

Nanyang Girls' High School
2023 Sec 4 Physics Prelim Exam Markscheme

Paper 1

1	2	3	4	5	6	7	8	9	10
B	D	C	A	A	B	A	B	C	A
11	12	13	14	15	16	17	18	19	20
D	D	B	B	C	D	C	B	C	D
21	22	23	24	25	26	27	28	29	30
C	D	D	D	B	C	B	A	A	A
31	32	33	34	35	36	37	38	39	40
C	D	A	B	B	B	D	B	C	D

Paper 2

Section A

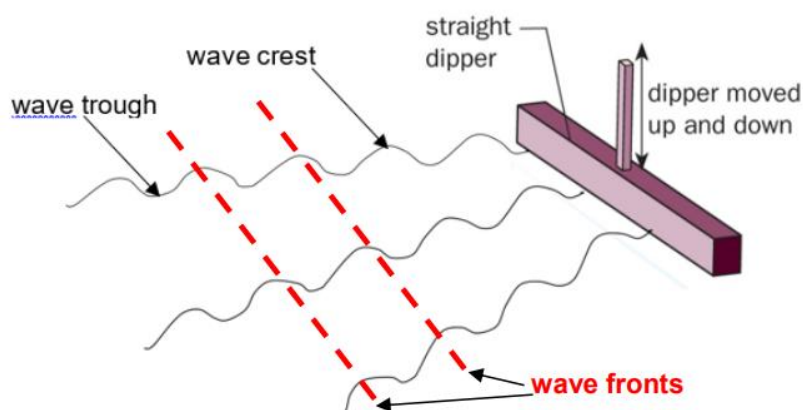
- 1(a) energy, weight, acceleration, speed, force [1]
- (b) weight, acceleration, force [1]
- (c) Force & Weight; N [1]
N
- 2(a) 4.0 s to 7.4 s (accept 7.0-7.4) [1]
- (b) $a = (v - u)/t = (25 - 30) / (4-2)$ [1]
 $= -2.5 \text{ m/s}^2$ [1]
 Or deceleration = 2.5 m/s²
- (c) distance = area under graph = $\frac{1}{2} (30+25) (2.0)$ [1]
 $= \underline{55 \text{ m}}$ [1]
- (d) There is no net force on the car **OR** the forces on the car are balanced. [1]
 hence the car moves with constant velocity [1]
OR constant speed in a straight line/same direction
- Reject:** Quoting Newton's first law correctly but didn't apply to the context
- 3(a) turning moment = $12\,000 \times 20 = \underline{240\,000 \text{ Nm}}$ [1]
- (b) To produce an anti-clockwise moment about P to balance the clockwise moment caused by the load about P / to ensure no net moment [1]
OR to prevent the load and arm from toppling clockwise
- (c) This allows the moment produced by the counterweight to be varied, so as to balance different loads on the arm of the crane. [1]
 OR to balance the same load at different positions/distance from P

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- A ray diagram for a thin lens forming a virtual image. The horizontal axis represents the principal axis, and the vertical axis represents the optical axis. The lens is represented by a vertical line with arrows pointing outwards. Two focal points, labeled 'F', are marked on the principal axis. An object, labeled 'I', is represented by a vertical dashed line with an upward arrow, located to the left of the lens. A point 'O' is marked on the principal axis between the object and the lens. A point 'P' is marked on the lens. A blue ray starts from the top of the object, passes through the optical center of the lens, and continues straight. A red ray starts from the top of the object, passes through the focal point 'F' on the left, and becomes parallel to the principal axis after the lens. A second red ray starts from the top of the object, is parallel to the principal axis before the lens, and passes through the focal point 'F' on the right after the lens. The intersection of the blue and red rays on the right side of the lens forms a virtual, upright, and magnified image. Arrows on the rays indicate the direction of light travel.

- (b) correct path for P [1]
- (c) image becomes smaller and closer to the lens [1]
/ image distance decreases

7(a)(i) A wavefront is an imaginary line on a wave that joins all adjacent points that are in phase. [1]

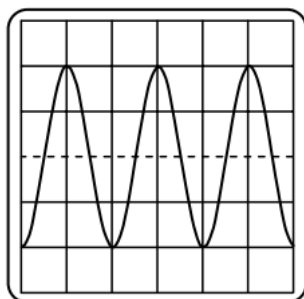
(a)(ii) *can draw curves* [1]



(b) frequency of the wave $f = 5 \text{ cycles} / 10 \text{ s} = 0.5 \text{ Hz}$ [1]
wavelength of the wave $\lambda = 8.0 \text{ cm} = 0.080 \text{ m}$
speed of the wave $v = f\lambda = (0.5)(0.080) = \underline{0.040 \text{ m/s}}$ or 4.0 cm/s [1]

OR speed = $d / t = (5 \times 8.0\text{cm}) / 10\text{s} = 4.0 \text{ cm/s}$

8 trace has larger amplitude [1]
twice the number of waves (twice the frequency) [1]



9(a) the waste gases are warmer and less dense than surrounding air so they rise and carry the smoke with them [1]

