

Anglo-Chinese School

(Independent)



FINAL EXAMINATION 2022

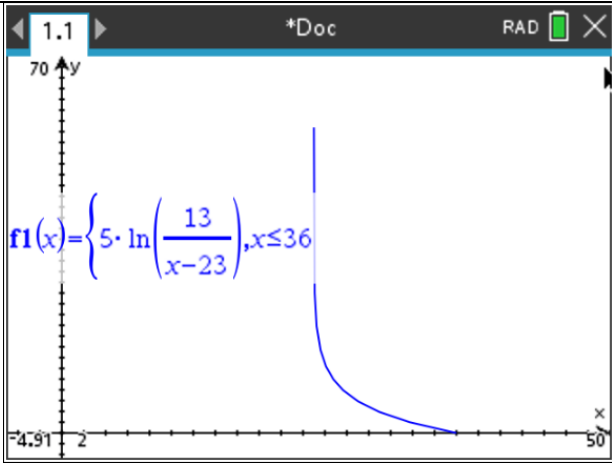
YEAR 5 IB DIPLOMA PROGRAMME

MATHEMATICS HIGHER LEVEL PAPER 2

ANALYSIS AND APPROACHES

SECTION A

Qn	Solution	Marks
1*.	In an infinite geometric sequence, $u_1 = a, u_2 = a^2 - 2$.	[6 marks]
1(a)	Given that $a = \frac{9}{5}$ show that the sum to infinity of the sequence exists.	Students found the sum to infinity, when what they are required to do is to find the common ratio r and show that $-1 < r < 1$. Common error to conclude that $r < 1$ for sum to infinity to exist.
	When $a = \frac{9}{5}, r = \frac{a^2 - 2}{a} = \frac{31}{45}$ Since $-1 < \frac{31}{45} < 1$, the sum to infinity exists	
1(b)	Find the least value of n such that $S_\infty - S_n < \frac{1}{100}$.	There is mostly error in computing least value of n and handling of equations involving inequalities.
	$S_\infty - S_n = \frac{a}{1-r} - \frac{a(1-r^n)}{1-r} = \frac{ar^n}{1-r}$ $\frac{\frac{9}{5}(\frac{31}{45})^n}{1 - \frac{31}{45}} < \frac{1}{100}$ By GDC, $n > 17.1$ The least value of n is 18	

Qn	Solution	Marks
2*.	The time T hours taken for a machine to cool down to temperature $x^{\circ}\text{C}$ after it has been turned off can be modelled by $T = 5\ln\left(\frac{13}{x-k}\right)$, where $T \geq 0$ and k is a positive constant. The machine has an initial temperature of 36°C when it is turned off.	[4 marks]
2(a)	Show that $k = 23$.	Done correctly by most students
	$0 = 5\ln\left(\frac{13}{36-k}\right)$ $k = 23$ (Shown)	
2(b)	Sketch the graph of the machine's temperature for $T \geq 0$, clearly stating the coordinates of any axial intercept and the equation of any asymptote.	Sketching x against T which leads to wrong graph. Note that the equation given has T as the y -axis variable by convention from the way it is expressed.
	 x-intercept, $x = 36$ Vertical asymptote, $x = 23$	

Qn	Solution	Marks
3*.	On 1 st January 2022, Sam invested \$600 in an account that pays a nominal annual interest rate of 1.2%, compounded monthly. The amount of money in Sam's account at the end of each year follows a geometric sequence with common ratio, r .	[6 marks]
3(a)	Find the value of r , giving your answer correct to 4 significant figures.	Generally well done
	$r = \left(1 + \frac{0.012}{12}\right)^{12}$ $= 1.012$	
3(b)	Sam makes no further deposits or withdrawals from the account. Find the year in which the amount of money in Sam's account becomes more than \$1000.	There are several ways of doing it, by

Qn	Solution	Marks
	$600 \times 1.012^n > 1000$ $n > \frac{\ln\left(\frac{1000}{600}\right)}{\ln(1.012)} = 42.8$ Year 2064	letting the general term of a GP to be greater than 1000. Common error is to confuse the term with the sum of a GP.
OR	GDC Financial Solver $I(\%) = 1.2$ $PV = -600$ $FV = 1000$ $PpY = 12$ $CpY = 12$ $N = 511.08$ months (number of times investment is compounded) $= 42.59$ years Year = 2064	

