

Name: _____ () Date: _____

Expositions

Expositions are written works that aim to p_____ or give a point of v_____.

They can take the form of an e_____ (offering a full, detailed illustration), and a_____ (presenting supporting evidence to persuade others to accept a position) and a d_____ (giving a balanced perspective of both sides of the argument).

1. An example of a discussion

Some people choose to migrate out of their country of origin to other countries. Discuss how such migration has an impact on the country of origin and its people.

Structure	Exemplar from Zulikram (4S3) 2015	Language
Introduction: Hook: attracts the reader's attention by stating a known fact. Transition Statement: links hook to thesis statement by using a rhetorical question Thesis statement: states writer's stand.	Every country in the world provides its citizens with a passport. Every country's passport is unique to distinguish its citizens from citizens of different countries. Why is it then permissible for citizens of a particular country simply to pack up and leave to another country and, after a period of time, call it his or her own? <u>After all, migration has but negative impact on the country of origin and the people.</u>	The <u>Simple Present Tense</u> is used to express o_____ Use of r_____ questioning to cause the reader to think about the issue.
Body Paragraph 1 A series of arguments aims to p_____ readers of the writer's p_____ of v_____. Each argument has its own paragraph, and should have a t_____ s_____ that contains the main point of the whole paragraph. Point 1- migration damages economy	Firstly, migration damages the economy of the country of origin. Generally, the individuals who migrate to other countries are financially stable and better educated. Those who are able - and can afford - to start their lives anew abroad often end up causing the reduction of educated and skilled individuals in their country of birth. Also known as a "brain drain", the crisis happens most commonly in less developed countries. ¹Tempted by the many luxuries and amenities available in developed countries, the migration of educated and skilled people will harm the economy of the country they leave as it would be lacking a talent pool to increase the revenue of the country through innovations and investments from foreign businesses that will no longer be attracted to invest in a country with seemingly no future in an economic standpoint.	Use of punctuation – the dash – to indicate extra information or an additional thought <u>Variation of sentence beginnings</u> 1. Begin with a participle – ed 2. Use of the passive voice – object receiving the action
Body Paragraph 2 Point 2 – migration affects country politically	Secondly, emigration of people from a country causes it to eventually crumble politically. In today's day and age, technology has grown rampant, enabling communications across oceans with a simple "video-call" or "email". This in turn	C_____ are used to show sequence of points

Evidence Explanation Link	gives the power to those who have migrated - often to countries in a better state than his or her country of origin - to communicate with people from their original homes. Pictures of the beautiful buildings are sent. ²Videos of the atmosphere of a football match are attached to the emails sent. On the receiving end - in the country they have left - the images and recordings are received by an appreciative or envious family member or friend who will start to realise the beauty of the country they could be in. More worryingly, they start to realise the substandard state of their own country. ²Unrest ensues as they start blaming the government for allowing their country to be in such an appalling state.	Use of vivid verbs and adjectives ensues : results appalling : shocking
Body Paragraph 3 Point 3: Countries lose their identity	Lastly, migration can and has caused countries to lose their identity. Sacred to every country, traditions and cultures are often diluted and in certain extreme cases, even lost due to the migration of its own citizens. This is especially so when those emigrants are mostly adults and families with young children. From a young age, these children would be raised with the influences of their new country of residence and would hence embrace the new traditions and cultures as their own. As time goes by, those who remain in the country of origin would have lost touch with this young generation who no longer feel attached to them.	Hedging (Use of cautious language) Modals are used to limit the scope of certain statements. e.g. would
Conclusion The conclusion summaries the main points or thesis statement and gives the final thought	To conclude, migration is a concept dreamed up by men with no pride or courage to stick through hardships in their motherland. Personally, I am assured to bleed red and white, come what may. (513 words)	Use of metaphor to compare his steadfast loyalty to his country by willing even to "bleed red and white"

The Argumentative Essay

Introduction

- Hook [Quote, statistics, analogy, anecdote etc.]
- Transition
- Stand
- 3 main points

Body (3 paragraphs)

- Point
- Explanation
- Example/ Evidence
- Link

Conclusion

- Reinstate stand
- Summarise 3 points in brief
- Memorable ending [Quote, call for action, consequences, vivid image etc.]

