

Ngee Ann Secondary School
Secondary 4&5 Mathematics-O
2025 Prelim Examinations Paper 1
Marking Scheme

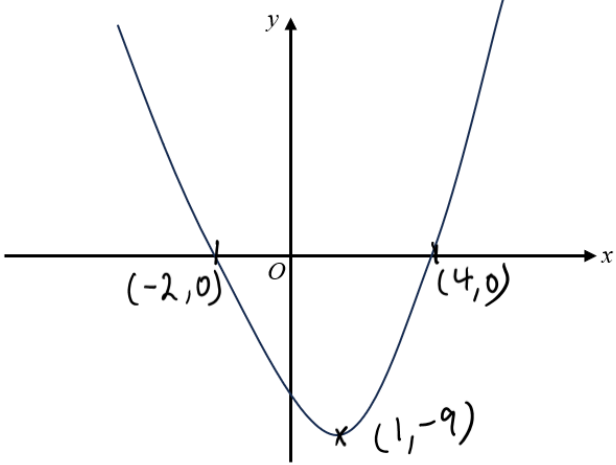
1		[B1]
2	$-8x - 9 = 6$ $-8x = 15$ $x = -\frac{15}{8} \text{ or } -1\frac{7}{8} \text{ or } -1.875$	[B1; no mark for -1.88]
3	$2410\left(1 + \frac{r}{100}\right)^6 = 2660$ $\left(1 + \frac{r}{100}\right)^6 = \frac{2660}{2410}$ $1 + \frac{r}{100} = \left(\frac{2660}{2410}\right)^{\frac{1}{6}}$ $\frac{r}{100} = \left(\frac{2660}{2410}\right)^{\frac{1}{6}} - 1$ $r = 100 \times \left[\left(\frac{2660}{2410}\right)^{\frac{1}{6}} - 1\right]$ $r = 100 \times \left[\left(\frac{2660}{2410}\right)^{\frac{1}{6}} - 1\right]$ $= 1.66 \text{ (3 s.f.)}$	[M1] [A1]
4(a)	0.0050500 (5 s.f.)	[B1]
4(b)	5.0500×10^{-3}	[B1; accept 5.05×10^{-3} and allow for ecf]
5	$600 = 2^3 \times 3 \times 5^2$ For the base area to be a square, possible dimensions are $2 \times 2 \times 150$, $5 \times 5 \times 24$ or $(2 \times 5) \times (2 \times 5) \times 6$. Smallest possible height is 6 cm.	[M1] [A1]

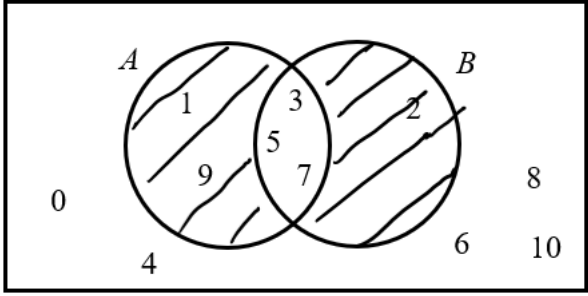
10	$\frac{4x^2 + 19x - 30}{32x^3 - 50x}$ $= \frac{(4x-5)(x+6)}{2x(4x-5)(4x+5)} \text{ or } \frac{(4x-5)(x+6)}{x(4x-5)(8x+10)}$ $= \frac{x+6}{2x(4x+5)}$	[B1: for numerator] [B1: for denominator] [B1]
11	$\frac{x-3}{3} - \frac{1-x^2}{2-3x} = 1$ $(x-3)(2-3x) - 3(1-x^2) = 3(2-3x)$ $2x - 3x^2 - 6 + 9x - 3 + 3x^2 = 6 - 9x$ $11x - 9 = 6 - 9x$ $20x = 15$ $x = \frac{3}{4} \text{ or } 0.75$	[M1: removing denominator] [M1: expand $(x-3)(2-3x)$ correctly] [A1]
12	Each interior angle of pentagon $= \frac{(5-2) \times 180}{5}$ $= 108^\circ$ Each interior angle of octagon $= \frac{(8-2) \times 180}{8}$ $= 135^\circ$ Sum of angles of a , b and c $= (360 - 108) + 2(360 - 108 - 135)$ $= 486^\circ$	[M1] [M1] [A1]

