



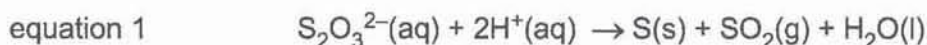
Answer **all** the questions in the spaces provided.

1 Determination of the kinetics of the decomposition of thiosulfate ions

FA 1 is $0.100 \text{ mol dm}^{-3}$ sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$.

You are also provided with 2.0 mol dm^{-3} hydrochloric acid, HCl .

Solid sulfur is one of the products formed in the reaction between sodium thiosulfate and hydrochloric acid, as shown in equation 1. The presence of sulfur causes the solution to become opaque.



In this experiment, the rate of this reaction is studied by measuring the time taken for the reaction mixture to become opaque.

You will perform a series of five experiments. Then, you will graphically analyse your results in order to determine the order with respect to the concentration of thiosulfate ions, $[\text{S}_2\text{O}_3^{2-}]$.

For each experiment, you will note the volume of **FA 1** added, $V_{\text{FA 1}}$, and the time taken, t , for the reaction mixture to become opaque.

In each experiment, you will need to ensure that the same total volume of reaction mixture is used by adding deionised water as required.

You will then calculate values for

- $1/t$,
- $\lg(1/t)$,
- $\lg(V_{\text{FA 1}})$.

(a) Prepare a table in the space provided on page 4 in which to record, to an appropriate level of precision:

- all volumes, except the volume of hydrochloric acid,
- all values of t ,
- all calculated values of $1/t$, $\lg(1/t)$ and $\lg(V_{\text{FA 1}})$.

Notes: In each of these experiments, you will need to place the conical flask containing the reaction mixture on the printed page on page 2 of the insert. You will view the page by looking vertically down through the mixture. You will stop the stopwatch when the mixture **first** becomes opaque. This will be the **first** instant when you can no longer see the printed numbers on the page.





Experiment 1

1. Fill the burette labelled **FA 1**, with **FA 1**.
2. Transfer 25.00 cm^3 of **FA 1** into a 100 cm^3 conical flask.
3. Fill a second burette with hydrochloric acid.
4. Rinse out a test-tube with hydrochloric acid and discard this solution.
5. Transfer 5.00 cm^3 of hydrochloric acid to this test-tube.

Note: Small amounts of SO_2 will be produced during the reaction.
Minimise inhalation of SO_2 .

6. Pour the hydrochloric acid rapidly into the conical flask. Start the stopwatch during this addition.
7. Mix the contents thoroughly by swirling the flask. Then place the flask on the printed page on page 2 of the insert.
8. Stop the stopwatch when the solution **first** becomes opaque.
9. Record the time taken, t , to 0.1 s in your table.
10. Discard the reaction mixture **immediately** down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.

Experiments 2 to 5

Repeat experiment 1 four times, adding 22.50, 20.00, 17.50 and 15.00 cm^3 respectively, of **FA 1** at point 2.

In each case, you will need to ensure that the **same total volume** of reaction mixture is used by adding deionised water as required.

You should alternate the use of the two 100 cm^3 conical flasks.

Record all required volumes, time taken and calculated values in your table.

