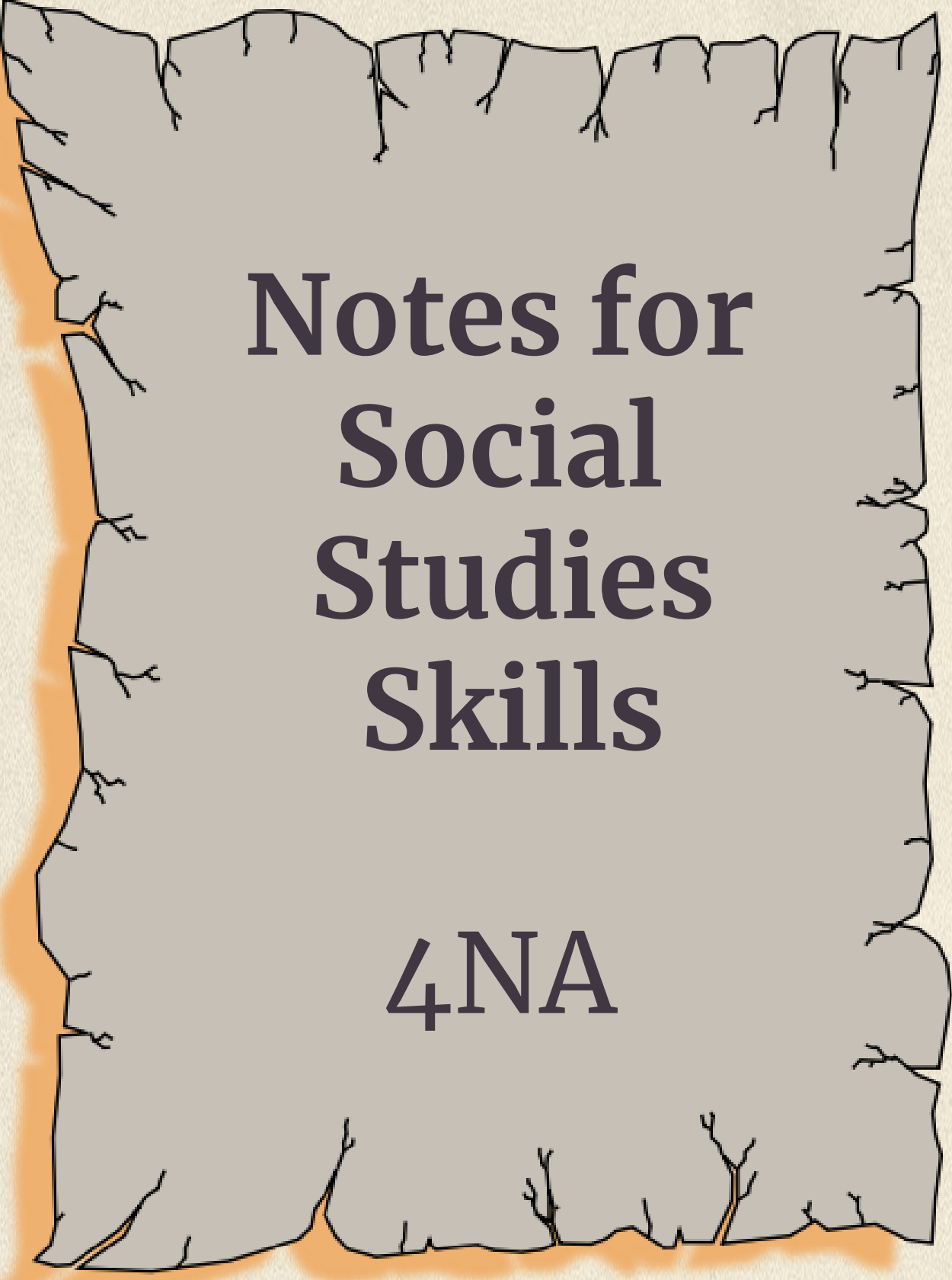


**Junyuan Secondary School
Humanities Department**

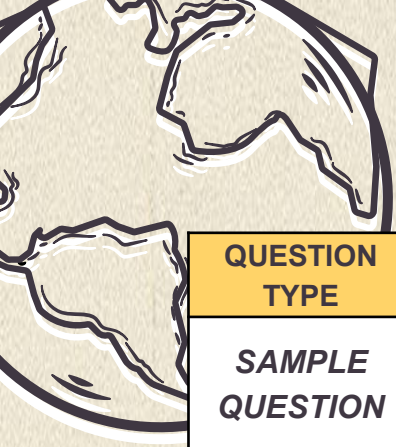


Notes for Social Studies Skills

4NA

JULY						
M	T	W	T	F	S	S
21	22	23	24	25	26	27
28	29	30	31			
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

This South part
of the world, containing
almost the third part of the
Globe is yet unknowne certa-
ine sea-coasts excepted which
rather shewe, there is a land
then Isterie, either Land,
people, or Commodities etc.



Inference

Infer
Support
Explain

x2

QUESTION TYPE	INFERENCE
SAMPLE QUESTION	"What can you infer from the source about?" "What does the source tell you about ...?"
First Paragraph (3 – 4 marks)	Infer: I can infer that Support: This is stated in the source "....." Explain: This shows that..... / This implies that
Second Paragraph (4 -5 marks)	Infer: I can also infer that Support: This is stated in the source "....." Explain: This shows that..... / This implies that

Do not lift words from the source for your Inference statement

Example

Source A *An excerpt from a British newspaper article about the Thai-Cambodia conflict.*

ASEAN
had been
ineffective

ASEAN's
policy of non-
interference
had
worsened the
conflict

It is not just a dispute between Thailand and Cambodia anymore. The leaders of ASEAN have failed to achieve any breakthrough in their attempts to end the deadly border conflict between Thailand and Cambodia. This is due to the organisation's policy of non-interference in member states' domestic affairs. As a result, both Thailand and Cambodia have continued to provoke each other by mobilising troops and firing mortar shells and grenades into the disputed areas around Preah Vihear. Due to ASEAN's insistence on non-interference, in the end, all that was achieved was a face-saving announcement that the Thai and Cambodian foreign ministers would stay an extra day for more talks.