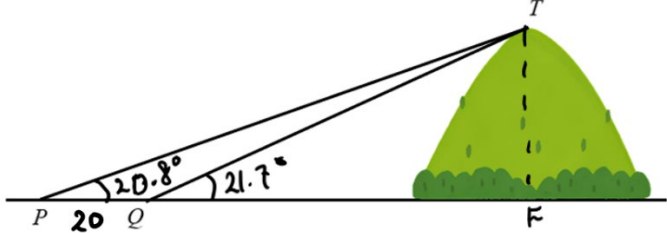
13	$d = kt^2$ $320 = k(8)^2$ $k = \frac{320}{64}$ $k = 5$ $80 = 5t^2$ $t^2 = \frac{80}{5} = 16$ $t = \pm\sqrt{16} = 4 \text{ or } -4 \text{ (N.A.)}$ $t = 4$	[M1] [A1]
14	Let the amount of money shared by \$x. Amy's original share: $\frac{2}{9}x$ Amy's final share: $\frac{3}{4}\left(\frac{2}{9}x\right) = \frac{1}{6}x$ Amy's transferred share: $\frac{1}{4}\left(\frac{2}{9}x\right) = \frac{1}{18}x$ Ben's original share: $\frac{3}{9}x = \frac{1}{3}x$ Ben's final share: $\frac{2}{3}\left(\frac{1}{3}x + \frac{1}{18}x\right) = \frac{7}{27}x$ Ben's transferred share: $\frac{1}{3}\left(\frac{1}{3}x + \frac{1}{18}x\right) = \frac{7}{54}x$ Cal's original share: $\frac{4}{9}x$ Cal's final share: $\frac{4}{9}x + \frac{7}{54}x = \frac{31}{54}x$ Final ratio $= \frac{1}{6}x : \frac{7}{27}x : \frac{31}{54}x$ $= 9 : 14 : 31$	[M1] [M1] [M1] [A1]

15(a)	$15 \times 5.8 = 5 \times 14.4 + 10x$ $10x = 15$ $x = 1.5$	[M1] [A1]
15(b)	<u>Median</u> would be more appropriate because the <u>mean</u> would be affected by the outlier of 50 points. The player who scored 50 points contributed about 69% of all points scored by starting players.	[B1: must mention outlier of 50 points. Accept any reasonable response]
16(a)	$AC = 2a$ $BD = 2d$ Area of rhombus $= \frac{1}{2}(2a \times 2d)$ $= 2ad$	[B1]
16(b)	Area of triangle PQS $= \frac{1}{2}(x \times 2y)$ $= xy$ $MR = 3x$ Area of triangle RQS $= \frac{1}{2}(3x \times 2y)$ $= 3xy$ Area of kite $= xy + 3xy$ $= 4xy$	[M1] [A1]

17(a)	$\left(\frac{625x^4}{y^8} \right)^{-\frac{1}{4}}$ $= \frac{1}{5} x^{-1}$ $= \frac{y^2}{5x}$	[M1: for either $\frac{1}{5}$, x^{-1}, y^{-2}] [A1]
17(b)	$243^a = 3^8 + 3^8 + 3^8$ $3^{5a} = 3^8(1+1+1)$ $3^{5a} = 3^8(3)$ $3^{5a} = 3^9$ By comparing indices, $5a = 9$ $a = \frac{9}{5} \text{ or } 1\frac{4}{5} \text{ or } 1.8$	[M1: for getting 3^{5a} or 3^9] [A1]
18(a)	When $x \neq h$, $(x-h)^2 > 0$ and $y = (x-h)^2 + k > k$. When $x = h$, $(x-h)^2 = 0$ and $y = (x-h)^2 + k = k$. (Or mention that coeff of x^2 is positive) So, y has its minimum value of k when $x = h$.	[B1: for highlighted part]
18(b)	Since the graph of $y = (x-h)^2 + k$ is symmetrical about the vertical line passing through its minimum point, $h = \frac{-2+4}{2}$ $h = 1 \text{ (shown)}$	[B1]
18(c)	Sub $x = 4$, $y = 0$, $h = 1$, $0 = (4-1)^2 + k$ $k = -9$ Min. value of y is -9.	[B1]