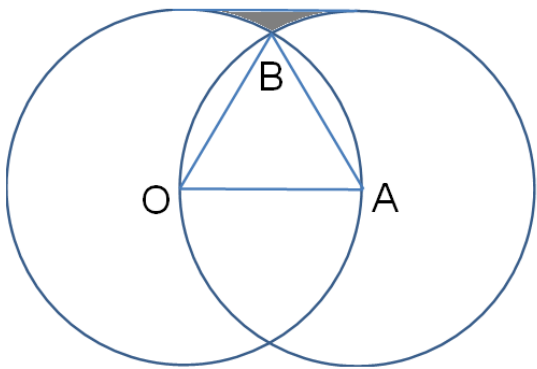
Qn	Solution	Marks
4*.	The functions f and g are defined by $f(x) = \frac{3-2x}{x+1}$, $x \in R, x \neq -1$ and $g(x) = x - a$, where $x \in R, a \in R$.	[5 marks]
4(a)	Find the range of f .	Generally well done. Common answer is to state the range as simply $f(x)$ not equal to -2
	From GDC or otherwise, range of $f =] - \infty, -2[\cup [-2, \infty[$	
4(b)	Given that $(f \circ g)(x)$ has an asymptote at $x = -4$ for all $x \in R$, determine the value of a .	Generally well done.
	$f \circ g(x) = \frac{3-2(x-a)}{(x-a)+1}$ [composite function] $= \frac{3+2a-2x}{x-a+1}$ $x - a + 1 = 0$ [equate denominator = 0] $x = a - 1 = -4$ $a = -3$	

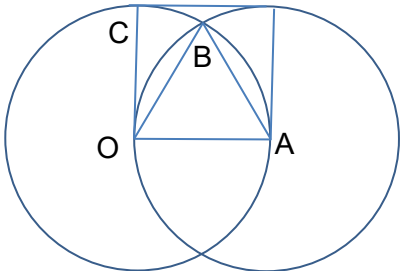
Qn	Solution	Marks
5.	Consider the quartic equation $z^4 - 3z^3 + az^2 + bz + c = 0$, $z \in C$. Two of the roots of this equation are 2 and $1 + 2i$. Find the possible values of a , b and c where $a, b, c \in R$.	[7 marks]

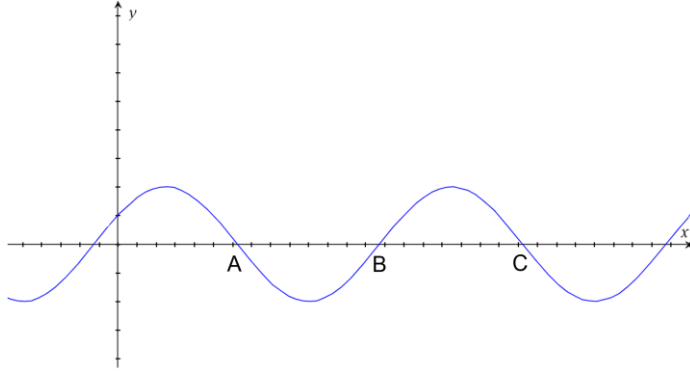
	Another root is $1 - 2i$. [since all real coefficients] $(z - 1 + 2i)(z - 1 - 2i) = z^2 - 2z + 5$ [find quadratic root] Let $d \in R$ be the last unknown root $z^4 - 3z^3 + az^2 + bz + c = (z - 2)(z^2 - 2z + 5)(z - d)$ [M1: equate coefficients] Equating coefficient of z^3, $-3 = -d - 2 - 2$, $d = -1$ Equating constant term, $c = 10d = 10$ Equating coefficient of z^2 $a = 2d + 5 + 2d + 4 = 5$ Equating coefficient of z $b = -10 - 5d - 4d = -1$	Considerable effort in solving this part using factor/remainder theorem and leading to wrong answers because of careless mistakes.
OR	Another root is $1 - 2i$. [since all real coefficients] Let $d \in R$ be the last unknown root Sum of roots $= -\frac{-3}{1}$ [sum/ product of roots] $2 + 1 + 2i + 1 - 2i + d = 3$ $d = -1$ Product of roots $= (-1)^3 c$ $2(1 + 2i)(1 - 2i)(-1) = -c$ $c = 10$ Hence, $z^4 - 3z^3 + az^2 + bz + 10 = (z - 2)(z^2 - 2z + 5)(z + 1)$ [M1: equate coefficients] Equating coefficient of z^2 $a = -2 - 2 + 4 + 5 = 5$ Equating coefficient of z $b = -10 + 5 + 4 = -1$	