Question Stem = Inference

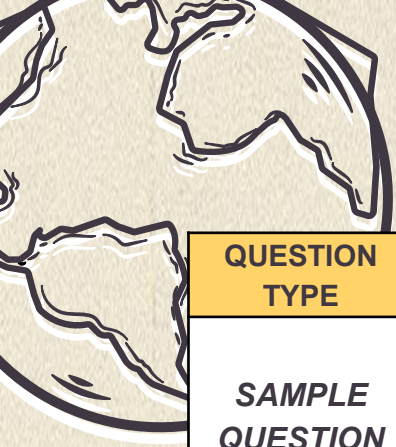
Question Focus

What does this source tell you about ASEAN in the Thai-Cambodian conflict? Explain your answer [5m]

Always start inference with the question focus

I can infer from the source that **ASEAN is ineffective in resolving the Thai-Cambodian conflict.**[I] This is supported from the source that ASEAN has "failed to achieve any breakthrough in their attempts to end the deadly border conflict between Thailand and Cambodia". [S] This shows that ASEAN has not been effective in mediating the conflict. [E]

I can infer that **ASEAN has worsened the Thai-Cambodian conflict with its policy of non-interference.** [I] This is stated in Source A that ASEAN has "failed...to end the deadly border conflict between Thailand and Cambodia" due to its policy of non-interference." [S] It claims that as ASEAN did not interfere directly in the conflict, it had encouraged both Thailand and Cambodia to be more aggressive. [E]



Higher Order Inference

Infer
Support
Explain

X2

QUESTION TYPE	INFERENCE
SAMPLE QUESTION	“How far do the sources agree that NS deferment should be allowed?” “Does the author agree that females Singapore citizens and PR should enlist in National Service?”
First Paragraph (3 – 4 marks)	Infer: I can infer that Support: This is stated in the source “ ” Explain: This shows that..... / This implies that
Second Paragraph (4 -5 marks)	Infer: I can also infer that Support: This is stated in the source “ ” Explain: This shows that..... / This implies that

Do not lift words from the source for your Inference statement

Example

Source B From a post by a female Singaporean on an online forum.

It will lead to unnecessary costs that can be used for other national expenditure.

It will impact the economy negatively.

I would not recommend having the whole population involved. NS relies heavily on national expenditure for army supplies. Doubling the size of the full-time national servicemen army (by including the women in the population) only encourages a huge waste.

Making National Service (NS) compulsory for women will delay their entry into the workforce. The immediate effect will be a decline in the size of our local workforce and a reduction of household incomes. Even if women are enlisted for non-military NS roles to enhance our healthcare and social services, it may make manpower shortages in other industries worse.

Question Stem = Inference

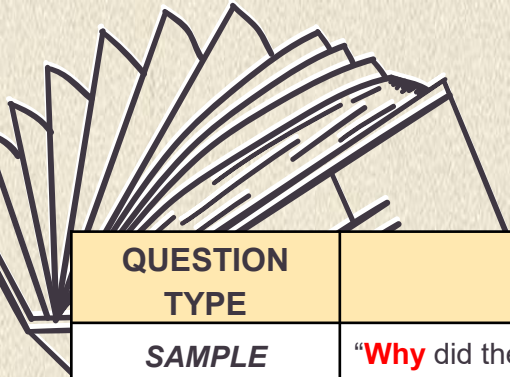
Question Focus

“Does the author agree that females Singapore citizens and PR should enlist in National Service?” [5m]

Always start inference with the question stem

The author does not agree because **it will lead to unnecessary costs that can be used for other national expenditure.** [I] This is supported from the source Doubling the size of the full-time national servicemen army (by including the women in the population) only encourages a huge waste. [S] This shows NS will increase the financial costs of the country which could be used to support other public expenditure like education or healthcare. [E]

The author does not agree because **It will impact the economy negatively.** [I] This is stated in Source B “The immediate effect will be a decline in the size of our local workforce and a reduction of household incomes.” [S] This suggests that NS reduces people who can work in the workforce which affects Singapore’s economic development. [E]



Purpose

A³MSEI

QUESTION TYPE	PURPOSE
SAMPLE QUESTION	“ Why did the speaker made this speech?” “ Why did the cartoonist draw this cartoon?”
General Steps	Author Aim (using purpose verb) Audience Message + Support + Explain Intended outcome (so that...)
Textual Source: <i>Why do you think the Prime Minister made this speech?</i>	The <u>Prime Minister</u> (author) made this speech BECAUSE he wants to <u>convince</u> (purpose verb) <u>the Singaporeans</u> (audience) that <u>the government is not effective in keeping healthcare affordable.</u> (message). This can be seen from the source “.....” (support) This shows that (explanation). He said this BECAUSE he wants <u>Singaporeans would demand the government to put in more measures to keep healthcare costs low.</u> (intended outcome/impact)
Political Cartoon: <i>Why did the newspaper publish this cartoon?</i>	The <u>newspaper</u> (author) made this cartoon BECAUSE it wanted to <u>persuade</u> (purpose verb) the <u>Singaporeans</u> (audience) about <u>the need to bring in foreign talent</u> (message). This can be seen from the cartoon which shows “.....” (support) This shows that (explanation). He drew this BECAUSE he wants <u>Singaporeans would support the policy of foreign talent</u> (intended outcome).

List of Useful Purpose Verbs

Purpose Verbs must be strong enough to evoke reaction from audience)

Encourage
Convince
Persuade
Criticize
Condemn
Justify the actions
Discredit
Tarnish the reputation/image
Boost morale
Motivate
Win / garner support

Assure
Mock
Blame
Warn
Pressurise the government
Reassure
Appeal for help
Win sympathy from
Defend
To allay the fear
Create awareness about

Example (Purpose Answer)

How affordable is healthcare for Singaporeans?

BACKGROUND INFORMATION

To meet the costs of hospital treatment, Singaporeans are expected to have health insurance through the Medisave and Medishield schemes. Each month people save a small amount of their pay into Medisave. Certain groups such as non-working spouses, the elderly and children may have no Medisave themselves, but can still use the Medisave of immediate family members. The needy, who cannot afford hospital charges, can apply for financial help from Medifund. The government aims to ensure that healthcare costs are kept affordable, yet some Singaporeans feel that charges are high. How effective are the healthcare schemes in helping people cope with the costs of ill health?

Source D: *From a statement issued by the Public Affairs Manager of the Ministry of Health, 29 June 2001.*

When Singaporeans are admitted into hospital, they are given financial advice. This helps them make a sensible choice of ward class, based on how much they can afford. **The government subsidises lower-class wards heavily.** Therefore, if Singaporeans in the lower income group choose their ward class wisely, their hospital costs should be very affordable. In fact, **most lower-income patients would be able to use Medisave to pay for their hospital expenses fully.**

Study Source D.

