

TEACHER NAME: _____

CANDIDATE SESSION NUMBER							
0	2	5	0	1	2		

EXAMINATION CODE								
8	8	2	3	-	7	1	0	2



ST. JOSEPH'S INSTITUTION
YEAR 6 PRELIMINARY EXAMINATION 2023

24 August 2023

2 hr

0900 – 1100 hrs

Thursday

INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Write your name and teacher's name in the spaces provided.
- Do not open this examination paper until instructed to do so.
- **Section A:** Answer all questions showing working and answers in the spaces provided in the exam paper.
- **Section B:** Answer all questions using the foolscap paper provided.
- The use of a scientific or examination graphical calculator is permitted in this paper.
- TI-Nspire calculators must be in Press-to-Test mode and cleared of all previous data.
- TI-84+ graphical calculators must only have permitted apps and be ram cleared.
- A clean copy of the **Mathematics: Analysis and Approaches** formula booklet is required for this paper.
- Unless otherwise stated in the question all numerical answers must be given exactly or to three significant figures.
- The maximum mark for this examination paper is **[110 marks]**.
- Number of printed pages = **15**.
- Sections A and B are to be submitted **separately**.

FOR MARKER USE ONLY:

[illegible]

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. In particular, solutions found from a graphic display calculator should be supported by suitable working, for example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are advised to show all working.

SECTION A (54 marks)

Answer **all** questions in the **spaces** provided.

1 [Maximum mark: 4]

Find the number of 3-digit numbers that can be formed using the digits 1, 2 and 3 when

- no repetitions are allowed, [1]
- any repetitions are allowed, [1]
- each digit may be used at most twice. [2]

[illegible]

TURN OVER

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dotted lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

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Let X_1 and X_2 denote the number shown on die 1 and die 2 respectively.

The random variable Y is the larger number shown on the two dice or the common number shown on the dice if the numbers are equal.

- (a) **Complete** the following table which gives the possible outcomes of Y .

$x_1 \backslash x_2$	1	2	3	4	5	6
1	1					
2		2				
3			3			
4				4		
5					5	
6						6

[2]

- (b) Find $P(Y = y)$ for $y = 1, 2, \dots, 6$.

[2]

- (c) Find $E(Y)$ and $\text{Var}(Y)$.

[3]

TURN OVER

[illegible]

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This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

TURN OVER

The function f is defined by

$$f(x) = \begin{cases} \lceil x \rceil, & -2 < x \leq 1 \\ 0, & 1 < x \leq 2. \end{cases}$$

- Find the value of $f(-1.4)$. [1]
- Sketch the graph of $y = f(x)$ for $-2 < x \leq 2$. [2]
- Explain why the inverse function f^{-1} does not exist. [2]
- Find the range of f . [1]

(e) Find $(g \circ g)(x)$. [2]

- (f) Hence find the range of $g^{-1} \circ f$. [3]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

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[illegible]

TURN OVER

Do NOT write solutions on this page

SECTION B (56 marks)

Answer all questions on the foolscap paper provided. Please start each question on a new page.

9 [Maximum mark: 24]

A family of cubic functions is defined by $f_k(x) = k^2x^3 - kx^2 + x$, where $k \in \mathbb{Z}^+$.

- (a) Find the exact roots of $f_1(x) = 0$. [3]
- (b) Show that $f_k(x) = 0$ has only one real root for any $k \in \mathbb{Z}^+$. [4]
- (c) Express $f'_k(x)$ and $f''_k(x)$ in terms of k . [2]
- (d) Show that $\left(\frac{1}{3k}, \frac{7}{27k}\right)$ is a point of inflexion of $y = f_k(x)$. [5]
- (e) Find the equation of the line that joins the points of inflexion of $y = f_1(x)$ and $y = f_2(x)$. [4]
- (f) Show that all the points of inflexion of $y = f_k(x)$ for all $k \in \mathbb{Z}^+$ lie on a straight line. [1]

- (g) Find

$$\int x f_k(1-x^2) dx.$$

Leave your answer in terms of k . [5]

TURN OVER

10 [Maximum mark: 12]

The random variable X is normally distributed with mean μ and standard deviation σ .

It is known that $P(X < m) = 0.2$ and $P(X < 7) = 0.8$.

- (a) Find the value of $P(m < X < 7)$. [2]
- (b) Find the value of $P(\mu < X < 7)$. [1]
- (c) Express μ in terms of m . [2]
- (d) Given that $\sigma = \sqrt{5}$, find the value of μ . [2]

Ten independent observations of X are randomly selected.

It is given that $2P(X < r) = 3P(X > r)$ for a certain constant r .

- (e)
 - (i) Show that $P(X > r) = 0.4$.
 - (ii) Find the probability that there are more observations of X with values greater than r than observations of X with values less than r in the selection. [5]

TURN OVER

11 [Maximum mark: 20]

Consider the differential equation

$$(x \ln x) \frac{dy}{dx} + y = 2 \ln x$$

where $y = 0$ when $x = 2$.

- (a) Use Euler's method with a step length of 0.1 to find an approximate value of y when $x = 2.5$.

Copy and complete the table below. Leave all answers to **5 significant figures**.

x	2	2.1	2.2	2.3	2.4	2.5
y	0					

[5]

- (b) Suggest how the approximation found can be made more accurate. [1]

- (c) Show that $\ln x$ is an integrating factor for this differential equation. [4]

- (d) Hence by solving the differential equation, show that its solution can be expressed in the form

$$y = \ln x + \frac{c}{\ln x},$$

where c is a constant to be determined. [5]

- (e) Find the value of y when $x = 2.5$. [1]

- (f) On the same axes, sketch the graph of the function $y = f(x)$ found in **part (d)** and graph the points using the table of values found in **part (a)**.

Hence, explain why the approximations are over-estimates of the actual values.

[4]

End of Paper