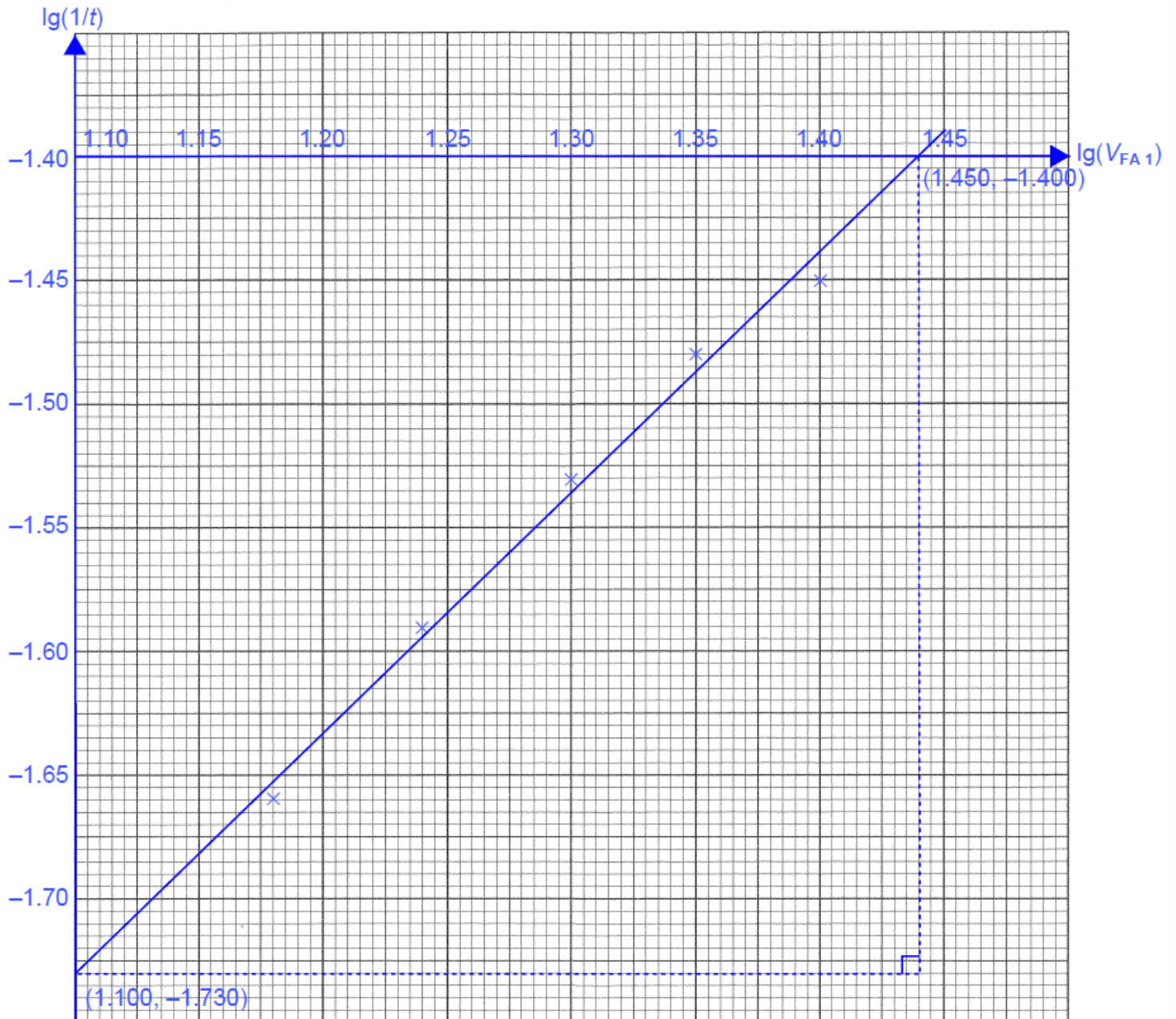
Results

Expt	$V_{\text{FA1}} / \text{cm}^3$	$V_{\text{water}} / \text{cm}^3$	t / s	$1/t / \text{s}^{-1}$	$\lg(1/t)$	$\lg(V_{\text{FA1}})$
1	25.00	0.0	27.9	0.0358	-1.45	1.40
2	22.50	2.5	30.2	0.0331	-1.48	1.35
3	20.00	5.0	34.0	0.0294	-1.53	1.30
4	17.50	7.5	38.9	0.0257	-1.59	1.24
5	15.00	10.0	45.7	0.0219	-1.66	1.18

Note: Measuring cylinder is used for distilled water hence precision is up to 0.5 cm^3 .



(b) (i) Plot a graph of $\lg(1/t)$ on the y-axis against $\lg(V_{FA1})$ on the x-axis. Draw the best-fit



[3]



- (ii) Calculate the gradient of the line to three significant figures, showing clearly how you did this. Hence, deduce the order of the reaction with respect to $[S_2O_3^{2-}]$.

$$\text{Gradient} = \frac{(-1.400) - (-1.730)}{1.450 - 1.100} = 0.943$$

$$\text{Rate} = k[S_2O_3^{2-}]^x[HC]{}^y, \text{Rate} \propto \frac{1}{t} \text{ and } [S_2O_3^{2-}] \propto V_{FA1}$$

$$\frac{1}{t} = k(V_{FA1})^x[HC]{}^y$$

$$\text{gradient} = \dots 0.943$$

$$\lg\left(\frac{1}{t}\right) = x \lg(V_{FA1}) + \lg k + y \lg[HC]$$

$$\text{order} = \dots \text{First order}$$

[3]

gradient of $\lg\left(\frac{1}{t}\right)$ vs $\lg(V_{FA1})$ graph is the order w.r.t $S_2O_3^{2-}$

- (c) When you performed this experiment, you were instructed to wash **and** drain a conical flask before using it again.

