

ANDERSON SECONDARY SCHOOL
Preliminary Examinations 2026
Secondary Four Express



CANDIDATE NAME:

CLASS:

INDEX NUMBER:

GEOGRAPHY

2279/01

Paper 1

25 August 2026

1 hour 45 minutes

0800 - 0945

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen.

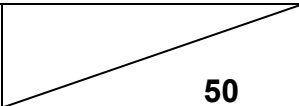
You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid/tape.

Answer **ALL** questions.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

Total Marks	 50
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This document consists of **15** printed pages.

Setter: Miss Jess Neo

1 Cluster 1: Geography in Everyday Life

A group of students were interested in investigating whether community gardens contribute to sustainable living in Singapore. Secondary data (Fig. 1.1) suggested that more residents were turning to community gardening since the COVID-19 pandemic.

To determine whether this increased interest reflected a growing importance of community gardens in residents' lifestyles, they investigated the hypothesis: "Community gardens are becoming increasingly important in promoting sustainable lifestyles among Singapore residents."

Changes in demand for community gardening in Singapore, 2018–2022

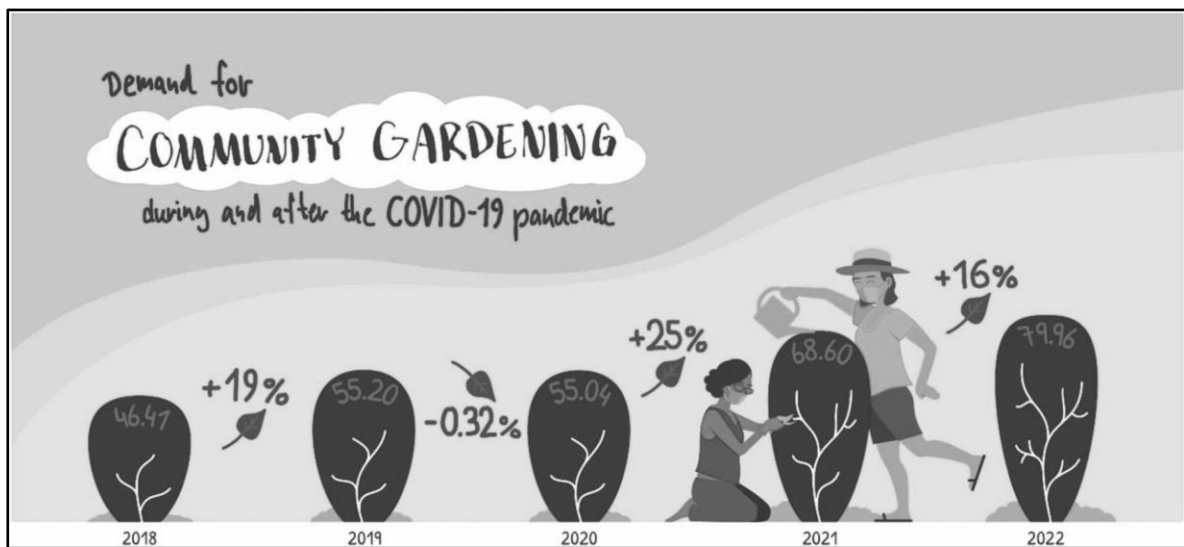


Fig. 1.1

- (a) The students designed a questionnaire survey and planned to survey the residents living in Tampines Greenview over two weekday afternoons using convenience sampling. Fig. 1.2 (Insert) shows the map of Tampines Greenview.

With reference to Fig. 1.2 (Insert), describe how the students could conduct their investigation to collect the data needed to test their hypothesis.

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- (b)** Fig. 1.3 (Insert) shows the questionnaire survey the students designed.

Comment on the design of their questionnaire survey.

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- (c)** The students tabulated the results for Question 5 in the questionnaire as shown in Fig. 1.4 (Insert).

Describe a suitable presentation method to present the findings in Fig. 1.4 (Insert).

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- (d) Study Fig. 1.5 (Insert), which shows some responses given by the residents on their views on community gardens in Question 6 of the questionnaire. The students decided to generate a word cloud with all the responses given by the residents.

Explain how generating a word cloud helps the students analyse the responses collected from the residents.

