

# SOCIAL STUDIES CHAPTER OVERVIEW

ISSUE 1 – CITIZENSHIP & GOVERNANCE ( CHAPTER 1-4)    ISSUE 2 – DIVERSITY IN HARMONY (CHAPTER 5-7)    ISSUE 3 – GLOBALISATION (CHAPTER 8-11)

## CHAPTER 1: FACTORS SHAPING CITIZENSHIP

| FEATURES                                 | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | EXPLAIN HOW IT HELP TO SHAPE CITIZENSHIP & HELP TO ACHIEVE GOOD OF SOCIETY?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| A. LEGAL STATUS                          | <ul style="list-style-type: none"> <li>➔ When a person has a legal status as a citizen = the person is recognised by law to be a member of that country.</li> <li>➔ People belong to a country as stated by law, have sense of belonging to a country as well as participating to work towards the good of society</li> <li>➔ Can be attained by descent, country of birth, marriage, naturalisation</li> </ul>                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>When rights are protected &amp; responsibilities are fulfilled ➔ can influence they way they think and feel about the country &amp; influence their behaviour as well. They will also feel safe and secure, knowing their rights are protected ➔ <b>increase pride &amp; sense of belonging ➔ SHAPES CITIZENSHIP</b></p> <p><b>Achieving good of society:</b><br/>Citizens satisfied with the government ➔ trust the government and obey it ➔ country is stable, can attract investors ➔ generate more revenue ➔ economy do well ➔ economic growth ➔ <b>ECONOMIC STABILITY</b> Citizens satisfied with the government ➔ trust the government and obey it ➔ no tensions in society ➔ <b>SOCIAL STABILITY</b></p> |
|                                          | <p>Legal status gives <b>CITIZENS' RIGHTS</b></p> <ul style="list-style-type: none"> <li>➔ protected by the Constitution</li> <li>○ E.g. rights to education, freedom to practise religion, rights to be safe in SG</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Legal status also comes with <b>OBLIGATIONS/ RESPONSIBILITIES.</b></p> <ul style="list-style-type: none"> <li>○ Responsibility to respect multiculturalism, paying taxes, obeying the laws &amp; defend the country</li> <li>○ E.g. Male citizens in Singapore to serve National Service (NS). Following the completion of full-time NS, they will be required to serve up to 40 days of Operationally Ready National Service per year, until the age of 40 or 50.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| B. SENSE OF IDENTITY (NATIONAL IDENTITY) | <ul style="list-style-type: none"> <li>➔ A sense of identity comes from a shared belief that we belong to the same country</li> <li>➔ Sense of identity is highlighted during the conduct of common practices &amp; spaces such as singing the national anthem and taking the national pledge</li> <li>○ Events like National Day also increase Singaporeans' sense of identity</li> <li>○ Many Singaporeans can also identify with one another based on Singlish ➔ binds Singaporeans by <b>helping them feel they share something in common and therefore there is a sense of connectedness with one another.</b></li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>People's sense of identity towards their country can influence the way they think and feel about their country &amp; influence their behaviour ➔ The practices and experiences that strengthen people's sense of belonging to the country can result in them feeling proud to be citizens ➔ <b>SHAPES CITIZENSHIP.</b></p> <p><b>Achieving good of society:</b><br/>The bond and connections people feel towards fellow citizens can also motivate them to actively contribute to the country BOTH SOCIALLY AND ECONOMICALLY ➔ can help to achieve social &amp; economic stability in the long run</p>                                                                                                          |

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| C. CIVIC PARTICIPATION | <b>C. PUBLIC PARTICIPATION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                  | <p>Those who view civic participation as an important obligation may actively try to find ways to meet the needs of fellow citizens. To them, it is a way to contribute to the country. For other citizens, they may prefer to contribute to the country by being personally responsible and taking care of themselves and their family members.</p> <p>By helping the needy, it increases the affinity felt towards fellow Singaporeans → greater sense of belonging to fellow Singaporeans as they feel that they have a stake in the progress and development of society → feel part of Singapore → <b><u>SHAPES CITIZENSHIP</u></b></p> <p><b><u>Achieving good of society:</u></b></p> |
|                        | <p>→ Civic participation refers to citizens actively taking part in public affairs. Public affairs are matters of general interest or concern to most people in society.</p> <p>→ Citizens can contribute towards the good of society either as <b><u>individuals or through formal &amp; informal community groups</u></b></p> <p>→ Individuals can participate in public affairs by volunteering their time, effort and money in matters they are concerned about.</p> <p>→ Citizens with common interests or purposes often organise themselves into community groups to contribute towards specific needs of society.</p> <ul style="list-style-type: none"> <li>○ <b>Formal groups</b> → have clear objectives and are officially registered with the government. They cater to specific needs and interests and generally devote their efforts over a sustained period of time.<br/>E.g. Formal community groups include social service agencies (SSA) and non-governmental organisations (NGOs).</li> <li>○ <b>Informal groups:</b> When there is an issue or area of need that requires attention, people organise themselves into informal community groups to address the concern or specific need. These groups generally exist for a period of time needed to address the specific objectives. They may not be registered with the government.</li> </ul> |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                        | <p><b>Individuals</b></p> <p><b>e.g. Riqmah Kindness Corner was set up by a couple to meet the needs of people around them. The Riqmah Kindness Corner is located at the entrance of their (HDB) flat, where people can come by to take groceries that they may be in need of such as oil, rice and noodles. Neighbours also contributed and pay-it-forward.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Community Groups</b></p> <p><b>E.g. Free Food for All</b></p> <p>Set up to address food insecurity in Singapore. They provide access to tasty and nutritious food to vulnerable individuals and families regardless of race, religion and nationality.</p> | <p>The bond and connections people feel towards fellow citizens can also motivate them to actively contribute to the country BOTH SOCIALLY AND ECONOMICALLY → can help to achieve social &amp; economic stability in the long run</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

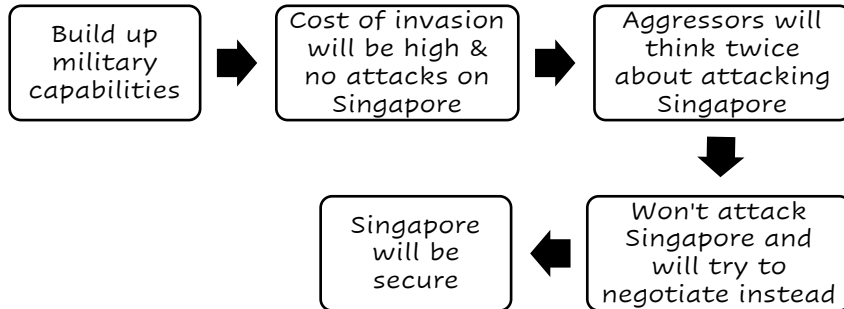
## CHAPTER 2: ROLES OF GOVERNMENT

| A. FUNCTIONS OF GOVERNMENT                                                                                                                                                                                                                  |                                                                                                                              |                                                                     |
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| LEGISLATURE: create laws                                                                                                                                                                                                                    | EXECUTIVE: carry out the laws                                                                                                | JUDICIARY: apply the laws for those who do not obey the laws        |
| a. The President and the Parliament.<br>b. The Parliament consist of <ul style="list-style-type: none"> <li>a. the Speaker of the Parliament;</li> <li>b. the Leader of the Opposition;</li> <li>c. Members of Parliament (MPs).</li> </ul> | 1. President<br>2. Members of Cabinet are appointed from among the MPs by the President on the advice of the Prime Minister. | 1. the Supreme Court<br>2. State Courts<br>3. Family Justice Courts |

## B. ROLES OF GOVERNMENT

### 1. PROTECTING & PROMOTING SINGAPORE'S NATIONAL INTERESTS THROUGH DIPLOMACY AND DETERRENCE

- I. **Deterrence** - Deterring potential enemies from attacking Singapore by **Ministry of Defence (MINDEF)** e.g. **Singapore Armed Forces (SAF)**

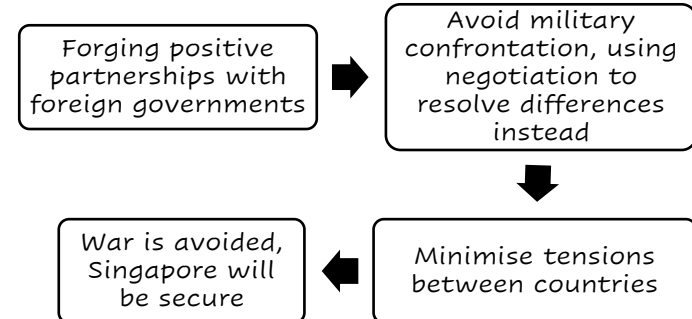


**EXAMPLE:** Joint Military Defence exercise with Australia – Exercise Wallaby by **MINDEF defence forces (SAF, RSAF)** Exchange of expertise and specialized training between Singapore and Australian military forces → build-up of Singapore's military capability

#### ACHIEVING GOOD OF SOCIETY (EXPLAIN):

1. Military are able to deter threats and ensure defence and safety of country → Citizens support the government → do not overthrow it → stable govt and leadership → **political stability**
2. Deter potential attackers from attacking Singapore → Singapore can function normally → conducive for business & more businesses would be attracted to invest in Singapore → more job opportunities → generate revenue → **economic growth and stability**

- I. **Diplomacy** - Establishing diplomatic ties (good relationships) with governments of different countries by **Ministry of Foreign Affairs (MFA)**



**EXAMPLE:** Regional Comprehensive Economic Partnership (RCEP), a trade agreement signed by Singapore and 14 other Asia-Pacific countries. The main aim of the agreement is to eliminate of tariffs/ taxes can encourage more trade among members →

#### ACHIEVING GOOD OF SOCIETY (EXPLAIN):

This can bring about more revenue and economic growth for member countries, such as Singapore → more job opportunities → generate revenue → **economic growth and stability**

### 2. ENSURING SOCIAL AND ECONOMIC WELL-BEING OF CITIZENS BY PROVIDING GOODS AND SERVICES

1. Devote resources to improving well-being of citizens; good and services provided at a subsidised rate
2. This is done through provision and maintenance of public infrastructure
3. E.g. affordable healthcare, providing foundation for retirement, support for life-long learning & skill upgrading

#### EXAMPLE: AFFORDABLE HEALTHCARE IN SINGAPORE

- The government subsidises healthcare and builds more healthcare facilities to ensure its citizens can get healthcare.
- Singaporeans pay \$0 to \$5 for health screening under the Screen for Life programme.
- The government has built more hospitals. For example, 10 to 12 new polyclinics would be set up by 2030.

#### EXAMPLE: CENTRAL PROVIDENT FUND

- Central Provident Fund (CPF). CPF is a comprehensive savings plan that provides a foundation for the retirement of most Singaporeans.
- A portion of salary would go into CPF and employers would also pay a certain percentage. This savings account is separated into 3 (Medisave, Ordinary Account & Special Account)
- The Ordinary Account savings can be used to pay for housing so Singaporeans have a place to live in.