Why do you think the Ministry of Health issued this statement? Explain your answer. [7]

Use a **strong purpose verb**
(Do not use 'tell', 'show')

Message should **not be lifted from source** and should be **detailed**

The Ministry of Health (**author**) issued this statement **BECAUSE** it wants to convince (**aim**) Singaporeans (**audience**) that our healthcare system is affordable for all Singaporeans (**message**). This can be seen from the source where "the government subsidises lower-class wards heavily" and "most lower-income patients would be able to use Medisave to pay for their hospital expenses fully."**(support)** This shows that our healthcare system is effective in keeping costs low for all patients. **(explanation)** The Ministry wrote this statement **BECAUSE** it wants Singaporeans not to feel burdened by the costs of ill health and continue to seek treatment in hospitals. (**intended outcome**)

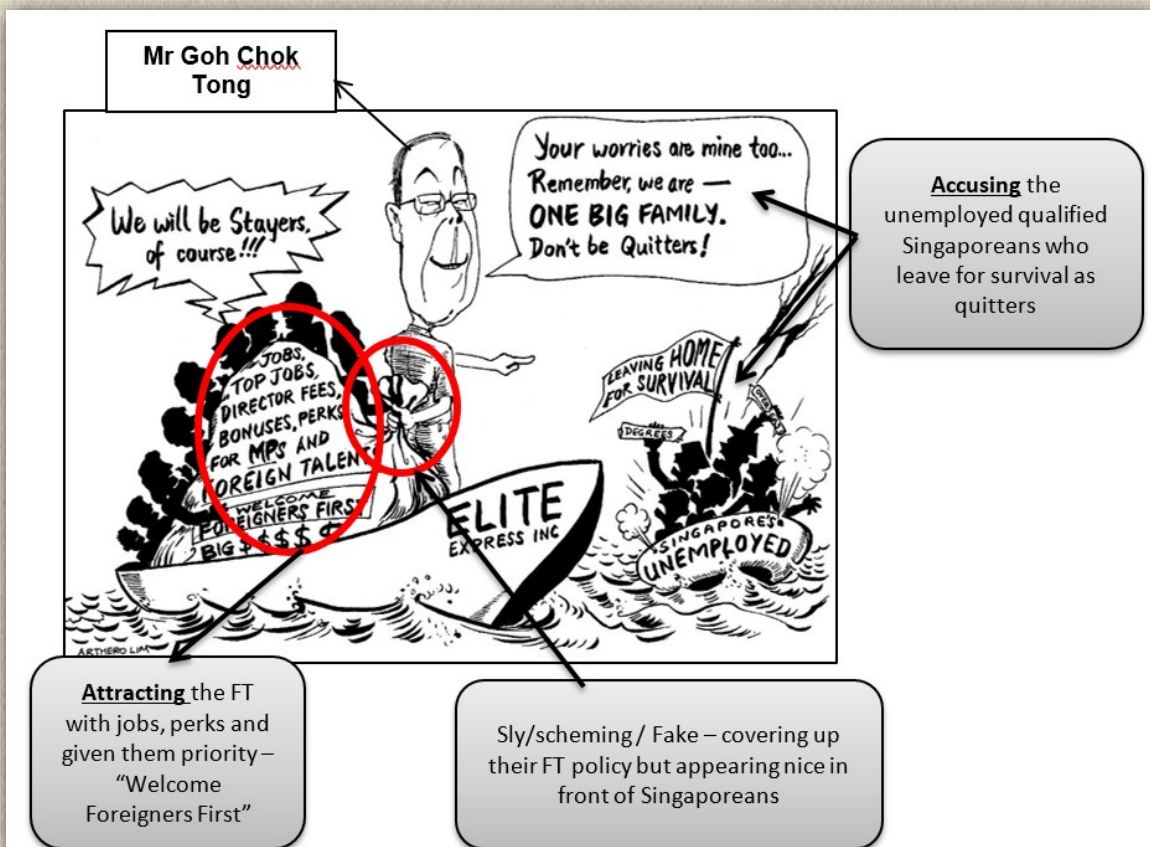
Outcome **must be**:
(1) Must require actual actions
(2) Done by the audience



TACKLING POLITICAL CARTOONS

- Break down the cartoon into small meaningful segments (tackle one part of the cartoon at a time).
- For each segment, circle important details. (could be captions, images, characters, facial expressions)
- After circling important details, note down a simple inference at the side of the cartoon. (If coming up with an inference at this point is difficult, do not waste time, move on to other parts of the cartoon, the inference will surface later when combined with other details)
- Do the same for other segments.
- Take a step back and look at the overall picture again.
- Ask yourself: **What is the overall message of the cartoon? Why did the cartoonist draw this cartoon in this particular way with all these details? What is he trying to achieve?**

Source A: A cartoon about the Singapore government's stand on foreign talents. The man in the centre is the former Prime Minister of Singapore, Mr Goh Chok Tong.



Study Source A.

Why did the cartoonist draw this cartoon? Explain your answer, using details from the cartoon. [6m]

Use a **strong purpose verb**
(Do not use 'tell', 'show')

Always use the word '**Because**' as the question ask for 'Why'

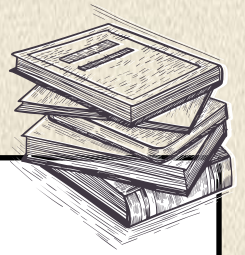
The cartoonist **draw** this cartoon **BECAUSE** he wants to criticize the government (**AIM**) to the Singaporeans (**AUDIENCE**) for not being honest on their foreign talent policy and on how it has affected the local Singaporeans. (**MESSAGE**). This can be seen from the cartoon, where Mr Goh Chok Tong is hiding a sack filled with jobs and perks for the foreign talent behind his back but he is seen accusing the unemployed Singaporeans who are "leaving home for survival" as "quitters". (**Support**) This shows that the government is prioritizing the foreign talent but when this affects the local Singaporeans, it accuses the local Singaporeans as quitters. (**EXPLANATION**) He drew this **BECAUSE** he wants the Singaporeans would pressure the government to change its foreign talent policy. (**INTENDED OUTCOME**)

Message should **not be lifted** from source and should be **detailed**

Outcome **must be**:
(1) Must require actual actions
(2) Done by the audience



Comparison



TACKLING COMPARISON QUESTIONS

- Use 2 different colours to highlight/underline the similarities or differences for the 2 sources. (e.g. blue to indicate similarity, black/pencil to indicate difference)
- You can also note 'S' or 'D' at the side of each evidence to indicate the similarity (S) or difference (D).
- Once you have highlighted/underlined two evidences to compare, note at the side of the source how they are similar or different/or on what basis you are comparing them. (This can become your basis of comparison in your answer later.)
- After evaluating the content of the two sources, do not forget to look into the language (tone) and provenance (author/where it was published) to compare the tone and purpose of the sources.
- Again, note down how they are similar or different in these areas.