State and explain the likely effect on t of **not** draining a flask before it is reused.

effect on t t will increase

explanation The water left in the flask would lead to dilution of the reactants. With lower concentration of reactants, rate of reaction decreases and a longer time is required to produce the fixed amount of sulfur solid.

[1]

- (d) The rate of this reaction relative to $[S_2O_3^{2-}]$ can be determined using the following expression.

$$\text{rate} = \left| \frac{\Delta[S_2O_3^{2-}]}{\Delta t} \right|$$

The data that you now have from your experiments is not sufficient to allow you to use this expression to calculate the rate of reaction.

Identify the other data you would need in order to calculate a rate for this experiment.

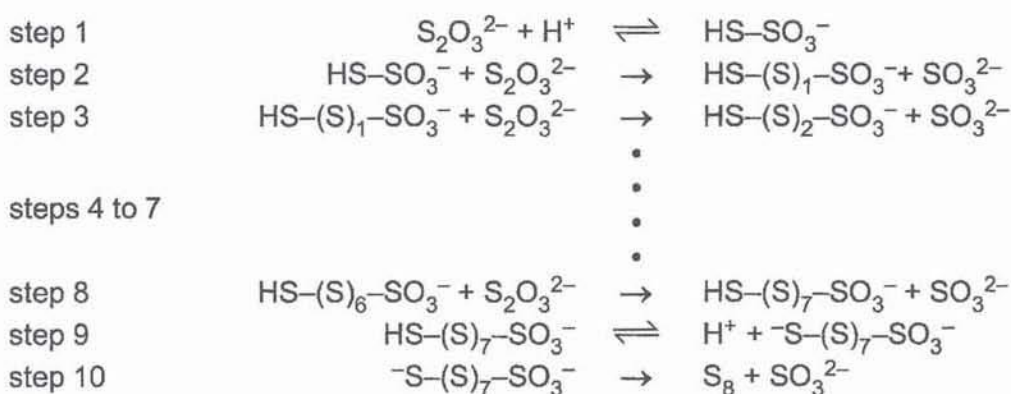
We would need to know the amount of thiosulfate left in the reaction mixture when the fixed amount of sulfur solid is produced to make the solution opaque. This would allow us to find the change in $[S_2O_3^{2-}]$.



- (e) The following steps represent part of a possible mechanism for the formation of sulfur in the reaction shown in equation 1. In this mechanism, sulfur forms as the cyclic S_8 molecule in step 10.

The $HS-SO_3^-$ ion formed in step 1 is an intermediate that reacts with another $S_2O_3^{2-}$ ion, to produce the intermediate in step 2, and so on.

This process continues until the sulfur chain is long enough. This occurs in step 8 and a ring of elemental sulfur, S_8 , is precipitated via steps 9 and 10.



- (i) Deduce the overall equation for the formation of one S_8 molecule from $S_2O_3^{2-}$ ions under acidic conditions.



- (ii) Deduce the role of H^+ ions in the mechanism for the formation of sulfur. Explain your answer.

H^+ acts as a catalyst in the reaction. It is reacted in step 1 and regenerated in step 9

.....[1]

[Total: 14]





2 Determination of the percentage by mass of copper in an alloy

Copper forms compounds containing Cu^{2+} or Cu^+ ions. Those compounds containing Cu^{2+} ions tend to be relatively stable.

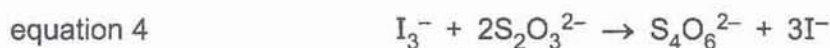
The addition of an excess of potassium iodide, KI, to a solution of Cu^{2+} ions produces iodine, I_2 , and a stable precipitate of CuI . For a titration to be accurate, it is necessary that all the Cu^{2+} ions are reduced to Cu^+ ions. The I_2 turns the solution brown.



I_2 has a relatively low solubility in water. However, the presence of an excess of I^- ions in the reaction mixture allows the soluble tri-iodide ion, I_3^- , to form as shown by equation 3. This ensures that the I_2 formed as shown in equation 2 is fully dissolved.



The I_3^- ions formed may be titrated against a standard solution of $\text{Na}_2\text{S}_2\text{O}_3$ as shown in equation 4.



In **2(a)**, you will perform titrations to determine the percentage by mass of copper present in an alloy.

FA 2 is an aqueous solution containing 11.54 g dm^{-3} of the alloy in acid.

You are also provided with

FA 1, $0.100 \text{ mol dm}^{-3}$ sodium thiosulfate, $\text{Na}_2\text{S}_2\text{O}_3$,
 0.5 mol dm^{-3} potassium iodide, KI,
 aqueous sodium carbonate, Na_2CO_3 ,
 aqueous ethanoic acid, $\text{CH}_3\text{CO}_2\text{H}$,
 starch indicator.