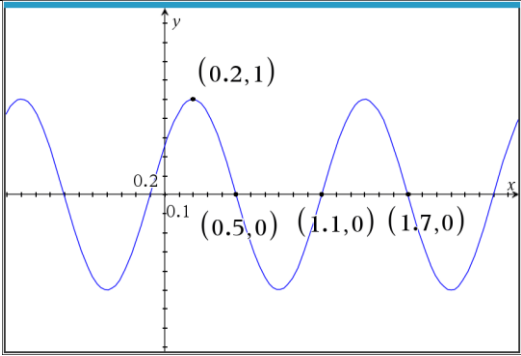
Qn	Solution	Marks
6.	Find the roots of the equation $(w - 2i)^3 = 8i, w \in \mathbb{C}$. Give your answers in Cartesian form.	[7 marks]

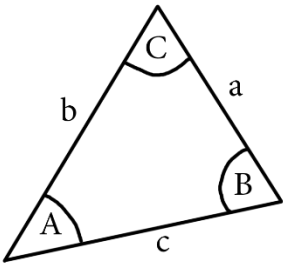
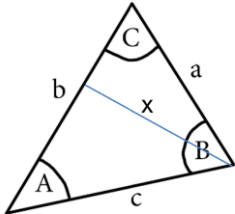
Qn	Solution	Marks
	$(w - 2i)^3 = 8i$ $(w - 2i)^3 = 8 \left(e^{\frac{\pi}{2} + 2k\pi} \right), k \in \mathbb{Z}$ $w - 2i = 8^{\frac{1}{3}} \left(e^{\frac{\pi}{6} + \frac{2k\pi}{3}} \right) \quad [\text{simplify, } 2k\pi]$ $w - 2i = \sqrt{3} + i, -\sqrt{3} + i, -2i \quad [\text{Answers in cartesian form}]$ $w = \sqrt{3} + 3i, -\sqrt{3} + 3i, 0$	Possible to solve this using GDC using Cpolyroots as the answer required is not specified to be exact. Those who use analytic method and got it wrong failed to consider $2k\pi$ to find other possible solutions.

Qn	Solution	Marks
7.	The following diagram shows two circles of radius 1 unit, with centres at O and A respectively. The circles intersect at B. 	[7 marks]
7(a)	Find the value of angle AOB, giving your answers in radians.	Generally well done. Some forget to express answer in radians.
	$OB = OA = AB = 1$ since they are the radius of the circle. Angle AOB = $\frac{\pi}{3}$ (since OAB is an equilateral triangle) [correct angle]	
7(b)	Find the area of the shaded region. Give your answer correct to 3 significant figures.	

Qn	Solution	Marks
	 Area of shaded region = area of square – 2(area of sector OCB) – area of equilateral triangle Angle COB = $\frac{\pi}{6}$ Area of square = 1 (sides of length = radius) Area of equilateral triangle = $\frac{1}{2} \sin(BOA) = \frac{1}{2} \sin\left(\frac{\pi}{3}\right) = \frac{\sqrt{3}}{4}$ Area of sector OCB = $\frac{1}{2} \times 1^2 \times \frac{\pi}{6} = \frac{\pi}{12}$ Area of shaded region = area of square – 2(area of sector OCB) – area of equilateral triangle $= 1 - \frac{\pi}{6} - \frac{\sqrt{3}}{4} \text{ units}^2$ $= 0.0434 \text{ units}^2$	Students who added the lines to form the square were able to solve the question easily. Note: to use radians for angles in area of sector/ segment or arc length formulas.

