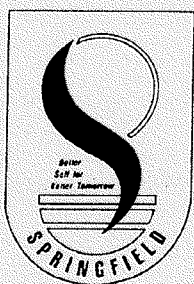


Name: _____ () Class: _____ Marks: _____/30



SPRINGFIELD SECONDARY SCHOOL
"BETTER SELF FOR BETTER TOMORROW"
Preliminary Examination 2017

English Language
Paper 3 Listening
Secondary 4 Express / 5 Normal Academic

11 September 2017

45 minutes

Additional Materials:
No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

Write your name, registration number and class in the spaces at the top of this page and on all the work you hand in.

Write in dark blue or black pen.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Booklet.

You may take notes as you listen to the recording.

The number of marks is given in brackets [] at the head of each section

Do not turn over this question paper until you are told to do so.

This question paper consists of **9** printed pages.



Section A

Part 1

Questions 1–6

You will hear three different extracts. For Questions 1–6, tick the answer (**A**, **B**, **C** or **D**) which fits best according to what you hear. There are two questions for each extract.

You will hear each extract **twice**.

Extract 1

You hear a young man talking about the hobby of surfing.

1 Why did he decide to enter his first surfing competition?

[1]

- | | |
|--------------------------|---|
| ☐ | A to earn recognition in the sport |
| ☐ | B to improve his levels of fitness |
| ☐ | C to attempt to break a record |
| ☐ | D to prove something to himself |

2 What was the most challenging thing about his recent competition?

[1]

- | | |
|--------------------------|---|
| ☐ | A the height of the waves |
| ☐ | B the rocks along the coast |
| ☐ | C the weather conditions at sea |
| ☐ | D the people he competed against |

Extract 2

You hear two students talking about the problems of cycling in the city.

3 What do they both agree about cycling in the city?

[1]

- | | |
|--------------------------|---|
| ☐ | A Most problems cyclists encounter are with motorists. |
| ☐ | B There is inadequate provision made for cyclists. |
| ☐ | C Pollution levels on the roads these days are too high. |
| ☐ | D Other cyclists behave badly. |



4 According to the boy, the most difficult problem to solve in the development of the new bike is [1]

- A persuading companies that the bike is worth producing.
- B ensuring that the appearance of the bike is attractive.
- C designing a bike that is competitively priced.
- D making sure the bike is easy to handle.

Extract 3

You hear an interview with a girl who is the junior chess champion in her country.

5 What reason does she give for her success in the championship? [1]

- A putting her opponent under pressure
- B planning each move carefully
- C being unwilling to give up
- D following her normal game plan

6 What does she think she would need to do in order to become a chess Grandmaster? [1]

- A take risks during play to develop new strategies
- B approach the game in a different way
- C dedicate many hours to studying the game
- D participate in more top tournaments

[Total: 6]





Part 2

Questions 7–12

You will hear six short recordings. In each recording, an English student talks about his or her experience of a school trip to a museum.

For Questions 7–12 choose from the list (**A–G**) what each student says about the museum. There is one extra letter which you do not need to use. **DO NOT USE ANY LETTER MORE THAN ONCE.**

You will hear the six recordings **twice**.

A Some exhibits were successful in bringing the past to life.

7 Speaker 1

B It was irritating to have to spend time queuing for entry tickets.

8 Speaker 2

C The amount of information available was overwhelming.

9 Speaker 3

D It was disappointing not to spend longer at the museum.

10 Speaker 4

E The museum didn't live up to my expectations.

11 Speaker 5

F The layout of the museum was confusing.

12 Speaker 6

G The trip wasn't really relevant to my course.

[Total: 6]

**Part 3****Question 13**

You will hear a man giving a careers talk to a group of students.

For Question 13, choose from the list (**A–F**) **four** pieces of advice which are stated or implied in the recording. Put a tick (✓) for each piece of advice.

No marks will be awarded if you tick more than four pieces of advice.

You will hear the recording **twice**.

