



TAMPINES MERIDIAN JUNIOR COLLEGE

JC2 PRELIMINARY EXAM

CANDIDATE
NAME

CIVICS GROUP

H2 CHEMISTRY

9729

Practical

31 August 2021

2 hours 30 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your name and Civics Group in the spaces at the top of the page.

Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the question paper.

The use of an approved calculator is expected, where appropriate. You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages 18 and 19.

The number of marks is given in brackets [] at the end of each question or part question.

Shift	
Laboratory	

For Examiner's Use	
1	/18
2	/16
3	/14
4	/7
Total	/ 55

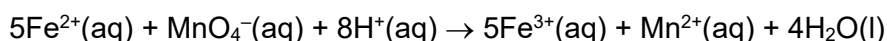
Answer **all** the questions in the space provided.

Question 1 should be carried out first.

1 Determination of the percentage by mass of iron(II) sulfate in an iron tablet

Iron tablets are used for the treatment of iron deficiency. The active ingredient in these iron tablets is commonly iron (II) sulfate and all the iron is present as Fe^{2+} cations. The percentage of iron in the tablet can be determined by titrating a solution of this salt with a standard solution of aqueous potassium manganate(VII) solution, KMnO_4 .

The reaction between aqueous manganate(VII) ions and iron(II) ions is as follows:



FA 1 contains 3 iron tablets which have been crushed to a powder.

FA 2 is $0.00500 \text{ mol dm}^{-3}$ potassium manganate(VII), KMnO_4

FA 3 is 1.00 mol dm^{-3} sulfuric acid, H_2SO_4 .

In this experiment, you will determine the percentage of iron(II) sulfate heptahydrate, $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ present in the iron tablets in **FA 1**.

(a) (i) Preparation of FA 4, a solution of FA 1

1. Use a measuring cylinder to transfer 100 cm^3 of **FA 3** into a conical flask.
2. Weigh the capped container of **FA 1**. Record the mass in the space below.
3. Tip all the **FA 1** into the conical flask.
4. Reweigh the container with its cap and record its mass.
5. Calculate and record the mass of **FA 1** used.

SAMPLE RESULTS	
mass of container + FA 1 / g	m_2
mass of container + residual FA 1 / g	m_1
mass of FA 1 used / g	$m_2 - m_1$

mass of **FA 1** used = g

6. **Warm** the mixture in the conical flask gently, **do not overheat**, and stir for about two minutes.
7. Allow the flask to cool for about five minutes.
8. Filter the mixture into a 250 cm^3 volumetric flask. Ensure that no solution is lost. It should be noted that the filtration takes time. **Proceed to Question 2 or 3 whilst the mixture is filtering.**
9. Wash out the conical flask with deionised water and add the washings through the filter into the volumetric flask.
10. Make up the contents of the flask to the 250 cm^3 mark with deionised water. Stopper and mix the contents thoroughly by inverting the flask a number of times.
11. Label this solution **FA 4**.



(ii) Titration of FA 4 with FA 2

1. Fill the burette with **FA 2**.
2. Pipette 25.0 cm³ of **FA 4** into a conical flask.
3. Use the measuring cylinder to add 25 cm³ of **FA 3** to the conical flask.
4. Titrate **FA 4** with **FA 2** until the appearance of the first permanent pale-pink colour.
5. Carry out as many accurate titrations as you think necessary to obtain consistent results.
6. Record your titration results in the space below. Make certain that the recorded results show the precision of your practical work.

SAMPLE RESULTS	1	2
final burette reading / cm ³		
initial burette reading / cm ³		
volume of FA 2 used / cm ³	V ₁	V ₂
	✓	✓

Marking Scheme	Mark
For mass readings: • mass of container with FA 1 • mass of container and residual FA 1 • mass of FA 1 used, correctly subtracted • 3 decimal places for mass readings (3 d.p.)	M1
• Tabulates initial and final burette readings and volume added. • Table has correct headers and units • Where units have not been included in the header; there should be <u>appropriate unit for each entry</u> in the table. • Do not award this mark if any final and initial burette readings are <i>inverted</i> or 50 is used as the initial burette reading.	M2
All final/initial burette readings, for all <u>accurate</u> titres, are recorded to the nearest <u>0.05 cm³</u> . Has at least two <u>uncorrected</u> titres within <u>0.10 cm³</u>	M3
Accuracy	M4 M5

[5]

[Turn over]