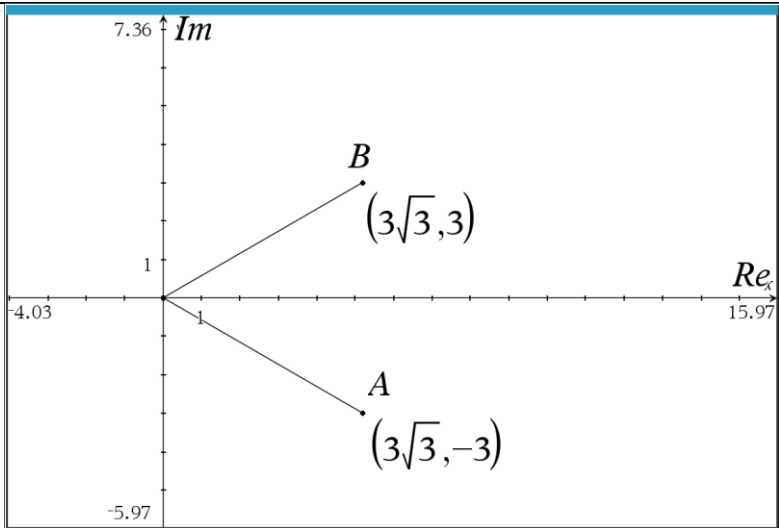
Qn	Solution	Marks
8.	Consider the graph of the function $f(x) = \cos(px - q)$, $x \in R$ where p and q are positive constants. The graph of f intersects the x-axis at point A, point B and point C. This is shown in the following diagram. The coordinates of B are (1.1, 0) and the coordinates of C are (1.7, 0). 	[5 marks]
8(a)	Find the coordinates of A.	

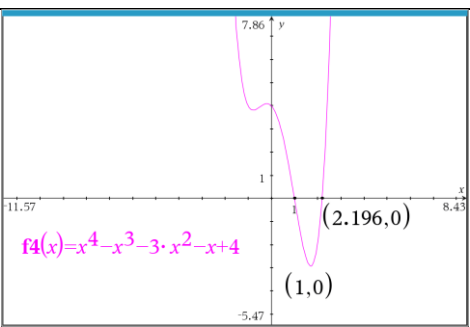
Qn	Solution	Marks
	 $A(0.5, 0)$	Generally well done.
8(b)	Find the value of p and the value of q .	Most could not recall formula: $\frac{2\pi}{p} = \text{period}$
	Period = $2(1.7 - 1.1) = 1.2$ $\frac{2\pi}{p} = 1.2$ $p = \frac{\pi}{0.6} = \frac{5\pi}{3}$	
8(c)	Find the smallest positive value of q .	Most were not able to solve this question. Common mistake was to take the translated distance as the value of q .
	$\cos x$ undergoes a translation of 0.2 rad in the positive x-dir $q = \frac{5\pi}{3} \times 0.2 = \frac{\pi}{3} \quad [\text{scale the translation by } p]$ OR At (0.2, 1) $f(0.2) = \cos\left(\frac{5\pi}{3}(0.2) - q\right) = 1$ $\frac{5\pi}{3}(0.2) - q = \cos^{-1}(1) = 0$ $q = \frac{5\pi}{3} \times 0.2 = \frac{\pi}{3}$ OR At (0.5, 0) $f(0.5) = \cos\left(\frac{5\pi}{3}(0.5) - q\right) = 0$ $\frac{5\pi}{3}(0.5) - q = \cos^{-1}(0) = \frac{\pi}{2}$ $q = \frac{5\pi}{3} \times 0.5 - \frac{\pi}{2} = \frac{\pi}{3}$	

