



TEMASEK
JUNIOR COLLEGE

2017 JC2 PRELIMINARY EXAMINATIONS
HIGHER 2

CANDIDATE
NAME

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CIVICS
GROUP

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CENTRE NO. /
INDEX NO.

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CHEMISTRY

Paper 4 Practical

9729/04

28 August 2017

2 hours 30 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Civics Group and name on all the work you hand in.
Give details of the practical shift and laboratory where appropriate, in the boxes provided.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.
You may lose marks if you do not show your working or if you do not use appropriate units.
Qualitative Analysis Notes are printed on pages 14 and 15.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

Shift
Laboratory

For Examiner's Use	
1	/ 15
2	/ 24
3	/ 16
Total	/ 55

This document consists of 15 printed pages.

Answer **all** the questions in the spaces provided.

1 Determination of change in oxidation number of a transition metal ion, M^{2+}

You are to determine, by titration, the change in oxidation number of a transition metal ion, M^{2+} , when reacted with acidified potassium manganate(VII).

FA 1 is $0.0200 \text{ mol dm}^{-3}$ potassium manganate(VII), KMnO_4

FA 2 is $0.0470 \text{ mol dm}^{-3}$ transition metal salt, MSO_4

FA 3 is 1.00 mol dm^{-3} sulfuric acid, H_2SO_4

(a) Method

- (i)
 1. Fill the burette with **FA 1**.
 2. Using a pipette, transfer 25.0 cm^3 of **FA 2** into the conical flask.
 3. Using a measuring cylinder, transfer 25.0 cm^3 of **FA 3** to the same conical flask.
 4. Carry out as many accurate titrations as necessary to obtain consistent results. Add **FA 1** until the contents of the conical flask turns a permanent pale pink colour.
 5. Record below, in a table form, all of your burette readings and the volume of **FA 1** added in each accurate titration.

Results

Final burette reading / cm^3	23.50	23.50
Initial burette reading / cm^3	0.00	0.00
Volume of FA 1 / cm^3	23.50	23.50

✓

✓

• Appropriate headings and units for accurate data where headings should match readings.

• All accurate burette readings recorded to 0.05 cm^3

• Has two uncorrected, accurate titres value within $\pm 0.10 \text{ cm}^3$

• • • 3m – accuracy [6]

- (ii) From your titrations, obtain a suitable volume of **FA 1** to be used in your calculations. Show clearly how you obtained this volume.

$$\begin{aligned} \bullet \text{Average titre} &= \frac{23.50 + 23.50}{2} \\ &= 23.50 \text{ cm}^3 \end{aligned}$$

25.0 cm^3 of **FA 2** required 23.50 cm^3 of **FA 1** [1]

(b) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

- (i) Calculate the amount of potassium manganate(VII) present in the volume of **FA 1** calculated in (a)(ii).

$$\begin{aligned} \bullet \text{Amount of } \text{MnO}_4^- &= \frac{23.50}{1000} \times 0.02 \\ &= 4.70 \times 10^{-4} \text{ mol} \end{aligned}$$

amount of $\text{KMnO}_4 = \underline{4.70 \times 10^{-4} \text{ mol}}$ [1]

- (ii) Determine the amount of MSO_4 in 25.0 cm^3 of **FA 2**.

• Amount of MSO_4 in 25.0 cm^3 of **FA 2**

$$= 0.0470 \times \frac{25}{1000}$$

$$= 1.175 \times 10^{-3} \text{ mol}$$

$$= 1.18 \times 10^{-3} \text{ mol (3sf)}$$

amount of MSO_4 in $25.0 \text{ cm}^3 = \underline{1.18 \times 10^{-3} \text{ mol}}$ [1]

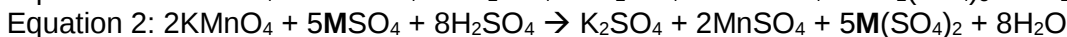
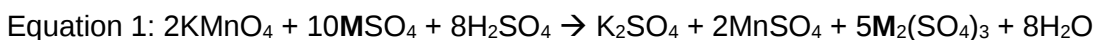
- (iii) Use your answer to (b)(i) and (b)(ii) to calculate the number of moles of MSO_4 that react with 1 mole of KMnO_4

