x}$. [5]
- (f) Using results from (a) and (e), show that $2 < e < 3$ where e is Euler's number. [3]

End of Paper