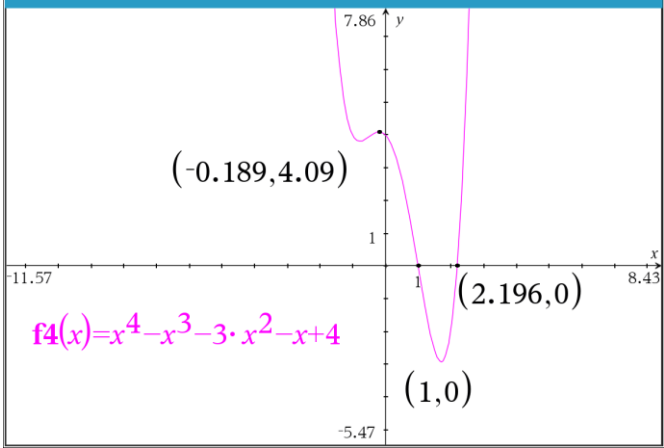
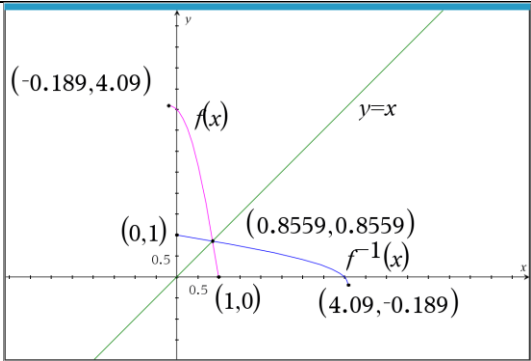
Qn	Solution	Marks
9.	A triangle is shown in the following diagram with interior angles A, B and C.  Show that $\frac{a}{c} \sin 2C + \frac{c}{a} \sin 2A = 2 \sin(\pi - B)$.	[8 marks]
9a.	Show that $\frac{a}{c} = \frac{\sin A}{\sin C}$. By Sine rule, $\frac{a}{\sin A} = \frac{c}{\sin C}$ $\frac{a}{c} \sin C = \sin A$ $\frac{a}{c} = \frac{\sin A}{\sin C}$ (Shown) OR  Let the line perpendicular to b and passing through B be x. $\sin A = \frac{\text{opp}}{\text{hyp}} = \frac{x}{c} \quad x = c \times \sin A$ $\sin C = \frac{\text{opp}}{\text{hyp}} = \frac{x}{a} \quad x = a \times \sin C$ $\frac{a}{c} = \frac{\sin A}{\sin C}$	Well done by many.
9b.	Hence show that $\frac{a}{c} \sin 2C + \frac{c}{a} \sin 2A = 2 \sin(\pi - B)$. $\frac{c}{a} \sin A = \sin C \quad \text{and} \quad \frac{a}{c} \sin C = \sin A$ $\begin{aligned} \text{LHS} &= \frac{a}{c} \sin 2C + \frac{c}{a} \sin 2A \\ &= \frac{a}{c} 2 \sin C \times \cos C + \frac{c}{a} 2 \sin A \times \cos A \quad [\text{double angle formula}] \\ &= 2(\sin A \cos C + \sin C \cos A) \quad [\text{Simplify, Sub } \sin A \text{ and } \sin C] \\ &= 2(\sin(A + C)) \quad [\text{addition formula}] \\ &= 2(\sin(\pi - B)) \quad [\text{sum of angles in a triangle}] \\ &= \text{RHS} \end{aligned}$	Generally well done. Some student make careless mistakes when simplifying after substitution.

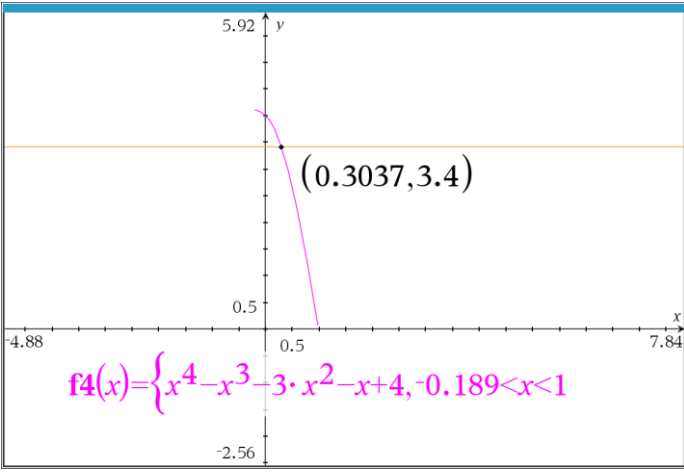
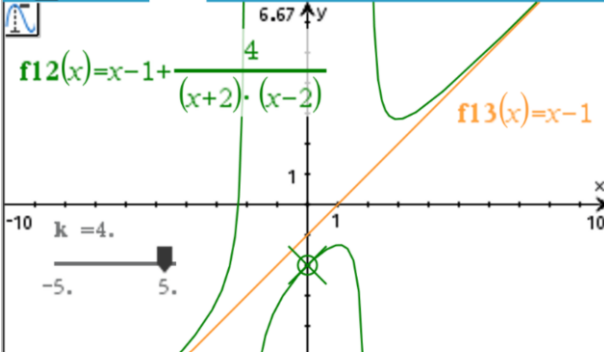
Section B