	Stated/implied in the text
A Bear in mind what your strengths are.	[.....]
B Try online tests to find careers that may interest you.	[.....]
C Speak to professionals about your ambitions.	[.....]
D Try not to follow one career path too soon.	[.....]
E Aim to obtain relevant experience.	[.....]
F Challenge yourself to learn as much as you can.	[.....]

[Total: 4]





Part 4

Questions 14–21

You will hear a woman called Lisa McCarthy giving a presentation to a group of students about climbing Mount Kilimanjaro.

As you listen, take notes of the main ideas and details. Complete the graphic organiser. You will hear the recording **twice**.

Example: **Location:** Tanzania, East Africa, near Kenyan border.



Mount Kilimanjaro

Main idea

Background information

Location:

Tanzania, East Africa, near Kenyan border

Meaning of name:

Kilima: mountain

Njaro: (14)

or

Three volcanoes form Kilimanjaro:

Kibo, Shira and Mawenzi

Information about Uhuru:

- (15)

.....

.....

of mountain

- located on the Kibo volcano

Main idea

Speaker's experience

Reasons for choosing the Rongai route:

- fewer people use it

- (16)

.....

Scenery at start of climb:

- (17)

.....

How to overcome altitude sickness:

- (18)

.....

- return to base camp

Main idea

Necessary

- (19)

No special mountaineering skills needed

Recommended training:

Go for walks on

- (20)

Practise with the

- (21) and

..... you

are intending to take

Clothing:

- Pack plenty of light clothes

[Total: 8]





Section B

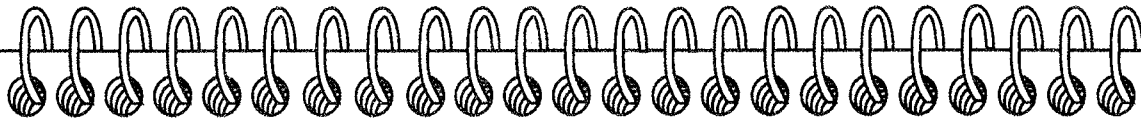
Part 5

Question 22

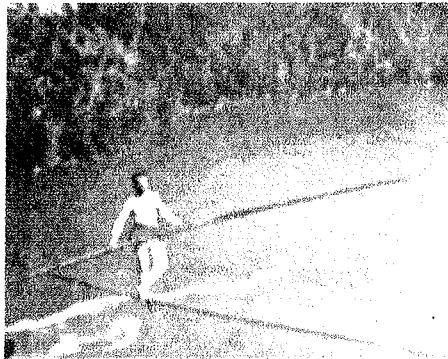
You will hear a historian giving a talk to students about a man who became famous for being a tightrope walker.

As you listen, complete the notes.
You do **not** need to write in full sentences.

You will hear the recording only **once**.



Jean-François Gravelet (Blondin): the greatest tightrope walker



Date of birth

- 28th February 1824

How he became interested in tightrope walking

- (i) watched [1]

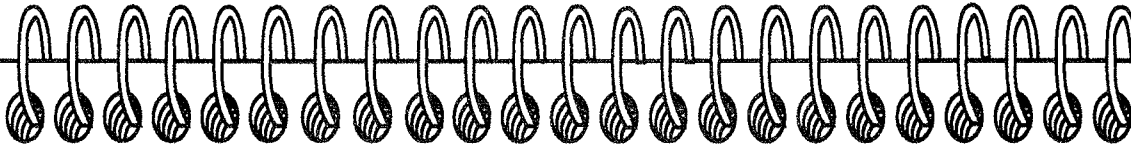
Early practice

He balanced on a rope tied between (ii)

For a pole he used a

Name

Blondin: reference to his [1]



First crossing of Niagara Falls – 1859

Interest in the crossing was encouraged in several ways:

- (iii) covered story
- distributed
- provided for spectators [1]

Information about the tightrope

- (iv) taken across river by
- length: 305 m thickness:
- a at each end of the rope made the crossing challenging [1]

Information about the crossing

- took place in late June
- (v) As Blondin set off
- Blondin surprised crowds by
and [1]
- all over remarkably quickly

Variations in later crossings

- made the attempt blindfold
- (vi)
- pushed a wheelbarrow in front of him
- [1]

[Total: 6]



