

Class	Register Number	Name
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南洋女子中學校

NANYANG GIRLS' HIGH SCHOOL

**BLOCK TEST 1 2011
SECONDARY THREE**



ADVANCED HISTORY (HP)

Modern World History

Tuesday

5th April 2011

**60 minutes
0745-0845**

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class in the spaces provided on the answer paper and on the Cover Page.

INFORMATION FOR CANDIDATES

Answer **ALL** the questions.

The number of marks is given in brackets [] at the end of each question or part question.

For markers only	
Total	25

Setter: Ong L.H.

This document consists of 4 printed pages.

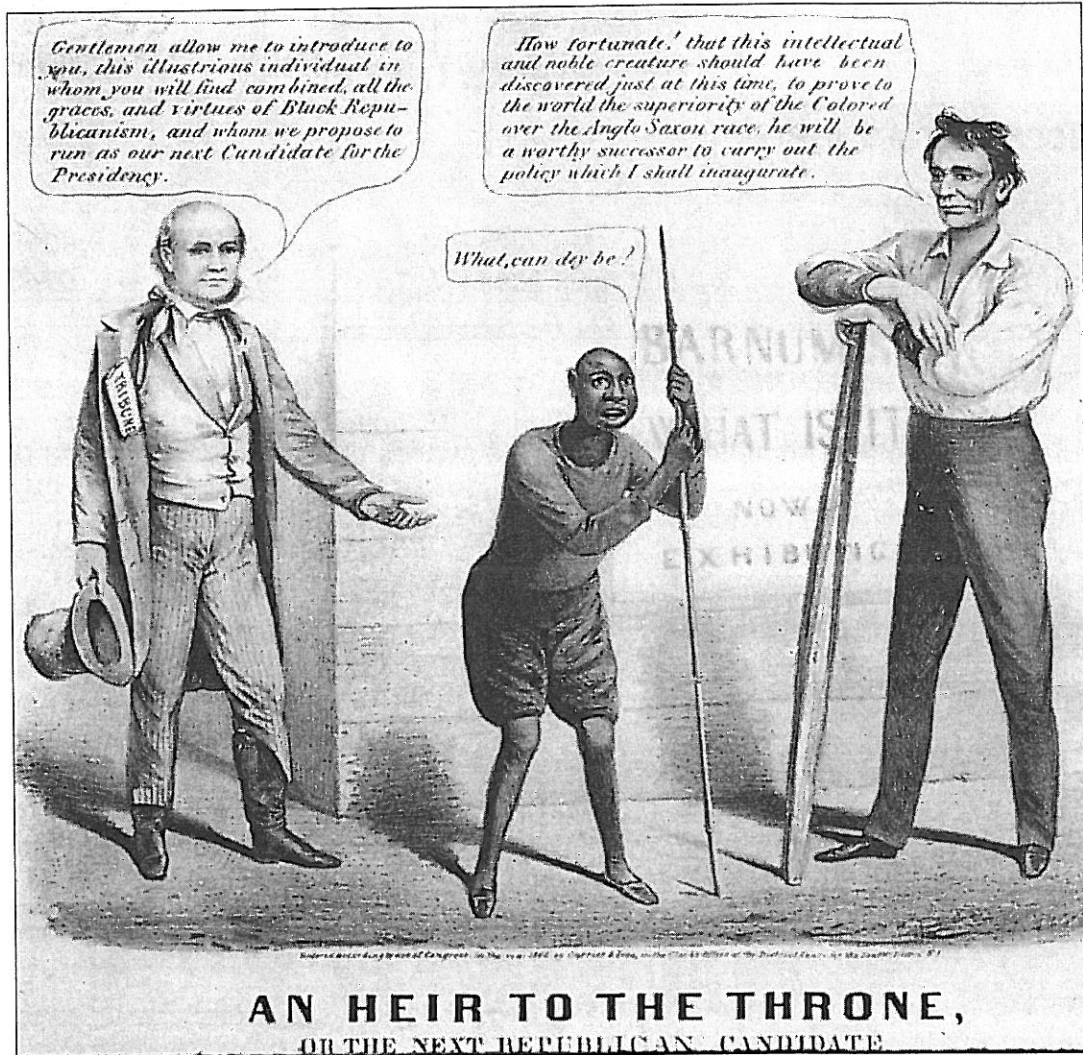
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[Turn over

Source Based Question

Issue: Causes of the American Civil War (1861-1866)

Source A: A Democrat cartoon published on 28 October 1860 during the campaign for the Presidential Election. On the left is Horace Greeley, founder of the liberal Republican Party. On the right is Republican candidate, Abraham Lincoln. On the left is Horace Greeley, founder of the liberal Republican Party. On the right is Republican candidate, Abraham Lincoln.