(b) negatively charged smoke particles are repelled by negative metal grid as like charges repel; [1]
and attracted by the positive collecting plate as unlike charges attract [1]

10(a)(i) As the illuminance increases, resistance decreases (at a decreasing rate). [1]

(a)(ii) $R \text{ (at 10 lux)} = 20 \text{ (k}\Omega\text{)}$ OR $R \text{ (at 70 lux)} = 5 \pm 1 \text{ (k}\Omega\text{)}$ [1]
 $\Delta R = |5 - 20| = \underline{15 \text{ k}\Omega}$ ($\pm 1\text{k}\Omega$) OR $15\,000 \Omega$ ($\pm 1000 \Omega$) [1]

(b)(i) current $I = V/R = 4.5\text{V} / 22\,000\Omega$ [1]
 $= 0.000\,205 \approx \underline{0.000\,21 \text{ A}}$ OR $2.1 \times 10^{-4} \text{ A}$ [1]

(b)(ii) p.d. $V = IR = 0.000\,205 \text{ A} \times 10\,000 \Omega = 2.05 \approx \underline{2.1 \text{ V}}$ [1]

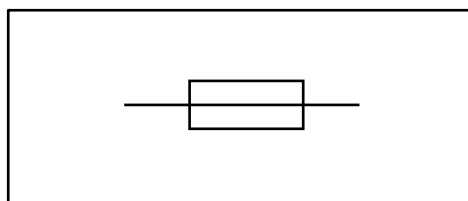
- (b)(iii) As illuminance increases, resistance R decreases & current increases [1]
p.d. across 10 k Ω resistor increases. [1]

OR

As illuminance increases, resistance R decreases & p.d. across R decreases
p.d. across 10 k Ω resistor increases.

- 11(a) live and neutral wires [1]

- (b) fuse [1]



- 12(a) A [1]

- (b) A and B [1]

Section B

- 13(a) distance = 173 000 km $\times$ 1000 $\times$ 2 = 346 000 000 m $\approx$ 350 000 000 m [1]
 $= 3.5 \times 10^8$ m

- (b)(i) the unit for speed should be km/h [1]

- (b)(ii) speed = 28 000 km/h = 28000 $\times$ 1000 / 3600 [1]
 $= 7\,777 \approx$ 7800 m/s or 7.8×10^3 m/s [1]

- (c)(i) volume $V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi(64 \div 2)^3$ [1]
 $= 137\,258 \approx$ 140 000 m³ [1]

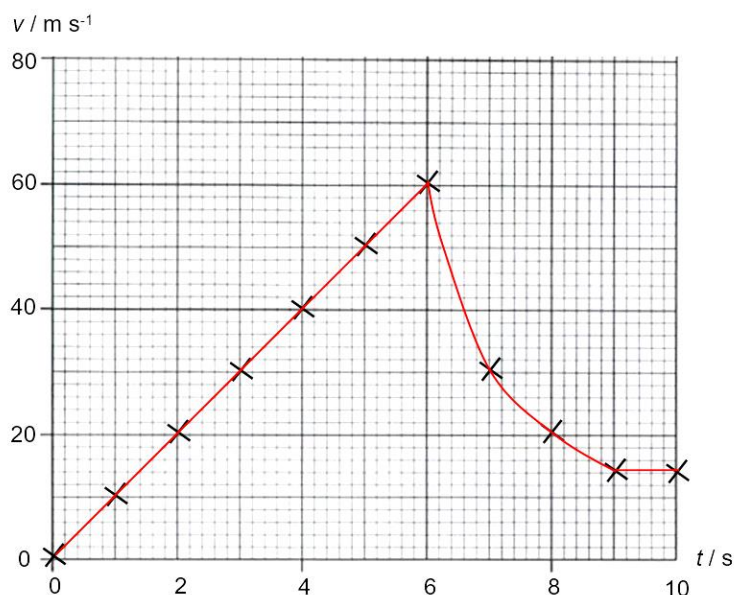
- (c)(ii) mass = density $\times$ vol. = 2700 kg/m³ $\times$ 137 258 m³
 $= 370\,597\,000 \approx$ 370 000 000 kg or 3.7×10^8 kg [1]

- (c)(iii) kinetic energy = $\frac{1}{2}mv^2 = \frac{1}{2}(370\,597\,000)(7777)^2$ [1]
 $= 1.1207 \times 10^{16} \approx 1.1 \times 10^{16}$ J [1]

- (d)(i) Asteroids may one day fall onto Earth surface/collide with Earth
to cause a disaster/deaths/disaster. [1]

- (d)(ii) Astronomers would understand the behaviour/flight paths of the asteroids better
 and apply this knowledge to prevent any asteroid from falling onto Earth in the future.
change path of asteroid / evacuate people to safety / minimize death/destruction
[for any reasonable ideas] [1]

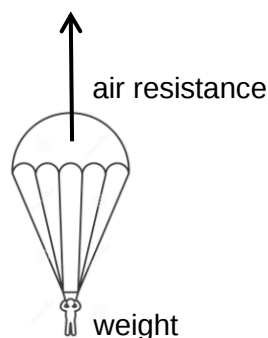
14(a)(i)



- All points plotted correctly [1]
- Straight line drawn correctly from (0,0) to (6, 60) [1]
- A curve that transit to a horizontal line from (6, 60) to (10, 14) [1]

(a)(ii) 14 m/s [1]

(b) two forces in correct directions
& labelled correctly [1]



(c) From $t = 6.0$ s, the air resistance acting on the parachutist is larger than the combined weight of parachutist and the parachute, she will decelerate / her velocity decreases / the air resistance acting on her will decrease. [1]

When the air resistance eventually balances the weight, [1]
/ there is no resultant force acting on the parachutist, thus she will not accelerate and reach terminal velocity.