The **FA 2** solution has been prepared using 11.54 g of the alloy containing copper and one other metal, in 1 dm^3 of the solution. **FA 2** contains residual traces of acid.

The presence of acid in the titration mixture will affect the accuracy of the results. The procedure described is designed to reduce these errors.

In this experiment, you will determine the percentage by mass of copper in the alloy used to prepare **FA 2**. You will titrate **FA 2** against **FA 1**.



(a) (i) Titration of FA 2 against FA 1

1. Refill the burette you used in 1(a) with **FA 1**.
2. Use a pipette to transfer 25.0 cm^3 of **FA 2** into a 250 cm^3 conical flask.
3. Use a teat pipette to add $\text{Na}_2\text{CO}_3(\text{aq})$, slowly, with shaking, to **FA 2** in the conical flask, until a slight permanent precipitate forms.
4. Use another teat pipette to add $\text{CH}_3\text{CO}_2\text{H}(\text{aq})$ slowly, with shaking, until this precipitate **just** dissolves.
5. Use a measuring cylinder to add about 20 cm^3 of $\text{KI}(\text{aq})$ to this flask. A white precipitate forms in a brown solution.
6. Run **FA 1** from the burette into this flask. Near the end-point, when the brown solution becomes pale, add about 1 cm^3 of starch indicator.
7. Continue adding **FA 1** slowly. The end-point is reached when the **solution** first becomes colourless. The white precipitate remains.
8. Record your titration results, to an appropriate level of precision, in the space provided.
9. Swirl the reaction mixture and using two pieces of filter paper, filter the mixture into a test-tube until the test-tube is about half-full. Keep both the filtrate and the residue for use in 3(a). The filtrate is **FA 3** and the residue is **FA 4**.

While you are waiting for the mixture to filter, continue with step 10.

10. Repeat points 2 to 8 until consistent results are obtained.

Titration results

Titration number	1	2
Final burette reading / cm^3	25.80	25.00
Initial burette reading / cm^3	1.00	0.20
Volume of FA 1 used / cm^3	24.80	24.80

✓

✓

[3]

- (ii) From your titrations, obtain a suitable volume of **FA 1**, $V_{\text{FA 1}}$, to be used in your calculations. Show clearly how you obtained this volume.

$$\text{Average vol of FA1 used} = \frac{24.80 + 24.80}{2} = 24.80\text{ cm}^3$$

$$V_{\text{FA 1}} = 24.80\text{ cm}^3$$

[3]





- (b) Calculate the mass of copper in the 11.54 g of the alloy used to prepare 1.00 dm³ of **FA 2**, using your answer in **2(a)(ii)**.

Hence, determine the percentage by mass of copper in the alloy.

[*A_r*: Cu, 63.5]

$$n_{\text{S}_2\text{O}_3^{2-}} \text{ used in titration} = \frac{24.80}{1000} \times 0.100 = 2.48 \times 10^{-3} \text{ mol}$$

$$n_{\text{I}_2} \text{ produced} = \frac{1}{2} n_{\text{S}_2\text{O}_3^{2-}} = 1.24 \times 10^{-3} \text{ mol}$$

$$n_{\text{Cu}^{2+}} \text{ in } 25.0 \text{ cm}^3 \text{ of FA 2} = 2n_{\text{I}_2} = 2.48 \times 10^{-3} \text{ mol}$$

$$n_{\text{Cu}^{2+}} \text{ in } 1.00 \text{ dm}^3 \text{ of FA 2} = \frac{1000}{25} \times 2.48 \times 10^{-3} = 0.0992 \text{ mol}$$

$$\begin{aligned} \text{mass of Cu in 11.54 g of the alloy} &= 0.0992 \times 63.5 = 6.2992 \\ &\approx 6.30 \text{ g} \end{aligned}$$

$$\text{mass of Cu in 11.54 g of the alloy} = \underline{6.30 \text{ g}}$$

$$\text{Percentage by mass of Cu in alloy} = \frac{6.299}{11.54} \times 100\% = 54.6\%$$

$$\text{percentage by mass of copper in the alloy} = \underline{54.6\%}$$

[3]

- (c) A large excess of potassium iodide is used in each titration.