• Number of moles of MSO_4 reacting with 1 mole of KMnO_4

$$= \frac{1.175 \times 10^{-3}}{4.7 \times 10^{-4}} = 2.50 \text{ mol}$$

amount of $\text{MSO}_4 = \underline{2.50 \text{ mol}}$ [1]

- (iv) Two possible equations for the reaction of acidified KMnO_4 with MSO_4 are shown below:



State and explain which of the above two equations is consistent with your answer in (b)(iii).

• Equation 2 as ratio of KMnO_4 : MSO_4 is 2:5 OR 1:2.5

Hence it is 2.5 mol of MSO_4 reacting with 1 mol of KMnO_4

- (v) Use your answer in (b)(iv) to state the oxidation number of the transition metal **M** in the product of the reaction. [1]

• Oxidation state of **M** in product is +4

Workings: $\text{M}(\text{SO}_4)_2 \rightarrow x + 2(-2) = 0 \rightarrow x = +4$

[1]

- (c) (i) A student suggested that using a burette to measure 25.0 cm^3 of **FA 2** would give a more accurate result than using a pipette. The percentage error of a 25.0 cm^3 pipette is 0.24%.

Calculate the percentage error of using a burette and deduce if the above claim by the student is correct.

Using the burette to measure 25.0 cm³ of FA 2 involve 2 readings, thus the max error would be $2 \times (\pm 0.05) = \pm 0.10$

•%error would be $\frac{0.10}{25} \times 100\% = 0.400\%$

•Since %error using burette > %error using pipette (0.24%). The claim is incorrect as it is less accurate to use a burette to measure the 25.0 cm³ of FA2.

[2]

- (ii) Another student decided to use a 25.0 cm³ pipette instead of a measuring cylinder to measure the volume of **FA 3** in **Step 3**.

State and explain whether this alteration will improve the accuracy of the experimental results.

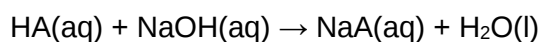
•No this alteration will not improve the accuracy of the experiment as the acid was used in excess.

[1]

[Total: 15]

2 Determination of the enthalpy change of neutralisation, ΔH_n

You are to determine the enthalpy change for the neutralisation reaction given below.



FA 4 is 1.80 mol dm⁻³ HA

FA 5 is aqueous sodium hydroxide, NaOH

(a) Method

Read through the instructions carefully and prepare a table below for your results before starting any practical work.

1. Support the styrofoam cup in the 250 cm³ beaker.
2. Rinse and fill the burette with **FA 4**.
3. Use the measuring cylinder to transfer 25 cm³ of **FA 5** into the styrofoam cup.
4. Place the thermometer in the styrofoam cup and record the temperature of the solution. Tilt the cup if necessary to ensure the thermometer bulb is fully immersed.
5. Run 5.00 cm³ of **FA 4** into the cup. Stir, and record the new temperature of the solution and the volume of **FA 4** added.
6. Run a second 5.00 cm³ of **FA 4** into the cup. Stir and record the new temperature and the total volume of **FA 4** added.
7. Continue adding **FA 4** in 5.00 cm³ portions. Stir and record each new temperature and total volume of **FA 4** until a total of 45.00 cm³ has been added.

Results

Total Vol. FA 4 /cm ³	Temp./°C
0.00	27.5
5.00	31.0
10.00	34.0
15.00	36.5
20.00	38.0
25.00	39.0
30.00	38.0
35.00	37.0
40.00	36.5
45.00	36.0

•Table with initial temp of solution and 9 sets of results with appropriate headers

•Record every volume to 2dp and temperature recorded to 1dp.