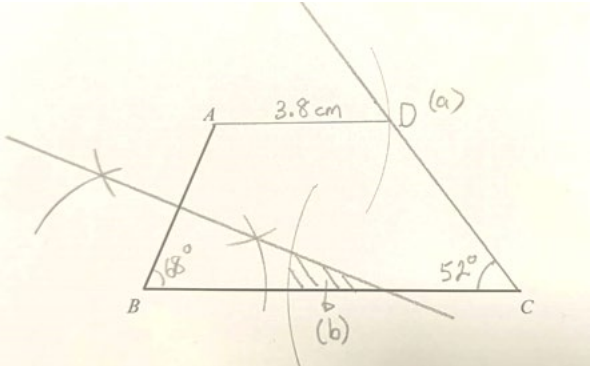
18(d)		[C1: correct shape] [P1: correct coordinates for x-intercepts and min pt; <u>must be coordinates</u>]
19(a)	When $n = 1$, $\frac{3}{2}(1)(1-3) = -3$ So, $T_1 = -3$ When $n = 2$, $\frac{3}{2}(2)(2-3) = -3$ So, $T_1 + T_2 = -3$ $-3 + T_2 = -3$ $T_2 = 0$ When $n = 3$, $\frac{3}{2}(3)(3-3) = 0$ So, $T_1 + T_2 + T_3 = 0$ $-3 + 0 + T_3 = 0$ $T_3 = 3$ First 3 terms: $-3, 0, 3$	[B1: one correct term] [B1: all terms correct]
19(b)	$T_1 = -3$ Common difference = 3 $T_n = -6 + 3n$	[B1]
19(c)	Since $T_n = -6 + 3n = 3(n-2)$, each term in the sequence is a multiple of 3.	[B1: must show factorization]

20	$\angle CDA = 180^\circ - 119^\circ$ ($\angle$ s in opp. segments) $= 61^\circ$ $\angle OAT = 90^\circ$ (tan $\perp$ rad) $\angle OAD = 29^\circ$ (base $\angle$ s of isos. Δ) So, $\angle DAT = 90^\circ - 29^\circ$ $= 61^\circ$ Since $\angle CDA = \angle DAT$, they are <u>alternate angles</u> and lines CD and ST are parallel	[B1: with reason] [B1: with reason for tan $\perp$ rad] [A1]
21(ai)	$A' \cap B' = \{0, 4, 6, 8, 10\}$	[B1]
21(aii)		[B1]
21(bi)	12, 16	[B1: do not accept {12, 16}]
21(bii)	$P = \{16\}$ $Q = \phi$ $R = \{12, 16\}$ So, $(P \cup Q) \cap R' = \phi$ $\therefore n[(P \cup Q) \cap R'] = 0$	[B1]

22	 Method 1 Let distance QF be x m. $\tan 20.8^\circ = \frac{TF}{20 + x}$ $(20 + x) \tan 20.8^\circ = TF$ $x = \frac{TF - 20 \tan 20.8^\circ}{\tan 20.8^\circ}$ $\tan 21.7^\circ = \frac{TF}{x}$ $x = \frac{TF}{\tan 21.7^\circ}$ So, $\frac{TF - 20 \tan 20.8^\circ}{\tan 20.8^\circ} = \frac{TF}{\tan 21.7^\circ}$ $TF \tan 21.7^\circ - 20 \tan 20.8^\circ \tan 21.7^\circ = TF \tan 20.8^\circ$ $TF \tan 21.7^\circ - TF \tan 20.8^\circ = 20 \tan 20.8^\circ \tan 21.7^\circ$ $TF (\tan 21.7^\circ - \tan 20.8^\circ) = 20 \tan 20.8^\circ \tan 21.7^\circ$ $TF = \frac{20 \tan 20.8^\circ \tan 21.7^\circ}{\tan 21.7^\circ - \tan 20.8^\circ}$ $= 167 \text{ m (3 s.f.)}$	[M1] [M1] [M1] [A1]
	Method 2: $\angle PQT = 180^\circ - 21.7^\circ$ (adj $\angle$s on a st. line) $= 158.3^\circ$ $\angle PTQ = 180^\circ - 158.3^\circ - 20.8^\circ$ ($\angle$ sum of Δ) $= 0.9^\circ$ By Sine Rule, $\frac{PT}{\sin 158.3^\circ} = \frac{20}{\sin 0.9^\circ}$ $PT = \frac{20 \sin 158.3^\circ}{\sin 0.9^\circ}$ $= 470.79555$	[M1] [M1]