- (i) Calculate the ratio of the amount of iodide ions added in each titration to the minimum amount of iodide ions required to reduce the copper(II) ions used.

$$n_{\text{KI}} \text{ added in each titration} = \frac{20}{1000} \times 0.5 = 0.0100 \text{ mol}$$

$$\begin{aligned} \text{Minimum amount of I}^- \text{ required} &= 2n_{\text{Cu}^{2+}} = 2 \times 2.48 \times 10^{-3} \\ &= 4.96 \times 10^{-3} \text{ mol} \end{aligned}$$

$$\text{Ratio of } n_{\text{I}^-} \text{ added} : n_{\text{I}^-} \text{ required} = 0.0100 : 4.96 \times 10^{-3} = 2.02 : 1$$

$$\text{ratio} = \underline{2.02 : 1}$$

[5]

- (ii) Identify **two** different chemical processes that use iodide ions in this experiment.

1) Reduction of Cu²⁺ to Cu⁺

2) Precipitation of CuI from Cu⁺ and I⁻

3) Lewis acid-base reaction of I₂ + I⁻ to give I₃⁻

Any two of the above

[1]

- (d) In 2(a)(i), $\text{Na}_2\text{CO}_3(\text{aq})$ was added to **FA 2** until a precipitate was formed, followed by $\text{CH}_3\text{CO}_2\text{H}(\text{aq})$ to dissolve this precipitate.

- (i) Explain the observations in terms of the chemistry involved.

The acids present in FA2 would react with $\text{Na}_2\text{CO}_3(\text{aq})$ to give effervescence of $\text{CO}_2(\text{g})$.

When Na_2CO_3 is in slight excess, a white ppt of metal carbonate is produced.

When $\text{CH}_3\text{COOH}(\text{aq})$ is added dropwise, the metal carbonate dissolves due to acid-carbonate reaction that also gives effervescence of $\text{CO}_2(\text{g})$

.....
[2]

- (ii) Explain why it was necessary to add $\text{Na}_2\text{CO}_3(\text{aq})$ to **FA 2**, and what effect failing to do it would have on the titre values.

The acids present in FA2 would react with $\text{S}_2\text{O}_3^{2-}$ to give sulfur solid (Reaction in experiment 1, kinetics).

If the acids are not removed, more $\text{S}_2\text{O}_3^{2-}$ would be required to completely react with the I_2 and H^+ present and this would lead to larger titre values.

...[1]

[Total: 18]





3 Investigation of some inorganic reactions

Note: You should complete **Question 2(a)(i)** before starting **Question 3**.

A reaction in which one species is both reduced and oxidised is known as a disproportionation reaction.

In aqueous solution, $\text{Cu}^+(\text{aq})$ ions are unstable as they spontaneously undergo a disproportionation reaction. Stable Cu^+ compounds may, however, be prepared by precipitation or by forming complex ions. Examples of precipitates are copper(I) iodide, CuI , and copper(I) oxide, Cu_2O . Examples of stable complex ions are $[\text{CuCl}_2]^-$ and $[\text{Cu}(\text{NH}_3)_2]^+$, both of which form colourless aqueous solutions.

FA 3 is the filtrate from **2(a)(i)** and contains the second metal present in the alloy.

FA 4 is the residue from **2(a)(i)**. This solid is copper(I) iodide, CuI .

You are also provided with solid copper(I) oxide, Cu_2O .

Carry out the following tests. Carefully record your observations in Tables 3.1 and 3.2.

Unless otherwise stated, the volumes given below are approximate and should be estimated rather than measured. Test and identify any gases evolved. If there is no observable change, write **no observable change**.

Table 3.1

	test	observations
(a)	(i) Add 1 cm depth of FA 3 to a test-tube. Add aqueous sodium hydroxide slowly, with shaking, until no further change is seen.	White ppt, soluble in excess $\text{NaOH}(\text{aq})$ to give a colourless solution
	Add 1 cm depth of FA 3 to a test-tube. Add aqueous ammonia slowly, with shaking, until no further change is seen.	White ppt, soluble in excess $\text{NH}_3(\text{aq})$ to give a colourless solution [1]
	(ii) Place the filter funnel containing FA 4 into a clean test-tube. Carefully add aqueous ammonia to the filter funnel so that it covers the precipitate. The filtrate will collect in the test-tube. Transfer 1 cm depth of this filtrate into a clean test-tube. Add dilute sulfuric acid slowly, with shaking, until no further change is seen.	White ppt CuI dissolves in $\text{NH}_3(\text{aq})$ to give a colourless filtrate that turns dark blue rapidly. When $\text{H}_2\text{SO}_4(\text{aq})$ is added dropwise, pale blue ppt is formed. [2]

When more $\text{H}_2\text{SO}_4(\text{aq})$ is added, the pale blue ppt turns into a brown suspension.