*Horace Greeley: Gentlemen, allow me to introduce to you, this illustrious individual in whom you will find combined, all the graces, and virtues of Black Republicanism, and whom we propose to run as our next Candidate for the Presidency.

*The Middle Man: What can dey(they) be?

*Lincoln: How fortunate! that this intellectual and noble creature should have been discovered just at this time, to prove to the world the superiority of the Colored over the Anglo-Saxon race, he will be a worthy successor to carry out the policy which I shall inaugurate.

Source B: An excerpt from a History textbook about the causes of the American Civil War.

Agriculture, Jefferson had taught and Southerners believed, was the most productive pursuit of the human race. Yet the North had surpassed the South in wealth and population and, according to this widely held though highly inaccurate analysis, had reduced the region to a colonial status. Many Southerners seemed to think they were the victims of a sinister conspiracy planned by a close-knit body of Northern bankers, merchants, manufacturers, and their political agents. The South, said a Mississippian, had permitted itself to fall into a condition of "serfdom" and to become "the sport and laughing stock of Wall Street." A Southern editor described New York as "a mighty queen of commerce...waving an undisputed commercial *sceptre** over the South."

**symbolic ornamental rod or wand borne in the hand by a ruling monarch*

Source C: An excerpt from an article published in the New York Tribune in 1860.

If the cotton States shall decide that they can do better out of the Union than in it, we insist on letting them go in peace. The right to secede may be a revolutionary one, but it exists nevertheless....Whenever a considerable section of our Union shall deliberately resolve to go out, we shall resist all coercive measures designed to keep it in. We hope never to live in a republic, where of one section is pinned to the residue by bayonets.

Source D: A letter by a southern slave owner William Pelham, imprisoned for refusing to take an oath of loyalty to the Union, to his abolitionist but beloved niece, Marianna Pelham Mott, August 1861.

I am..... treated as one of the rebellion against the government. Let it be so: it is one of the results of the teachings of your doctrines. Oh! The blood which has and will be split in consequence of the false sympathy for the Negro and the Indian. I think it is a great misfortune to mankind that there is a large party, who prize the Negro blood more highly than that of their own intelligent countrymen. Had it not been that accursed Negro question, peace and prosperity would now reign, where blood flows in torrents and lives are taken in thousands. But such are the results of false and fanatical teachings. You are too tender hearted to see a deer killed for the necessities of man, which is intended by God for his use, but you can see hundreds of men go into a sister state and slay thousands of your countrymen and believe they are doing God's service.

Answer the following questions.

a) **Study Source A.**

What is the purpose of this source? Explain your answer.

[6]

b) **Study Source B.**

What is the author trying to say about why relations deteriorated between the North and South? Explain your answer.

[5]

c) **Study Source C.**

How reliable is this source in its depiction of the reason for the dissolution of the Union between the Northern and Southern states?

Explain your answer.

[7]

d) **Study Source D.**

How useful is the source in helping one to understand the causes of the civil war?

Explain your answer.

[7]

NYGH gratefully acknowledges the following for the use of the sources:

Source A: *The American Civil War*, http://www.civilwar-online.com/2010_10_01_archive.html

Source B: *The Digital History*, <http://www.digitalhistory.uh.edu/historyonline/us18.cfm>

Source C: *The Digital History*, <http://www.digitalhistory.uh.edu/historyonline/us18.cfm>

Source D: Blum, John M., et al. (1993). *The National Experience: A History of the United States* (8th ed.).
United States: Harcourt Brace Jovanovich College Publishers.

Source E: *Women in Social Movements*, <http://womhist.binghamton.edu>

-THE END-