- (b) From your titrations, obtain a suitable volume of **FA 2** to be used in your calculations. Show clearly how you obtained this volume.

$$\begin{aligned}\text{average titre} &= \frac{V_1 + V_2}{2} \\ &= \dots\dots\dots \text{cm}^3\end{aligned}$$

Marking Scheme	Mark
• Obtains appropriate “ average ” to 2 d.p., from any 2 or 3 experiments with uncorrected end-point titre values within 0.10 cm³ .	M6

25.0 cm³ of **FA 4** requiredcm³ of **FA 2** [1]

(c) **Calculations**

- (i) Calculate the amount of potassium manganate(VII) present in the volume of **FA 2** calculated in (b).

$$\begin{aligned}\text{Amount of KMnO}_4 &= 0.00500 \times \frac{\text{ans (b)}}{1000} \\ &= \dots\dots\dots \text{mol} \quad \text{[M7]}\end{aligned}$$

amount of KMnO₄ = mol [1]

- (ii) Calculate the amount of Fe²⁺(aq) present in 25.0 cm³ of **FA 4** in the conical flask.

$$\begin{aligned}\text{Amount of Fe}^{2+} &= 5 \times \text{ans (c)(i)} \\ &= \dots\dots\dots \text{mol} \quad \text{[M8]}\end{aligned}$$

amount of Fe²⁺(aq) in the conical flask = mol [1]

- (iii) Calculate the amount of Fe²⁺ in the given sample of **FA 1**.

$$\begin{aligned}\text{Amount of Fe}^{2+} \text{ in FA 1} &= \text{amount of Fe}^{2+} \text{ in } 250 \text{ cm}^3 \text{ FA 4} \\ &= \frac{250}{25.0} \times \text{ans (c)(ii)} \\ &= \dots\dots\dots \text{mol} \quad \text{[M9]}\end{aligned}$$

amount of Fe²⁺(aq) in **FA 1** = mol [1]



- (iv) Hence calculate the percentage by mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in **each** iron tablet. You may assume that the tablets have identical composition.

[Ar: H, 1.0; O, 16.0; S, 32.1; Fe, 55.8]

Mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in **FA 1** (3 tablets) = **ans (c)(iii)** $\times 277.9$

= g **[M10]**

% by mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ = $\frac{\text{mass of } \text{FeSO}_4 \cdot 7\text{H}_2\text{O}}{\text{mass of FA 1}} \times 100$

= % **[M11]**

Note: % by mass in 1 tablet = % by mass in 3 tablets since the tablets have identical composition.

percentage by mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in one iron tablet = [3]

[M12] all final answers in (c)(i) to (c)(iv) given to appropriate s.f (3 s.f.).
Any calculation not attempted loses this mark.

- (d) (i) Suggest why the crushed tablets were dissolved in H_2SO_4 (**FA 3**) rather than in water.

Based on the given redox equation of Fe^{2+} and MnO_4^- , a large number of $\text{H}^+(\text{aq})$ ions was required in the reaction. Hence, sulfuric acid is used as reactant to prepare the **FA 4** solution.

OR

Sulfuric acid was added to stabilise Fe^{2+} to prevent its oxidation to Fe^{3+} .

[M13]

[1]

- (ii) A student decided to repeat the experiment but used HCl to acidify KMnO_4 instead of H_2SO_4 (in **FA 3**). Suggest how this would affect the titre value. Explain your answer.

Since HCl can be oxidised by KMnO_4 (strong oxidising agent) to form Cl_2 , a larger amount of KMnO_4 is needed to reach the end-point of the titration. Hence the titre value will be higher. **[M14]**

[1]

- (iii) The uncertainty associated with each reading using a 25.0 cm^3 pipette and a burette are $\pm 0.06 \text{ cm}^3$ and $\pm 0.05 \text{ cm}^3$ respectively.

A student suggested that it would have been more accurate to measure the volume of **FA 4** using a burette instead of the pipette.

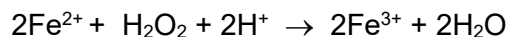
State and explain whether you agree with the student.