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- (e) Taking into consideration the whole investigation conducted by the students, evaluate the validity of the students' findings on the growing importance of community gardens in Singapore residents' lifestyles.

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[Total: 20 marks]

2 Cluster 2: Tourism

- (a) Describe two characteristics of a tourist destination experiencing the consolidation stage.

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- (b) Study Fig. 2.1 (Insert), which shows tourism dependence among European countries.

Using Fig. 2.1 (Insert), describe the pattern of tourism dependence among European countries.

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- (c)** 'Community-based tourism is a more sustainable form of tourism development than Eco-tourism'.

To what extent do you agree with this statement? Explain your answer.

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[9]

3 Cluster 3: Weather and Climate

- (a) Explain how the Earth's angle of tilt causes climate variability.

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- (b) Explain how vulnerable conditions can increase the climate risk faced by people in a location.

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- (c) Study Fig. 3.1, which shows a type of monsoon wind that affects Central Asia between June and September.

Monsoon wind that affects Central Asia between June and September

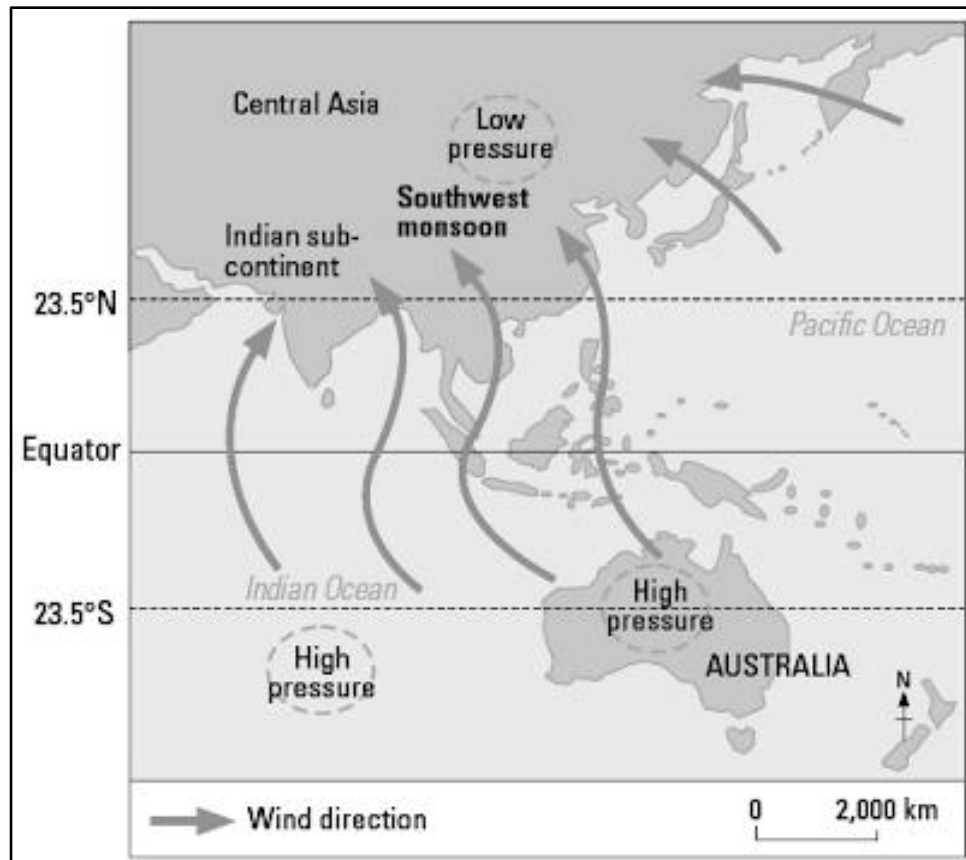


Fig. 3.1

With reference to Fig. 3.1, account for the high rainfall experienced in Central Asia between June and September.

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- (d) Study Fig. 3.2, which shows the location of the Patagonian Desert in Argentina. The Patagonian Desert receives about 500-700mm of rainfall a year.