Upon leaving to stand, we can observe white ppt in the brown solution.



- (iii) Identify the metal present in the alloy, other than copper. Use evidence from your observations in 3(a)(i) to support your deduction.

metal Zinc

evidence $\text{Zn}^{2+}(\text{aq})$ gives white ppt of $\text{Zn}(\text{OH})_2$ with $\text{NaOH}(\text{aq})$ and dissolves in excess $\text{NaOH}(\text{aq})$ to give colourless solution of $[\text{Zn}(\text{OH})_4]^{2-}$.

..... $\text{Zn}^{2+}(\text{aq})$ gives white ppt of $\text{Zn}(\text{OH})_2$ with $\text{NH}_3(\text{aq})$ and dissolves in excess $\text{NH}_3(\text{aq})$ to give colourless solution of $[\text{Zn}(\text{NH}_3)_4]^{2+}$.

[1]

- (iv) Suggest an explanation for your observations in 3(a)(ii) in terms of the copper-containing complexes present.

CuI white ppt reacts NH_3 to give colourless filtrate $[\text{Cu}(\text{NH}_3)_2]^+$ that is rapidly oxidized by O_2 in the air to give dark blue $[\text{Cu}(\text{NH}_3)_4]^{2+}$.

When H_2SO_4 is added slowly, pale blue ppt $\text{Cu}(\text{OH})_2$ is formed.

In excess H_2SO_4 , $\text{Cu}(\text{OH})_2$ dissolves to give blue solution $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$. $\text{Cu}^{2+}(\text{aq})$ rapidly reacts with I^- to give white ppt CuI and brown solution I_2 .

Table 3.2

	test	observations
(b)	Add about 3 cm depth of dilute sulfuric acid to the boiling tube containing Cu_2O . Gently shake the boiling tube for one minute. Leave to settle, then decant the liquid into a clean test-tube. This solution is FA 5 .	When $\text{H}_2\text{SO}_4(\text{aq})$ is added to the brick red solid Cu_2O , a blue solution and a pink solid is formed FA5 is a blue solution. [1]
(c)	Add 1 cm depth of FA 5 to a test-tube. Add aqueous sodium hydroxide, slowly with shaking, until no further change is seen.	Pale blue ppt, insoluble in excess $\text{NaOH}(\text{aq})$
	Add 1 cm depth of FA 5 to a test-tube. Add aqueous ammonia, slowly with shaking, until no further change is seen.	Pale blue ppt, soluble in excess $\text{NH}_3(\text{aq})$ to give a dark blue solution [2]





(d) Table 3.3 gives some standard electrode potential values involving copper and its ions.

Table 3.3

electrode reaction	$E^\ominus / V$
$\text{Cu}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Cu}(\text{s})$	+0.52
$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cu}(\text{s})$	+0.34
$\text{Cu}^{2+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Cu}^+(\text{aq})$	+0.15

Consider your observations when dilute sulfuric acid was added to Cu_2O in 3(b), together with those you made in 3(c) and the information in Table 3.3.

- (i) Write an overall equation for the reaction that occurred when you added dilute sulfuric acid to Cu_2O in 3(b).



.....[1]

- (ii) Use data from Table 3.3 to explain what happens to the copper in Cu_2O during this reaction.

Cu_2O undergoes acid base reaction with H_2SO_4 to give $\text{Cu}^+(\text{aq})$ that undergoes disproportionation reaction to give blue $\text{Cu}^{2+}(\text{aq})$ and pink $\text{Cu}(\text{s})$

$E^\ominus_{\text{cell}} = +0.52 - (+0.15) = +0.37\text{V} > 0$, the redox reaction is spontaneous.

[1]

[Total: 10]



4 Planning

When zinc powder is added to aqueous copper(II) sulfate, an exothermic reaction occurs.



The maximum temperature change occurring during this reaction may be determined graphically.

The maximum temperature change, ΔT_{max} , obtained from the graph can be used to calculate the heat change, q , for this experiment.

Using q , a value for the molar enthalpy change of reaction, $\Delta H_{\text{reaction}}$, may be determined.

In this question, you are to plan a procedure that would provide sufficient data to allow you to determine an accurate and reliable value for the molar enthalpy change of reaction, $\Delta H_{\text{reaction}}$.

- (a) Plan an investigation to determine the maximum temperature change, ΔT_{max} , **graphically** for the reaction between aqueous copper(II) sulfate and zinc powder.