Using a burette would give an uncertainty of $2 \times 0.05 \text{ cm}^3 = 0.10 \text{ cm}^3 > 0.06 \text{ cm}^3$, which is a larger uncertainty/error than the pipette.
Hence, the student is incorrect. [M15]

[1]

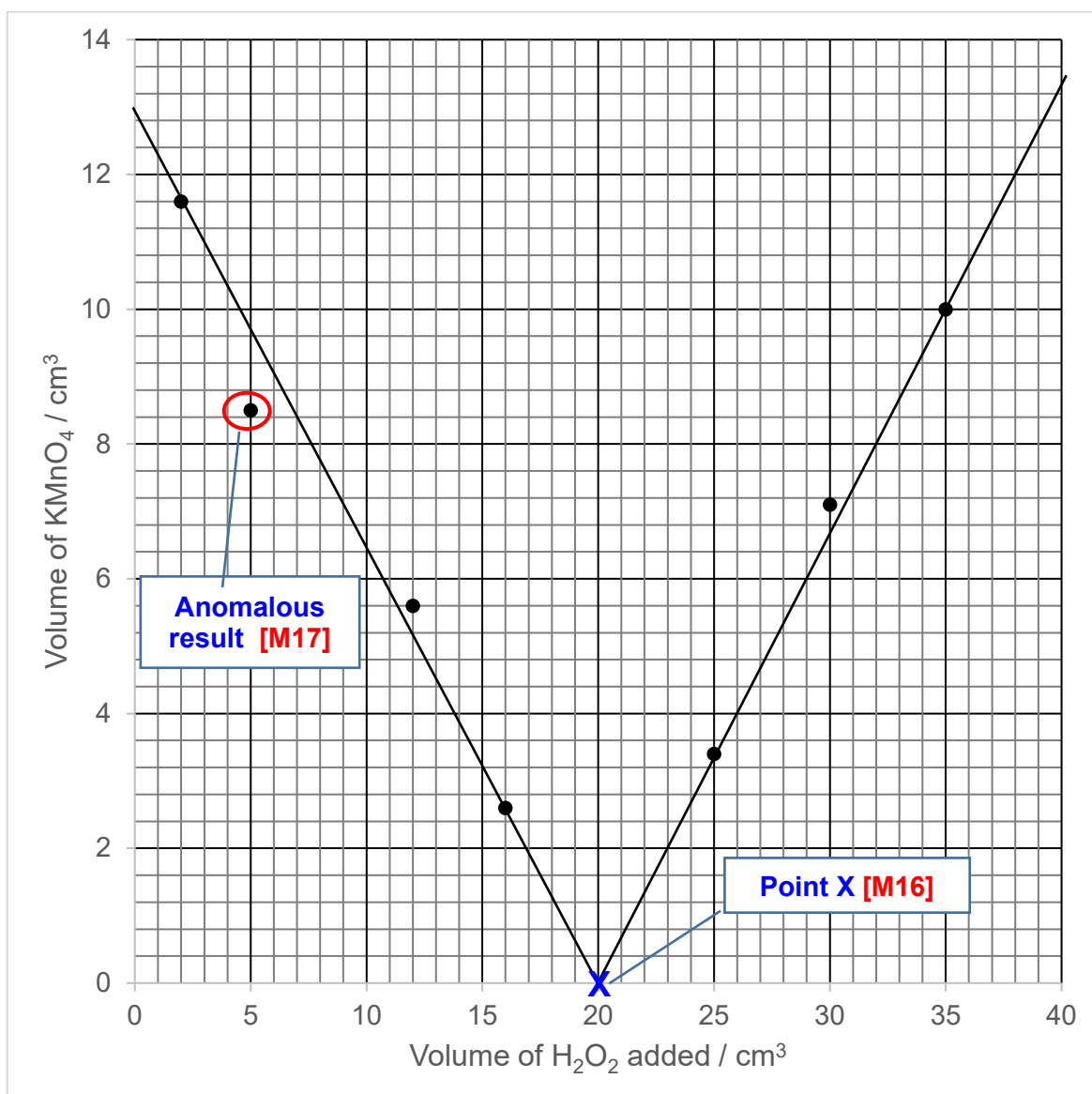
- (e) Another student conducted the following experiment to determine the concentration of hydrogen peroxide (H_2O_2) by using the reaction between $\text{Fe}^{2+}(\text{aq})$ and $\text{MnO}_4^{-}(\text{aq})$ ions.

Different volumes of H_2O_2 were added to separate 25.0 cm^3 samples of $0.0400 \text{ mol dm}^{-3}$ $\text{Fe}^{2+}(\text{aq})$ solution. $\text{Fe}^{2+}(\text{aq})$ is oxidised by hydrogen peroxide as shown by the following equation.



