

## 1. Experimental chemistry

### experimental design:

- mass (kg)
  - beam balance, electronic balance
- time (s)
  - stopwatch
- temperature ( $^{\circ}\text{C}$ )
  - thermometer
- volume ( $\text{m}^3$ )
  - measuring cylinder
  - burette (2d.p.) → nearest  $0.05\text{ cm}^3$
  - pipette (1d.p.) →  $20.0\text{ cm}^3$ ,  $25.0\text{ cm}^3$
  - gas syringe

### methods of purification and analysis:

- filtration
- evaporation
- crystallisation
- fractional distillation
- simple distillation
- paper chromatography
- pure substances
  - fixed m.p. & b.p.
- impure substances
  - m.p. & b.p. over a range of temperatures

solid - liquid

liquid - liquid

### crystallisation:

- when a sugar solution is strongly heated, the sugar burns and breaks down into a black solid. Therefore, sugar cannot be separated from its solution by evaporation. Some solutes (dissolved solids) may decompose or break down into simpler substances when heated.
- used to obtain a pure solid from its saturated solution

### evaporation to dryness:

- substance with a lower boiling point will turn into a gas first, leaving the other substance behind. In the case of seawater, the solvent has a lower boiling point than the solute. The difference in boiling points can be used to separate the dissolved solute from the solvent.
- To obtain the dissolved solid (solute) from a solution, the solution can be heated in an evaporating dish until all the liquid (solvent) evaporates. The solid will be left behind.
- used to separate a dissolved solid from its solvent by heating the mixture until all the solvent has vaporised.

Table 1.6 Methods for collecting gases

| Collection Method  | Reliability of Gas in Water   | Density of Gas                         | Comments                                    |
|--------------------|-------------------------------|----------------------------------------|---------------------------------------------|
| Water displacement | insoluble or slightly soluble | density does not affect gas collection | hydrogen, oxygen, carbon dioxide            |
| Downward delivery  | can be soluble or insoluble   | denser than air                        | chlorine, hydrogen chloride, sulfur dioxide |
| Upward delivery    | can be soluble or insoluble   | less dense than air                    | ammonia                                     |

## 2. Kinetic Particle Theory

|                      | <u>solid</u>                                                                                           | <u>liquid</u>                                                                                                          | <u>gas</u>                                                                                                       |
|----------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| arrangement          | <ul style="list-style-type: none"> <li>- very closely packed</li> <li>- orderly arrangement</li> </ul> | <ul style="list-style-type: none"> <li>- quite closely packed</li> <li>- disorderly / irregular arrangement</li> </ul> | <ul style="list-style-type: none"> <li>- very far apart</li> <li>- disorderly / irregular arrangement</li> </ul> |
| movement             | <ul style="list-style-type: none"> <li>- vibrate about fixed positions</li> </ul>                      | <ul style="list-style-type: none"> <li>- slide over one another</li> </ul>                                             | <ul style="list-style-type: none"> <li>- move randomly in all directions at high speeds</li> </ul>               |
| forces of attraction | <ul style="list-style-type: none"> <li>- very strong</li> </ul>                                        | <ul style="list-style-type: none"> <li>- strong</li> </ul>                                                             | <ul style="list-style-type: none"> <li>- weak (negligible)</li> </ul>                                            |

## 3. Atomic structure

|                 | <u>proton</u> | <u>neutron</u> | <u>electron</u>  |
|-----------------|---------------|----------------|------------------|
| relative mass   | 1             | 1              | $\frac{1}{1840}$ |
| relative charge | +1            | 0              | -1               |
| location        | nucleus       | nucleus        | electron shell   |

### arrangement of electrons:

- 1st shell: 2 electrons
- 2nd shell: 8 electrons
- 3rd shell: 8 electrons

proton number = number of protons in an atom

mass number = total number of protons & neutrons in an atom

element: substance that cannot be broken down into simpler substances

compound: 2 or more elements chemically combined

mixture: 2 or more substances physically combined

isotope: atoms of the same element with the same number of protons but different number of neutrons

atom: smallest particles of an element that have the chemical properties of that element

molecule: 2 or more atoms that are chemically combined

## 4. Chemical bonding

Ionic compound (metal + non-metal)