Qn	Solution	Marks	
10	The complex number z is given by $z = a - 3i$, where a is a real number.	[16 marks]	
10(a)	Find the possible values of a if $\frac{z^2}{z^*}$ is purely imaginary.	Some students did not rationalize the denominator and were unable to identify the correct real and imaginary parts of $\frac{z^2}{z^*}$.	
	$\frac{z^2}{z^*} = \frac{(a-3i)^2}{a+3i} \times \frac{a-3i}{a-3i}$ [rationalize denominator] $= \frac{a(a^2-9)-18a}{a^2+9} - i \frac{3(a^2-9)+6a^2}{a^2+9}$ [Expand terms] if $\frac{z^2}{z^*}$ is purely imaginary, $\text{Re}(z) = 0$. $\frac{a(a^2-9)-18a}{a^2+9} = 0$ [Equate $\text{Re}(z) = 0$] $a(a^2 - 27) = 0$ [Equate numerator = 0] $a = 0, 3\sqrt{3} \text{ or } -3\sqrt{3}$		
	For the rest of the question, it is further given that $a = 3\sqrt{3}$.		
10(bi)	Find the smallest integer value of n such that $ z^n \geq 1000$.		Generally well done.
	$a = 3\sqrt{3}$ $ 3\sqrt{3} - 3i ^n \geq 1000$ $\left(\sqrt{(3\sqrt{3})^2 + 3^2}\right)^n \geq 1000$ $(6)^n \geq 1000$ $n \geq \frac{\ln 1000}{\ln 6} = 3.86$ Smallest $n = 4$		
10(bii)	On a single Argand diagram, plot and label the points A and B representing the complex numbers z and z^* respectively.	Generally well done.	
	Convert $3\sqrt{3} - 3i$ into A($3\sqrt{3}, -3$) $3\sqrt{3} + 3i$ into B($3\sqrt{3}, 3$)	Points must be labeled A and B (as per question).	

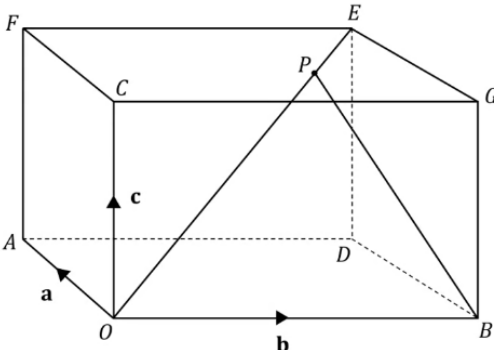
	 [B is the reflection of A in the x-axis]	
10(biii)	The complex numbers z and z^* satisfies the equation $z^* = wz$. Using the Argand diagram in 10bii), find w in the form $re^{i\alpha}$ where $-\pi < \alpha \leq \pi$.	A number of students were unable to identify $\arg(z) = -\frac{\pi}{6}$ on the argand diagram.
	$\arg(z) = \tan^{-1}\left(\frac{-3}{3\sqrt{3}}\right) = \tan^{-1}\left(\frac{-1}{\sqrt{3}}\right) = -\frac{\pi}{6}$ From the Argand diagram, z^* is an anticlockwise rotation of z by $2\arg(z)$ about the origin. Angle of rotation is $= 2\left(\frac{\pi}{6}\right) = \frac{\pi}{3}$ $w = e^{i\frac{\pi}{3}}$	$\arg(z)$ is the angle between the positive x-axis and the line from the origin to the point representing z.

	Solution	Marks
11.	The function f is defined as $f(x) = x^4 - x^3 - 3x^2 - x + 4, x \in R$.	[16 marks]
11(a)	Find the solutions of $f(x) > 0$. Give your answer correct to 3 significant figures.	Generally well done.
		