The remaining $\text{Fe}^{2+}(\text{aq})$ ions in each of the resulting mixtures were then titrated against KMnO_4 under acidic conditions. Fig. 1.1. shows the graph of volume of KMnO_4 against volume of H_2O_2 .

Fig. 1.1



[Turn over

- (f) (i) By considering the information given in part (e), mark on the graph in Fig. 1.1, a point **X**, from which you can obtain information to determine the concentration of hydrogen peroxide in mol dm^{-3} in this experiment. [1]
- (ii) Circle and label on the graph any point(s) you consider to be anomalous. [1]
- (iii) Comment on whether the results of the experiment shown in Fig 1.1 can be considered to be reliable.

Since most of the points plotted were close to the best-fit lines, the results were reliable. [M18]

[1]

[Total: 18]



2 Qualitative analysis of some inorganic reactions

FA 5 is a salt consisting of two ions, both of which can be found in the Qualitative Analysis Notes on pages 18 and 19.

FA 6 is a sample of the residue obtained from **FA 5** after strong heating.

Unless otherwise stated, the volumes given below are approximate and should be estimated rather than measured. Details of colour changes should be noted and you should indicate clearly at what stage in a test a change occurs.

Test and identify any gases evolved.

(a) Analysis involving FA 5

- (i) Place a small spatula measure of **FA 5** into a boiling-tube. Heat the boiling tube gently at first, and then more strongly. Record **all** your observations.

- initially pink crystals / solid
- (on gentle heating) solid turns white / paler (pink)
- condensation / water droplets / water vapour / misty or steamy fumes
- (gas) turns (damp blue) litmus red
- melts / liquid formed / dissolves
- (solid / liquid) turns brown / ochre / yellow-brown
- residue is dark brown / black solid

[M19] [M20] [M21] award [1] for any one observation, max [3] ;

[3]

- (ii) When **FA 5** is heated strongly for an extended period of time, it forms a residue. A sample of this residue, **FA 6**, is provided for your use.

Place a small spatula measure of **FA 6** in a test-tube and add a 1 cm depth of aqueous hydrogen peroxide. Record your observations.

- effervescence/ bubbles of gas
- gas relights glowing splint; gas is O₂ [M22] for both

[1]



- (iii) Dissolve a spatula measure of **FA 5** in a 3 cm depth of distilled water in a boiling tube. This solution is **FA 5(aq)**. Perform the tests in Table 2.1 using this **FA 5(aq)** and record your observations.

Keep the remainder of FA 5(aq) for use in 2(b)(ii).

Table 2.1

test		observations
1.	Put about a 1 cm depth of FA 5(aq) into a test-tube. Add aqueous sodium hydroxide dropwise, with shaking, until no further change is seen.	• <u>off-white ppt which ppt rapidly turned brown on contact with air</u> • <u>ppt insoluble</u> in excess NaOH [M23] for both
2.	Put about a 1 cm depth of FA 5(aq) to a test-tube. Add a 1 cm depth of aqueous hydrogen peroxide, then	• <u>The solution remained colourless.</u>
	add aqueous sodium hydroxide	• <u>Dark brown / black ppt formed.</u> [M24] for both colourless & ppt • <u>Effervescence.</u> Gas evolved <u>relights glowing splint</u>; gas is <u>O₂</u> [M25]

[3]

FA 7 is a solution of a different salt. The cation present in **FA 7** is **not** listed in the Qualitative Analysis Notes on page 18.

(b) Analysis involving FA 5(aq) and FA 7

- (i) **FA 5(aq)** and **FA 7** each contain a halide ion or an anion containing sulfur. These anions are listed in the Qualitative Analysis Notes on page 19.

For both of these anions, select reagents that you would use in order to carry out tests that give positive results.

Record the reagents you have selected in Table 2.2.

Table 2.2

test	ion tested	reagents
1	halide	AgNO ₃ and (followed by) NH ₃ (or use of names) [M26] ignore preliminary use of nitric acid
2	sulfur-containing anion	BaCl ₂ and HCl/ [M27] reject if sulfuric acid is used

[2]

- (ii) Carry out both of your tests on **FA 5(aq)** and **FA 7** and record your results Table 2.3. You should indicate clearly at which stage a change occurs. If there is no observable change, write **no observable change**.