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| <ul style="list-style-type: none"> <li>o Singaporeans can use the Medisave Account savings to pay for medical expenses for themselves and their families when they fall sick.</li> </ul> <p style="text-align: center;"><b>ACHIEVING GOOD OF SOCIETY (EXPLAIN):</b></p> <ul style="list-style-type: none"> <li>o Since, basic needs, such as housing and healthcare are met, Singaporean's economic and social well-being are looked after → people are satisfied with government and continue to trust them → reduce possibility of tensions → <u>social and political stability</u></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>3. MAINTAINING LAW &amp; ORDER</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>i. ENSURING JUSTICE →</b> Interprets and applies laws and judges people in society fairly</p> <p>When there is justice in society,</p> <ul style="list-style-type: none"> <li>- people can expect equal treatment and fair outcomes.</li> <li>- There is confidence that all persons will be treated fairly by the government instead of being subjected to the decisions of certain individuals or officials.</li> </ul> <p><b>EXAMPLE:</b> Case of Parti Liyani, a domestic worker who had been charged in 2017 with stealing from her employer and his family. Parti Liyani was found guilty in 2019 when her case was heard in the District Court. She appealed and the case was brought to the High Court. The High Court acquitted Parti Liyani → this shows that the law was not biased in favour of the prominent businessperson.</p> <p><b>Achieving good of society (EXPLAIN):</b><br/>Everyone is treated equally in society according to laws → Citizens have confidence in the legal system in Singapore &amp; laws are respected and taken seriously → <b>social stability can be achieved</b> as people trust the legal system &amp; government can therefore deter unlawful behaviour and ensure order within society</p> | <p><b>ii. PRESERVING SAFETY AND SECURITY</b></p> <p><b>EXAMPLE: SINGAPORE POLICE FORCE (SPF)</b></p> <ul style="list-style-type: none"> <li>- The police carries out duties [ patrolling &amp; roadblocks] and they may <ul style="list-style-type: none"> <li>o may arrest offenders</li> <li>o may catch criminals in the act. For example, when the police sets up road blocks, they may detect and arrest drunk drivers</li> <li>o notice suspicious characters who may be about to commit crimes</li> </ul> </li> </ul> <p><b>Achieving good of society (EXPLAIN):</b><br/>Through carrying out of duties, they can help to detect and arrest criminals + stop potential crimes from occurring → maintain safety and security in society → citizens feel safe and do not need to worry → social stability can be achieved</p> |

### CHAPTER 3: HOW TO DECIDE FOR THE GOOD OF SOCIETY (CHALLENGES & PRINCIPLES/ BELIEFS)

#### A. CHALLENGES IN DECIDING FOR THE GOOD OF SOCIETY

| CHALLENGE                              | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | EXPLAIN WHY IS THIS A CHALLENGE                                                                                                                                                                                                                                                                                                                                |
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| <b>DIFFERING NEEDS &amp; INTERESTS</b> | <p>Different people and groups have different needs and interests and they <u>would expect the government to cater to their needs</u></p> <p>Different people have <u>differing long and short term goals</u> → different groups in society may not agree on what is most or more important for society</p> <p><b>EXAMPLE: CROSS ISLAND MRT LINE DEBATE</b><br/><b>Issue: Cutting underneath the Central Catchment Reserve (CCNR) VS going around the CCNR &amp; underneath the private housing estate &amp; roads</b></p> <ul style="list-style-type: none"> <li>• From the perspective of <u>nature and heritage conservationists</u>, the new MRT line should not cut underneath Central Catchment Reserve (CCNR) because of its <u>ecological diversity and historical wealth</u> (need/interest).</li> <li>• From <u>viewpoint of residents living nearby</u> which does not want the new MRT line to run underneath their housing for fear of the stability of land (need/ interest)</li> <li>• From the viewpoint of government, shortest travelling time for commuters would be the goal to achieve.</li> </ul> | <p>In Singapore, land is a limited and finite resource. The use of land in Singapore has to be carefully managed, and cannot meet the diverse needs and interests of all stakeholders in the Bukit Brown debate.</p> <p><b>HENCE, IT IS DIFFICULT TO MANAGE DIFFERING NEEDS AND INTERESTS, MAKING IT A CHALLENGE IN DECIDING WHAT IS GOOD FOR SOCIETY.</b></p> |

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| <b>DIFFERING PRIORITIES</b>                                                                                                                                                                                                                                                                                                                                                                                         | <p>One of the reasons evident for Singaporeans' differing priorities is <u>differing income levels</u>.</p> <p>While there were common priorities such as healthcare &amp; housing across all groups, there were differences in what each socio-economic group valued.</p> <table><tr><td><p>For example, the <b>lower-income and middle-income</b> groups (&lt;\$1000 and \$1000-\$3000)</p><ul style="list-style-type: none"><li>public housing and public healthcare as their 1<sup>st</sup> and 2<sup>nd</sup> priorities</li><li>only income groups to rank public transport in their list of priorities</li></ul><p>Hence, for these 2 groups, they are concerned about <b>economic survival</b>.</p></td><td><p>This differed from <b>the higher income groups</b>, (\$7000 to &gt;\$10k):</p><ul style="list-style-type: none"><li>_public housing &amp; transport not their priorities</li><li>The only income groups to choose education and safety as their priorities</li></ul><p><b>Hence, their priorities went beyond areas geared towards economic survival.</b></p></td></tr></table> | <p>For example, the <b>lower-income and middle-income</b> groups (&lt;\$1000 and \$1000-\$3000)</p> <ul style="list-style-type: none"><li>public housing and public healthcare as their 1<sup>st</sup> and 2<sup>nd</sup> priorities</li><li>only income groups to rank public transport in their list of priorities</li></ul> <p>Hence, for these 2 groups, they are concerned about <b>economic survival</b>.</p> | <p>This differed from <b>the higher income groups</b>, (\$7000 to &gt;\$10k):</p> <ul style="list-style-type: none"><li>_public housing &amp; transport not their priorities</li><li>The only income groups to choose education and safety as their priorities</li></ul> <p><b>Hence, their priorities went beyond areas geared towards economic survival.</b></p> | <p><b>Resources are <u>limited and finite</u></b>, which cannot fulfil the <u>diverse</u> and sometimes clashing <u>priorities</u> of different <u>socio-economic groups</u> in Singapore society. When resources are allocated to <u>public healthcare</u>, →_less resources will be allocated to <u>public housing</u>, which is the top priority for <u>middle and lower income</u>.</p> <p>Due to their differing priorities, different socio-economic groups could clash over what they think the government should allocate more resources on. →If priorities are not adequately addressed, resentment and dissatisfaction could grow against the government →Social harmony might also be adversely affected, especially between socio-economic groups.</p> <p><b>HENCE MANAGING DIFFERING PRIORITIES EXISTS AS A CHALLENGE IN DECIDING WHAT IS GOOD FOR SOCIETY.</b></p> |
| <p>For example, the <b>lower-income and middle-income</b> groups (&lt;\$1000 and \$1000-\$3000)</p> <ul style="list-style-type: none"><li>public housing and public healthcare as their 1<sup>st</sup> and 2<sup>nd</sup> priorities</li><li>only income groups to rank public transport in their list of priorities</li></ul> <p>Hence, for these 2 groups, they are concerned about <b>economic survival</b>.</p> | <p>This differed from <b>the higher income groups</b>, (\$7000 to &gt;\$10k):</p> <ul style="list-style-type: none"><li>_public housing &amp; transport not their priorities</li><li>The only income groups to choose education and safety as their priorities</li></ul> <p><b>Hence, their priorities went beyond areas geared towards economic survival.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| CHALLENGE                       | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | EXPLAIN WHY IS THIS A CHALLENGE                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>UNEQUAL SHARING OF COSTS</b> | <p>(NIMBY) The “Not in My Backyard” syndrome is where people are <b>agree with the need for facilities</b>, but <b>unwilling to share the cost</b> of building of these facilities near their homes.</p> <p>When a decision is made by the government, it is necessary for <b>some individuals or groups to bear greater costs or inconveniences</b> than others</p> <p><b>EXAMPLE 01: SENGKANG COLUMBARIUM CONTROVERSY</b></p> <p>The proposed construction of the Chinese columbarium in the vicinity of Sengkang BTO flats could mean that residents had to bear the cost of a possible drop in their property value → Residents demanded refunds for their BTO flats from HDB, closed door dialogues with MP to stop project. They disagree with the decision as it was said to be bad luck to live near such facility.</p> | <p>In Singapore, <u>land</u> is a <u>limited and finite</u> resource. The use of land in Singapore has to be carefully managed, and thus facilities and developments will inevitably incur into residential areas.</p> <p><b>HENCE, UNEQUAL SHARING OF COSTS, AND THE PUBLIC RESENTMENT TOWARDS THIS AS SEEN IN THE NIMBY SYNDROME, EXISTS AS A CHALLENGE IN DECIDING WHAT IS GOOD FOR SOCIETY.</b></p> |

**AS A GOVERNMENT, WITH SUCH CHALLENGES, THEY WOULD NEED TO MANAGE TRADE-OFFS. A TRADE-OFF INVOLVES AN EXCHANGE IN WHICH YOU HAVE TO DECIDE BETWEEN 2 OR MORE THINGS THAT CANNOT BE OBTAINED AT THE SAME TIME.**

## B. PRINCIPLES OF GOVERNANCE [ BELIEFS]

| PRINCIPLE                      | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HOW DOES THIS HELP TO DECIDE FOR GOOD OF SOCIETY?                                                                                                                                                                                                                                                                                                                                         |
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| <b>GOOD LEADERSHIP</b>         | <p>A good leader is one</p> <ul style="list-style-type: none"> <li>Uphold moral integrity</li> <li>Not corrupted</li> <li>Forward-looking</li> <li>Can take principled risks</li> </ul> <p><b>EXAMPLE: Dr Goh Keng Swee [Singapore's first Minister of Finance in 1959]</b></p> <ul style="list-style-type: none"> <li>In order to address challenges such as poor housing conditions and high unemployment, he cut government spending, including the pay of civil servants and ministers.</li> <li>His prudent approach to spending remains a feature of how Singapore spends and saves its money.</li> </ul> | <p>Such a move may not be popular with people but he made the decision because to address the country's problems at that time.</p> <p><b>A GOOD LEADER MAKES DECISIONS THAT ARE GOOD &amp; NECESSARY FOR SOCIETY, NOT POPULAR DECISIONS → this will make citizens trust the leaders as leaders have citizens best interests at heart → trust the government → political stability</b></p> |
| <b>Anticipating change and</b> | <p>A good government is one that is</p> <ul style="list-style-type: none"> <li>Being forward-looking</li> </ul> <p><b>EXAMPLE: Prime Minister Lee Hsien Loong National Day Rally 2019 speech about the challenge of climate change and Singapore's response to tackle the issue</b></p>                                                                                                                                                                                                                                                                                                                         | <p>By being forward-looking and taking sound actions early, the government can minimise threats and maximise opportunities for the people of Singapore</p>                                                                                                                                                                                                                                |

