

Name: _____ () Class: _____

PRESBYTERIAN HIGH SCHOOL



ENGLISH LANGUAGE

1184/02

PAPER 2

12 AUGUST 2024

MONDAY

1 hour 50 minutes

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2024 SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)
PRELIMINARY EXAMINATION

QUESTION BOOKLET

READ THESE INSTRUCTIONS FIRST

Write your name, register number and class at the top of the cover page.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction tape/fluid.

Answer **all** questions.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the texts for all the sections.
Write the total number of words at the end of your summary.

The number of marks is given in square brackets [] at the end of each question or part question.

For Examiner's Use	
A	5
B	20
C	25
Total	50

Section A [5 marks]

Refer to the poster (**Text 1**) and the personal response (**Text 2**) on page 2 of the Insert for Questions 1–4.

- 1 Look at Text 1. Tick (✓) the most suitable statement for box 1 in this poster.

☐

Savour every moment

☐

Age brings wisdom and skill

☐

Achieve your highest potential

[1]

- 2 How does the image in the bottom half of the poster support the overall message of Text 1?

[1]

- 3 Identify the phrase from Text 2 which supports the aim of Text 1.

[1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Tick (✓) the correct answer for each statement.

- (a) Neither text has the purpose of . . .

☐

inviting seniors to participate in the PA Wellness Programme.

☐

reassuring seniors that it is normal to reach out for assistance.

☐

highlighting the consequences of the seniors' behaviour.

[1]

(b) The most likely context for Text 2 is . . .

- ☐ an advertisement for the PA Wellness Programme.
- ☐ a social media message about the PA Wellness Programme.
- ☐ an elderly parent's text message to his child about the PA Wellness Programme.

[1]

Section B [20 marks]

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5–15.

- 5 In Paragraph 1, Ah Boon felt terrified on his first fishing trip. Give **two** examples of Ah Boon's fear.

(i) _____

(ii) _____

[1]

- 6 In Paragraph 1, the sea looked like 'viscous black oil, roiling in the wind' (lines 5–6). What does this description suggest about the movement of the wind?

[1]

- 7 In Paragraph 2, Hia 'clambered with ease toward Ah Boon, stepping over the ropes and nets littering the boat's floor' (lines 9–10).

What is (a) unusual and (b) effective about the phrase 'clambered with ease'?

(a) It is unusual because _____

[1]

(b) It is effective because _____

[1]

- 8 From Paragraph 2, identify **two** expressions of not more than seven words each which emphasise Hia's intimidating nature.

(i) _____

(ii) _____

[2]

- 9 From Paragraph 2, why would Pa stop the boat and tell Ah Boon to get into the water?

[1]

- 10 At the start of Paragraph 3, Ah Boon finds himself in the middle of the sea. Explain how the language used in this paragraph makes the sea appear so frightening to Ah Boon. Support your ideas with **two** details from the paragraph.

[2]

- 11 Explain **in your own words** what made Ah Boon eventually perform the task of sorting the fish alive.

[1]

- 12 In Paragraph 4, Ah Boon thought that he was 'about to live his nightmare' (lines 27–28). Explain how this thought can be supported with reference to **three** pieces of evidence from the paragraph.

[3]

- 13 (a) In Paragraph 5, Hia's mouth 'hung open' and his 'nostrils flared, like the gills of a fish gasping on land' (lines 38–39).

What does this description suggest about Hia's feelings? Give **two** different emotions.

(i) _____

(ii) _____

[1]

- (b) Explain **in your own words** why Hia felt this way.

[1]

- 14 In Paragraph 5, the writer uses the metaphor 'as if the island itself were humming' (line 46) to describe the vibration of the air around Ah Boon. What is the effect of the metaphor on the reader?

[1]

- 15** The structure of the text portrays how Ah Boon's thoughts and feelings change during his experience at sea. Complete the flow chart by choosing one phrase from the box to summarise Ah Boon's thoughts and feelings at each stage of his experience. There are some extra phrases in the box you do not need to use.

Ah Boon's thoughts and feelings at sea

anticipating a challenge	practising familial rituals	filled with apprehension
experiencing a mounting dread	feeling a sense of longing and curiosity	reliving fears of the sea
observing something frightening		

Paragraphs 1–2: (i) _____



Paragraph 3: (ii) _____



Paragraph 4: (iii) _____



Paragraph 5: (iv) _____

Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 16–22.

16 What does the 'lost world' in line 3 refer to?

[1]

17 In Paragraph 1, the writer appears to be excited that Smith had managed to find the Wondiwoi tree kangaroo. Give **two** separate phrases from the same paragraph that reflect the writer's attitude.

(i)

(ii)

[2]

18 Explain fully why the tree kangaroo's habitat makes the creature 'poorly understood' (line 8).

[1]

19 In Paragraph 2, the Wondiwoi tree kangaroo is compared to **two** animals.

Which animals are they, and in what ways are the tree kangaroos similar to them?

Animal	Similarity
(i)	
(ii)	

[2]

- 20 Here is a part of a conversation between two students, Jude and Lana, who have read the article.



Jude

I think the locals are primarily concerned about their own self-interests.



Lana

Maybe. But I think they are also interested in conservation efforts.

- (a) Give **two** pieces of evidence from Paragraph 5 to support Jude's view.

- (i) _____
- (ii) _____ [2]

- (b) Give **one** piece of evidence from Paragraph 6 to support Lana's view.

 _____ [1]

- 21 Explain what the writer means when he says in Paragraph 6 that the tree kangaroos are 'walking a tightrope' (line 51).

 _____ [1]

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

One threat to the survival of the tree kangaroo is

END OF PAPER