- high m.p. / b.p.
- conducts electricity in molten and aqueous states only! → NOT solid
- soluble in water
- insoluble in organic solvents

Covalent compound (non-metal + non-metal)

- low m.p. & b.p.
- cannot conduct electricity in ALL states
- insoluble in water
- soluble in organic solvents

|           | <u>ionic</u>                    | <u>covalent</u>              |
|-----------|---------------------------------|------------------------------|
| particles | - oppositely-charged particles  | - molecules                  |
| FOA       | - strong electrostatic FOA      | - weak intermolecular FOA    |
| structure | - giant ionic lattice structure | - simple molecular structure |



charged particles that conduct electricity:

- ions
- electrons → sub-atomic particle

## 5. Structure and properties of materials

properties of metals and alloys:

- malleable and ductile [all metals, some alloys]
- good conductors of electricity
- good conductors of heat
- high density
- high m.p. & b.p.
- insoluble

e.g. metals: Cu, Fe, Zn

alloys: brass, bronze, stainless steel

## 6. Chemical formulae and equations

polyatomic ions

$\text{OH}^-$  hydroxide

$\text{NO}_3^-$  nitrate

$\text{SO}_4^{2-}$  sulfate

$\text{CO}_3^{2-}$  carbonate

$\text{PO}_4^{3-}$  phosphate

$\text{NH}_4^+$  ammonium

$\text{NH}_3$  ammonia

$\text{Cu}(\text{SO}_4)_2$  copper sulfate

$\text{NaOH}$  sodium hydroxide

$\text{CH}_3\text{COOH}$  ethanoic acid

## 7. Mole concept

Ar: average mass of an atom of an element compared to

$\frac{1}{12}$  of a carbon-12 atom

Mr: average mass of a molecule of a substance compared to

$\frac{1}{12}$  of a carbon-12 atom

Formulas:

$$\text{mass} = \text{mol} \times \text{Mr}$$

$$\text{vol.} = \text{mol} \times 24 \text{ (dm}^3\text{)}$$

$$\frac{\text{mass}}{\text{vol.}} = \text{conc. (g/dm}^3\text{)}$$

$$\frac{\text{mol}}{\text{vol.}} = \text{conc. (mol/dm}^3\text{)}$$

particles:  $6 \times 10^{23}$

$\div \text{Mr}$

$\text{g/dm}^3$

$\text{mol/dm}^3$

$\times \text{Mr}$

Steps to construct ionic eqns.:

1. ensure that the eqn. has state symbols

→ (aq) / (g) / (l) / (s)

2. solid, liquid and gaseous species should be left as they are

3. cancel the ions that appear on both sides

## 8. Acids and bases

acid: a substance that produces  $H^+$  ions when dissociated in water

alkali: a soluble base that produces  $OH^-$  ions when dissociated in water

base: a metal oxide / metal hydroxide that reacts with acid to form salt and water only

strong acids vs weak acid: [same for alkali]

strong acid: dissociates completely in water to produce  $H^+(aq)$  ions

weak acid: dissociates partially in water to produce  $H^+(aq)$  ions

properties of acid:

- sour taste
- $pH < 7$
- turns moist/damp blue litmus paper red
- conducts electricity
- corrosive when concentrated

3 strong acids:

$HCl$  - hydrochloric acid

$HNO_3$  - nitric acid

$H_2SO_4$  - sulfuric acid

weak acid:

ethanoic acid

properties of alkali:

- bitter taste
- $pH > 7$
- turns moist/damp red litmus paper blue
- conducts electricity
- corrosive when concentrated

reactions:

acid + metal  $\rightarrow$  salt + hydrogen ( $H_2$ )

acid + base  $\rightarrow$  salt + water

acid + carbonate  $\rightarrow$  salt + water + carbon dioxide

alkali + ammonium salt  $\rightarrow$  salt + water + ammonia gas  
 $\rightarrow NH_3(g)$

Oxides

basic

oxides of most metals

- $Na_2O$ ,  $MgO$ ,  $Fe_2O_3$
- can react with acids

amphoteric

- $ZnO$ ,  $Al_2O_3$ ,  $PbO$  (ZAP)
- can react with acids & alkali

acidic  $\rightarrow$  oxides of most

- $CO_2$ ,  $SO_3$ ,  $NO_2$  non-metals
- can react with alkalis

neutral

- $NO$ ,  $CO$ ,  $H_2O$
- does not react with anything

common uses:

$H_2SO_4$  (sulfuric acid): to manufacture agricultural fertilisers, to produce dyes and paints

alkali: - neutralise acids

- dissolved grease (soaps, flour, etc.)
- control pH in soils

## 9. Qualitative Analysis

### cation test:

| ion                          | $\text{NaOH(aq)}$                                                                                  | $\text{NH}_4\text{(aq)}$                                                                                                     |
|------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| $\text{Ca}^{2+}$ , calcium   | <ul style="list-style-type: none"> <li>- white ppt.</li> <li>- insoluble in excess</li> </ul>      | <ul style="list-style-type: none"> <li>- no observable change</li> </ul>                                                     |
| $\text{Al}^{3+}$ , aluminium | <ul style="list-style-type: none"> <li>- white ppt.</li> <li>- soluble in excess</li> </ul>        | <ul style="list-style-type: none"> <li>- white ppt.</li> <li>- insoluble in excess</li> </ul>                                |
| $\text{Zn}^{2+}$ , zinc      | <ul style="list-style-type: none"> <li>- white ppt.</li> <li>- soluble in excess</li> </ul>        | <ul style="list-style-type: none"> <li>- white ppt.</li> <li>- soluble in excess</li> </ul>                                  |
| $\text{Cu}^{2+}$ , copper    | <ul style="list-style-type: none"> <li>- light blue ppt.</li> <li>- insoluble in excess</li> </ul> | <ul style="list-style-type: none"> <li>- dark blue ppt.</li> <li>- soluble in excess, giving a dark blue solution</li> </ul> |
| $\text{Fe}^{2+}$ , iron(II)  | <ul style="list-style-type: none"> <li>- green ppt.</li> <li>- insoluble in excess</li> </ul>      | <ul style="list-style-type: none"> <li>- green ppt.</li> <li>- insoluble in excess</li> </ul>                                |
| $\text{Fe}^{3+}$ , iron(III) | <ul style="list-style-type: none"> <li>- red-brown ppt.</li> <li>- insoluble in excess</li> </ul>  | <ul style="list-style-type: none"> <li>- red-brown ppt.</li> <li>- insoluble in excess</li> </ul>                            |
| $\text{NH}_4^+$ , ammonium   | <ul style="list-style-type: none"> <li>- ammonia produced on warming</li> </ul>                    |                                                                                                                              |

### anion test:

| ion                            | test                                                                                                                      | result                                                                                                                                                               |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\text{CO}_3^{2-}$ , carbonate | <ul style="list-style-type: none"> <li>- add dilute acid</li> </ul>                                                       | <ul style="list-style-type: none"> <li>- effervescence observed</li> <li>- gas evolved gives white ppt. in limewater</li> <li>- carbon dioxide is present</li> </ul> |
| $\text{NO}_3^-$ , nitrate      | <ul style="list-style-type: none"> <li>- add <math>\text{NaOH(aq)}</math>, then aluminium foil and warm gently</li> </ul> | <ul style="list-style-type: none"> <li>- gas evolved turns moist / damp red litmus paper blue</li> <li>- ammonia is produced</li> </ul>                              |
| $\text{SO}_4^{2-}$ , sulfate   | <ul style="list-style-type: none"> <li>- acidify with dilute nitric acid, then add aqueous barium nitrate</li> </ul>      | <ul style="list-style-type: none"> <li>- white ppt.</li> </ul>                                                                                                       |
| $\text{Cl}^-$ , chloride       | <ul style="list-style-type: none"> <li>- acidify with dilute nitric acid, then add aqueous silver nitrate</li> </ul>      | <ul style="list-style-type: none"> <li>- white ppt.</li> </ul>                                                                                                       |