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| staying relevant                            | <ul style="list-style-type: none"><li>Pre-empting challenges and make decisions that will benefit in the future</li><li>Managing tensions between short term vs long terms demands</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>anticipated rising sea level as a result of climate change</li><li>made long term plans to build infrastructure that is higher than the mean sea level [new developments will be built at least 4m above mean sea level. Critical infrastructure, such as Changi Airport Terminal 5 and Tuas Port, will be built at least 5m above mean sea level]</li></ul>                                               | → trust the government → political stability + can ensure Singapore can still remain relevant to cope in global economy → economic survival → <b><u>ECONOMIC STABILITY</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| A stake for everyone, opportunities for all | Providing a stake for everyone and opportunities for all entails giving citizens a say in decision-making.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | EXAMPLE: Singapore Together movement launched in 2019 <ul style="list-style-type: none"><li>the movement encourages Singaporeans to partner the government and one another to shape and act on areas they care about, so as to bring about a better future</li><li>With the challenges arising from the COVID-19 pandemic, the Emerging Stronger Conversations (ESC) were launched in 2020 as part of the Singapore Together movement.</li></ul> | <p>The ESC sessions allow Singaporeans to engage in honest and respectful conversations in areas that they are concerned about &amp; raised suggestions on how to address challenges → when citizens feel that they have stake in Singapore's future, <b><u>they develop a greater sense of belonging &amp; may also be more willing to be involved in working for the good of society.</u></b></p> <p>When citizens are given the opportunities to have give constructive feedback on policies, decisions can then better serve the needs and interests of the people → citizens feel their voices and heard and recognise → <b><u>trust the government would decide with citizens interests at heart → political stability</u></b></p> |
| Practising meritocracy                      | <p>Meritocracy refers to a system that distributes opportunities and rewards according to merit. In other words, people are rewarded according to the effort they put in rather than factors such as their race, religion and family background. For example, students in government and specialised schools are offered awards based on their character, leadership, conduct, learning attitudes and academic performances.</p> <p><b>EXAMPLE: Edusave Merit Bursary</b></p> <ul style="list-style-type: none"><li>Recognizes and awards students for their efforts, abilities and hard work, regardless of factors such as race religion and economic background</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>When people are rewarded based on their abilities and effort, they are encouraged to work harder. People would also feel happy that there is fairness in the system → <b><u>trust the government would not be biased → political stability</u></b></p> <p>When people are rewarded based on their abilities and effort, <b><u>talented people are given the opportunities to lead. This can help bring about progress economically and politically.</u></b></p>                                                                                                                                                                                                                                                                       |

#### CHAPTER 4 – MAKING DECISIONS FOR THE GOOD OF SOCIETY

| SOCIETAL CONCERN                       | DESCRIBE THE AREA                                                                                                                                                                                                                            | ROLES PLAYED BY INDIVIDUAL/ GOVERNMENT/ COMMUNITY GROUPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EXPLAIN HOW DOES IT HELP TO ACHIEVE THE GOOD OF SOCIETY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>ADDRESSING THE NEEDS OF SOCIETY</b> | <p><b>EXAMPLE: NEEDS OF THE ELDERLY IN SINGAPORE</b></p> <p>Some needs required by elderly:</p> <ul style="list-style-type: none"> <li>Financial support</li> <li>Social support system</li> <li>Day to day activities assistance</li> </ul> | <ol style="list-style-type: none"> <li><b>INDIVIDUAL</b> <ul style="list-style-type: none"> <li>MS GILLIAN TEE creates an app 'HOMAGE' to help elderly to find caregivers, by connecting them to available caregivers.</li> </ul> </li> <li><b>COMMUNITY GROUPS</b> <ul style="list-style-type: none"> <li>RSVP Singapore is a formal community group organised by citizens</li> <li>RSVP Singapore actively engages senior citizens in volunteerism.</li> <li>Senior volunteers help other seniors who are socially isolated seniors, elderly patients discharged from hospital care, the mentally disadvantaged and at-risk children from low-income families</li> <li>RSVP Singapore also runs programmes to teach the elderly relevant and useful skills</li> </ul> </li> <li><b>GOVERNMENT</b> <ul style="list-style-type: none"> <li>Establish support programmes such as Silver Support Scheme to provide quarterly cash support to low income seniors</li> <li>Provide support to community groups in terms of resources</li> <li>National Council of Social Service work with RSVP to launch a programme to prevent elderly from being scammed</li> </ul> </li> </ol> | <p>Through such efforts by all 3 roles, they are better able to address the needs of the elderly that may have been overlooked/ not adequately addressed → The complementary efforts of the 3 roles are important as the needs and challenges of certain groups in society are complex and some would benefit from more personalised attention and care → Needs of elderly are better addressed → citizens are satisfied as no one is left behind &amp; satisfied that government is stepping in → minimise any possible unhappiness → social and political stability</p> |

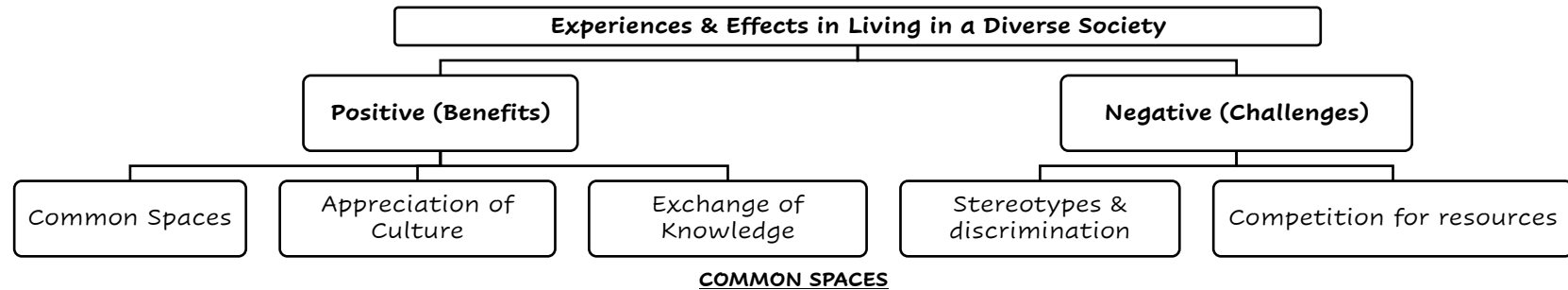
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| INFLUENCING DECISION-MAKING IN PUBLIC AFFAIRS | EXAMPLE:<br>HEALTH CONCERNS SUCH AS DIABETES | <p><b>1. INDIVIDUALS</b></p> <ul style="list-style-type: none"> <li>Singapore Citizens' Jury is a form of citizen engagement which involves the community in the decision-making process on an issue that affects them or is of significance to the society.</li> <li>Citizens' Jury was organised for citizens and governments to work together to recommend ways to tackle the problem of diabetes. People from various backgrounds such as healthcare providers, caregivers, diabetes patients and people without diabetes.</li> </ul> <p><b>2. GOVERNMENT</b></p> <ul style="list-style-type: none"> <li>in 2016, the Ministry of Health (MOH) launched the War on Diabetes – a nationwide effort to help Singaporeans prevent and manage this health concern.</li> </ul> | Through the Citizens Jury engagement → showed that the government valued the recommendations provided by citizens & they took the time to seriously consider the suggestions → The government will be better able to understand citizens' concerns and challenges from different perspectives & can also tap on the knowledge, expertise and experiences of individuals to improve policies and programmes → policies and programmes rolled out would better able meet citizens & society's needs → trust the government to make decisions that benefit society → social and political stability |
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| STRENGTHENING CITIZENS' SENSE OF BELONGING | EXAMPLE:<br>PRESERVING COUNTRY'S HERITAGE | <p>An example of such efforts is the attempt to preserve the memories of <b>Dakota Crescent</b>, which is seen as part of Singapore's heritage.</p> <p><b>Dakota Crescent is one of Singapore's oldest housing estates. In 2014, the government announced that Dakota Crescent would be redeveloped as part of the renewal plans for older public housing estates. Residents would be able to relocate to another housing estate.</b></p> <p><b>1. Individuals</b></p> <ul style="list-style-type: none"> <li>Mr Cai Yinzhou and Mr Jeremy Ho made efforts to preserve the memories of Dakota Crescent. They started a project called Between Two Homes. As part of the project, an interactive website was created to document the stories of Dakota Crescent residents.</li> </ul> <p><b>2. COMMUNITY GROUPS</b></p> <ul style="list-style-type: none"> <li>Various volunteers joined the Between Two Homes initiative started by Mr Cai Yinzhou and Mr Jeremy Ho.</li> </ul> <p><b>3. GOVERNMENT</b></p> <ul style="list-style-type: none"> <li>Engaged citizens, such as residents as well as community and heritage interest groups in a dialogue.</li> <li>Government decided in 2017 to retain some of the buildings and the Dove playground in Dakota Crescent and repurposed for civic and community uses.</li> <li>Created Our Singapore Fund → supports ground-up projects that build the national identity or meet social and community needs → nsured that community groups have the financial resources to carry out projects to preserve the heritage of Dakota Crescent.</li> </ul> | <p>By working to preserve the heritage of Dakota Crescent, citizens may feel that they are doing something meaningful for society. This feeling that they are contributing to society can strengthen their sense of belonging to the country.</p> <p>By giving citizens a say and listening to them, the government is giving people a stake in the country. This helps citizens feel that Singapore is their home and thus strengthens their sense of belonging.</p> <p>Through this, it allows citizens to feel a stronger attachment to the country &amp; are more willing to work for the good of society → needs are better met &amp; voices are heard → trust the government &amp; reduce any possible tensions → social and political stability</p> |
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## CHAPTER 5 – FACTORS SHAPING IDENTITY

