

Name

Reg. No

Class



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ENGLISH LANGUAGE

1184/01

Paper 1 Writing [70 marks]

END-OF-YEAR EXAMINATION

September 2024

1 hour 50 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Do not start reading the question paper until you are told to do so.

Write your name, class and register number in the spaces provided above.

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the text for **Section B**.

The number of marks is given in brackets at the start of each section.

Section A Editing	/10
Section B Situational Writing	/30
Section C Continuous Writing	/30
Total	/70

Section A [10 Marks]

Question 1

Carefully read the text below, consisting of 12 lines about 'Not in My Backyard' attitude. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

Circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2pm.

..... at

My mother always wears sensible clothes.

.....√.....

Singaporeans are not alone in their 'Not in My Backyard' (Nimby) attitude 1.
towards projects that could potentially be disadvantage to them 2.
personally. In 2007, Chinese farmers protested against the building of a 3.
petrochemical plant they deem to be detrimental to their health. The 4.
Drenk Behavioural Centre in America set up it facilities stealthily last year. 5.
Whenever it publicised its facilities such as homes for trouble teenagers, 6.
it met with hostility. Personal safety is a sole reason for residents' 7.
objections to projects near their property. Sometimes, it is mere snobbery. 8.
Back home, residents in Woodlands signed a petition against a proposed 9.
daycare centre for the elderly but those in Toh Yi opposed to studio flats 10.
for senior citizens. Unfortunately, Few have answers for the question of 'If
not here, then where?'.
Adapted from article published in The Straits Times, Feb 23, 2012

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look carefully at the webpage in the Insert, read the information carefully and plan your answer before you begin to write.

You are the President of Student Council and you dream to lead your Council in line with your Mission: To lead and pursue excellence in service. You are in the midst of planning for the annual school leadership camp and would like to provide your team with a holistic experience. You have been asked by the Teacher-in-charge to select the most appropriate type of camp for the Secondary 3 student leaders keeping in mind the strength of your team and leadership goals.

Write a report to your Student Council Teacher-in-charge stating:

- Which type of camp you would prefer to attend **and** why
- How the camp activities will bring about the desired goals
- State two benefits that the student leaders will reap from the camp

You may add any other details you think will be helpful.

Write your recommendation report in clear, accurate English and in a polite, enthusiastic tone to explain your preferred choice in a convincing manner.

You should **use your own words** as much as possible.

.....

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Section C [30 marks]

You are advised to write between 350 and 500 words on one of the following topics.

Questions 3 – 6

- 3 Reading is good for the overall well-being of a person. Discuss.
- 4 Write about a time when you had to work hard for something and it paid off handsomely.
What did you learn from it?
- 5 Describe some productive ways teenagers can spend their leisure time.
- 6 'It's our choices that show what we truly are, far more than our abilities.' J. K. Rowling.
Do you agree? Why or why not?

Please write your chosen question number (**3, 4, 5** or **6**) here:

This image shows a full page of white paper with horizontal dotted lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings on the paper.















This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.

END OF PAPER

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ENGLISH LANGUAGE

1184/01

Paper 1 Writing

END-OF-YEAR EXAMINATION

September 2024

INSERT

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains the text for **Section B**.

Section B

Read the webpage below and use the information to answer the question on page 3 of the Question Paper.

High Achievers Enrichment: Student Leadership Camps

If you are keen to grow your leadership skills and aspire to be an effective leader, come onboard to explore any one of the camps shown below.

Outward Bound Camp:

The Outward Bound camp at Punggol focuses on student leaders undergoing obstacles course. Students are tested on their physical endurance through activities such as

- high elements of rope confidence requiring students to cross over structures
- 2 hour walking expeditions traversing nearby coast
- water rafting featuring water safety

Such scenarios represent the real-life challenges the students will face through which they will learn about their individual strengths and teamwork.



Non-Residential Camp Workshop:

This camp is customised to be in alignment with Mayflower's core values. These activities will help students realise their true leadership potential.

- The workshop features 'Greet and Meet' and inspirational talks from successful figures such as Adam Khoo and Media Corp artiste Dick Lee. They will share how they lead their team with empathy and resilience.
- Student leaders will engage in hands-on activities such as Lego-building showcasing creativity and problem solving skills.
- Student leaders would be cognitively stretched to engage in intellectual discussion of case scenarios that highlight decision-making and service.

Internship with external organisation

Students, in groups, would be attached to corporate organisations such as Google or A*Star that exemplify good leadership skills. Student leaders can best understand and appreciate the motto of 'Service Before Self'.

- Through observation of leaders at work, students will learn about importance of positive people skills and effective communication.
- Through games, student leaders will learn how leaders empower people and build teamwork.
- Studying the corporate leaders at work will help build an individual's problem solving and conflict resolution skills to excel in life.