	$x < 1$ or $x > 2.20$	
11(b)	The domain of f is now restricted to $\in [a, 1]$.	
11b(i)	Find the smallest value of a for which f has an inverse. Give your answer correct to 3 significant figures.	Generally well done.
	 $f_4(x) = x^4 - x^3 - 3x^2 - x + 4$ f is a one-to-one function if it has an inverse. Hence restrict f to the closest turning point. $a = -0.189$ [a is the maximum point]	
(ii)	For this value of a , sketch the curves $y = f(x)$ and $y = f^{-1}(x)$ on the same set of axes, clearly stating the coordinates of the end points of each curve and the coordinates of any point(s) of intersection of the curves.	A few students sketched $y = \frac{1}{f(x)}$ instead. Note that $f^{-1}(x) \neq \frac{1}{f(x)}$.
	 Intersection of $y = f(x)$ and $y = f^{-1}(x)$ is also the intersection of $y = f(x)$ and $y = x$. Intersection at $(0.856, 0.856)$. End points for f : $(-0.189, 4.09)$ and $(1, 0)$ End points for g : $(4.09, -0.189)$ and $(0, 1)$	
(iii)	Find the value of $f^{-1}(3.4)$. Give your answer correct to 3 significant figures.	

	Solving for $f(x) = 3.4, x = 0.304$  $f_4(x) = \begin{cases} x^4 - x^3 - 3x^2 - x + 4, & -0.189 < x < 1 \end{cases}$	Not well attempted. Not many used the graph in (ii) to solve.
11(c)	A function h has an oblique asymptote at $y = x - 1$, vertical asymptotes at $x = -2$ and $x = 2$, and passes through the point with coordinates $(0, -2)$. Find the equation of h in the form $a(x) + \frac{k}{b(x)}$, where $k \in R$ and $a(x), b(x)$ are functions to be determined.	Generally well done.
	 $h(x) = x - 1 + \frac{k}{(x+2)(x-2)}$ [oblique and vertical asymptps] Sub coordinates $(0, -2)$, $0 = 2 - 1 + \frac{k}{(2+2)(2-2)}$ [Solve for k] $k = 4$ [A1] $h(x) = x - 1 + \frac{4}{(x+2)(x-2)}, x \neq 2, x \neq -2$	

Qn	Solution	Marks
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12	The following diagram shows a cuboid whose vertices are O, A, B, C, D, E, F and G. The vectors $\mathbf{a}, \mathbf{b}$ and $\mathbf{c}$ are shown on the diagram, where $\mathbf{a} = \begin{pmatrix} 0 \\ 3 \\ 0 \end{pmatrix}, \mathbf{b} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix}$ and $\mathbf{c} = \begin{pmatrix} 0 \\ 0 \\ 5 \end{pmatrix}$. P is a point on the diagonal OE that divides OE in the ratio 3: 1.  Diagram not drawn to scale.	[23 marks]
12(a)	Find $\overrightarrow{OP}$ and $\overrightarrow{BP}$.	Generally well done.
	$\overrightarrow{OP} = \frac{3}{3+1} \overrightarrow{OE}$ $= \frac{3}{4} (\mathbf{a} + \mathbf{b} + \mathbf{c}) = \frac{3}{4} \begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix}$ $\overrightarrow{BP} = \overrightarrow{OP} - \overrightarrow{OB} = \frac{3}{4} \begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix} - \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix}$ $= \begin{pmatrix} -1 \\ \frac{9}{4} \\ \frac{15}{4} \end{pmatrix}$	Some made careless mistakes in their calculations.
12(b)	Write down a vector equation of the line that passes through B and P .	Generally well done.
	$L: \mathbf{r} = \mathbf{b} + k\overrightarrow{BP} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} + k \begin{pmatrix} -1 \\ \frac{9}{4} \\ \frac{15}{4} \end{pmatrix}, k \in \mathbb{R}$ OR $L: \mathbf{r} = \mathbf{b} + k\overrightarrow{BP} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} + k \begin{pmatrix} -4 \\ 9 \\ 15 \end{pmatrix}, k \in \mathbb{R}$	