| FACTOR                | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | EXPLAIN HOW DOES THIS SHAPE IDENTITY                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| RACE & ETHNICITY      | <p><b>Race:</b> Is a classification of people according to physical characteristics that define a person's race.</p> <ul style="list-style-type: none"> <li>◦ E.g. Skin colour, hair, eyes, bone and jaw structure</li> </ul> <p><b>Ethnicity:</b> Refers to a social group that shares a common and distinctive culture, religion, language.</p> <ul style="list-style-type: none"> <li>◦ Its features includes one's ancestry, cultural practices, language, customs, food and dressing that are associated with that ethnic group</li> </ul> | <p><b>EXAMPLE</b></p> <p>Chinese people celebrate Chinese New Year &amp; Mid-Autumn festival. The common language spoken are Mandarin and different dialects such as Hokkien and Cantonese</p> <p>From 19th-20th century, the Bugis, Acehnese, Boyanese, Malays, Javanese migrated to Singapore. They had different languages, practices and customs. Now, they are regarded as belonging to the Malay race even though they have different ethnic ancestries.</p>                                                           | <p>Race and ethnicity shapes our identity as we belong to particular racial and ethnic communities which influence and shape our lives.</p> <p>As they share the common practices and beliefs, speak the same language, and celebrate the same festivals → This would create a sense of belonging to the ethnic group → they see themselves as part of the ethnic group → feel proud of it and want people to recognise them as part of the group → shaping their identity</p> |
| NATIONALITY           | <ul style="list-style-type: none"> <li>◦ People of the same nationality are generally citizens of the same country and usually live together in a particular geographical area.</li> <li>◦ They often share a common history and language, as well as common experiences, practices and traditions.</li> </ul>                                                                                                                                                                                                                                  | <p><b>EXAMPLE</b></p> <ul style="list-style-type: none"> <li>◦ Singaporeans celebrates National Day on 9th August to mark its independence and progress as a nation, either at the parade or watching the parade @ home</li> <li>◦ Local language used: Singlish</li> <li>◦ Common practices: "Chope" culture</li> </ul>                                                                                                                                                                                                     | <p>Singaporeans may feel more comfortable with other Singaporeans as they share the common experiences, attitudes and beliefs shared by citizens of their country → This would create a sense of belonging to other citizens→ they see themselves as part of the group → feel proud of it and want people to recognise them as part of the group → shaping their identity → This shared identity is known as national identity</p>                                             |
| RELIGION              | <ul style="list-style-type: none"> <li>◦ The religion that individuals believe in may be determined by birth or by choice.</li> <li>◦ Most religions embody a set of shared core beliefs and practices.</li> <li>◦ Believers keep to these beliefs and practices regardless of their nationality and ethnicity.</li> <li>◦ These beliefs and practices shape the way we interact with others, the choices we make and our thinking.</li> </ul>                                                                                                  | <p><b>BUDDHISM</b></p> <ul style="list-style-type: none"> <li>- Believe in the teachings of Buddha, practising the teachings in the everyday lives, such as meditation and mantras.</li> </ul> <p><b>ISLAM</b></p> <ul style="list-style-type: none"> <li>- Muslims carry out their religious obligations based on the teachings of the Holy Quran.</li> <li>- Some of the obligations include the weekly Friday prayers and the yearly fasting during the month of Ramadhan.</li> </ul>                                     | <p>Being in same religion would influence our interaction with others, the choices we make and our thinking. People of the the same religion engage in the same religious rituals and practices and practise the same values → would create a sense of belonging to other members of the religion → they see themselves as part of the group → feel proud of it and want people to recognise them as part of the religion→ shaping their identity</p>                          |
| SOCIO-ECONOMIC STATUS | <p>Socio-economic status (SES)</p> <ul style="list-style-type: none"> <li>- is an economic situation shared by a group of people.</li> <li>- It is determined income, occupation, education level, ownership of wealth</li> </ul> <p>Socio-economic status of an individual may shape one's life experience as it affects their choice for housing, food and entertainment.</p> <p>Those unemployed or homeless receive financial assistance from the government.</p>                                                                           | <p><b>EXAMPLE:</b></p> <p>People with higher SES are usually wealthy families or accumulated their wealth through work and investments. They have access to better housing, food, vacations, transport</p> <p>People with middle SES are white-collar workers / PMETs (professionals, managers, executive and technicians)</p> <p>People with lower SES do not possess much wealth and may not be able to fully support themselves. They are usually blue-collar workers [require manual labour and lower set of skills]</p> | <p>Being in certain SES would affect the choice of housing and the schools they go to → influence the circle of friends that one interacts with → they feel a sense of belonging with people of the same SES → may be comfortable to interact with people of the same status and would want to be recognised as part of the SES group</p>                                                                                                                                      |

## CHAPTER 6 Experiences & Effects in Living in a Diverse Society



| Example of Common Spaces                                  | Describe common spaces using examples                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Explain how this contribute to the experience living in a diverse society.                                                                                                                                                                                             |
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| <b>HDB void decks</b>                                     | HDB void decks provides a common space for residents for numerous purposes:<br>[Weddings, funerals , people of the same hobbies to gather together and community events & gatherings]                                                                                                                                                                                                                                                                                                              | HDB void decks allows people to gather, regardless of race or religion → This provides opportunities for people to mingle and get to know people from other cultures → This contributes to <b>greater interaction</b>                                                  |
| <b>Schools</b>                                            | Government schools in Singapore are open to every Singapore students, regardless of race or religion<br><br>Schools also organize events, activities & CCAs                                                                                                                                                                                                                                                                                                                                        | Schools events and activities such as CCAs promote bonding among the youths → This allows students to mingle with other students from different races & religion → This contributes to <b>greater interaction</b>                                                      |
| <b>Common shared experienced through National Service</b> | All able-bodied male Singapore citizens and 2nd generation permanent residents are required to serve in uniformed services to defend the country                                                                                                                                                                                                                                                                                                                                                   | NSFs would serve the Basic Military Training and in their respective units alongside other NSFs, regardless of race or religion → The rigorous training strengthened the bonds shared between the NSmen → This contributes to <b>greater interaction</b>               |
| <b>Interracial &amp; Religious Confidence Circles</b>     | <ul style="list-style-type: none"> <li>Provide a common platform which promote racial and religious harmony</li> <li>Organise forums, dialogues and heritage trails</li> <li>E.g. "Introduction to Religions- Eastern Religion" workshop which aims to provide platforms for racial and religious groups to come together → give greater awareness and understanding of the religions &amp; provided information on religious rites, worship, religious rites, key festivals and events</li> </ul> | People with the same beliefs can come together & People of different races & religions can learn more about other faiths and ask questions → Opportunities and platforms provided → This contributes to <b>greater interaction</b>                                     |
| <b>People's Association (PA)</b>                          | Create common space through community programmes and volunteering opportunities for all Singaporeans<br>Organized events such as Chingay parade, which is an annual street procession with performances and floats, showcasing the multi-cultural diversity in Singapore                                                                                                                                                                                                                           | Chingay parade brings diverse groups of people from different races together → Participation in the parade allows friendships to be formed across races → This contributes to <b>greater interaction</b>                                                               |
| <b>OnePeople.sg</b>                                       | Organised programmes and initiatives to foster interactions and friendships among different ethnic communities<br>E.g. Orange Ribbon Run promotes a movement against racism would allow people from different ethnic communities to come together to support a common cause                                                                                                                                                                                                                        | Orange Ribbon Run allows people from different races to come together to support a common cause → Participation in the event would provide opportunities for friendships and social bonds to be cultivated and formed → This contributes to <b>greater interaction</b> |

| BENEFIT                                     | DESCRIBE WHAT IS IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                        | EXAMPLES                                                                                                                                                                                                                                                                                                        | EXPLAIN HOW DOES THIS BENEFIT THE SOCIETY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Cultural exchange &amp; appreciation</b> | <p>Cultural exchanges can create <u>distinct experiences</u> because of diversity in nationality, race and ethnicity, religion and socio-economic status.</p> <p><b>Outcome of cultural exchange:</b></p> <ol style="list-style-type: none"> <li>1. Deeper understanding and appreciation of the customs and traditions of Singapore's diverse ethnic groups.</li> <li>2. Help people from the different groups interact respectfully with one another, contributing to harmony in Singapore's diverse society.</li> <li>3. Deepen understanding of the uniqueness, commonalities and differences among people</li> <li>4. Contribute to shaping the local cultural and arts landscape</li> <li>5. Fusion of cultures: provide opportunities to create fusion of food &amp; allow for the creation of unique experiences</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Chef Willin Low is best known for creating "modern Singaporean" cuisine</p> <p>Combines local flavours with Western cooking styles and the fusion of food between Singaporean and European Culture</p> <p>created food dishes such as soft shell chilli crab with squid ink pasta, char siew pork burger</p> | <p>This creates a uniquely Singaporean culture as it is only found in Singapore → Singaporeans are open to try new cuisines → Being open to the idea of trying out different varieties of food, seeking to understand the meaning behind cultural practices of other socio-cultural groups → open to learning and sharing with others, this will create enriching experiences that result from such interactions → people being more willing to actively listen → respectfully engage and appreciate the differences between one another → reduce possibility of tensions → social stability</p> |
| <b>Exchange in knowledge</b>                | <p>Research &amp; development with overseas experts → Foreign experts and scientists can share their knowledge and expertise with Singaporeans → This <b>strengthened the research competencies</b> in Singapore</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>UK-Singapore collaborations in COVID-19 treatment</b></p> <p>The London School of Hygiene &amp; Tropical Medicine is collaborating with the Saw Swee Hock School of Public Health at the National University of Singapore on COVID-19 modelling studies.</p> <p>This is one in a number of UK-Singapore joint research on possible COVID-19 treatments that build on the strong alliances between our universities and labs.</p> |                                                                                                                                                                                                                                                                                                                 | <p>The openness to learn and collaborate with overseas scientists expanded Singapore's research</p> <p>Lead to significant discoveries made in Singapore → improve global standing as a research hub</p>                                                                                                                                                                                                                                                                                                                                                                                         |

| CHALLENGE                          | DESCRIBE WHAT IS IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                               | EXPLAIN HOW DOES THIS POSE A PROBLEM TO THE SOCIETY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>STEREOTYPES &amp; PREJUDICE</b> | <ul style="list-style-type: none"> <li>○ <b>STEREOTYPES</b> are oversimplified beliefs held by one social group about another social group</li> <li>○ <b>PREJUDICE</b> is a negative attitude and feeling toward an individual based solely on one's membership in a particular group. Prejudice occur when misconceptions linked to nationality, race and ethnicity, religion or socio-economic status arise.</li> <li>○ <b>DISCRIMINATION</b> is negative action toward an individual because of one's membership in a particular group</li> </ul> <p>This means that people jump to conclusions about others and make incorrect judgements due to insufficient understanding.</p> | <p>Misconception : BBC reported that foreigners from India and China are not people who are house proud</p> <p>Indians always cook smelly curries which affected others and PRCs don't clean weekly</p> <p>Local landlords reluctant to rent to tenants from India &amp; China, causing inconvenience to these foreigners to find a place</p> <p>Difficult to change locals' mindset about discrimination against Indians and PRCs</p> | <p>Actions, opinions and feelings expressed irresponsibly could erode the trust and weaken cohesion among people → Threats to diversity may occur as prejudices may lead to discrimination against the victims, who are either hurt or excluded from the interactions in a diverse society → society is less likely to be cohesive and harmonious → creates a divisive environment where people are pitted against each other instead of working together for common goals → possible social tensions contributing to social instability</p> |

