

Section A [5 marks]

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1–4.

1 Who is the whole webpage aimed at?

[1]

2 Look at the three photographs in the middle of the webpage. With reference to the section **Quality Learning Experience**, what ideas do the respective photographs convey about the learning experience at Coding Lab?

(i) Smiling faces of tutor and girl at laptop:

[1]

(ii) Live e-learning class in session:

[1]

3 Why do you think children need an Onboarding Session?

[1]

4 Which sentence summarises the main purpose of the webpage?

[1]

Section B [20 marks]

Refer to Text 2 on pages 3–4 of the Insert for Questions 5–14.

- 5 At the beginning of the text, Stanley Brown arrives at a place of residence. Explain how the language used in Paragraph 1 emphasises the poor appearance of the house.

Support your ideas with **three details** from Paragraph 1.

[3]

- 6 What does the phrase ‘something he was not used to feeling’ (lines 1-2) suggest about Stanley? Explain in **your own words**.

[1]

- 7 In Paragraph 2, we are told that ‘Sweat broke out on his brow as he counted them’ (lines 12-13).

a) What could Stanley be feeling at this point in time?

[1]

b) Explain why he might have felt this way.

[1]

- 8 Why was it unusual for Stanley to be 'thinking about someone other than himself' (line 15)?

[2]

- 9 Explain why the old woman 'began to cry' (lines 26-27).

[1]

- 10 In Paragraph 7, we are told that the room had 'faded covers on old-fashioned furniture, sepia pictures of men in uniform, an old grandfather clock with the pendulum that long hung motionless.'

Identify words or phrases in the given expression which reflect the following descriptions for how 'time had stood still' (line 30).

	Description	Word/ Phrase from passage
i)	discoloured	
ii)	memories captured from the past	
iii)	suspended in a static manner	

[3]

- 11 Paragraph 9 is filled with one-sided conversation. What is the writer trying to show about the old lady?

[1]

- 12** What is unusual and effective about the sentence 'The grocery delivery is the highlight of my week' (lines 46-47)?

[2]

- 13** In Paragraph 10, which word tells us that Stanley felt uncomfortable?

[1]

- 14** The structure of the text reflects Stanley's thoughts and actions when he visited the old woman at her home until the point he left. Complete the flow chart by choosing one phrase from the box to summarise his thoughts and actions at each stage. There are some extra phrases you do not need to use.

Stanley's thoughts and actions

Escaping from reality	Observing with curiosity	Responding in fear
Coping with the unfamiliar	Managing strong emotions	
Making the connection	Doing something new	

Flow chart

Paragraphs 1-2:	(i) _____
↓	
Paragraphs 3-6:	(ii) _____
↓	
Paragraphs 7-9:	(iii) _____
↓	
Paragraphs 10-13:	(iv) _____

[4]

Section C [25 marks]

Refer to Text 3 on pages 5–6 of the Insert for Questions 15–20.

- 15 a)** According to Paragraph 1, how do we know about the development of the 5000 plus languages that exist today?

.....
..... [1]

- b)** What are the two effects of studying the development of language?

.....
.....
..... [1]

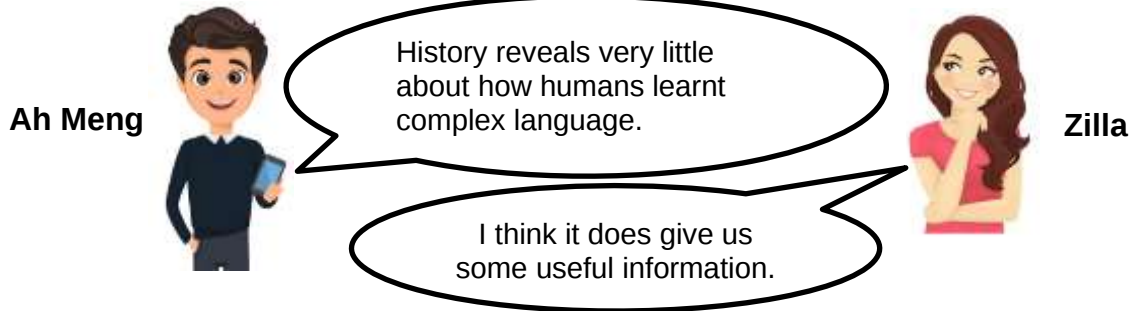
- 16** In Paragraph 2, we are told that humans know much about the history of language but are clueless about another important area. What area is this?

.....
..... [1]

- 17 Using your own words**, identify two ways in which the ‘human language is far more complex than that of even our nearest and most intelligent relatives like chimpanzees’ (lines 11-12).

.....
.....
..... [2]

- 18** Here is part of a conversation between two friends, Ah Meng and Zilla, who have read the article.



- (a)** Which expression in Paragraph 4 can Ah Meng use to support his view?

.....
 [1]

- (b)** Using information from Paragraph 4, how can Zilla support her view?

.....

 [2]

- 19** Explain in **your own words**, as far as possible, how the 'gene mutation that occurred between 200,000 and 100,000 years ago' (lines 41-42) could have contributed to language development in humans.

.....
 [2]

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

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Content	/ 8
Language	/ 7
Total	/ 15

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