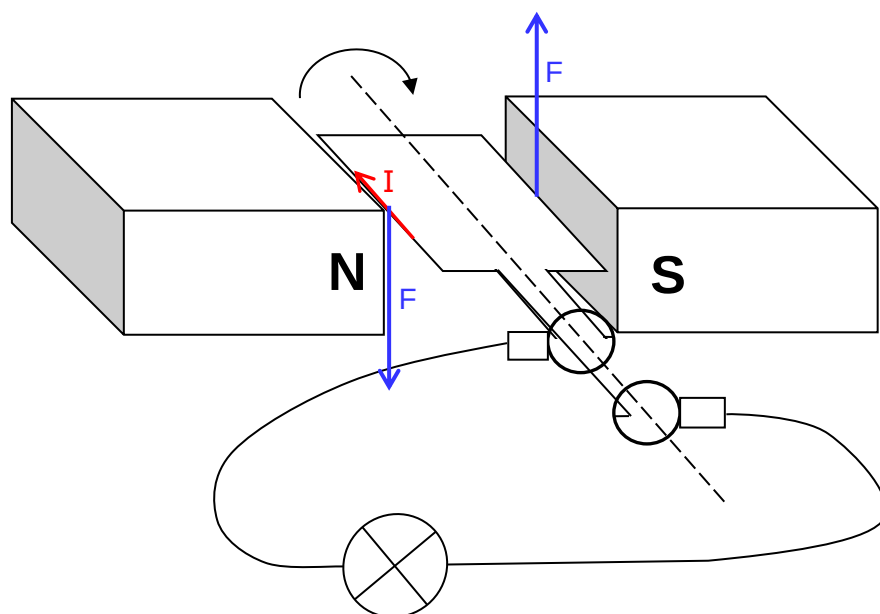
(d)(i) $GPE = mgh = (90 \times 10 \times 300)$ [1]
 $= 270\,000 = 2.7 \times 10^5 \text{ J}$ [1]

(d)(ii) Energy lost = $GPE - KE = 270\,000 - 8820 = 261\,180 \approx 260\,000 \text{ J}$ [1]
or $2.6 \times 10^5 \text{ J}$

- (a) $P = VI \rightarrow I = P / V = 10\,500\text{ W} / 230\text{ V} = 45.7\text{ A}$ or 46 A [1]
- (b) There is potential difference (p.d.) across the wires due to their resistance. [1]
230 V is the sum of the p.d. across the wires and across the heater unit. [1]
- (c)(i) $V = 230 - 225 = 5\text{ V}$ [1]
 $R = V/I = 5 / 40 = 0.125\ \Omega$ [1]
- (c)(ii) $R = \rho L / \text{Area} \rightarrow \text{Area} = \rho L / R = 0.125 = (1.8 \times 10^{-8} \times 16 \times 2) / 0.125$ [1]
 $= 4.6 \times 10^{-6}\text{ m}^2$ [1]
- (d) These wires with small cross sectional area have high resistance [1]
which may lead to overheating and cause an electrical fire [1]
- Note: The heater unit has high current I for heating purpose.
Power dissipation in these wires $= I^2R$ is high*
- (e) Connect a fuse in series with the switch [1]
Connect the earth wire to the metal casing

15 OR

- (a) The coil continuously cuts the magnetic field lines [1]
By Faraday's law, an induced e.m.f. is produced in the coil. [1]
OR As the coil rotates, the magnetic flux linked to the coil changes continuously,
By Faraday's law, an induced e.m.f. is produced in the coil.
- (b) To provide good contact between the coil and the carbon brushes/external circuit [1]
OR To allow freedom of rotation of the coil (without twisting the wires of the coil)



- (c) (i) current I marked in correct direction (clockwise around coil) [1]
• *Apply Fleming's right hand rule*
(ii) forces F marked in correct direction [1]
(downward force on left side of coil, upwards on right)
• *Apply Fleming's left hand rule*
- (d) Bulb removed gives open circuit so no current can flow in the coil and there will be no forces on the coil. [1]
- (e) Any 2 of these: [2]
• increase the number of turns in the coil / use a stronger magnet
• rotate the coil with a faster speed / insert a soft iron core within the coil
- (f) *frequency increases by $3/2 = 1.5$ times*
amplitude increases by 1.5 times: from 2 to 3 squares [1]
period decreases by 1.5 times ($12/1.5$) from 12 to 8 squares [1]
current