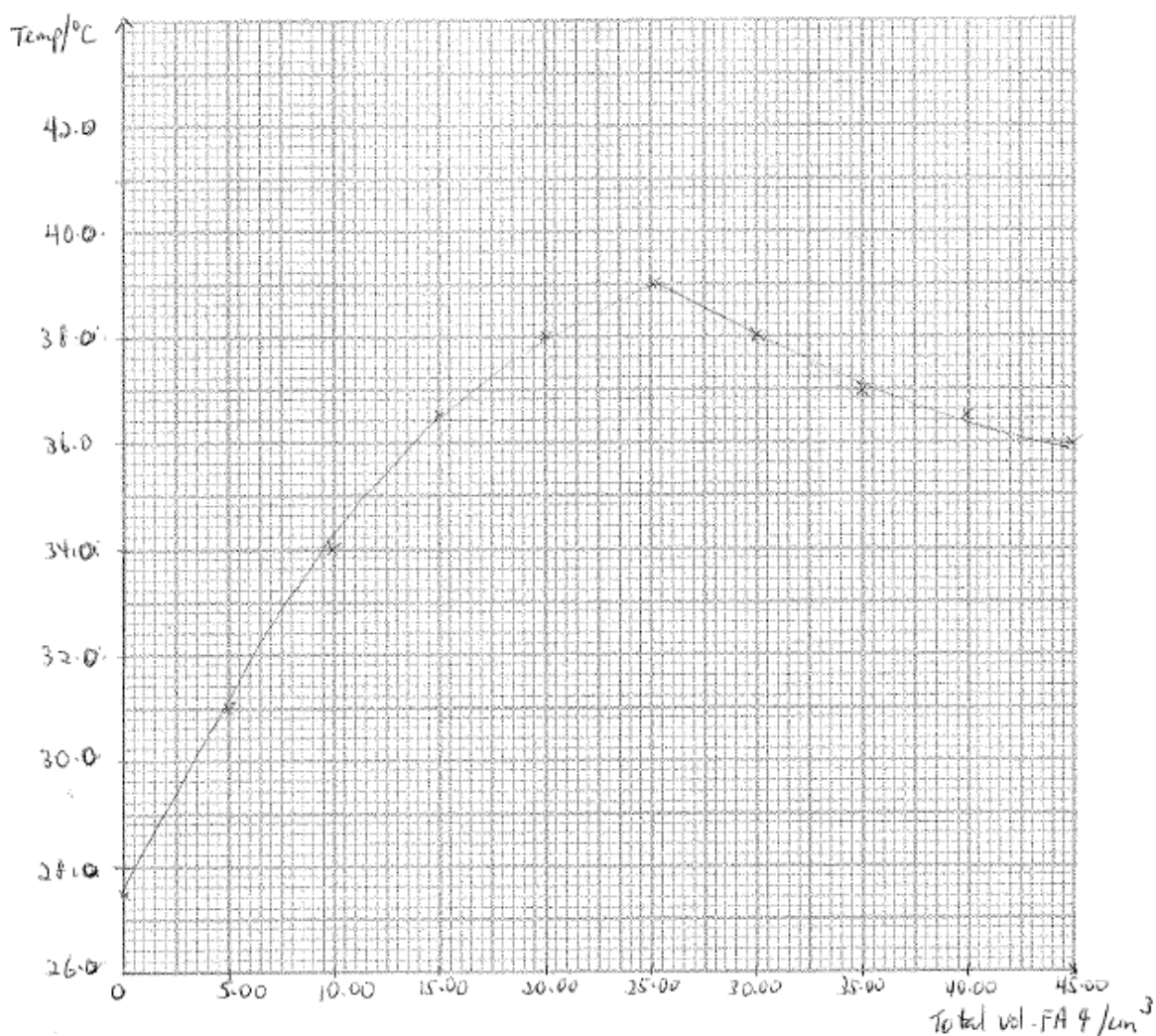
[2]

- (b) (i) Plot a graph of temperature (y-axis) against total volume of **FA 4** added (x-axis) on the grid below. The temperature axis should allow you to include a point at least 2 °C greater than the maximum temperature recorded.

Draw two best-fit lines connecting all the plotted points with

- an increasing trend
- a decreasing trend.

Answer:



- Appropriate labels of the axis and appropriate scale of the graph
- All points accurately plotted (within $\frac{1}{2}$ small square)
- Two lines of best fit drawn

[3]

(ii) Extrapolate the two lines until they cross.