Examples of questions

1. Do you agree that praise is a double-edged sword?
2. Is romantic love a poor basis for marriage? To what extent do you agree with this statement?
3. 'Clothes make a man.' Do you agree with this statement?
4. 'Success depends on talent, not character.' Do you agree?

Argumentative Essay Exemplar**Do electronic devices, such as tablets or smartphones, help or hinder students in their studies?****- Brighton Yip 4SB, 2016**

The integration of technology into today's world has seen an increase in the usage of them to facilitate learning in all sorts of ways. One of the more common purposes of integrating technology into learning would be for the students. The addition of technology has enhanced learning and brought it to a whole new level. Yet, in the midst of electronic learning (e-learning), students would be distracted by the various forms of entertainment that electronic devices bring about. This raises inquiries and doubts as to whether such objects do aid in learning. I stand for the fact that electronic devices help students in their studies. No doubt such devices could cause sidetracking in one's road to academic excellence, but it also could provide students with the additional support they need to excel. These devices can also hone students' organization skills and get themselves systematic when it comes to examination preparation.

Hook: Factual statement

Transition: drawing relevance to how technology impacts learning

Thesis statement: Stand + 3 main points

To start off, technology such as phones and tablets are capable of hindering one's quest to academic excellence. With entertainment and the other endless forms of fun being a few taps away, many students would find such temptation irresistible and succumb to it. Consequently, their focus would slowly drift away and end up at some character on his quest to kill a monster. This loss of attention is further aggravated when students lack self-discipline. Unable to control themselves, they delve deeper into the virtual world and forget the actual reason why such devices were used in the first place. As for those who have a lesser interest in such games, a buzz of the phone in the middle of a study session would leave them wondering about the origins of the notification, and ultimately distracted from the book on the table when they reach out to grab their phones. Hence, the introduction such devices are bound to leave students distracted and possibly completely off task.

Point

Explanation and Examples of how technology causes distraction to students' learning

Link

On the contrary to devices being a major distraction, they could also support a student's learning and pursuit of knowledge. The invention of Internet, which almost every

Point

smartphone would have access to, is capable of enlightening one of his/her queries. In other words, the Internet is a substitution for one's teachers. Possessing a capacity to store information that no human has, the Internet consist of a plethora of information that one could learn off with just a few taps on the keyboard. Moreover, its convenience and quickness in delivering categorized information based on one's search keywords makes it the best possible teacher to have. Whenever in doubt of anything, a 'google search' is sufficient to clear the air. This effectively provides students the support and aid in their conquest for good results and even give them a boost in the treacherous journey.

Explanation and Examples of how technology helps students in their learning

Link

Lastly, these gadgets help to get students organized and systematic when planning or preparing for things. Coupled with widgets such as calendars, notes and even timely reminders for various events, these devices can get students to properly organize and plan their time well to ensure no time is wasted. A checklist of today's homework or a note to remind oneself to purchase a birthday gift for someone allows students to allocate time for various things to achieve maximum efficiency. As the daunting examination approaches, students can start to make timetables and schedule different days to prepare for different subjects. Not only would students get their confidence boosted when they realize that they have a revision plan worked out, but also strive to turn their blueprints of success into reality. Thus, electronic devices would provide a massive aid to students in terms of planning and scheduling, something crucial in their path to academic excellence.

Point

Explanation and Examples of how technology helps students organise their time, aiding them in their studies

Link

The usage of electronic devices in learning consist of both positive and negative perspectives. It is a controversial topic that is unlikely to have a unanimous conclusion because the pros and cons are almost balanced. It would be a more fair argument if we perceive the usage of such gadgets by weaving the student's character into the discussion too. Perhaps the next time the benefits of a gadgets are discussed, we should consider the 'who' instead of the always the 'what'.

Summarising boons and banes of technology

Memorable ending: call for action