Example

Source B: *Comments by a reporter from a news blog.*

Given Singapore's multi-racial society and [high dependency on foreigners,] the peaceful interdependence among her people is vital for the nation's survival. Lack of social cohesion could have a strong effect on impacting immigration, labour availability, tourism and so on. [But foreign talents are needed to promote business growth in Singapore.]

S – Singapore needs foreign talent

D – Positive economic impact to Singapore

Source C: *Adapted from an article written by John Burton, for the Financial Times, a local newspaper.*

S – Singapore needs foreign talent

A newspaper poll found that the biggest worry for Singaporeans was the loss of jobs to foreign professionals. [Officials say that they will help job creation.] But some economists suggest that [the addition of 2 million people threatens to strain resources, increasing Singapore's dependence on imported food and water, while raising prices for housing, transport and public services.] The biggest challenge that Singapore may face in the long term is to maintain social stability

D – Negative social impact to Singapore

Comparison



QUESTION TYPE	1 SIMILARITY AND 1 DIFFERENCE
SAMPLE QUESTION	<i>"How different are the two sources?"</i> <i>"How similar are the two sources?"</i> <i>"To what extent are the two sources different?"</i> <i>"To what extent are the two sources similar?"</i>
First Paragraph (Look into <u>CONTENT</u>) (3 - 4 marks)	Sources B and C are similar in <u> (basis of comparison) </u>. Source B states that ".....evidence from source..." This shows thatexplanation.... Source C states that ".....evidence from source..." This shows thatexplanation....
Second Paragraph (Look into <u>CONTENT</u>) (4 – 5 marks)	Sources B and C are different in <u> (basis of comparison) </u>. Source B shows... <u>specific difference of B</u>. This can be seen from ".....evidence from source B..." Source C <u>shows...specific difference of C</u>. This can be seen from ".....evidence from source from source C..." This shows thatexplanation....
Third Paragraph (Look into <u>TONE/ PURPOSE</u>) (6 – 7 marks)	Sources B and C are similar in tone. Both sources are critical about.....<i>source topic</i>. This can be seen in Source B "...evidence of Source B..." This shows thatSimilarly, this can be seen in Source C "...evidence of Source C..." This shows that... OR Sources B and C are different in <u>tone</u>. Source B has a <u>biased/sceptical/critical</u> tone. Source B states that ".....evidence from source..." This shows thatexplanation.... Source C has a <u>balanced/ positive/confident</u> tone. Source C states that ".....evidence from source..." This shows thatexplanation.... OR Sources B and C are similar in purpose. Both sources wants to to(aim)(audience) that(message) so that(intended outcome/impact). OR Sources A and B are different in purpose. The purpose of Source B is to(aim)(audience) that(message) so that(intended outcome/impact). The purpose of Source C is to(aim)(audience) that(message) so that(intended outcome/impact).

Reliability

1. Analyse the Question

1. Question Stem
2. Focus of the Question

2. Analyse the Given Source

1. Identify the evidence [Description of source]
2. Write the key idea(s) [Main Inference]

3. Write answer in 'Burger' Format



	RELIABILITY
SAMPLE QUESTIONS (list not exhaustive)	<i>"How reliable is Source X to show that"</i> <i>"How far would you trust Source X on..."</i> <i>"Can you believe what Source X says about..."</i> <i>"Is Source X fair in its comments?"</i> <i>"Does Source X prove that..."</i>
FIRST PARAGRAPH: <u>CONTENT</u> Stand (S) ISE Stand (S)	Yes, Source X is reliable (stand) as it shows....(inference). Source X states that ".....(evidence)...." This suggests that.... (explanation). Therefore, Source X is reliable. (stand)
SECOND PARAGRAPH: <u>CROSS REFERENCE TO ANOTHER SOURCE</u> Stand (S) ISE Stand (S)	Yes, Source X is reliable as it is supported by Source Y. (stand) Source Y shows....(inference). Source Y states(evidence). This shows that...(explanation) Therefore, Source X is reliable. (stand) OR No, Source X is unreliable as it is contradicted by Source Z. (stand) Source Z states that ".....(evidence)..." This suggests that ...(explanation).... Therefore, Source X is unreliable.
THIRD PARAGRAPH: <u>CHECK PROVENANCE OF GIVEN SOURCE</u> Stand (S) Provenance Info + Why? Stand (S)	Source X is reliable/unreliable. (stand) Source X is by.... (information from provenance). Source X is reliable/unreliable because..... (reasons why). Therefore Source X is reliable/unreliable.



How far can you trust the source on the effectiveness of the vaccines?

Arguing Reliability using Provenance



01

Purpose

Source: President Donald Trump during a news conference at the White House

Tremendous progress are being made for the vaccines. In fact, we're ready to go in terms of transportation and logistics. We have over 2 million ready to go if it checks out for safety. We're doing incredibly well. I think you're going to have some very positive surprises and therapeutics likewise we're doing extremely well. Cures, we're doing well.

Not reliable – He has a purpose of assuring Americans that the government is doing well in controlling the pandemic.

02

Expert / Academician / Official Organisation

Source: Top US scientist, Dr. William Haseltine, on US's progress in vaccines

Tremendous progress are being made for the vaccines. In fact, we're ready to go in terms of transportation and logistics. We have over 2 million ready to go if it checks out for safety. We're doing incredibly well. I think you're going to have some very positive surprises and therapeutics likewise we're doing extremely well. Cures, we're doing well.

Reliable – He is an expert in his field and speaking on an area that he has a lot of knowledge in. Moreover, he has no vested interest in fabricating the truth.

Does the source prove that the government managed the Covid19 situation well?

Critical / One-sided / Biased Tone

03

Source: A Singaporean commenting on the Covid-19 situation.

I think the government has done a lot of mistakes. They should have started the lockdown earlier like other countries. Other countries started in March but our government was so indecisive. First, don't need to wear mask if not sick. Then, now, everyone must wear mask. That's why the situation got out of control.