Table 2.3

test	observations	
	FA 5(aq)	FA 7
1	- white ppt with AgNO₃ - ppt colour darkens / turns off-white or beige or brown on adding NH₃ [due to formation of AgOH, solubility of AgCl is obscured]	- yellow ppt with AgNO₃ - ppt insoluble in aq. NH₃
2	no observable change	no observable change

1 or 2 points (•) [M28]
 Next 1 or 2 points (•) [M29]
 Next 1 or 2 points (•) [M30]

[3]



- (iii) Use your observations in (a) and (b)(ii) to identify the ions present in **FA 5** and **FA 7**. Write the formula of each ion in Table 2.4. If the tests you carry out do not allow you to identify any of the ions, write 'unknown'.

Table 2.4

	FA 5	FA 7
cation	• Mn^{2+}	• unknown
anion	• Cl^-	• I^-
2 to 3 points (•) [M31] 4th point (•) [M32]		

[2]

- (iv) Suggest what you would observe if you added aqueous chlorine to separate portions of aqueous solutions of **FA 5** and **FA 7**.

Do not carry out these tests.

aqueous chlorine and **FA 5(aq)**

No observable change / solution remains colourless [M33] OR
If Mn^{2+} cation identified in (b)(iii): Solution turns black / dark brown

aqueous chlorine and **FA 7(aq)**

Solution turns brown / yellow / red-brown [M34] OR Dark grey or black ppt forms
Allow ecf for Br^- for either **FA 5** or **FA 7** (but not both)
If Br^- or I^- anion identified in (b)(iii), allow: Solution turns orange
If SO_3^{2-} or SO_4^{2-} anion identified in (b)(iii), allow: No observable change

[2]

[Total: 16]

3 Determination of the concentration of an alkali and the enthalpy change of neutralisation

In this experiment, you will determine the concentration of an alkali. You will mix different volumes of acid with a fixed volume of alkali and measure the temperature rise that occurs each time. You will then determine the enthalpy change for the neutralisation of the acid with the alkali.

FA 8 is aqueous sodium hydroxide, NaOH.

FA 9 is 1.50 mol dm^{-3} sulfuric acid, H_2SO_4 .

NOTE: You should minimise contact with **FA 8** and **FA 9**.

(a) Method

1. Use the thermometer to measure and record the initial temperature of **FA 8**. Wash and dry the thermometer after this use.

initial temperature of **FA 8** = **31.8** °C

2. Support a Styrofoam cup in a 250 cm^3 beaker.

Experiment 1

3. Use the 10 cm^3 pipette to transfer 10.0 cm^3 of **FA 8** into the Styrofoam cup.
4. Using a 10 cm^3 measuring cylinder, add 8.0 cm^3 of distilled water into the Styrofoam cup.
5. Use another 10 cm^3 measuring cylinder to add 2.0 cm^3 of **FA 9** into the Styrofoam cup.
Stir the mixture and measure the maximum temperature reached. (You may need to tilt the cup so that the bulb of the thermometer is completely immersed.) Record the maximum temperature.
6. Empty, rinse and shake dry the plastic cup, ready for use in the next experiment.

Experiments 2 to 5

7. Repeat the procedure in steps 3 – 6 to carry out **experiments 2 to 5**, using the volumes of **FA 8**, water and **FA 9** shown in the Table 3.1. Record the maximum temperature reached in each experiment.

Table 3.1

experiment	volume of FA 8 / cm^3	volume of H_2O / cm^3	volume of FA 9 / cm^3	maximum temperature / °C
1	10.0	8.0	2.0	35.7
2	10.0	6.0	4.0	39.9
3	10.0	4.0	6.0	44.4
4	10.0	3.0	7.0	45.8
5	10.0	0.0	10.0	45.2
6	10.0	2.0	8.0	45.6

[M35] 7 temperatures recorded including initial; all thermometer readings to 0.1°C , volumes in expt 6 to 0.1 cm^3

[M36] expt 6 volumes chosen such that: vol. H_2O + vol. **FA 9** = 10 cm^3 and volume **FA 9** is within 6.5 cm^3 to 8.0 cm^3