OR	$L: \mathbf{r} = \overrightarrow{OP} + k\overrightarrow{BP} = \frac{3}{4} \begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix} + k \begin{pmatrix} -1 \\ \frac{9}{4} \\ \frac{15}{4} \end{pmatrix}, k \in R$ OR $L: \mathbf{r} = \mathbf{b} + k\overrightarrow{BP} = \frac{3}{4} \begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix} + k \begin{pmatrix} -4 \\ 9 \\ 15 \end{pmatrix}, k \in R$	
12©	Show that if the line segment BP is extended, it will intersect FE .	Most were able to show that the two lines intersect but not able to explain how the intersection point lie on the line segment FE .
	Let $L2$ be the vector equation of the line that passes through F and E. $L2: \mathbf{r} = \overrightarrow{OF} + h\overrightarrow{FE} = \begin{pmatrix} 0 \\ 3 \\ 5 \end{pmatrix} + h \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix}, h \in R$ $\begin{pmatrix} 0 \\ 3 \\ 5 \end{pmatrix} + h \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} + k \begin{pmatrix} -4 \\ 9 \\ 15 \end{pmatrix} \quad \text{[Equate lines } L \text{ and } L2]$ $\begin{pmatrix} 4h \\ 3 \\ 5 \end{pmatrix} = \begin{pmatrix} 4 - 4k \\ 9k \\ 15k \end{pmatrix}$ $k = \frac{1}{3}$ $h = 1 - k = \frac{2}{3}$ The values of k and h are consistent, if the lines with segment BP and FE intersect. Since $0 < h < 1$ the line with segment BP will intersect line segment FE .	
12(d)	Hence show that FE is divided in the ratio 2: 1 by the point of intersection.	Some did not define the point of intersection clearly.
	Let the point of intersection be X. $\overrightarrow{OX} = \begin{pmatrix} 0 \\ 3 \\ 5 \end{pmatrix} + h \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} \frac{8}{3} \\ \frac{3}{3} \\ \frac{3}{5} \end{pmatrix} \quad \text{[Using } L2]$ $\overrightarrow{FX} = \begin{pmatrix} \frac{8}{3} \\ \frac{3}{3} \\ \frac{3}{5} \end{pmatrix} - \begin{pmatrix} 0 \\ 3 \\ 5 \end{pmatrix} = \begin{pmatrix} \frac{8}{3} \\ 0 \\ 0 \end{pmatrix}$ $\overrightarrow{XE} = \begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix} - \begin{pmatrix} \frac{8}{3} \\ \frac{3}{3} \\ \frac{3}{5} \end{pmatrix} = \begin{pmatrix} \frac{4}{3} \\ 0 \\ 0 \end{pmatrix}$	Defining the point as X allows it to be referenced and used for calculation of vector/ length.

	Hence, $\overrightarrow{FX} = 2\overrightarrow{XE}$, FE is divided in the ratio 2: 1 by the point of intersection. OR $\frac{ \overrightarrow{XE} }{ \overrightarrow{FX} } = \frac{\left \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix} \right }{\left \begin{pmatrix} 8 \\ 3 \\ 0 \end{pmatrix} \right } = \frac{\frac{4}{3}}{\frac{8}{3}} = \frac{1}{2}$ $ \overrightarrow{FX} : \overrightarrow{XE} = 2: 1$	
12e)	Show that the area of the triangle OBP is $\frac{3}{8} \mathbf{b} \times (\mathbf{a} + \mathbf{c})$. Hence find the value of the area of triangle OBP, giving your answer correct to 3 significant figures.	Most omitted $\mathbf{b} \times \mathbf{b} = \mathbf{0}$ in their solution. Solving for the area using the coordinates was well done.
	Area of the triangle $OBP = \frac{1}{2} \overrightarrow{OB} \times \overrightarrow{OP}$ $= \frac{1}{2} \left \mathbf{b} \times \frac{3}{4}(\mathbf{a} + \mathbf{b} + \mathbf{c}) \right \quad [\text{Area formula}]$ $= \frac{3}{8} \mathbf{b} \times (\mathbf{a} + \mathbf{b} + \mathbf{c}) $ $= \frac{3}{8} \mathbf{b} \times \mathbf{a} + \mathbf{b} \times \mathbf{b} + \mathbf{b} \times \mathbf{c} \quad [\mathbf{b} \times \mathbf{b} = \mathbf{0}]$ $= \frac{3}{8} \mathbf{b} \times (\mathbf{a} + \mathbf{c}) \quad [\text{Shown}]$ $= \frac{3}{8} \left \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} \times \begin{pmatrix} 0 \\ 3 \\ 5 \end{pmatrix} \right \quad [\text{Cross Product}]$ $= \frac{3}{8} \left \begin{pmatrix} 0 \\ -20 \\ 12 \end{pmatrix} \right $ $= \frac{3\sqrt{10^2 + 6^2}}{4} = 8.75 \text{ units}^2$	