The intersection gives the maximum temperature, $T_{\max}$, at equivalence point.

Use your graph to determine the following and show clearly on your graph how you obtained these answers.

- Maximum temperature at the equivalence point, $T_{\max}$,
- Maximum temperature change at the equivalence point, $\Delta T_{\max}$.
- Total volume of FA 4 added at the equivalence point, V_{eq} .

$$T_{\max} = \underline{39.0^{\circ}\text{C}}$$

$$\Delta T_{\max} = \underline{11.5^{\circ}\text{C}}$$

$$V_{\text{eq.}} = \underline{25.25\text{ cm}^3}$$

[3]

- (c) Explain the shapes of your graph lines before the equivalence point and after the equivalence point.

(i) Before the equivalence point

- Each 5 cm³ addition of HA causes the temperature of the mixture to rise as the reaction between HA and NaOH is exothermic.
- Each rise in temperature is smaller than before because the same amount of heat is produced but the volume of mixture is larger. Thus the heat is distributed over an increasing volume of mixture.

**mark according to the students' graph – with ECF (1st mark for both (i) and (ii))*

[2]

(ii) After equivalence point

- NaOH has reacted completely and hence no more heat is produced. The temperature of the mixture falls with each 5 cm³ addition of HA (at a lower temperature/room temperature).

[If students' answer is a downward-sloping curve]:

Each temperature fall is smaller than before as there is a smaller extent of cooling since the temperature of the mixture is now closer to temperature of the NaOH solution.

[1]

(d) **Calculations**

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

- (i) Calculate the number of moles of HA present in the volume of **FA 4** recorded in (b).

$$\begin{aligned}\text{Amt of HA} &= 25.25/1000 \times 1.80 \text{ mol} \\ &= 0.0455 \text{ mol}\end{aligned}$$

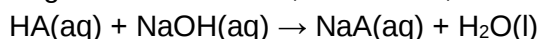
$$\text{Amount of HA} = \underline{0.0455 \text{ mol}}$$

- (ii) Using your answers in (b), calculate the heat energy produced when **FA 4** neutralised 25 cm³ of sodium hydroxide.
(Assume that **4.2 J** of heat energy changes the temperature of 1.0 cm³ of solution by 1 °C.)

$$\begin{aligned}\text{Heat evolved} &= (25 + 25.25) \times 4.2 \times 11.5 \text{ J} \\ &= 2427 \text{ J}\end{aligned}$$

$$\text{Heat energy produced} = \underline{2427 \text{ J}}$$

- (iii) Calculate the enthalpy change of neutralisation, in kJ mol⁻¹, for the reaction below.



$$\begin{aligned}\text{Enthalpy change of neutralisation} &= -2427/(0.0455 \times 1000) \text{ kJ mol}^{-1} \\ &= -53.3 \text{ kJ mol}^{-1}\end{aligned}$$

$$\text{Enthalpy change} = \underline{-53.3 \text{ kJ mol}^{-1}}$$

[6]

- (e) Apart from using a thermometer calibrated to a greater level of precision, suggest one other improvement that could be made to the **method** carried out in (a).

Use burette / pipette for FA 4 / instead of measuring cylinder.

or Use smaller volumes close to max T

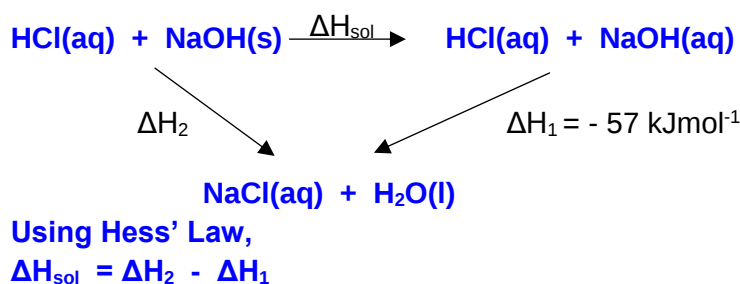
or windshield (but not lid because it's a titration)

[1]

Planning

The enthalpy change of solution of solid NaOH can be calculated using the enthalpy change of neutralisation of aqueous NaOH with aqueous HCl, ΔH_1 and the enthalpy change of reaction of solid NaOH with aqueous HCl, ΔH_2 .