[M37] accuracy



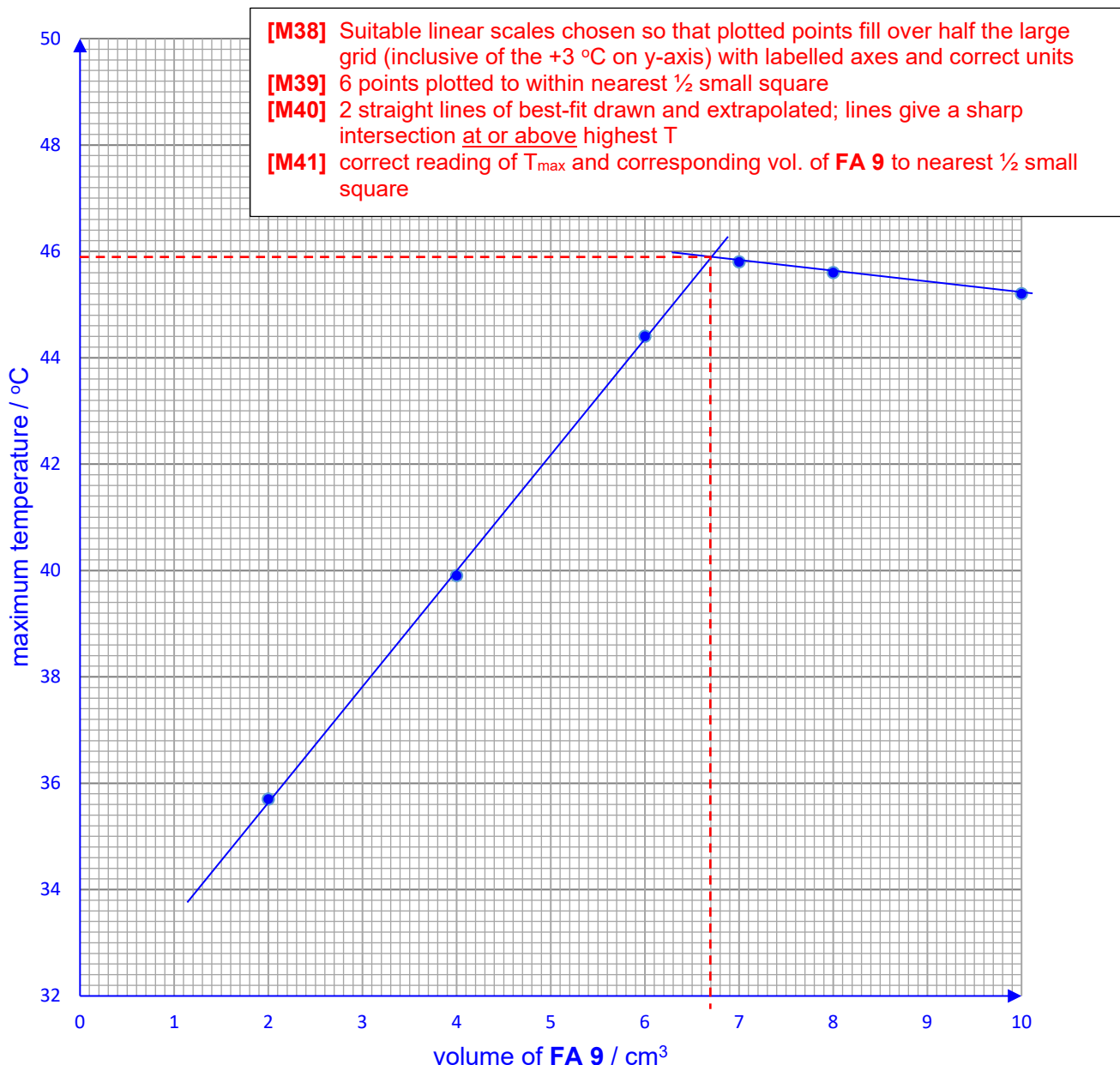
8. Carry out **one** further experiment which will enable you to determine more precisely the minimum volume of **FA 9** that gives the highest maximum temperature. This is **Experiment 6**.

Record the volumes of water and **FA 9** and the maximum temperature in Table 3.1.

[3]

- (b) On the grid below, plot a graph of maximum temperature reached on the y-axis and volume of **FA 9** on the x-axis.

Select a scale on the y-axis which includes a temperature 3.0 °C above the maximum temperature reached.



Draw two **straight** lines of best fit on your graph. The first line is for increasing maximum temperature and the second after the maximum temperature was reached.

Extrapolate the two lines so that they intersect.



Use your graph to determine the volume of **FA 9** that reacts with 10.0 cm³ of **FA 8** and the maximum temperature reached for the reaction.

volume of **FA 9** = **6.7** cm³

maximum temperature = **45.9** °C
[4]

- (c) (i) Calculate the energy evolved when the volume of **FA 9** in (b) is neutralised by **FA 8**, sodium hydroxide.