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| <b>COMPETITION FOR RESOURCES</b> | <p>Increased inflow of foreigners to make up for aging population and low birth rate in Singapore BUT IT CAUSED</p> <ul style="list-style-type: none"> <li>• Cause <b>competition for resources</b> [ job opportunities &amp; availability of transport and living spaces]</li> <li>• Overcrowding in public transport and shortage of housing cause an increase in property prices</li> <li>• More funds required to build facilities for ageing population, <b>lesser resources to be distributed evenly, creating a problem of insufficient resources</b></li> </ul> | <p>With the increasing number of foreigners in our workforce, some Singaporeans fear that foreigners are taking jobs away.</p> <p>There are some Singaporeans who hold the opinion that foreigners have caused the loss of jobs for some of the older white-collar Singaporean workers.</p> <p>There are some who believe that employers would rather hire foreign workers than to pay more for local workers because of the lower costs.</p> | <p>Singapore has finite resources + limited funds → Allocating resources for one sector or community would mean taking away resources from other sectors or communities → With many competing priorities, sacrifices and trade-offs have to be made → some needs in society have to be left unmet → increase dissatisfaction among people → high possibility of social tensions → may threaten social stability.</p> |
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## CHAPTER 7 -HOW CAN WE RESPOND TO CHALLENGES IN A DIVERSE SOCIETY

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| <p><b>Socio-economic diversity</b></p> <ul style="list-style-type: none"> <li>• A mixture of people from different socio-economic status (High, middle, low SES) and social classes.</li> <li>• This means they have <b>different levels</b> of income</li> </ul> <p style="text-align: center;"><b>CHALLENGE: SOCIO-ECONOMIC GAP</b></p> <p>- Socio-economic gaps refer to <b>income inequality/gap</b> between higher and lower SES groups</p> | <p><b>Socio-cultural diversity</b></p> <ul style="list-style-type: none"> <li>• A mixture of people from different socio-cultural backgrounds ( e.g. ethnicity/ nationalities)</li> </ul> <p style="text-align: center;"><b>CHALLENGE: STEREOTYPES &amp; PREJUDICE / XENOPHOBIA/ RACISM</b></p> |
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### A. SOCIO-CULTURAL DIVERSITY

As individuals, the way we respond to such situations have implications. If we respond negatively, we are **fuelling negative & unhappy sentiments**. Instead, we should help **raise awareness to promote understanding → strengthening cohesion**

| GOVT RESPONSE                | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | EXPLAIN HOW THIS HELP TO MANAGE THE CHALLENGES                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>ASSIMILATION (FRANCE)</b> | <ul style="list-style-type: none"> <li>• Immigrants are expected to adopt the beliefs and practices of the majority groups in the host country, instead of their own.</li> </ul> <p><b>WHY IS THIS NEEDED?</b> France has the highest number of immigrants which comes from countries such as Morocco &amp; Algeria → Local French see the immigrants as a threat to their culture as the migrants can't speak French and don't understand French culture and values</p> <p>Assimilation is based on the principle of <b>SECULARISM (Laicite)</b> where there is a clear separation <b>between governance and religion</b>.</p> <p><u>1. SCHOOLS &amp; WORKPLACE</u></p> <ul style="list-style-type: none"> <li>- Everyone must learn French, including immigrants</li> <li>- Cannot wear religious items e.g. Headscarves, Sikh turbans, Christian crosses</li> </ul> <p><u>2. NATURALISATION</u></p> <ul style="list-style-type: none"> <li>- Immigrants must learn French language + learn how to live a French way of life + pass French language test</li> </ul> | <p>By promoting a shared national identity and encouraging immigrants and minority groups to adopt French cultural values, such as secularism, equality, and the French language. This approach aims to foster social cohesion, reduce cultural divides, and prevent the formation of parallel communities, which could lead to segregation or tensions. By emphasizing integration into a common national culture, France seeks to create a more unified society</p> |

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| INTEGRATION (SINGAPORE) | <p>Integration: Process in which immigrants <u>retain their unique identities while forging common ground with groups already living in the country</u>. Unlike assimilation, integration does not require immigrants to forgo their own culture/identity</p> <p><b>WHY IS THIS NEEDED?</b></p> <ol style="list-style-type: none"> <li>1. Singapore is a cultural melting pot, made up of diverse racial groups → lack commonalities → need to keep the people united</li> <li>2. Difficult to control everyone's beliefs and expect them to discard their identities that they have held on to all their life.</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                         | <p><b>A. BILINGUAL POLICY</b></p> <ul style="list-style-type: none"> <li>• Introduced in 1966, students must learn English as first language and one of the official Mother Tongue Languages</li> <li>• English is a non-native language, so no one has an advantage over the other</li> </ul>                                                                                                                                                                                                                                                                                                                             | <p>Communicate using a common language while preserve cultural identities and heritage → People will not feel discriminated against as they are able to learn their MT, not just EL → reduce tension</p> <p>More communication / interaction among students of different races &amp; nationalities → greater understanding of the various cultures and practices → accepting of differences → build friendships with them → get along well → less tensions in society → can create harmony</p> |
|                         | <p><b>B. New Singapore citizens would go through the compulsory programme called the Singapore Citizenship Journey.</b></p> <ul style="list-style-type: none"> <li>• The new citizens have two months to complete this programme before they can receive their identity cards and citizenship certificates.</li> <li>• The programme has three parts :               <ul style="list-style-type: none"> <li>→ Singapore Citizenship e-Journey</li> <li>→ Community Sharing Session</li> <li>→ Singapore Experiential Tour</li> </ul> </li> </ul>                                                                           | <p>Learn more about SG → better understanding of Singapore and Singaporeans → can relate with Singaporeans → interact more with Singaporeans → forge close bonds with them → less tensions in society → can create harmony.</p>                                                                                                                                                                                                                                                                |
|                         | <p><b>C. COMMON EXPERIENCE: NATIONAL SERVICE</b></p> <ul style="list-style-type: none"> <li>• Common experiences build ties between immigrants and locals to interact and develop better understanding about each other cultures</li> <li>• National Service requires all male Singapore citizens and PR to serve NS, train and live together for 2 years.</li> </ul>                                                                                                                                                                                                                                                      | <p>Have a common goal (protecting SG) → work as a team to achieve this goal regardless of their race/religion → support and encouragement they show each other another during BMT training develops trust and respect → form friendship &amp; brotherhood that will last a long time are forged → less tensions in society → can create harmony</p>                                                                                                                                            |
|                         | <p><b>D. COMMUNITY SUPPORT</b></p> <ul style="list-style-type: none"> <li>• E.g. People's Association organising activities at grassroots level to promote interaction between Singaporeans and new citizens &amp; PRs.</li> <li>• E.g. Government started Community Integration Fund to help provide financial assistance to organisations that organise such events to promote interactions</li> </ul>                                                                                                                                                                                                                   | <p>Know more about Singaporeans' way of life → new citizens can adapt better and relate to the locals → locals will appreciate new citizens' efforts to blend in and more willing to welcome them → develop friendship overtime → get along well → less tension → can create harmony.</p>                                                                                                                                                                                                      |

#### B. SOCIO-ECONOMIC DIVERSITY ( REDUCE EFFECTS OF INCOME GAP ESP IN HEALTHCARE)

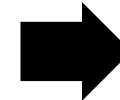
| APPROACH                                   | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | EXPLAIN HOW THIS APPROACH HELP TO MEET HEALTHCARE NEEDS OF THE PEOPLE.                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SHARED RESPONSIBILITY APPROACH (SG)</b> | <ul style="list-style-type: none"> <li>○ There is a balance between government subsidies and a citizen's personal responsibility</li> <li>○ Government provides primary healthcare services through polyclinics and government hospital &amp; subsidises nursing homes and hospices to ensure affordability to the needy.</li> </ul> <p>Singapore government keeps cost under control through healthcare subsidies and 3M framework:</p> <ol style="list-style-type: none"> <li>1. MEDISAVE [ Compulsory medical savings scheme]</li> <li>2. MEDISHIELD [ national health insurance paid through CPF]</li> <li>3. MEDIFUND [ for those who cannot afford to pay for healthcare]</li> </ol> <p>Individuals must also co-pay or bear responsibility in bearing their share of healthcare costs.</p> | <p>Government shares healthcare costs + Individuals also take responsibility by co-paying healthcare costs → the financial cost of treating illnesses shared between government and individuals → healthcare costs are affordable → financial burden reduced → more likely to seek treatment when unwell → able to receive necessary and appropriate medical care and restore health → healthcare needs are met</p> |

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>GOVERNMENT FINANCED APPROACH (SWEDEN)</b> | <ul style="list-style-type: none"> <li>○ The government provides extensive subsidies and runs most of the healthcare services; some services are provided for free</li> <li>○ Believe in social and economic equity - universal access to healthcare: that healthcare is a fundamental right and that all citizens should have access it, regardless of background or SES)</li> <li>○ Healthcare system is largely government or publicly owned; primary care in the form of GPs are privately owned.</li> <li>○ Have the choice of Voluntary Health Insurance (VHI) – a form of private insurance to supplement publicly financed healthcare. This helps citizens get faster access to public healthcare services</li> <li>○ Government has implemented many healthcare policies to subsidise the cost of healthcare (e.g. having a maximum limit for out-of-pocket payments. A maximum of €122 to be paid / year for medicine before the rest is subsidised)</li> <li>○ Funding for such subsidised healthcare services comes from heavy taxes paid by citizens, which is higher than most European countries.</li> </ul> | <p>Government ensures all citizens receive universal access to healthcare, regardless of social class or income → by providing extensive subsidies for healthcare costs, such a cost ceiling for medication → healthcare costs are affordable → financial burden reduced → more likely to seek treatment when unwell → able to receive necessary and appropriate medical care and restore health → healthcare needs are met</p> |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## CHAPTER 8: FACTORS DRIVING GLOBALISATION

**WHAT IS GLOBALISATION?** → Globalisation is a process through which ideas and activities of people in different parts of the world become interconnected.

