

Name _____ ()	Class 4 _____
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**ANGLICAN HIGH SCHOOL
PRELIMINARY EXAMINATION 2026
SECONDARY FOUR**

S4

**ENGLISH LANGUAGE
Paper 2 Comprehension**

**1184/02
Monday 17 August 2026
1 hour 50 minutes**

Candidates answer in the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Paper.

The Insert contains the texts for all the sections.

At the end of the examination, hand in the Insert, Question Paper and Summary Section separately.

The number of marks is given in brackets [] at the head of each section.

The total of the marks for this paper is **50**.

For Examiner's Use

Sections	Marks	
A Question Nos. 1 – 4		5
B Question Nos. 5 – 15		20
C Question Nos. 16 – 20		10
C Question No. 21 Summary		15
Total		50

Assessment noted by:
Name of Parent/Guardian
Signature of Parent/Guardian
Date

This Question Paper consists of **9** printed pages.

Section A [5 marks]

Refer to the poster (**Text 1**) and the online testimonial (**Text 2**) of pages 2 and 3 of the Insert and answer Questions 1-4. Text 1 is taken from a poster about Skills Future.

- 1 Look at the poster (Text 1). Tick (✓) the correct answer for the statement.

The main aim of the advertisement is to encourage people to

☐ gain practical work experience for their current jobs.

☐ improve their job prospects through skill upgrading.

☐ receive government subsidies for training.

[1]

- 2 Look at the image in the poster (Text 1). How does the image support the message of the advertisement?

.....

.....

[1]

- 3 Identify the sentence in Text 2 which best supports the message in Text 1 that SkillsFuture can 'expand your career options'.

.....

.....

[1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Tick (✓) the correct answer for each statement.

(a) Text 1 and Text 2 suggest that SkillsFuture programmes

☐ are only suitable for people without professional qualifications.

☐ help potential participants keep their skills relevant.

☐ are mainly intended for people affected by unemployment.

[1]

(b) The tone of Text 2 is

☐ optimistic

☐ appreciative

☐ worried

[1]

Section B [20 marks]

Refer to **Text 3** on pages 4 and 5 of the Insert for Questions 5-15.

- 5 In Paragraph 1, what **two** factors would affect the situation in flooded caves?
 (i)..... [1]
 (ii)..... [1]
- 6 What does 'escapable' (line 3) tell you about the writer's state of mind?

[1]
- 7 'the cave's mood had darkened considerably' (lines 3-4)
 a) What is the writer comparing the cave to?

[1]
 b) Explain what the writer means by this expression.

[1]
- 8 Paragraph 1 describes the dangers of moving through the flooded caves. Explain how the language used in this paragraph emphasises the different dangers. Support your answer with **two** details from Paragraph 1.

[2]

- 9 Explain in **your own words** why the writer felt 'Psychologically it was tough going' (line 8).

.....

.....

.....

.....[2]

- 10 In Paragraph 2, the writer describes himself to be in a 'playground' (line 12). Why is this description unusual?

.....

.....

.....

.....[2]

- 11 In Paragraph 2, the writer found it challenging to move through the cave. Give **three** pieces of evidence from lines 13-16 and explain how they show the writer's opinion.

.....

.....

.....

.....

.....

.....[3]

- 12 What did the writer mean by 'I imagined the impossible was happening' (line 19)?

.....

.....[1]

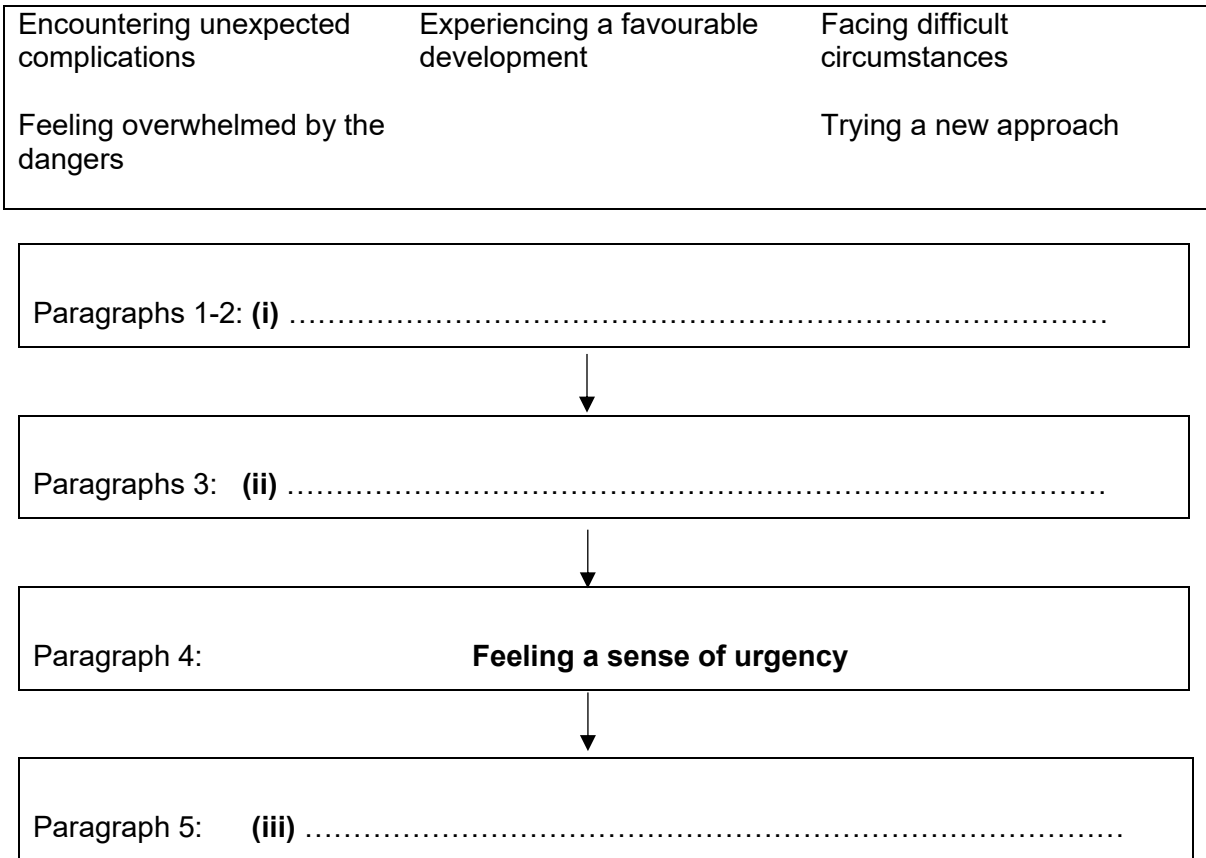
- 13 What is effective about comparing the rescue of the workers to 'an underwater wrestling match' (lines 30-31)?