### gases test:

| gas                            | colour & odour                                                                         | test & results                                                                                                                             |
|--------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| $\text{H}_2$ , hydrogen        | <ul style="list-style-type: none"> <li>- colourless</li> <li>- odourless</li> </ul>    | <ul style="list-style-type: none"> <li>- gas evolved 'pops' a lighted splint</li> </ul>                                                    |
| $\text{O}_2$ , oxygen          | <ul style="list-style-type: none"> <li>- colourless</li> <li>- odourless</li> </ul>    | <ul style="list-style-type: none"> <li>- gas evolved relights a glowing splint</li> </ul>                                                  |
| $\text{CO}_2$ , carbon dioxide | <ul style="list-style-type: none"> <li>- colourless</li> <li>- odourless</li> </ul>    | <ul style="list-style-type: none"> <li>- gas evolved gives white ppt. in limewater</li> </ul>                                              |
| $\text{NH}_3$ , ammonia        | <ul style="list-style-type: none"> <li>- colourless</li> <li>- pungent</li> </ul>      | <ul style="list-style-type: none"> <li>- gas evolved turns damp red litmus paper blue</li> </ul>                                           |
| $\text{Cl}_2$ , chlorine       | <ul style="list-style-type: none"> <li>- greenish-yellow</li> <li>- pungent</li> </ul> | <ul style="list-style-type: none"> <li>- gas evolved bleaches damp litmus paper</li> </ul>                                                 |
| $\text{SO}_2$ , sulfur dioxide | <ul style="list-style-type: none"> <li>- colourless</li> <li>- pungent</li> </ul>      | <ul style="list-style-type: none"> <li>- gas evolved turns aqueous acidified potassium manganate(VII) from purple to colourless</li> </ul> |

## 10. Oxidation and reduction

oxidation  $\uparrow - \uparrow -$   
                  SHOE  
reduction  $-\uparrow - \uparrow$

### Oxidation States:

$\text{Br}_2 = 0$   
 $\text{Br}^- = -1$   
 $\text{Mg}^{2+} = +2$   
 $\text{Na}^+ = +1$   
 $\text{Mg} = 0$

### Oxidising agent:

- oxidise another substance
- increase the oxidation state of an element in another substance
- gain electrons from other substances  
→ causes oxidation, while being reduced

### Reducing agent:

- reduce another substance
- decrease the oxidation state of an element in another substance
- lose electrons to other substances  
→ causes reduction, while being oxidised

## 11. The Periodic Table

- Elements are arranged in order of increasing proton number  
Period: same number of electron shells  
Group: same number of valence electrons

### Group 1 elements: Alkali Metals

- m.p. / b.p. decreases down the group
- reactivity increases down the group
- reacts easily in air
- soft and can be cut
- good electrical conductor

metal + water → metal hydroxide + hydrogen

### Group 17 elements: Halogens

- m.p. / b.p. increases down the group
- reactivity decreases down the group
- exist as diatomic covalent molecules
- colour intensity becomes darker down the group

metal + steam → metal oxide + hydrogen ( $\text{H}_2$ )

### displacement:

- more reactive halogen displaced a less reactive halogen from its aqueous solution  
e.g.  $\text{Cl}_2 + 2\text{KI} \rightarrow \text{I}_2 + 2\text{KCl}$  ( $\text{Cl}_2$  more reactive than  $\text{I}_2$ )  
e.g.  $\text{Cl}_2 + 2\text{KF} \rightarrow$  no reaction ( $\text{Cl}_2$  less reactive than  $\text{F}_2$ )

| <u>element</u> | <u>colour</u> | <u>state</u> |
|----------------|---------------|--------------|
| fluorine       | pale yellow   | gas          |
| chlorine       | yellow-green  | gas          |
| bromine        | reddish-brown | liquid       |
| iodine         | purplish-grey | solid        |
| astatine       | shiny black   | solid        |

### Group 18 elements: Noble gases

- stable electronic configuration
- colourless gas at r.t.p.
- low m.p. & b.p.
- insoluble in water

## 12. The reactivity series

|                              |    |           |   |                          |
|------------------------------|----|-----------|---|--------------------------|
| ↑<br>reactivity<br>increases | K  | Potassium | } | reacts with cold water ✓ |
|                              | Na | Sodium    |   | reacts with steam ✓      |
|                              | Ca | Calcium   |   | reacts with acid X       |
|                              | Mg | Magnesium | } | cold water X             |
|                              | Al | Aluminium |   | steam ✓                  |
|                              | C  | Carbon    |   | acid ✓                   |
|                              | Zn | Zinc      | } | acid ✓                   |
|                              | Fe | Iron      |   | acid ✓                   |
|                              | Pb | Lead      |   | cold water X             |
|                              | H  | Hydrogen  | } | steam X                  |
|                              | Cu | Copper    |   | acid X                   |
|                              | Ag | Silver    |   |                          |