Assume that 4.18 J of energy changes the temperature of 1.0 cm³ of solution by 1.0 °C.

$$\text{Energy} = 20.0 \times 4.18 \times (45.9 - 31.8) = 1179 \approx 1180 \text{ J (3 s.f.)}$$

[M42]

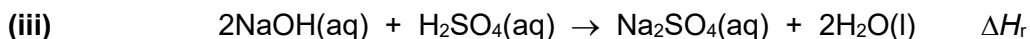
energy evolved = **1180 J** [1]

- (ii) Calculate the amount of sulfuric acid in the volume of **FA 9** in (b).

$$\text{Amount} = (6.7/1000) \times 1.5 = 0.0101 \text{ mol (3 s.f.)}$$

[M43]

amount of H₂SO₄ = **0.0101 mol** [1]



Calculate the enthalpy change of the reaction, ΔH_r .

$$\Delta H_r = -[1180 \div 0.0101] / 1000 = -116.8 \approx -117 \text{ kJ mol}^{-1} \text{ (3 s.f.)}$$

[M44]

$\Delta H_r =$ **-117 kJ mol⁻¹** [1]

[Turn over]



- (iv) Use your answer to (c)(ii) to calculate the concentration, in mol dm^{-3} , of NaOH in FA 8.

$$[\text{NaOH}] = [0.0101 \times 2] \div (10 / 1000) = 2.02 \text{ mol dm}^{-3}$$

[M45]

All final answers in part (c)(i),(ii),(iii) with correct units. Any of the parts unattempted loses this mark. [M46]

concentration of NaOH in FA 8 = **2.02 mol dm⁻³** [2]

- (d) Apart from using more precise apparatus to measure volumes and temperature, better insulation or taking more readings, suggest **one** modification to the **procedure** which would make the value for the enthalpy change of neutralisation calculated in (c)(iii) more accurate.

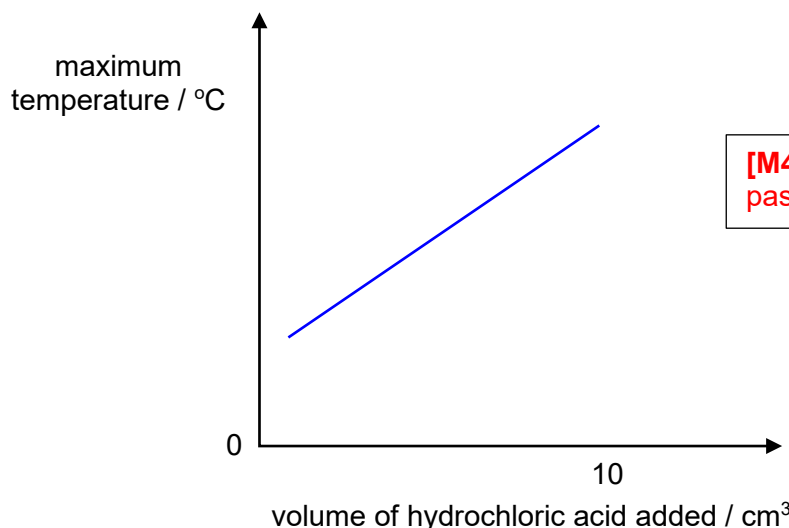
[M47] Any of the following points:

- Measure initial temperature of water and FA 9 also.
- Record initial temperature for each experiment.
- Increase concentrations of FA 8 and FA 9 (to reduce % error in ΔT) or any other reasonable/conceptually correct answer

[1]

- (e) In another series of experiments, a student carried out **experiments 1 to 5** following the procedure described above using 1.5 mol dm^{-3} sodium hydroxide and 1.0 mol dm^{-3} hydrochloric acid.

Sketch, on the axes provided below, the graph that might be obtained if the maximum temperature reached was plotted against volume of acid.



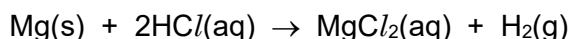
[M48] accept line which passes through origin

[1]

[Total: 14]

4 Planning

When magnesium and hydrochloric acid react, a vigorous effervescence of hydrogen gas is observed.



When a small clean piece of magnesium ribbon was dropped into a small beaker containing 2.00 mol dm^{-3} hydrochloric acid, it was observed that the magnesium dissolved after a short while.

The order of reaction with respect to hydrochloric acid is thought to be either one or zero.

- (a) By considering the description given above, write a plan for a series of experiments which can be carried out to determine the order of reaction with respect to hydrochloric acid.