.....
.....
.....[1]

- 14 'we were dependent on one another, and the strong currents on the way back to make a speedy exit before our air supply expired. The clock was ticking' (lines 38-39).
Explain how the writer creates a contrast between these two sentences.

.....
.....
.....[1]

- 15 In this text, the rescue team searched for the Wild Boars. Complete the flow chart by choosing one phrase from the box to summarise the main focus of each stage. There are some extra phrases in the box you do not need to use.



[3]

Section C [25 marks]

Refer to **Text 4** on pages 6 and 7 of the Insert for Questions 16–21.

- 16 From Paragraph 1, identify **one** difference between learning in the past and learning today.
Answer in your own words.

Learning in the past:

.....

Learning today:

..... [2]

- 17 From Paragraph 2, what do you think is the writer's attitude towards learning with AI?

.....[1]

- 18 Explain fully the writer's concern when people's use of AI becomes 'GPS for the mind' (line 15).

.....

.....

.....

.....

..... [2]

- 19 In Paragraph 6, the writer says, 'With AI here to stay, experts believe that societies need practical guardrails rather than walls and fences.' What do the words 'walls' and 'fences' tell us about how we should manage the use of AI?

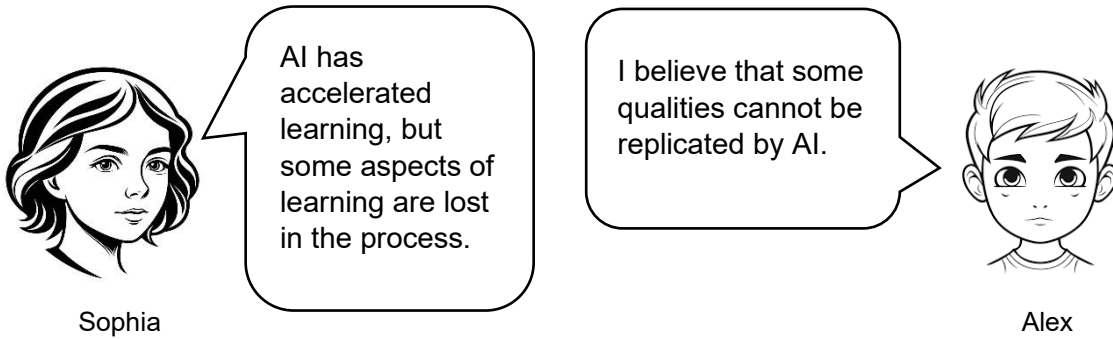
'Walls' suggests.....

..... [1]

'Fences' suggests

..... [1]

- 20 Here is a part of a conversation between two students, Sophia and Alex, who have read the article.



(a) Give **two** examples from Paragraph 2 that Sophia can give to support her view.

(i) [1]

(ii) [1]

(b) With reference to Paragraph 8, how would Alex explain his position?

.....

..... [1]

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- 21 **Using your own words as far as possible**, summarise the disadvantages of over-relying on AI, and the measures taken to address them.

Use only information from Paragraphs 4 to 7 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

Over-reliance on AI may lead to several disadvantages such as.....

This image shows a full page of blank primary-ruled paper. It features multiple sets of horizontal lines across the entire page. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced vertically, providing a template for handwriting practice. The paper is white, and there are no margins or other markings present.

No. of words:

11

Content	8
Style	7
Total	15

END OF PAPER