### Conditions for rusting:

- presence of both oxygen (in air) and water are necessary for rusting to occur

### rust prevention:

- painting
- oiling / greasing
- coating with plastic

## 13. Chemical Energetics

### Endothermic:

- absorb the heat from the surroundings
- temp. of surroundings ↓

### endothermic reactions and processes:

- thermal decomposition  
e.g. heating of calcium carbonate forms carbon dioxide and calcium oxide
- photosynthesis
- boiling
- melting
- sublimation
- dissolution of some ionic compounds  
e.g. NaCl, NH<sub>4</sub>Cl, Ba(NO<sub>3</sub>)<sub>2</sub> in water

### Exothermic:

- release heat to the surroundings
- temp. of surroundings ↑

### exothermic reaction and processes:

- combustion
- neutralisation
- respiration
- freezing
- condensation
- dissolution of acid and alkali in water.

#### 14. Rate of reactions

can be measured by:

- the volume of gas produced over time
- the change in the mass of a reactant / product over time

determined by:

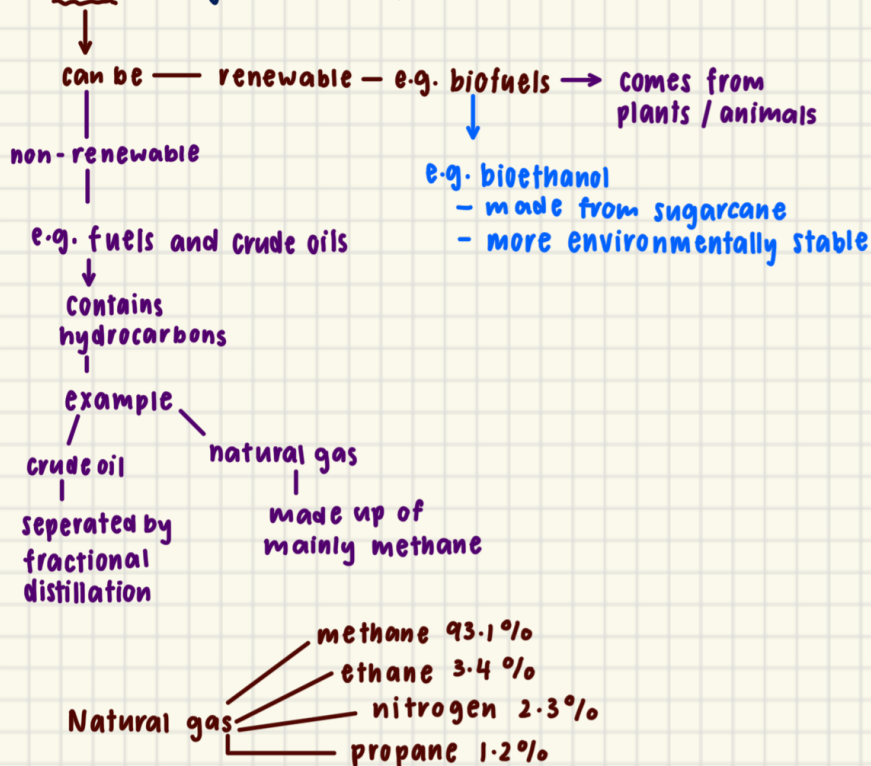
- effective collisions

factors affecting ROR:

- collisions
- pressure [gases only]
- temperature
- particle size
  - particle size ↓, surface area for collisions ↑

#### 15. Fuels and crude oils

- Fuels undergo combustion, which is an exothermic reaction



#### 16. Hydrocarbons

homologous series : a family of similar organic molecules with a general formula

functional group: a group of atoms responsible for the characteristics and reactions of a particular compound

hydrocarbon: a compound that contains carbon-carbon double bonds

Organic compound in the same homologous series :

- same general formula
- similar chemical properties
- gradual change in their physical properties when going down the series

| prefixes | no. of carbon atoms | suffix    | homologous series |
|----------|---------------------|-----------|-------------------|
| meth-    | 1                   | -ane      | alkane            |
| eth-     | 2                   | -ene      | alkene            |
| prop-    | 3                   | -ol       | alcohol           |
| but-     | 4                   | -oic acid | carboxylic acid   |

properties of a homologous series:

- same functional group and general formula
- similar chemical properties
- b.p. increases down the group

Alkanes are a homologous series of hydrocarbon that contain only hydrogen and carbon atoms.

general formula:  $C_nH_{2n+2}$

- Alkanes are called **saturated** hydrocarbons because they contain only carbon-carbon single bonds
- Alkanes are generally unreactive

2 kinds of chemical reactions:

1. Combustion (excess oxygen)

→ produces  $CO_2 + H_2O$

2. Substitution

→ alkanes can react with halogens in the presence of UV light

→ **unsaturated**

**Alkenes** are a homologous series of hydrocarbons that contain carbon-carbon double bonds.

→  $C=C$

general formula:  $C_nH_{2n}$

- Alkenes are more reactive than alkanes ( $C=C$  bond)  
alkene + oxygen → carbon dioxide + water
- Incomplete combustion:  
 $CO_2$  and soot (carbon) are produced

Addition reactions (alkene):

1. Hydrogenation (hydrogen)

alkene + hydrogen → alkanes

conditions:

- catalyst: nickel (Ni)
- temp.:  $200^\circ C$

2. Hydration (steam)

alkene + steam → alcohols

conditions:

- catalyst: phosphoric acid ( $H_3PO_4$ )
- temp.:  $300^\circ C$
- atmosphere: 60-70 atm (high pressure)

\* alcohols made from this reaction is for industrial uses

3. Bromination (bromine)

- bromine solution (aq) / bromine water is reddish-brown in colour
- when bromine (aq) is added to the alkenes, the reddish-brown aqueous bromine will be decolourised
- no conditions required  
ethene + bromine → dibromethane

4. Addition polymerisation (alkenes):

- many alkene molecules can join together to make one big molecule, a polymer, if a presence of catalyst is there

Cracking

→ alkanes to alkenes

conditions:

- temp.:  $\sim 600^\circ C$
- catalyst:  $Al_2O_3 / SiO_2$

} not necessary to memorise

Why is margarine solid and vegetable oil liquid?

- Margarine has a higher Mr (more H atoms after hydrogenation)  
→ stronger intermolecular FFA  
→ more energy required to overcome the FFA  
→ higher m.p. and b.p.

## 17. Alcohols and carboxylic acids

- Alcohols are a homologous series which have the hydroxyl ( $-OH$ ) group

general formula:  $C_nH_{2n+1}OH$

physical properties:

- b.p. increases steadily as Mr increases
- more energy required to overcome the stronger intermolecular FOM
- solubility  $\downarrow$ , Mr  $\uparrow$

chemical properties:

- combustion
- oxidation

→ can be oxidised into carboxylic acids

\* important: ethanol

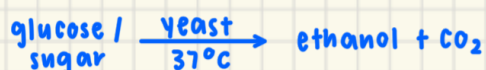
molecular formula:  $C_2H_5OH$

structural formula:  $CH_3CH_2OH$

Fermentation:

conditions:

- low temp.:  $37^\circ C$  (best temp.)
- no air / oxygen
  - if exposed to air / oxygen, it will turn sour after a few days
- gas given off during fermentation is  $CO_2$



- carboxylic acids are a homologous series which have the carboxyl ( $-COOH$ ) functional group

general formula:  $C_nH_{2n+1}COOH$

properties of ethanoic acid:

- smell of vinegar
- soluble in water
- weak acid,  $pH \sim 3$
- same properties as acid
  - can react with metal, base, carbonate

salt name: . . . . . - ethanoate

ethanol  $\xrightarrow{\text{oxidised}}$  ethanoic acid

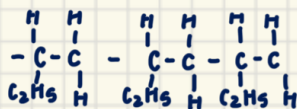
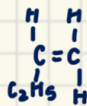
## 18. Polymers

- Macromolecules are very large covalent molecules
- They may contain up to thousands of atoms

Examples:

- silk
- plastics

e.g.