In your plan, you should carry out a series of five experiments in which the concentration of hydrochloric acid is varied.

You may assume that you are provided with the following:

- long strip of clean magnesium ribbon of mass about 2.0 g
- 500 cm^3 of 2.00 mol dm^{-3} hydrochloric acid
- deionised water
- the apparatus normally found in a school or college laboratory

Your plan should contain details of the following:

- how you would determine the quantities you would use, so that there is an excess of hydrochloric acid in each experiment;
- the apparatus you would use, including capacities where relevant;
- the procedure you would follow and the measurements you would make;
- how you would use the results to plot a suitable graph which can be used to determine the order of reaction with respect to hydrochloric acid.

[Ar: H, 1.0; Mg, 24.3; Cl, 35.5]

SAMPLE ANSWER

Pre-Calculations (to determine amounts of HCl and Mg to be used)

Assuming we use a mass of 0.3 g of Mg in each run,

amount of Mg = $0.3 \div 24.3 = 0.0123 \text{ mol}$

Since $\text{Mg} \equiv 2\text{HCl}$, minimum amount of HCl required = $2 \times 0.0123 = 0.0246 \text{ mol}$

Minimum volume of 2 mol dm^{-3} required = $0.0246 \div 2 = 0.0123 \text{ dm}^3 = 12.3 \text{ cm}^3$

Procedure

1. Using a 100 cm^3 measuring cylinder, measure 80 cm^3 of deionised water into a 250 cm^3 beaker.
2. Using another 100 cm^3 measuring cylinder, place 20 cm^3 of HCl into the same beaker.
3. Place a piece of Mg into the beaker and start the stopwatch simultaneously.
4. Stop timing when the piece of Mg has dissolved completely. Record the time taken for the Mg to dissolve completely.
5. Repeat steps 1 to 4 for four other runs using the volumes of deionised water and HCl shown below.

Volume of deionised water / cm^3	60.0	40.0	20.0	0.0
Volume of HCl / cm^3	40.0	60.0	80.0	100.0

6. Plot a graph of $1/(\text{time taken})$ against volume of HCl.

If the graph is a straight line with positive gradient, reaction is first order wrt HCl.

If the graph is a horizontal straight line, reaction is zero order wrt HCl.



- the quantities you would use, so that there is an excess of hydrochloric acid in each experiment
 - ☐ **[M49]** volumes of acid + deionised water used is such that the acid is in excess (supported by relevant calculations for at least one run)
 - ☐ **[M50]** Clearly describe volumes used for 5 expt runs, good spread of effective [acid] used. Total volume of acid used $\leq 500 \text{ cm}^3$. Keep total reaction volume constant, Mg amt used constant (by mass or length).
- the apparatus you would use, including capacities where relevant
 - ☐ **[M51]** use of appropriate apparatus with appropriate capacity, e.g.
 - measuring cylinders (with capacity) or burette for HCl and DI water
 - stopwatch
 - weighing scale
- the procedure you would follow and the measurements you would make;
 - ☐ **[M52]** Mg is last reactant added, after HCl and deionised water
 - ☐ **[M53]** clear instructions when to start and stop stopwatch
- how you would use the results to plot a suitable graph which can be used to determine the order of reaction with respect to hydrochloric acid.
 - ☐ **[M54]** proposes to plot a graph of $1/(\text{time taken})$ against volume of HCl; show clearly how graph can be used to show 1st order and zero order. Can accept alternative methods.

[6]

- (b) Suggest why the proposed method of determining the reaction time in (a) may lead to inaccuracies in the readings recorded.

The disappearance/dissolution of Mg is difficult to judge accurately. **[M55]**

[1]

[Total: 7]



Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	ammonia produced on heating	–
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca ²⁺ (aq)	white. ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess



(b) Reactions of anions

<i>anion</i>	<i>reaction</i>
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	SO_2 liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acids)

(c) Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	"pops" with a lighted splint
oxygen, O_2	relights a glowing splint
sulfur dioxide, SO_2	turns aqueous acidified potassium manganate(VII) from purple to colourless

(d) Colour of halogens

<i>halogen</i>	<i>colour of element</i>	<i>colour in aqueous solution</i>	<i>colour in hexane</i>
chlorine, Cl_2	greenish yellow gas	pale yellow	pale yellow
bromine, Br_2	reddish brown gas / liquid	orange	orange-red
iodine, I_2	black solid / purple gas	brown	purple