Measurements should be taken:

- before the reaction starts,
- during the reaction,
- for some time after the reaction is complete.

You may assume that you are provided with:

- 150 cm³ of 1.00 mol dm⁻³ copper(II) sulfate,
- 10 g of powdered zinc,
- the equipment normally found in a school or college laboratory.

In your plan you should include brief details of:

- the apparatus you would use,
- the quantities you would use, so that there is an excess of zinc,
- the procedure you would follow,
- the measurements you would make to allow a suitable temperature-time graph to be drawn,
- how you would ensure that an **accurate** and **reliable** value of ΔT_{max} is obtained.

[A_r : Zn, 65.4; Cu, 63.5; S, 32.1; O, 16.0]

Thinking process:

Add excess Zn to a Styrofoam cup (supported in a beaker) containing a suitable volume of CuSO₄(aq). Measure and record the temperature over a period of time, before reaction starts, during reaction and for some time after the reaction is completed.

Plot a Temp vs time graph and extrapolate the cooling part of the graph until time of mixing.

Calculations:

If 50 cm³ of CuSO₄ is used, amount of CuSO₄ = $\frac{50}{1000} \times 1.00 = 0.05 \text{ mol}$

Amount of Zn required = 0.05 mol

Minimum mass of Zn required = $0.05 \times 65.4 = 3.27 \text{ g}$





Procedures:

- 1 Weigh accurately about **4.0 g of Zn** in a clean and dry weighing bottle. Record the mass in **Table 1**. (Zn is in excess)
- 2 Place one polystyrene cup inside another polystyrene cup and place them in a 250cm³ beaker.
- 3 **Use a burette to measure** 50.00 cm³ of 1.00 mol dm⁻³ CuSO₄ into the polystyrene cup.
(As CuSO₄ is the limiting reagent, a precise measurement using burette is required)
- 4 Gently stir the solution in the cup with a 0.2 °C division thermometer. Read and record the temperature. Start the stopwatch (t = 0.0 min). The stopwatch must be left to run for the rest of the experiment.
- 5 **Continue to stir the solution** and measure and **record the temperature of CuSO₄ solution every 0.5 min for 2.5 min** in **Table 2**.
- 6 At **exactly 3.0 min**, add Zn solid into the polystyrene cup. Stir the mixture but do not read T.
- 7 **Continue to stir the mixture, measure and record the temperature at 3.5 min**, then **every 0.5 min after mixing** until the temperature reaches a maximum. **Continue to measure temperature every 0.5 min until the stopwatch reaches 10 min**. Record the data in **Table 3**.
- 8 Weigh and record the mass of the weighing bottle containing residual Zn powder.
(To calculate the actual mass of Zn(s) used, and ensure that Zn added is in excess).
- 9 Plot a temperature vs time graph using the data collected in **Table 3**.
- 10 By **extrapolation, estimate the maximum and minimum temperatures** of the solution at the 3rd minute. Record the temperatures as T_{max} and T_{min} respectively and calculate the temperature change, $\Delta T_{\text{max}} = T_{\text{max}} - T_{\text{min}}$.
- 11 To ensure reliability, repeat the experiment to obtain another value for ΔT_{max} .

Table 1

Mass of weighing bottle / g	
Mass of Zn and weighing bottle / g	a
Mass of residual Zn and weighing bottle / g	b
Mass of Zn added / g	a-b

Table 2

Final burette reading / cm ³	c
Initial burette reading / cm ³	d
Volume of CuSO ₄ added / cm ³	c-d

Table 3

Time/ min	Temp/ °C
0.0	
0.5	
1.0	
1.5	
2.0	
2.5	

Time/ min	Temp/ °C
3.0	-
3.5	
4.0	
4.5	
5.0	
5.5	

- (b) (i) Sketch, on Fig. 4.1, the graph you would expect to obtain using the measurements you planned to make in 4(a).