Addition polymerisation (alkenes):

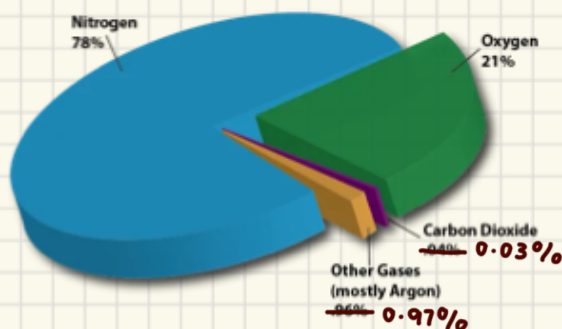
conditions:

- molecule with carbon - carbon double bonds
- high pressure
- high temp.

Disadvantages of using particles

- non-biodegradable
- cannot be broken down

## 19. Maintaining Air Quality



Common Atmospheric pollutants:

| air pollutant                                        | sources                                                                                                                                                    | harmful effects                                                                                                                                                                                                                                                                    |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SO <sub>2</sub> , Sulfur dioxide                     | <ul style="list-style-type: none"> <li>- combustion of fossil fuels</li> <li>- volcanic eruptions</li> </ul>                                               | <ul style="list-style-type: none"> <li>- breathing difficulties in humans and animals</li> <li>- SO<sub>2</sub> and NO/NO<sub>2</sub> reacts with oxygen in the air to form acidic compounds which dissolve in rain water, forming solutions of strong acids, acid rain</li> </ul> |
| NO / NO <sub>2</sub> , nitrogen oxides               | <ul style="list-style-type: none"> <li>- vehicle combustion engineering</li> <li>- lightning</li> </ul>                                                    | <ul style="list-style-type: none"> <li>- breathing difficulties in humans and animals</li> <li>- SO<sub>2</sub> and NO/NO<sub>2</sub> reacts with oxygen in the air to form acidic compounds which dissolve in rain water, forming solutions of strong acids, acid rain</li> </ul> |
| CO, carbon monoxide                                  | <ul style="list-style-type: none"> <li>- incomplete combustion of carbon-based fuels</li> </ul>                                                            | <ul style="list-style-type: none"> <li>- CO combines with haemoglobin in our red blood cells</li> <li>- can result in the loss of consciousness and even death</li> </ul>                                                                                                          |
| CH <sub>4</sub> , methane                            | <ul style="list-style-type: none"> <li>- anaerobic (absence of oxygen) bacterial decay of organic substances</li> <li>- waste gases from cattle</li> </ul> | <ul style="list-style-type: none"> <li>- methane, a major greenhouse gas, leads to global warming</li> </ul>                                                                                                                                                                       |
| C <sub>x</sub> H <sub>y</sub> , unburnt hydrocarbons | <ul style="list-style-type: none"> <li>- vehicle combustion engines</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>- causes eye and respiratory tract irritation</li> </ul>                                                                                                                                                                                    |
| O <sub>3</sub> , ozone                               | <ul style="list-style-type: none"> <li>- lightning</li> <li>- from reactions between oxygen molecules and sunlight in the upper atmosphere</li> </ul>      | <ul style="list-style-type: none"> <li>- causes eye and respiratory tract irritation, leading to breathing difficulties</li> </ul>                                                                                                                                                 |

### global warming:

- gases that trap radiation are called **greenhouse gases**
  - $\text{CO}_2$ ,  $\text{CH}_4$  and  $\text{N}_2\text{O}$  allows visible radiation from the sun to reach the Earth's surface but trap some of the IR radiation which is emitted by Earth.
- global warming is the increase in the Earth's average temperature due to the build-up of greenhouse gases in the atmosphere

### acid rain:

- caused by sulfur dioxide and nitrogen dioxide
- pH:  $\sim 4$

### effects:

- metal bridges and limestone buildings will get damaged
  - ↳ contains carbonate
- kills fish and aquatic life in the lake

### minimising the effects of acid rain:

- liming:
  - add  $\text{CaCO}_3$  to soils and water bodies to remove excess acids

### carbon cycle: → balance

- to maintain the level of carbon dioxide in the atmosphere, 0.03%
- add carbon dioxide to atmosphere:
  1. respiration
  2. combustion of fuels
  3. decay and bacterial composition
- remove carbon dioxide from the atmosphere:
  1. photosynthesis
  2. ocean uptake