

DUNMAN SECONDARY SCHOOL

CANDIDATE
NAME

CLASS

INDEX
NUMBER

PRELIMINARY EXAMINATION 2023 SECONDARY 4 EXPRESS

ENGLISH LANGUAGE

Paper 2 Comprehension
Text 1 and 2

1184/02

21 August 2023
1 hour 50 minutes

Candidates answer in the Question Booklet.
Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the text for all the sections.

The number of marks is given in brackets [] at the end of each question.
Submit each section separately.

This question paper consists of **10** printed pages and **1** Insert.

Section A [5 marks]

Text 1 and Text 2

Refer to the online advertisement (Text 1) and the social media post (Text 2) on page 3 of the Insert for Questions 1– 4

- 1 Look at Text 1. Tick (✓) the most effective title for the image in this advertisement

	Be a hero. Stop bullying.
	Don't use words to bully others.
	Voice out against bullying.

[1]

- 2 The advertisement states 'Just speak up.' What does the word 'just' suggest?

..... [1]

- 3 Identify the sentence in Text 2 which reflects the aim of Text 1.

..... [1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.
Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.
Circle the answer you have chosen for each statement.

(a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither [1]

(b) The tone suggests the writer and reader share the same status.

Text 1 / Text 2 / Both / Neither [1]



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Paper 2 Comprehension
Text 3

1184/02

21 August 2023
1 hour 50 minutes

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Section B [20 marks]

Refer to Text 3 on pages 4 and 5 of the Insert for Questions 5–14

- 5 In Paragraph 1, the writer says ‘you think of nothing’ as he continued to fight the fire.
(a) Why does the writer say that they ‘think of nothing’?
..... [1]
(b) Give one other evidence from the paragraph that shows they ‘think of nothing’.
..... [1]
- 6 ‘...flames raging as high as it...’ (line 3)
From Paragraph 1, give **two** other pieces of evidence that show the magnitude of the fire.
i).....
ii)..... [1]
- 7 Referring to Paragraph 2, explain in **your own words** why the writer feels a ‘suspended moment’ of awareness.
..... [1]
- 8 Identify a phrase in Paragraph 2 which suggests that the sound of ‘bursting brick and mortar’ was very sudden.
..... [1]
- 9 In Paragraph 3, the writer describes all the details he observes. Explain how the language used shows how powerful the water is. Support your answer with two details from Paragraph 3.
.....
.....
.....
..... [2]

- 10** The writer realises the risks involved if he decides to give the command for them to 'Drop it' and run for their lives. What were the two risks they face?

i).....

ii).....

[2]

- 11** (a) In Paragraph 4, the writer says, 'Ton upon ton of red-hot brick hovering in the air above us numbed all the initiative like an icy grip upon my very will.' What does the simile suggest about the impact of fear and danger on the writer?

.....

..... [1]

- (b) Find another word in Paragraph 4 which suggests the same impact of fear and danger on the writer.

.....

[1]

- 12** In Paragraph 5, the writer says, 'And the night fell into deeper gloom'. In what two ways has the night fallen into deeper gloom?

i).....

ii).....

[2]

- 13** The writer says that the wall's 'might is unquestionable'. Explain how this claim is supported with reference to three pieces of evidence from Paragraph 5.

.....

.....

.....

.....

.....

.....

.....

[3]

- 14** The structure of the text reflects the main ideas at various stages of the narrative. Complete the flow chart by choosing one phrase from the box to summarise the main idea at each stage. There are some extra phrases in the box you do not need to use.

The main idea

Heightened senses
Calm in the midst of danger
Detached vigilance
Overwhelmed by chaos
In the face of imminent danger
Fortunate rescue
Unexpected escape

Paragraph 1 (i)

Paragraph 2 (ii)

Paragraph 3 (iii)

Paragraph 6 (iv)



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ENGLISH LANGUAGE

Paper 2 Comprehension

Text 4

1184/02

21 August 2023

1 hour 50 minutes

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Section C [25 marks]

Refer to text 4 for Questions 15 – 20.

- 15** (a) In Paragraph 1, the writer says that 'Asian elephants are highly intelligent'. How did the writer justify this?

.....[1]

- (b) In what way is the Asian elephant adaptable?

.....[1]

- 16** 'But there's still a large black market, and the danger hasn't gone away.' (lines 29-30)
What does the word 'still' suggest about the efforts to address the problem?

.....[1]

- 17** (a) What is the tone of the writer in Paragraph 8?

.....[1]

- (b) Give two reasons to support your answer.

.....

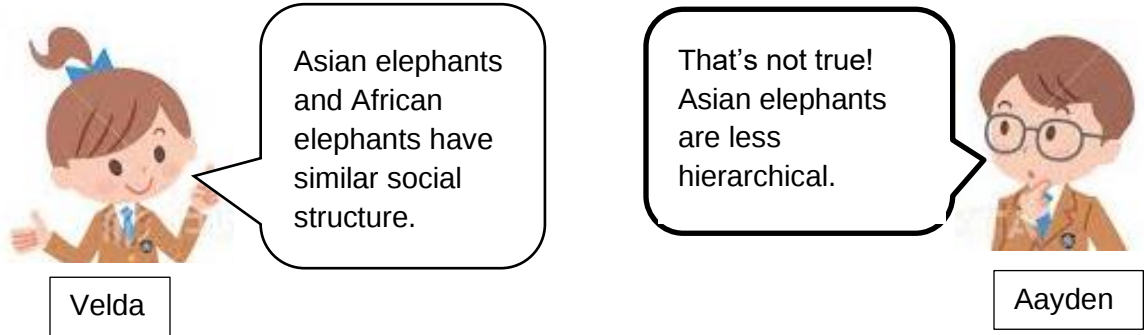
.....[2]

- 18** In Paragraph 9, the conservation researcher said, 'Yet for the time being, people's reverence for elephants somewhat moderates the tension between the two species...'

What is the cause of 'the tension between the two species'?

.....[1]

- 19** Here is a part of a conversation between two students, Velda and Aayden, who have read the article.



- (a) Identify two examples from Paragraph 2 that Velda can give to support her view.

i).....[1]

ii).....[1]

- (b) From Paragraph 3, give one reason Aayden can use to support his opinion.

.....
[1]

- 20** **Using your own words as far as possible**, summarise the reasons for protecting the Asian elephants and the effectiveness of the actions taken.

Use only information from Paragraphs 4 to 6 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Asian elephants need to be protected

.....

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.....No. of words:_____ [15]