- (f) Given that the enthalpy change of neutralisation of aqueous NaOH with aqueous HCl is $-57.0 \text{ kJ mol}^{-1}$, construct an energy cycle and show how it can be used to determine the enthalpy change of solution of NaOH.



[1]

- (g) You are to plan an experiment to determine the enthalpy change of reaction of solid NaOH with aqueous HCl, ΔH_2 . You are provided with the following reagents and the usual laboratory apparatus.

Reagents : 50 cm^3 1 mol dm^{-3} HCl solution
 sodium hydroxide solid

Your plan should include

- calculation to show the appropriate mass of solid sodium hydroxide to be used.
- a sequence of numbered steps, the details of the experimental procedure including the measurements to be taken and tabulation of measurements and results.
- calculation of the enthalpy change of reaction of solid NaOH with HCl (aq).

(Assume that **4.2 J** of heat energy changes the temperature of 1.0 cm^3 of solution by 1°C .)

[Ar Na: 23.0, H:1.0; O:16.0]

Pre-calculation

Using 30 cm^3 of 1 mol dm^{-3} HCl solution to react completely with solid NaOH.

Amt of HCl used = $30/1000 \times 1 \text{ mol} = 3.00 \times 10^{-2} \text{ mol}$

NaOH is the limiting reagent.

Let amount of NaOH used be $1.00 \times 10^{-2} \text{ mol}$

**Mass of solid NaOH = $1.00 \times 10^{-2} \times 40 \text{ g}$
 = 0.400 g**

Procedure

1. Using a measuring cylinder, place 30 cm³ of 1 mol dm⁻³ HCl into the styrofoam cup.
2. Measure and record the initial temperature of the HCl solution.
3. Using the electronic weighing balance, weigh accurately about 0.4 g solid NaOH in a clean and dry weighing bottle.
4. Add the solid NaOH into the cup. Stir and record the highest temperature reached.
5. Reweigh the weighing bottle.

Results

Mass of empty dry weighing bottle/g	M
Mass of weighing bottle and solid NaOH/g	M ₁
Mass of weighing bottle and residual NaOH/g	M ₂
Mass of NaOH added/g	M ₁ – M ₂

Initial Temp/°C	T ₁
Highest Temp/°C	T ₂
Temperature rise/°C	T ₂ – T ₁

Calculation

Heat evolved = mcΔT

$$= (30 \times 4.2 \times T_2 - T_1) \text{ J}$$

Amt of NaOH used = (M₁ – M₂) / 40 mol

$$\Delta H_2 = - (40)(30 \times 4.2 \times T_2 - T_1) / 1000(M_1 - M_2) \text{ kJ mol}^{-1}$$

[5]

[Total:24]

3 You are provided with the solid **FA 6** and solution **FA 7**.

You are to perform the tests below and record your observations in the spaces provided. Your answers should include

- details of colour changes and precipitates formed;
- the names of any gases evolved **and** details of the test used to identify each one.

You should indicate clearly at what stage in a test a change occurs.

If it appears that no reaction has taken place this should be clearly recorded.

Rinse and reuse test-tubes where possible.

Marks are **not** given for chemical equations.

No additional or confirmatory tests for ions present should be attempted.

Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.

(a) **FA 6** contains one cation and one anion.