Not reliable – He is too critical and one-sided in his comments. He seems to want to blame the government for the situation.

04

Balanced / Both sides

Source: A Singaporean commenting on the Covid-19 situation.

I think the government could have done something early to prevent the spike in infected cases at the dormitories. This situation could have been prevented. However, the government was still quick in their actions by setting up massive community facilities to meet the expected numbers while still helping Singaporeans affected by their loss in incomes.

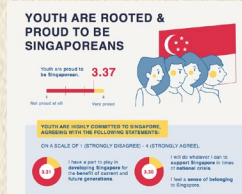
Reliable – He is balanced in his comments by highlighting both the positive and negative actions of the government.

Does the source prove that Singaporean youths have a sense of belonging?

Survey / Research / Statistics

05

Source: A survey by the National Youth Council conducted with youths aged 15 – 34 years old. .



Reliable – It is reliable because it provides statistics from a survey with responses from many young Singaporeans.

06

Typicality / Not Representative

Source: A comment by a 15 year old Singaporean boy.

Right now, my purpose is to study hard for my O level exams so that I can earn a scholarship to study overseas. Then, I think I will have a better chance to migrate overseas and become a citizen there. I don't think much about where I live as long as I can achieve my goals.

Not Reliable – This comment is only by one Singaporean and it is personal to his own experience and feelings only.. It does not reflect the sentiments of other young Singaporeans in Singapore.



Usefulness

01

Analyse the Question

1. Question Stem
2. Focus of Question?

02

Analyse the Given Source

1. Identify the evidence
[Description of source]
2. Write the key idea(s)
[Main Inference]

03

Write answer in 'Burger Format'

Stand (S)

ISE

Stand (S)

Stand (S)

ISE

Stand (S)

Stand (S)

Provenance Info
+ Why?

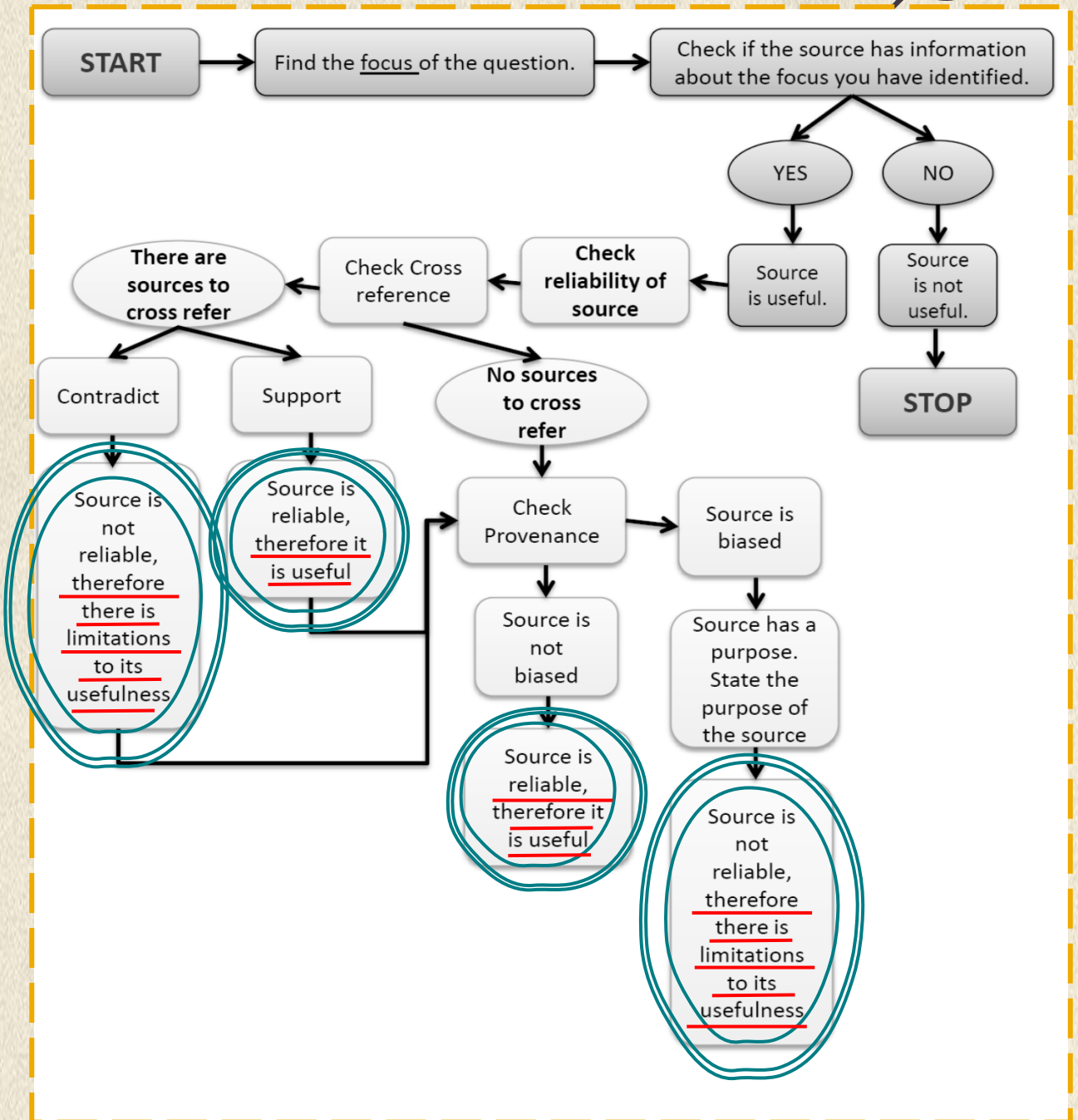
Stand (S)

	USEFULNESS
SAMPLE QUESTIONS	<i>"How useful is Source X as evidence about"</i>
FIRST PARAGRAPH: <u>CONTENT</u> Stand (S) ISE Stand (S)	Yes, Source X is useful (stand) as it shows...(inference) Source X states that "....." (evidence) This suggests that.....(explanation).
SECOND PARAGRAPH: <u>CROSS REFERENCE</u> Supported by another source OR Stand (S) ISE Stand (S) icted by another source	Source X is reliable and useful as it is supported by Source Y (stand). Source Y also shows.....(inference). Source Y states that "....." (evidence) This suggests that(explanation) Thus, since Source X is supported by Source Y, this makes Source X reliable and therefore useful. (stand) OR No, Source X is not reliable and not useful as it is contradicted by Source Z. (stand) Source Z shows(inference). Source Z states that "....." (evidence) This suggests that ...(explanation) Thus, since Source Z contradicts Source X, Source X is not reliable and thus, is not useful. (stand)
THIRD PARAGRAPH: <u>PROVENANCE CHECK</u> Check provenance of given source Stand (S) Provenance Info + Why? Stand (S)	Source X is reliable and useful/not reliable and not useful. (stand) Source X is by.... (information from provenance). Source X is reliable/unreliable because..... (reasons why). Therefore Source X is reliable/unreliable and therefore useful/not useful. <i>Refer to 'Arguing Reliability using Provenance' page on the possible reasons to use for this paragraph</i>

IMPORTANT REMINDERS!