Relationships between countries leads to economic interconnections



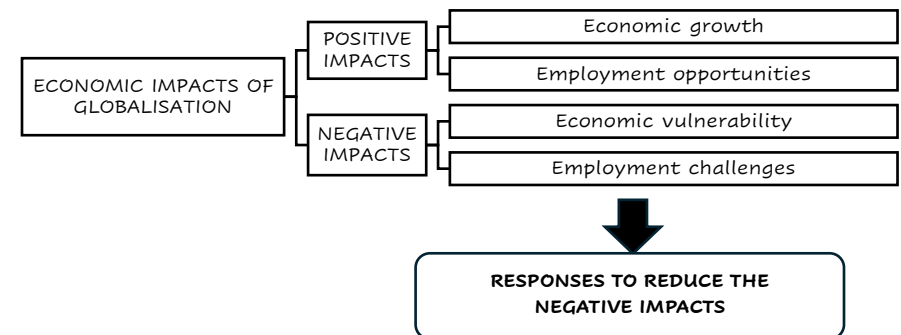
create interdependent relationships between different players ( e.g. suppliers, producers, consumers)

| FACTOR                                                                                                                                                                    | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EXPLAIN HOW IT DRIVES GLOBALISATION                                                                                                         |      |     |                                                                                                                                                                           |                                                                                                                                                                                                       |                                                                                                                                             |                                                                                                                                                                                                                                                    |
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| <b>DEVELOPMENTS IN TRANSPORT</b>                                                                                                                                          | <ul style="list-style-type: none"> <li>○ Shorter time to travel from one place to the other → the world seems to have “shrunk” → made possible with improvements in size &amp; speed of different modes of transport + and the development of efficient and integrated transportation infrastructure such as airports</li> <li>○ Improvements in size &amp; speed of transport modes = more goods and people moved/trip → <u>savings</u> in <u>transport cost</u>.</li> </ul> <p><b>E.g. Singapore has been recognised as one of the world’s leading transportation hubs.</b></p> <ul style="list-style-type: none"> <li>- Singapore’s extensive rails and road networks provide a high degree of connectivity between Singapore and neighbouring Malaysia.</li> <li>- Singapore’s connectivity to the world is also achieved through its airports and seaports.</li> <li>- However, it is facing stiff competition from many regional and international hubs such as those in Malaysia and Hong Kong</li> </ul> <table border="1" data-bbox="254 1190 1593 1352"> <thead> <tr> <th data-bbox="254 1190 644 1219">Air</th><th data-bbox="644 1190 1148 1219">Land</th><th data-bbox="1148 1190 1593 1219">Sea</th></tr> </thead> <tbody> <tr> <td data-bbox="254 1219 644 1352"> <ul style="list-style-type: none"> <li>- 6700 flights weekly</li> <li>- More than 100 airlines</li> <li>- Serve 80 countries with 320 cities &amp; territories</li> </ul> </td><td data-bbox="644 1219 1148 1352"> <ul style="list-style-type: none"> <li>- More than 130,000 vehicles cross the Causeway daily</li> <li>- 2 new links to Malaysia ( KL-SG High Speed Rail &amp; JB- SG Rapid Transit System)</li> </ul> </td><td data-bbox="1148 1219 1593 1352"> <ul style="list-style-type: none"> <li>- 140,000 vessels/ year</li> <li>- Connected to more than 600 ports in over 120 countries</li> </ul> </td></tr> </tbody> </table> | Air                                                                                                                                         | Land | Sea | <ul style="list-style-type: none"> <li>- 6700 flights weekly</li> <li>- More than 100 airlines</li> <li>- Serve 80 countries with 320 cities &amp; territories</li> </ul> | <ul style="list-style-type: none"> <li>- More than 130,000 vehicles cross the Causeway daily</li> <li>- 2 new links to Malaysia ( KL-SG High Speed Rail &amp; JB- SG Rapid Transit System)</li> </ul> | <ul style="list-style-type: none"> <li>- 140,000 vessels/ year</li> <li>- Connected to more than 600 ports in over 120 countries</li> </ul> | <p>When goods and people can be moved around the world more quickly at a lower cost → more people &amp; goods can travel and reach other countries → facilitates the process through which people’s activities and ideas become interconnected</p> |
| Air                                                                                                                                                                       | Land                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sea                                                                                                                                         |      |     |                                                                                                                                                                           |                                                                                                                                                                                                       |                                                                                                                                             |                                                                                                                                                                                                                                                    |
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|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GROWTH OF MULTI-NATIONAL CORPORATIONS (MNCs) | <p><b>MNCs:</b> a company that operates in its home country, as well as in other countries around the world<br/> <b>E.g. Singapore is a major international business hub today</b><br/> - home to many MNCs, both locally-owned and foreign-owned.</p> <ul style="list-style-type: none"> <li>• Singapore-owned MNCs have been operating in regions and countries across the world. Many Singapore companies <u>expanded overseas</u> and continue to do so today.</li> <li>• Foreign-owned MNCs have brought many benefits to Singapore [employment, higher wages and bringing in new technology and expertise]</li> <li>• <b>These MNCs have benefitted from Singapore's strengths as a <u>global business city</u> with a <u>pro-business environment</u> governed by the rule of law.</b></li> <li>• For instance, foreign-owned pharmaceutical and biotechnology MNCs, such as <u>Novartis</u> and <u>Roche</u>, established collaborations with local institutions in Singapore to conduct research and develop solutions to improve healthcare around the world.</li> </ul> | <ul style="list-style-type: none"> <li>• This has created interconnections and interdependent relationships between economic activities in Singapore and the rest of the world.</li> <li>• Foreign-owned MNCs also bring about numerous benefits to SG → increase SG's competitiveness</li> <li>• MNCs also facilitate the <u>exchange of ideas</u> between <u>countries</u> → <u>these collaborations</u> shows the interdependent relationships between MNCs and local institutions as they leverage on one another's strengths and expertise in reaching their goals.</li> </ul>                              |
| TECHNOLOGICAL ADVANCEMENTS                   | <ul style="list-style-type: none"> <li>• Technological advancements in communication have resulted in greater access to the <u>Internet</u> and the increasing use of <u>mobile communications</u>.</li> <li>• <u>Applications</u> can be easily installed on a smartphone (a mobile phone with advanced computing capabilities). <ul style="list-style-type: none"> <li>• <u>E.g. Shopping platforms such as Taobao, Shopee, Amazon</u></li> <li>• E.g. Social media &amp; communication platforms such as Facebook, Instagram, TikTok, Zoom, FaceTime</li> </ul> </li> <li>• With the invention of the smartphone at the beginning of the 21st century, mobile phones are no longer limited to making voice calls only, people are now able to video call &amp; message instantly.</li> </ul>                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• These facilitate the communication and exchange of information across the world → it is convenient for people to communicate &amp; connect anytime and anywhere through messaging and video calls + gain access to a vast amount of information on the Internet</li> <li>• Online shopping → connects economy of China with economies all over world</li> <li>• Business meetings can be done through video-conferencing → more businesses can be conducted across borders → connects the economies of these countries together → greater interconnectedness</li> </ul> |

## CHAPTER 9 – ECONOMIC IMPACTS OF GLOBALISATION

| IMPORTANT DEFINITIONS      |                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Global economy             | <ul style="list-style-type: none"> <li>◦ Integration of economies in the world into one system, more interconnected &amp; interdependent.</li> <li>◦ Countries participated through <ul style="list-style-type: none"> <li>◦ international trade = buy + sell goods &amp; services with each other.</li> <li>◦ Investing in one another through foreign investments &amp; foreign-direct investments</li> </ul> </li> </ul> |
| Foreign direct investments | <ul style="list-style-type: none"> <li>◦ involve businesses from one country setting up operations in another country OR investing in businesses of another country</li> <li>◦ usually long term</li> <li>◦ Help to reduce costs, increase profit for businesses</li> </ul>                                                                                                                                                 |



## A. IMPACT ON COUNTRIES

| IMPACT          | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | EXPLAIN HOW IT AFFECTS THE COUNTRY                                                                                                                                                                                                                                                                                                             |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ECONOMIC GROWTH | <p>o An increase in a country's production of goods &amp; services, measured using a country's Gross Domestic Product (GDP)<br/>=monetary value of all goods &amp; services produced within a country<br/>EXAMPLE: SINGAPORE'S ECONOMIC PROGRESS OVER THE YEARS</p> <div> <div> <p><b>1965 – early 1970s</b></p> <p>SG attract foreign investments in garment manufacturing &amp; shipbuilding → enjoyed strong economic growth &amp; Singaporeans are employed</p> </div> <div> <p><b>1970s</b></p> <p>- Higher wages= higher labour costs<br/>→ less competitive<br/>- start to attract higher value industries (petrochemicals, engineering)</p> </div> <div> <p><b>1980s to 2000s</b></p> <p>-active efforts to attract MNCs to set up operations in SG</p> </div> <div> <p><b>2010 to 2020s</b></p> <p>- serve as a gateway to the fast-growing SEA region<br/>- 59% of technology based MNCs in Asia established their HQ in SG<br/>- invest in other countries (China, India &amp; Indonesia)</p> </div> </div> | <p>Globalisation has allowed Singapore to participate in the global economy → offer the goods &amp; services that it is good at producing &amp; global economy provides SG with many goods &amp; services → incoming foreign investments into SG + outgoing investments in other countries → sustain SG's economic growth in the long term</p> |

| IMPACT                 | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | EXPLAIN HOW IT AFFECTS THE COUNTRY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| ECONOMIC VULNERABILITY | <p>o Interconnected &amp; interdependent economies may affect countries negatively, where a situation in country A may affect the other countries it is doing business with.<br/><b>EXAMPLE [ DURING COVID-19]</b></p> <p>o The closure of non-essential businesses has affected many MNCs all over the world, especially for the tourism industry</p> <p>o SG tourist attractions such as Universal Studios and hotels are affected as there are no tourists visiting the country</p> <p>o Businesses cannot take place with no raw materials which are supplied by other countries (e.g. garment factories in Bangladesh) &amp; people cannot go out to shop → retail shops cannot function</p> | <ul style="list-style-type: none"> <li>Operations by MNCs creates a strong interdependence between different countries → times of economic downturn → reduction in demand of goods and services → less income &amp; employment for countries who produce or manufacture the goods or services → low national revenue → low economic growth</li> <li>With smaller demand for these tourism services→ lesser manpower needed → people have no jobs → no income earned → affect livelihoods → affect SG's economy</li> <li>COVID-19 lockdown implemented in some countries → people can not go out to shop at retail shops → retail manufacturers suffer → garment factories in Bangladesh affected as there is lower demand for garments → lesser need for workers → reduce/ no income for workers</li> </ul> |