	$\sin 20.8^\circ = \frac{TF}{470.79555}$ $TF = 470.79555 \sin 20.8^\circ$ $= 167 \text{ m (3 s.f.)}$	[M1] [A1]
23(a)	$\mathbf{P} = \begin{pmatrix} 5 & 4 & 6 \\ 8 & 7 & 9 \end{pmatrix}$	[B1]
23(b)	$\mathbf{T} = \begin{pmatrix} 5 & 4 & 6 \\ 8 & 7 & 9 \end{pmatrix} \begin{pmatrix} 120 \\ 80 \\ 100 \end{pmatrix}$ $= \begin{pmatrix} 1520 \\ 2420 \end{pmatrix}$	[B2: B1 for each of the element]
23(c)	The elements in $\mathbf{T}$ represent the <u>total cost</u> (\$1520) and the <u>total revenue</u> (\$2420; or selling price) <u>respectively</u> of the cakes <u>sold</u> by the shop <u>in July</u> .	[B1: not necessary to state the values of the elements; <u>do not accept</u> the term “earnings”]
23(d)	$\mathbf{Q} = \begin{pmatrix} -1 & 1 \end{pmatrix}$	[B1]
24(a)	Volume of one cup $= \frac{1}{3} \pi \left(\frac{6.9}{2} \right)^2 (9.1)$ $= 113.4248$ $= 113 \text{ cm}^3 \text{ (3 s.f.)}$	[B1]
24(b)	$18.9 \text{ l} = 18\,900 \text{ cm}^3$ Max number of cups $= \frac{18900}{113.4248}$ $= 166.63$ $= 166 \text{ cups that are completely filled}$	[M1] [A1]
24(c)	Let the curved surface area of smaller cone (i.e. cup) be A_1 , t and that of larger cone (i.e. cup + frustrum) be A_2 . By similar cones, $\left(\frac{d_2}{d_1} \right)^2 = \frac{A_2}{A_1} = 2$ $\frac{d_2}{d_1} = \sqrt{2}$	[M1]

	$\frac{V_2}{V_1} = \left(\frac{d_2}{d_1}\right)^3$ $= (\sqrt{2})^3$ $V_2 = (\sqrt{2})^3 \times 113.4248$ $= 320.81378$ Volume of frustrum shaped cup $= 320.81378 - 113.4248$ $= 207 \text{ cm}^3 \text{ (3 s.f.)}$	[M1] [M1] [A1]
25(a)	Position of median $= \frac{22+1}{2}$ $= 11.5$ Median $= \frac{2+3}{2}$ $= 2.5$	[B1]
25(b)	The student's claim is <u>true</u> because there are <u>6 missing data</u> in the dot diagram. If all the 6 students scored 0 goal (or 1 goal), the modal number of goals scored would be 0 (or 1) instead of 2.	[B1: student <u>must provide an example where the mode is 0 or 1</u>]
25(ci)	0	[B1]
25(cii)	$\frac{4}{22} = \frac{2}{11}$	[B1]
25(ciii)	$\frac{11}{22} = \frac{1}{2}$	[B1]

26(a)	1 cm : 20 000 cm 1 cm: 200 m 3.8 cm : 760 m 	[M1: construction of 52° line or 3.8 cm arc from A] [A1: complete quadrilateral and labeling of D]
26(b)	Refer to diagram above.	[M1: construction of perpendicular bisector or 5 cm arc from C] [A1: correct shaded region]
26(c)	$\angle ABC = 68^\circ$ Length of pathway $= \frac{68}{360} \times 2\pi(400)$ $= 475 \text{ m (3 s.f.)}$	[M1] [A1]