1. Always make sure your inferences align to the focus of the question
2. Always link reliability to usefulness for Cross Reference and Provenance Check:
Therefore, Source X is reliable and useful.
Therefore, Source X is unreliable and not useful.

Checking Usefulness of a Source



For a source to be useful,
it **must be reliable**.
Check reliability of source,
then conclude if source is useful.





Higher Order Surprised Qn

1. Analyse the Question

1. Question Stem
2. Focus Source

Example

Study Sources E and F.

Having read Source E, are you surprised by Source F? Explain your answer.

Question Stem
(underlined)

Focus source
(Source F)

2. Make comparisons between both sources

1. Similarity = Not surprising of F
2. Difference = Surprising of F

Source E: From Prime Minister Lee Hsien Loong's National Day Message, 8 August 2017

We want Singaporeans to live long and stay healthy. We have good doctors and hospitals but it is better to stay healthy and not have to go to hospital at all! Almost a third of those over the age of 60 have diabetes. At first, diabetes is an invisible disease. But over time, its consequences are severe – blindness, heart disease, kidney failure, amputated limbs.

This is why we must go all out to fight diabetes. It depends crucially on personal choices and lifestyles, to prevent diabetes in the first place. Each one of us must take responsibility for our own health. **Each one of us must make the effort to watch our lifestyle and diet,** to exercise regularly, to drink plain water instead of soft drinks. And this must start from young. That is they way to reduce the risk of diabetes, stay healthy and live well.

Not surprising because both agree on the need to fight diabetes

Source F: From a blog posted by Calvin Cheng, Nominated Member of Parliament, Singapore, 20 August 2017

PM Lee encourages people to eat brown rice and wholemeal bread. **However, brown rice is expensive than white rice; wholemeal bread is more expensive than white bread.** Eating out healthily is also more difficult for those on low incomes as they cannot afford to go to a café and order healthy foods. Hawker food is often oily and unhealthy, but affordable.

I think the solution will have to be a mix of taxes and subsidies. For non-essentials such as soft drinks, a sugar tax can be imposed. For staples, such as rice and bread, subsidising the healthier versions can be an option. **If diabetes is a crucial issue, then making sure that those on low incomes have a real choice to eat healthily should be a national priority.**

Surprising because Source E encourages pple to eat healthily but Source F says eating healthily is expensive

3. Write your answer following comparison format for Para 1 and 2

Yes, after reading source E, I **am surprised with Source F**. Source E shows how Singaporeans are encouraged to eat healthily so that they can remain well. This can be seen from "Each one of us must make the effort to watch our lifestyle and diet." However, Source F shows how it may not be easy for some Singaporeans, especially the lower income to eat healthily because healthy foods are expensive. This can be seen from "However, brown rice is expensive than white rice; wholemeal bread is more expensive than white bread." Therefore, I am surprised with Source F because there is expectation in Source E for Singaporeans to eat healthily but this may not be possible due to high prices as seen in Source F.

No, after reading Source E, I **am not surprised with Source F**. Both sources highlighted the importance for Singapore to fight against diabetes. This can be seen from Source E "This is why we must go all out to fight diabetes." Similarly, Source F states "If diabetes is a crucial issue, then making sure that those on low incomes have a real choice to eat healthily should be a national priority."

4. Para 3 = compare in terms of provenance or context

Ultimately, I **am not surprised with Source F** even though it has differing views on how Singaporeans can be encouraged to eat healthily from Source E. **This is because the contexts of both sources are different**. Source E is a part of a National Day Message speech by the Prime Minister. His speech was crafted to rally Singaporeans at a national level about the importance of fighting diabetes and healthy lifestyle. It was not a platform to discuss possible actions or implications. However, Source F is written by the Nominated MP who is using his online blog as a platform to highlight challenges faced by a certain group in the society in healthy eating. This is to prompt more discussions on this issue so that possible actions could be proposed in the Parliament to help such groups.

Evaluation

STEP 1 Analyse the Question

What is the question focus in the given statement?

Example on how to Analyse the Question



2020	How far do the sources show that... international sports events promote social harmony?
------	---

AGREE:
international sports
DOES promote
social harmony

DISAGREE:
international sports
DOES NOT promote
social harmony

2021	How far do the sources show that.. It is easy to shape national identity in a diverse society?
------	--

AGREE:
It is easy to shape
national identity in
a diverse society

DISAGREE:
It is NOT easy to
shape national
identity in a diverse
society



STEP 2 Analyse each source

Tick for Agree, Cross for Disagree

Highlight the relevant evidence in the source

Write the reason at the side of the source

Example on how to Analyse a Source

Source C: Adapted from a commentary by a Singaporean, who started the Migrant x Me (MxM) social enterprise which aims to spread awareness on the challenges that migrant workers face, 24 March 2019.



When I was young, my elders would threaten to call the foreign workers to catch me if I was naughty. As a result, I learnt to fear them and perceive them as dangerous.

However, over the years, I have befriended workers from various countries and even visited their families back home. Initially, my parents were concerned for my safety — but they are now more supportive. During the public holidays, my parents and I happily hosted some of the workers at our home where my father led games and my mother prepared the food, and we plan to do it each public holiday.

When I first started reaching out to the migrant workers, my friends did not understand what I was doing. **I made it a point to share my experiences and also their stories through my Instagram page. As time passed, my friends' perceptions of the workers are now more positive.**

Singaporean
able to
influence
her friends
to change
their
mindset

STEP 3 Write in correct format

Each source paragraph must have:

- Source Name
- Provide Evidence **[Support]**
- Provide Reason as **[Inference/Explanation]**

Example on how to Write in Correct Format

Sources C, D, E show that Singaporeans view migrant workers in the country positively. **[STAND]**

Source C **[Source Name]** shows how **a Singaporean was able to influence her friends to change their mindset and see foreign workers in a good light.**

[Inference/Explanation] This can be seen from the source ". I made it a point to share my experiences and also their stories through my Instagram page. As time passed, my friends' perceptions of the workers are now more positive."