## B. IMPACT ON PEOPLE

| IMPACT                   | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EXPLAIN HOW IT AFFECTS PEOPLE                                                                                                                                                                                                                                                                              |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EMPLOYMENT OPPORTUNITIES | <p>o When a country is open to the global economy , businesses can reach a larger market → higher demand for goods &amp; services → more jobs created</p> <p>o Advancement of technology &amp; transportations = increase mobility beyond country's borders → easier for individuals to work overseas<br/><b>EXAMPLE</b></p> <p>o There is an increase in number of Singaporeans working overseas since 2004.</p> <p>o Now there are 217,000 Singaporeans overseas in 2019.</p> <p>o Engineering jobs in Silicon Valley, USA</p> | <p>Developments in transportation → allows for greater mobility and accessibility to different countries → individuals are able to look for job overseas easier → encourages movement when there are better job prospects (higher income) → increase in purchasing power → increase standard of living</p> |

|                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                      |
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| EMPLOYMENT CHALLENGES | <ul style="list-style-type: none"> <li>Technology advancements = automation of jobs</li> <li>Competition for jobs with foreigners               <ul style="list-style-type: none"> <li>Globalisation also increases competition for jobs between locals and foreigners. Especially when foreign workers are willing to accept a lower salary, allowing them to be more competitive and to get the positions.</li> <li><b>EXAMPLE:</b> There are 1.42 million foreign workers in SG, ranging from professionals to the low-skilled workers.</li> </ul> </li> <li>Businesses can relocate to different countries to access resources, to perform services or create goods that were usually performed by the company's own employees or even downsize the company → is used to cut business costs.</li> <li><b>EXAMPLE:</b> Amazon's layoffs in cloud services division, Singapore office not spared</li> </ul> | <p>Those who cannot keep up with the rapid changes and evolving job requirements in various industries may have <b><u>troubles keeping their skills updated &amp; relevant</u></b></p> <p>Greater use of technology for work and changes in the business operations of multinational corporations can also <b><u>replace people's jobs and affect wages.</u></b></p> |
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### C. HOW DO PEOPLE & GOVERNMENT RESPOND TO THE ECONOMIC IMPACTS OF GLOBALISATION?

| RESPONSE                                     | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | EXPLAIN HOW THIS CAN HELP TO REDUCE THE IMPACTS OF GLOBALISATION                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ECONOMIC COOPERATION                         | <p>Countries can cooperate with other countries by pursuing <b><u>Free Trade Agreements (FTA)</u></b>.</p> <ul style="list-style-type: none"> <li>refer to treaties between two or more economies to make trade and investment between them easier.</li> <li>typically agree to reduce or remove refer to taxes imposed on imported goods.</li> <li>allow imports and exports to be traded more freely and at lower costs.</li> </ul> <p><b>EXAMPLE:</b> Singapore-Australia FTA → implemented in 2003.</p> <ul style="list-style-type: none"> <li>Tariffs on all imported goods removed</li> <li>Increase in the number of Australian law degrees to be recognized in SG to 8</li> <li>Period of stay to business visitors increase from 1 to 3 months.</li> </ul> | <p>FTAs eliminate or reduce tariffs and other trade barriers between participating countries → leads to increased market access for goods and services, allowing businesses to expand their reach and find new markets → countries can diversify their economies and reduce dependence on a limited number of trading partners, mitigating the risks of economic vulnerability.</p> |
| ATTRACTING & MAKING FOREIGN INVESTMENTS      | <p>Countries may also respond to the economic impacts of globalisation by attracting and making foreign investments.</p> <p><b>EXAMPLE:</b> Singapore, the Monetary Authority of Singapore (MAS) and Government of Singapore Investment Corporation (GIC) manage and invest Singapore's national reserves which are worth hundreds of billions of dollars.</p>                                                                                                                                                                                                                                                                                                                                                                                                      | <p>By attracting foreign investments, countries can diversify their industries and reduce dependence on a limited range of economic activities → makes economies more resilient to global economic fluctuations and reduces the risks associated with overreliance on specific sectors → mitigating the risks of economic vulnerability.</p>                                        |
| FINANCIAL SUPPORT & DEVELOPMENT OF EXPERTISE | <p>SG government provided financial support to cushion the negative impacts of globalisation.</p> <p><b>E.g. during COVID-19</b></p> <p>A support package that aims to help Singaporeans, including those affected by the COVID-19 situation, access immediate short-term as well as longer term job opportunities, or pick up job-related skills and capabilities.</p>                                                                                                                                                                                                                                                                                                                                                                                             | <p>Thus, this would help maximise SG workforce abilities and reduce redundancies by redeploying and re-skilling current employees to take on new job roles</p> <p>Deepen SG's capabilities and thus remain competitive due to the increase in knowledge, expertise and experience among its workforce → minimise economic uncertainty during COVID-19 period</p>                    |

|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                        |
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| ACQUISITION OF NEW SKILLS & KNOWLEDGE | <ul style="list-style-type: none"> <li>Continual upskilling is important for individuals to keep up with others who are digitally savvy and/or possess sought-after skills. This may help individuals get more job opportunities locally and overseas, and perhaps get higher-paying jobs.</li> <li>Individuals may also find themselves competing with foreign labour and risk losing their jobs when MNCs relocate their operations to other countries, or when individuals do not possess the relevant skills required in the increasingly digitalized economy.</li> <li>Attach and Train" initiative so that employees will receive training and work attachments in advance of job placements.</li> </ul> | People will be able to learn the skills and knowledge even before officially starting their job and thus, they can remain competitive → Increase their chances of keeping their jobs due to their increase in experience, expertise and knowledge → minimise any employment challenges |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## CHAPTER 10 – CULTURAL IMPACTS OF GLOBALISATION

| WHAT IS CULTURE?                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Refers to beliefs, values and practices that: <ul style="list-style-type: none"> <li>Influence behaviour and social interactions</li> <li>Shape people's way of looking at the world and their identity</li> </ul> </li> <li>Creates and add meaning and/or purpose in people's lives</li> <li>Reflected in: <ul style="list-style-type: none"> <li>Customs and traditions</li> <li>Language, clothing, art and music</li> </ul> </li> </ul> | <p><b>1. Ethnic culture:</b> Specifically, ethnic culture refers to the shared culture of an ethnic group<br/>→ This creates a sense of shared identity &amp; bond among members</p> <p><b>2. Popular/ modern culture:</b></p> <ul style="list-style-type: none"> <li>Relatively recent (vs ethnic culture), due to globalisation</li> <li>In the form of entertainment, music, food and beverage, fashion</li> <li>Influences behaviour and preferences as consumers</li> </ul> <p>→ shape their way of viewing the world and change their way of life</p> |

### With globalisation, interconnections & interdependence



| IMPACT            | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EXPLAIN HOW IT AFFECTS THE COUNTRY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| SPREAD OF CULTURE | <p><b>EXAMPLE:</b></p> <p><b>1. American influence on media &amp; fast food</b></p> <ul style="list-style-type: none"> <li>Major fast-food chains have expanded rapidly in Singapore → is very popular as it is not much more - expensive than hawker food &amp; it is easily accessible + convenient</li> <li>People attach meanings to fast food outlets (e.g. McDonalds as a place where they gather with friends to study or to socialize)</li> </ul> <p>- American media and entertainment industry is known to be the largest in the world, which include programmes, commercials and movies, content streaming, music production and video games</p> <p><b>2. Korean wave (Hallyu)</b></p> <ul style="list-style-type: none"> <li>Korean influences spread through its beauty products, television dramas (K-dramas), electronics, food and Korean pop music (K-pop) since the mid-2000s</li> </ul> | <p>Globalisation has allowed the spread of popular/ modern culture through cuisine → the spread of fast food has influenced Singaporeans to choose to have fast food as part of their lifestyle &amp; the places Singaporeans choose to spend their time.</p> <p>As people continue to enjoy and consume American media, some may also adopt the values and beliefs represented in American shows and movies. With American influences becoming increasingly prevalent, they have become a part of people's daily routines, shaping their preferences and lifestyles.</p> <p>The Korean wave has helped to</p> <ol style="list-style-type: none"> <li>create shared experiences as it influenced the fans' choices of entertainment, food and fashion.</li> <li>enabled people to learn about the language and culture of Korea.</li> <li>shared identity among fans when they adopt the values and beliefs advocated by Korean celebrities, shows or movies.</li> <li>enrich people's lives by exposing them to new products and novel ideas, thereby offering them more lifestyle choices.</li> </ol> |

When people in different parts of the world listen to the same music or watch the same movies, eat the same food and wear the same fashion, they may be able to better relate to one another through their shared experiences and identities.

| FACTOR                                                                                                         | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | EXPLAIN HOW IT AFFECTS THE COUNTRY                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>DILUTION<br>OF<br>CULTURE | <b>EXAMPLE [Singapore local music scene]</b> <ul style="list-style-type: none"> <li>Radio stations felt that Singaporeans preferred listening to commercial releases from other countries over local compositions</li> <li>Singaporean television channels also spread American influence over Singaporean youths with American music video channels, movies and pop culture, which was deemed 'cool' among teenagers.</li> <li>Most Singaporeans prefers Western singers like Taylor Swift and Adam Levine rather than Singaporean singers like JJ Lin and Stefanie Sun.</li> </ul> | The influx of global influence and cultures from around the world may replace local cultures or result in their gradual loss over time, along with the understanding of their significance → may lead to a dilution of culture and over time will lead to a loss of traditions & a weakened sense of identity |

#### RESPONSES TO THE CULTURAL IMPACTS OF GLOBALISATION

Countries and individuals have varying degrees of acceptance and rejection of cultural globalisation due to various social, political or economic reasons. These varying degrees could range from banning or limiting cultural influences that are perceived as a threat, to embracing aspects of cultural globalisation that are considered valuable.

|            | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                 | EXPLAIN HOW WOULD THIS HELP TO MANAGE IMPACTS OF GLOBALISATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| ACCEPTANCE | <p>Countries may choose to embrace aspects of cultural globalisation that are considered valuable.</p> <p><b>EXAMPLE: BLACKPINK Lisa's embracement of Thai heritage in "Lalisa" praised by Thai government and fans</b></p> <ul style="list-style-type: none"> <li>Incorporated elements of Thai culture in her music video</li> </ul> | <p>By embracing foreign cultures, a society becomes more culturally diverse, enriching the daily lives of its people. This diversity leads to:</p> <ul style="list-style-type: none"> <li>Exposure to different art forms, music, literature, and cuisine.</li> <li>Reduce xenophobia and cultural conflicts by promoting understanding and tolerance between diverse groups.</li> <li>Promote social cohesion in multicultural societies, ensuring that different ethnic, cultural, and religious communities <u>coexist peacefully</u>.</li> <li>Encourages cultural exchange, where societies learn from each other while <u>maintaining and revitalizing their own cultural heritage</u>.</li> <li>Promotes cultural preservation efforts, as exposure to other cultures can highlight the importance of <u>protecting unique traditions, languages, and art forms</u>.</li> </ul> |

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| REJECTION | <p>Countries may choose to reject cultural globalisation to protect their local culture, values and beliefs or they may choose to limit the influence of cultural globalisation to protect their domestic cultural industry and economy.</p> <p><b>EXAMPLE: Cancellation of the Swedish black metal band, Watain Live In Singapore concert in 2019</b></p> <ul style="list-style-type: none"> <li>MHA had expressed "serious concerns" about the concert, given the band's history of denigrating religions and promoting violence, which has potential to cause enmity and disrupt Singapore's social harmony</li> <li>The band is known for their "Satanist views"</li> <li>Some of their previous controversial performances involved animal carcasses and throwing pig's blood on its audience</li> <li>espouses anti-Christian views and advocates Satanism through their songs, and endorses violence</li> </ul> | <p>Banning negative foreign cultural influences can help a society maintain its values, protect vulnerable groups, and safeguard national security. It prevents the spread of harmful behaviors, such as violence or substance abuse, and preserves cultural identity by limiting the impact of foreign elements that might erode traditional values. Additionally, regulating harmful media or ideologies helps promote social cohesion → promote social stability</p> |
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## CHAPTER 11- SECURITY IMPACTS OF GLOBALISATION

Security refers to the state of being safe and free from danger or threat.