Location of Pantagonia Desert, Argentina

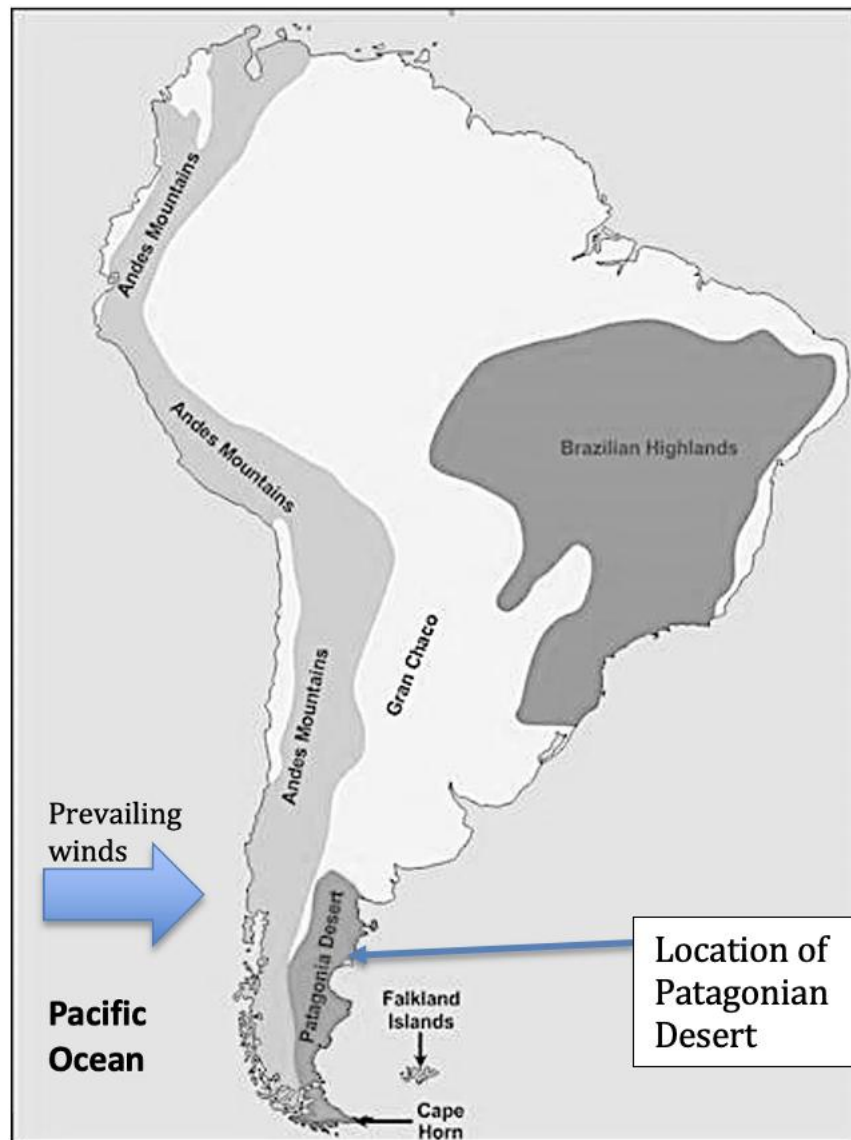


Fig. 3.2

- (i) Identify the type of rainfall Patagonian Desert experiences.

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- (ii) Using Fig. 3.2, account for the rainfall received in Patagonian Desert.

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[Total: 15 marks]

End of Paper

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Acknowledgements:

- Fig. 1.1 [https://www.streetdirectory.com/pdf/map-pdf/kampong\(eg\).pdf](https://www.streetdirectory.com/pdf/map-pdf/kampong(eg).pdf)
Fig. 1.2 <https://www.onemap.gov.sg/?lat=1.36528634266006&lng=103.935196033623>
Fig. 2.1 Adapted from <https://www.behance.net/gallery/9281073/ExploreIndonesia-with-Burufly-Travel-Infographic>
Fig. 2.2 <https://arival.travel/article/one-chart-to-rule-them-all-why-travelers-choose-one-experience-over-another/>
Fig. 2.3 https://www.researchgate.net/figure/Per-capita-disposable-income-of-Chinas-urban-residents-and-international-tourists_fig2_334103828
Fig. 3.1 <https://climatecharts.net/>
Fig. 3.2 <https://www.britannica.com/place/Patagonia-region-Argentina>