[Support]

EXAM TIP!

To maximise your time and scores, alternate the sequence of your sources. For example,

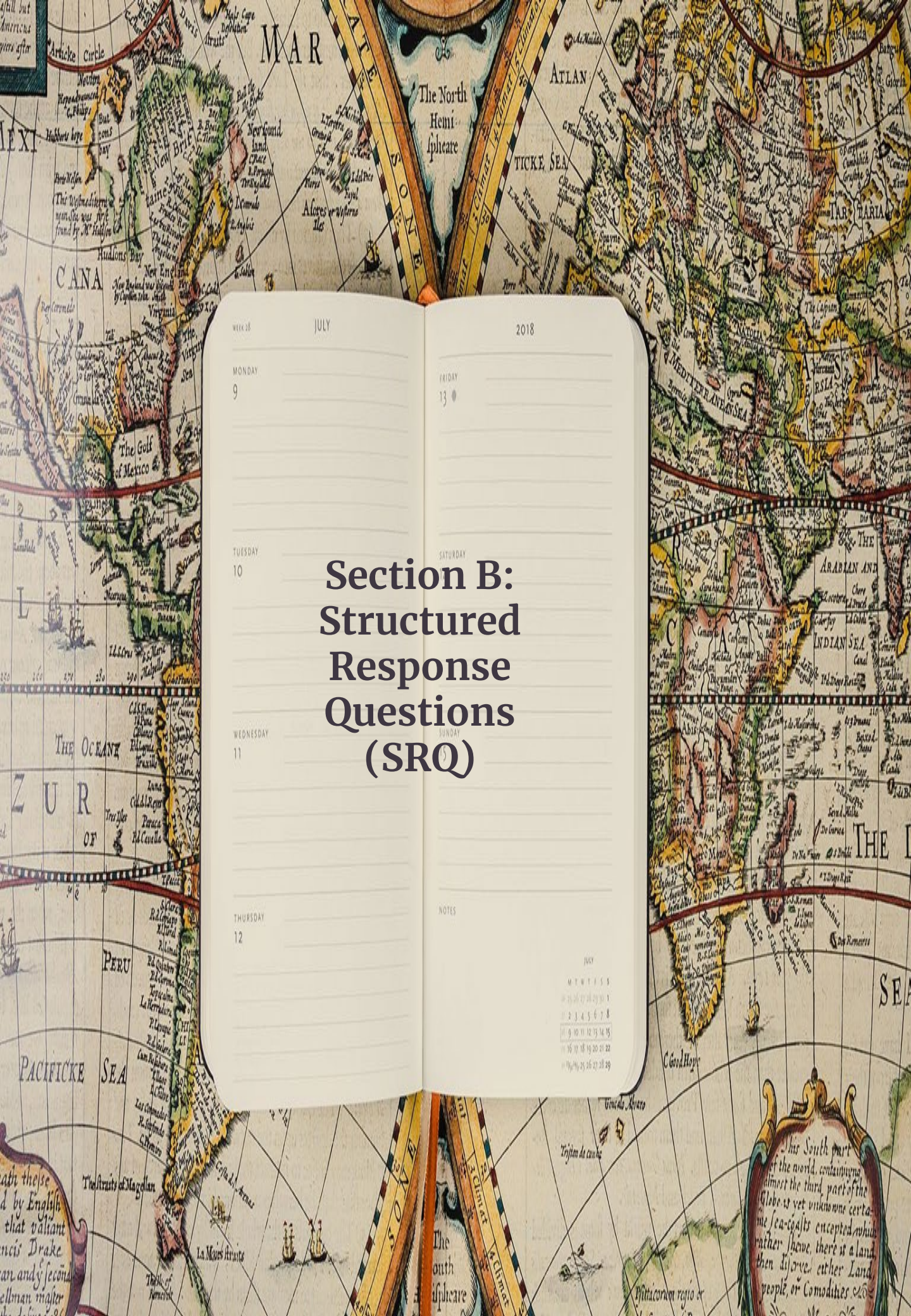
Paragraph 1: Analyse "agree" source

Paragraph 2: Analyse "disagree" source

Paragraph 3: Analyse "agree" source

Paragraph 4: Analyse "disagree" source





Section B: Structured Response Questions (SRQ)

WEEK 28

JULY

2018

MONDAY

9

FRIDAY

13

TUESDAY

10

SATURDAY

WEDNESDAY

11

SUNDAY

THURSDAY

12

NOTES

JULY

MON TUE WED THU FRI SAT

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9 10 11 12 13 14 15

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23 24 25 26 27 28 29

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SRQ 6

Types of SRQ 6 Questions

Category 1: Give suggestion

2018	In your opinion, how can the Singapore government meet the challenge of rising demand for water? Explain with reference to one way .
2019	How can Singapore promote understanding between Singaporeans and foreigners? Explain with reference to one way .
2020	In your opinion, what can Singapore citizens do to help keep Singapore clean and green? Explain with reference to one action .

2018

Possible ways:

- Create a 'Save Water' campaign
- Increase price of water

2019

Possible ways:

- CCs to organise regular activities that involve Singaporeans and immigrants
- TV programmes to include more stories about foreigners in Singapore

2020

Possible actions:

- Students take part in clean-up programme in schools
- Families inculcate habits of throwing rubbish responsibly

Category 2: Identify a factor (e.g. benefit or impact)

2017	In your opinion, what personal qualities does someone need in order to become a good leader in government in Singapore? Explain with reference to one quality .
2021	In your opinion, what impact do technological advancements in communication have on the lives of young Singaporeans? Explain with reference to one positive or negative impact .
2025	In your opinion, how will supporting seniors to age well benefit Singapore? Explain with reference to one benefit .

2017

Possible qualities:

- Responsible
 - Honest
 - Forward looking
 - Caring
- And many others*

2021

Possible impacts:

- Online or game addiction (-ve)
- Stress or depression due to cyberbullying (-ve)
- Increase bonding among families (+ve)
- Better understanding / knowledge of other cultures in Singapore and overseas (+ve)

2025

Possible benefits:

- Less burden on healthcare system
- More seniors can continue to contribute to society and economy

Category 3: Give reason

2022	In your opinion, why is harmony between citizens and foreigners in Singapore important? Explain with reference to one reason .
2023	In your opinion, why do you think it is important for Singapore to have a good public transport system? Explain with reference to one reason .
2024	In your opinion, why do you think young Singaporeans today are more open to talking about race? Explain with reference to one reason .