It is a basic human need and is an essential condition for countries to survive and thrive.

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| <b>NATIONAL SECURITY</b>                                                     | <ul style="list-style-type: none"> <li>Ability of a country to protect and defend its citizens</li> <li>Usually done through diplomacy and building military capabilities to defend borders and deter potential aggressors</li> <li>Could include Food security, Water security and Energy security</li> <li>Countries may not have sufficient food, water and energy to meet the needs of their citizens</li> <li>With globalisation, countries may import food, water and energy to address non-traditional security concerns</li> </ul>                                                                         |
| <b>WHAT IS THE RELATIONSHIP BETWEEN SECURITY CONCERNS AND GLOBALISATION?</b> | <ul style="list-style-type: none"> <li>With globalisation → World is increasingly connected and advancements in transport improve mobility → allowing people to travel to different countries</li> <li>This means that many security challenges are now not contained within a country's borders → instead security concerns are now complicated in nature</li> </ul>                                                                                                                                                                                                                                              |
| <b>TERRORISM</b>                                                             | <ul style="list-style-type: none"> <li>Intentional use of violence by individuals/ groups to cause fear &amp; intimidate other to achieve their objectives</li> <li>Terror attacks can lead to immediate physical impacts such as injuries, death &amp; destruction of properties.</li> <li>Would result in an increased govt spending to rebuild → higher economic costs</li> <li>Social tensions in society = people would have feelings of distrust and fear may develop towards a group of people → disharmony &amp; social instability</li> <li>E.g. Islamophobia after Sept 11 Twin Tower attacks</li> </ul> |

### SECURITY IMPACTS OF GLOBALISATION

| IDENTIFY IMPACT                | DESCRIBE THE IMPACT WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EXPLAIN HOW DOES THIS IMPACT THREATEN COUNTRY'S STABILITY                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>TRANSNATIONAL TERRORISM</b> | <p>Transnational terrorism are acts of terror carried beyond country's borders → ease of communication with technology → able to communicate and coordinate operations globally</p> <p>e.g. Some terrorist organisations such as Al-Qaeda and the Islamic State in Iraq and Syria (ISIS) have <b>transnational objectives</b> that are global in nature</p> <ul style="list-style-type: none"> <li>Al-Qaeda: Idea of a global "holy war" to encourage extremist Islamic groups in different countries to engage in terrorism</li> <li>ISIS: establish an Islamic state with authority over Muslims throughout the world</li> </ul> <p><b>HOWEVER, NOT ALL TERROR ATTACKS ARE ORGANISED BY TERRORIST ORGANISATIONS! SOME PEOPLE MIGHT BE SELF RADICALISED BASED ON WHAT THEY READ ONLINE (EXTREME IDEOLOGIES)</b></p> <p>e.g.</p> <ol style="list-style-type: none"> <li>2019 Christchurch Mosque shootings by white supremacist Brenton Tarrant</li> <li>2021: Self-radicalised 16-year-old teen detained for planning terror attacks on two mosques in SG</li> </ol> | <p>When terror attacks are successfully carried out → cause chaos in society where there are loss of lives and the injured, damage in property &amp; fear in people → people may not trust the people around them → potential social tension</p> <p>Terrorist activities can disrupt local and international business operations, affect trade, and reduce foreign investment due to perceived risks. Tourism is often severely impacted by terrorism → affect country's economic outlook &amp; growth</p> |

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| CYBER THREATS | <ul style="list-style-type: none"> <li>Refers to unauthorised access to online information systems and data</li> <li>Cyberattacks can be carried out by countries, organisations or individuals.</li> <li>Most common types of cyber threats are website defacement (change appearance &amp; content), phishing (acquire sensitive data through fake links) and malware infection (software that affect normal functioning of computer systems).</li> </ul> <p><b>e.g. 2013 cyberattack in South Korea</b></p> <ul style="list-style-type: none"> <li>The attack on the South Korean cyberspace was carried out by a hostile state actor, North Korea, through its army of hackers.</li> <li>by injecting malware, also referred to as a computer virus.</li> <li>was carried out to undermine the South Korean government and society.</li> <li>The attacks shut down South Korean financial systems and damaged many digital infrastructure and hardware</li> </ul> | <p>The attacks on South Korea's systems and infrastructure took a while to recover, causing economic losses for businesses.</p> <p>The attacks also affected the psychology of the South Korean public, causing its people to be nervous about follow up attacks as well as negatively impacting their morale.</p> |
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## HOW CAN WE RESPOND TO THESE SECURITY IMPACTS OF GLOBALISATION

### A. RESPONDING TO TRANSNATIONAL TERRORISM

| STAKE HOLDER                   | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | EXPLAIN HOW THIS HELP TO MANAGE THE IMPACTS                                                                                                                                                                                                                                                                                                                                |
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| INDIVIDUALS<br>- VIGILANCE     | <ul style="list-style-type: none"> <li>Self-radicalised individuals are influenced by violent extremist materials online</li> <li>One can stay vigilant and watch out for tell-tale signs of self-radicalisation in others.</li> <li>Can take action to inform relevant authorities &amp; report suspicious characters</li> <li>E.g. Singaporeans can report such suspicious persons/ activities to Internal Security Dept/ police.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Early reporting of suspicious self-radicalised activities → authorities are able to respond early &amp; stop any possible threat to safety → keep people around safe → stability in society maintained</p>                                                                                                                                                              |
| GOVERNMENT – SECURITY MEASURES | <p><b>1. <u>Border management measures</u></b> to proactively prevent potential terrorist attacks from occurring in the country</p> <p><b>EXAMPLE</b></p> <ul style="list-style-type: none"> <li>monitoring &amp; surveillance infrastructure for stricter security checks ( body &amp; baggage scanners, X-ray imaging equipment, security cameras at airports &amp; checkpoints)</li> <li>Biometrics to verify identity (facial features, fingerprints, iris patterns)</li> </ul> <p><b>2. <u>Implementing laws</u></b></p> <p><b>EXAMPLE</b></p> <p>1. <b>Internal Security Act (ISA)</b> → a law that enable Spore govt to act decisively &amp; swiftly against dangers to the security of the country</p> <ul style="list-style-type: none"> <li>Allow ISD to investigate security threats like terrorism &amp; act of violent racism</li> <li>Authorities to impose preventive detention against individuals threatening security of Singapore</li> </ul> <p>2. <b>Religious Rehabilitation Group (RRG) in SG</b></p> <ul style="list-style-type: none"> <li>Provide young ex-detainees with additional social support to reduce risk of re-engagement in terrorism related activities.</li> </ul> | <p>Proactive measures allow for early recognition of suspicious individuals trying to enter country → detain them early &amp; foil their potential plans → security threat minimised</p> <p>Laws deter people from committing acts of terrorism &amp; providing support to detainees → reduce the likelihood of such behaviours in society → security threat minimised</p> |
| COUNTRIES – COOPERATION        | <ul style="list-style-type: none"> <li>Countries to work together as the terrorism threat is no longer bounded with a country's border</li> </ul> <p><b>EXAMPLE</b></p> <p>1. <b><u>International Criminal Police Organisation (INTERPOL)</u></b></p> <ul style="list-style-type: none"> <li>work with 195 member countries to improve world safety</li> <li>work with police units in the world to encourage transfer of intelligence concerning terrorist activities</li> </ul> <p>2. <b><u>ASEAN Defence Ministers Meeting 2018</u></b> → adopted Our Eyes Initiative ( OEI) to enhance swift information sharing</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>When countries cooperate together &amp; share intelligence → allow for more efficient actions to catch potential terrorists → terrorists cannot escape easily to neighbouring countries as authorities in various countries work swiftly to neutralise and detain any threats → security threat minimised</p>                                                           |

### B. RESPONDING TO CYBERTHREATS

| STAKEHOLDER                    | DESCRIBE WITH EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | EXPLAIN HOW THIS HELP TO MANAGE THE IMPACTS                                                                                                                                                       |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INDIVIDUALS – VIGILANCE        | <ul style="list-style-type: none"> <li>Awareness campaign posters by businesses and organisations to raise awareness among individuals to protect themselves online</li> <li>E.g. getting people to maintain social media hygiene ( hide location of posts, block/report negative comments, privacy settings)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | While individuals are not all cybersecurity experts, there are simple actions that they can take to protect themselves online → less prone to be victims of cyberattacks                          |
| GOVERNMENT – SECURITY MEASURES | <ul style="list-style-type: none"> <li>Set up dedicated agencies with the expertise &amp; resources needed to investigate and handle cyber threats</li> </ul> <p><b>EXAMPLE</b></p> <p><b>1. Cyber Security Agency of Singapore → oversees &amp; coordinate all aspects of cybersecurity for Singapore</b></p> <ul style="list-style-type: none"> <li>Build resilient infrastructure</li> <li>Enable a safer cyberspace</li> <li>Enhance international cyber cooperation</li> <li>Grow a robust cyber talent pipeline</li> <li>E.g. Go-Safe pop up → information panels &amp; built in motion sensor game designed to educate young Singaporeans with cyber tips</li> </ul> <p><b>2. National center of Incident readiness and Strategy for Cybersecurity (NISC) in Japan</b></p> <p>- work with government agencies to implement &amp; raise level of information security in all government agencies</p> | One stop agency to handle all cyberthreats → allow them to focus their expertise on managing and responding to such threats → threats can be tackled more efficiently → security threat minimised |
| COUNTRIES – COOPERATION        | <p><b>EXAMPLE</b></p> <p><b>1. 2018 Joint operation between Singapore, Malaysia and Hong Kong</b></p> <ul style="list-style-type: none"> <li>Crack down a criminal organisation involved in 20 million dollars' worth of Internet love scams</li> <li>Share information on criminals &amp; their activities</li> <li>Suspects from Malaysia, Nigeria &amp; China arrested</li> </ul> <p><b>2. Asia Pacific Computer Emergency Response Team (APCERT)</b></p> <ul style="list-style-type: none"> <li>Promote regional cooperation on information security</li> <li>Sharing of cyberthreat data</li> </ul>                                                                                                                                                                                                                                                                                                   | Allow for cyberthreats to be neutralised more efficiently → improve region's awareness and competency in responding to cyberthreats → security threat minimised                                   |