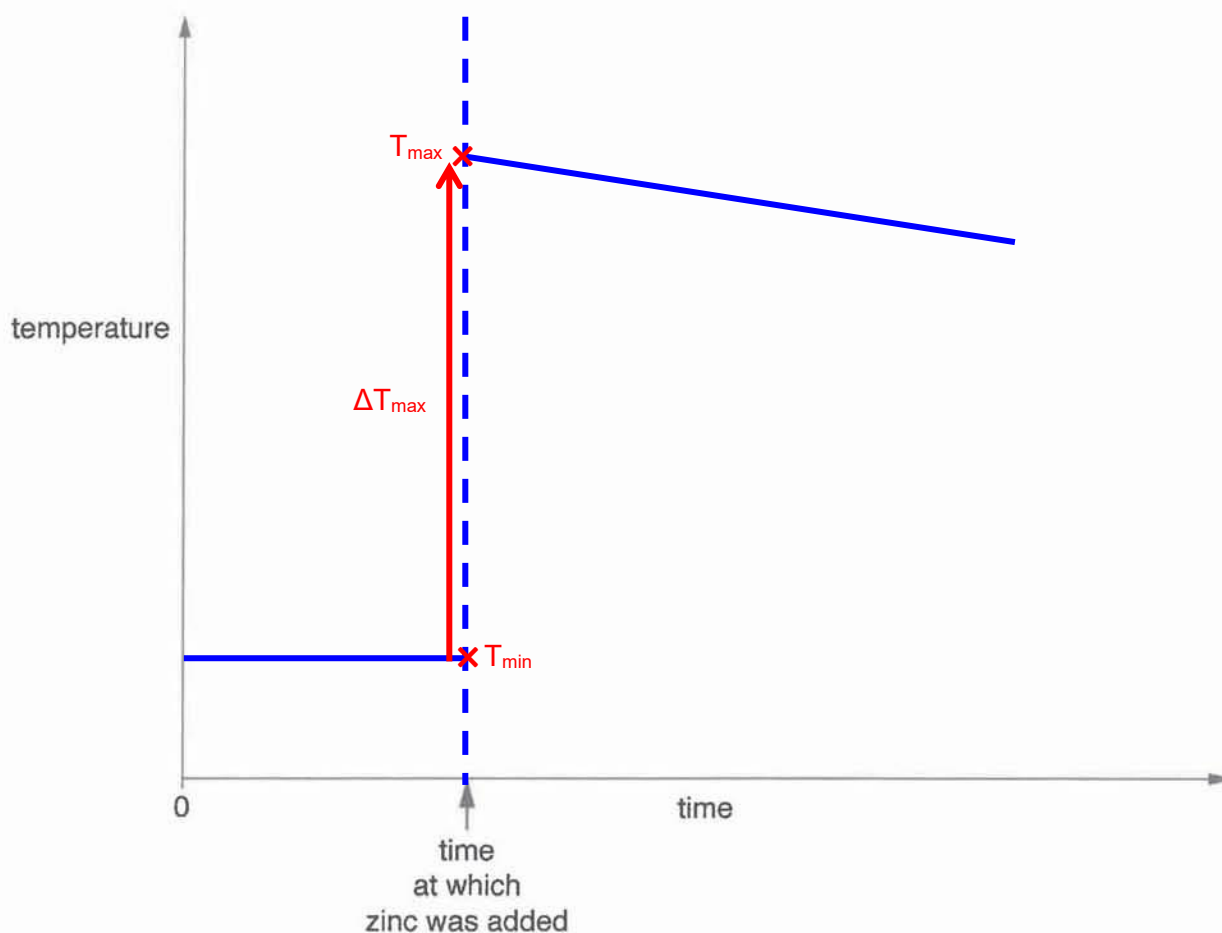


Fig. 4.1

[2]

- (ii) Explain how the maximum temperature change, ΔT_{max} , can be determined. You may find it useful to show how this might be done on your graph in 4(b)(i).

Extrapolate the following two best fit lines until the time at which Zn was added.

- Temperature readings before Zn was added, extrapolate to 3 mins (T_{min})
- Temperature readings after the reaction is completed, extrapolate to 3 mins (T_{max})

$$\Delta T_{\text{max}} = T_{\text{max}} - T_{\text{min}}$$





- (iii) Describe how you would use your $\Delta T_{\max}$ value to calculate a value for q and hence determine a value for $\Delta H_{\text{reaction}}$ for this reaction.

You do not need to perform any calculations.

$q = m_{\text{aq}}c\Delta T_{\max}$ where m_{aq} = mass of $\text{CuSO}_4(\text{aq})$ and c = specific heat capacity of solution

$$\Delta H = - \frac{q}{\text{mol of CuSO}_4}$$

Note: CuSO_4 is the limiting reagent

.....[2]

- (iv) The maximum temperature change, $\Delta T_{\max}$, can also be determined by direct measurement of the initial temperature and the maximum temperature reached only.

Explain why the graphical method is likely to give a more accurate value for $\Delta T_{\max}$, than the direct measurement method.

Graphical method is likely to be more accurate as the heat lost to the environment is accounted for through the extrapolation of cooling curve back to the time of mixing.

.....[1]

[Total: 13]