2022

Possible reasons:

- Need to attract foreign talent to grow the economy
- So that we can maintain good relations with other countries
- Foreigners important to our social diversity
- Can lead to unrest or discrimination without it

2023

Possible reasons:

- Provide convenience to Singaporeans
- Allows Singapore to commute easily and save time
- Because transport is expensive
- Because good connectivity attracts foreigners and increases economic growth
- Create a more sustainable environment

2024

Possible reasons:

- Internet and social media has made them more open-minded to different perspectives
- Schools have inculcated important social skills that makes them confident
- Exposed to more issues about race on social media

SRQ 6

STEPS TO ANSWER SRQ 6

01 Understand Extract 1

Extract 1

Break down the extract to understand it better.

Singapore is a small state **with limited natural resources** and this presents a big challenge to the Singapore government when providing services for citizens.

Water is a limited resource and providing water is challenge in Singapore

In 2016 Singapore used around 430 million gallons of water a day. It was estimated that **45% of that water was used in homes** and the remained was used by business and industry. By 2060 it is expected that demand for water will almost double.

High usage of water in homes

Businesses and industries also use a lot of water

This will be an even bigger problem in the future.



02 Analyse the Question

6. Extract 1 states that the demand for water in Singapore is likely to increase.

(1) What is the issue?

In your opinion, **how can the Singapore government meet the challenge of rising demand for water?** Explain your answer with reference to one way.

(2) What do you need to provide?

Strategies **OR** factor/thing **OR** reason

(3) **THINK:** What are the possible outcomes?

What is a good result if my strategy work?

- More water is saved
- People will use less water

SRQ 6

STEPS TO ANSWER SRQ 6

03 Plan / Brainstorm your point

Thought Process

Issue: Singapore is facing a rising demand of water, which is a limited resource

What I know from the extract: High usage of water in homes and business

What I need to do: Give a suggestion

What are the possible outcomes:

- More water is saved
- People use less water

**Brainstorm
for 1 idea**

Brainstorming

What can the **B**usiness do?

What can the **I**ndividuals do?

What can the **N**GOs do?

What can the **G**overnment do?

What can the **O**rganisations do?

Possible ways:

- Govt can create a 'Save Water' campaign
- Govt can increase price of water
- Schools can teach water-saving habits

SRQ 6

STEPS TO ANSWER SRQ 6



04 Write in P-E-E-L format

One way Singapore can meet rising demand for water is **with schools teaching water-saving habits to students. [P]**

Water-saving habits include turning of the tap off when brush teeth or when shampooing the hair and limiting our shower time to less than 10 minutes. **[E]**

For example, schools can start by emphasizing to students about Singapore's limited water resource and share actions students can take to reduce water wastage. This can be done from primary schools during CCE lessons and reinforced further in secondary schools. **[Eg]**

As a result, students will learn not to take water for granted and will make it a daily habit to reduce water wastage. They can also influence family members at home. This way, more Singaporeans will be mindful of water wastage and will take action to save more water. **[L/Outcome]**

SRQ 7

STEPS TO ANSWER SRQ 7

01 Read Extracts 2 and 3

Extract 2

Individuals play important roles in contributing towards the good of society. In response to various societal issues, many individuals have stepped forward to address the needs of specific groups in the community.

Extract 3

Non-governmental organisations (NGOs) are groups formed by people in with a common interest. In Singapore, there are many NGOs addressing a wide range of interests so as to work towards the improvement of Singapore society.



02 Analyse the Question

Extracts 2 and 3 reflect on the role of individual citizens and NGOs in working for the good of society.

Explain the role of individuals and NGOs in working for the good of society. [8]

ISSUE = FOCUS

FACTOR 1

FACTOR 2

1. Contributing to the needs of society
2. Influencing government's decision

HOW

The outcome of your two factors must link to the issue of the question.

For this question, your outcome would have to be show how each factor leads to positive outcome in the society.

RESULT

SRQ 7

STEPS TO ANSWER SRQ 7

03 Recall what you learnt from the textbook.

Individuals

Influence govt decisions through the Our Singapore Conversation (pg 83 – 86 of TB)

NGOs

Contribute to the needs of society such as what Mercy Relief has done (pg 92 – 93 of TB)

04 Write in P-E-E-L format

Point (P)	State the factor you are discussing.	<u>Individuals</u> works for the good of society by <u>influencing government's decisions</u> .
Elaboration (E)	Give more details about the factor.	They play an important role by providing feedback and suggestions to influence decisions made and plans for Singapore.
Example (E)	Provide a factual example that describes the factor.	For example, more than 47000 Singaporeans from all walks of life participated in the Our Singapore Conversation (OSC) exercise to share their views and ideas about what matters to Singapore.
Link / Outcome (L)	Show how the factor leads to a positive outcome for the society. [WHAT?]	As a result, the government learnt about Singaporeans' aspirations, and these ideas <u>have helped chart future plans for Singapore</u> . In instances where there are proposals or draft plans, these suggestions also <u>enable necessary changes and improvements to be made for the benefit of the society</u> .

Point (P)	State the factor you are discussing.	<u>NGOs</u> works for the good of society in <u>contributing to the needs of society</u> .
Elaboration (E)	Give more details about the factor.	They address a wide range of interests such as persons with special needs and protecting the environment.
Example (E)	Provide a factual example that describes the factor.	For example, the Mercy Relief organisation was established to respond to human tragedies in Asia. They serve the less fortunate and need regardless of country, culture or creed.
Link / Outcome (L)	Show how the factor leads to a positive outcome for the society. [WHAT?]	Therefore, NGOs such as Mercy Relief have a significant impact <u>in improving the lives of the unfortunate</u> due to their collective efforts and strength. This can be seen from how Mercy Relief are able to <u>direct a large amount of food and medical resources</u> and <u>deliver them to the people</u> affected by disasters and conflict.

TIPS for SRQ 6 & 7

Use time wisely

- 5 min: To analyse extract(s) and question
- 5 min: To brainstorm and plan your points
- 5 min: To write your 2 or 3 paragraphs

Use PEEL

- Be **specific when identifying POINT**
- Elaboration and example do not have to be very long
- Your link **must have outcome** that links to the issue in the question.



**Don't Stress.
Do Your Best.
Forget the Rest.**