	<i>Test</i>	<i>Observation</i>
(i)	To half a spatula-full of FA 6 in a test-tube add excess dilute sulfuric acid. Keep the solution for test (iii) and (iv) .	• effervescence observed • colourless, odourless and acidic <u>gas evolved which gives a white ppt with Ca(OH)_2</u> • gas is CO_2 green solid dissolved to give <u>blue</u> solution
(ii)	Place a spatula-full of FA 6 in a test-tube and heat strongly.	• green solid turn <u>black</u> on heating • colourless, odourless and acidic <u>gas evolved which gives a white ppt with Ca(OH)_2</u> • gas is CO_2
(iii)	To 1 cm depth of the solution from (i) in a test-tube, add a few drops of aqueous sodium hydroxide Then add excess aqueous sodium hydroxide.	• pale blue ppt formed • insoluble in excess NaOH
(iv)	To 1 cm depth of the solution from (i) in a test-tube, add a few drops of aqueous ammonia. Then add excess aqueous ammonia.	• blue ppt formed • soluble in excess NH_3 giving dark blue solution

The cation present in **FA 6** is Cu^{2+}

The anion present in **FA 6** is CO_3^{2-}

FA 7 contains one cation and two anions.

	<i>Test</i>	<i>Observations</i>
(v)	To 1 cm depth of FA 7 in a test-tube, add a few drops of aqueous sodium hydroxide. Then add excess aqueous sodium hydroxide. Warm the mixture.	• <u>no ppt formed</u> • <u>no gas (NH_3) evolved</u>
(vi)	To 1 cm depth of FA 7 in a test-tube, add a few drops of aqueous ammonia. Then add excess aqueous ammonia.	• <u>no ppt formed</u>
(vii)	To 1 cm depth of FA 7 in a test-tube, add aqueous silver nitrate, followed by aqueous ammonia.	• <u>yellow ppt formed</u> <u>insoluble in excess NH_3</u>
(viii)	To half a spatula-full of FA 6 in a test-tube, add 3 cm depth of FA 7 .	• <u>effervescence observed</u> • <u>colourless, odourless and acidic gas evolved which gives a white ppt with Ca(OH)_2</u> • <u>gas is CO_2</u> • <u>brown solution formed</u> • <u>white/greyish white ppt formed</u>
	Then add 1 cm depth of aqueous sodium thiosulfate.	• <u>brown solution decolourise</u>

One anion present in **FA 7** is I^-

With reference to tests (v), (vi) and (viii), suggest the identity of the cation present in **FA 7**.

H^+

The second anion is suspected to be the sulfate ion.

- (ix) Suggest a test to verify the presence of sulfate ion in **FA 7**. Carry out the test and record your results in the space below.

<i>Test</i>	<i>Observations</i>
To 1 cm depth of FA 7 in a test-tube, add aqueous barium nitrate, followed by aqueous nitric acid.	white ppt formed insoluble in excess nitric acid.

[11]

- (b) **FA 8** is a solution that contains the Cr^{3+} , Mg^{2+} and Cl^- ions.

Plan a sequence of steps by which the three ions could be separated so that each ion is present in a separate precipitate. For each of the steps, you are to specify the location of the ions.

You may assume that the usual bench reagents and apparatus are available for use.

1. Add excess NaOH(aq) . Carry out filtration to separate the insoluble ppt from the solution
Residue: Mg^{2+} as Mg(OH)_2
Filtrate: Cr^{3+} as $[\text{Cr(OH)}_6]^{3-}$, Cl^-
2. Add sufficient HNO_3 to regenerate the ppt which is soluble in excess NaOH . Carry out filtration to separate the insoluble ppt from the solution
Residue: Cr^{3+} as Cr(OH)_3
Filtrate: Cl^-
3. Add excess acidified AgNO_3 . Carry out filtration to separate the insoluble ppt (AgCl) from the solution

[5]

[Total: 16]

Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	ammonia produced on heating	–
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca ²⁺ (aq)	white. ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq),	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

(b) Reactions of anions

<i>anion</i>	<i>reaction</i>
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	SO_2 liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

(c) Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	"pops" with a lighted splint
oxygen, O_2	relights a glowing splint
sulfur dioxide, SO_2	turns aqueous acidified potassium manganate(VII) from purple to colourless

(d) Colours of halogens

<i>halogen</i>	<i>colour of element</i>	<i>colour in aqueous solution</i>	<i>colour in hexane</i>
chlorine, Cl_2	greenish yellow gas	pale yellow	pale yellow
bromine, Br_2	reddish brown gas / liquid	orange	orange-red
iodine, I_2	black solid / purple gas	brown	purple

Apparatus List

1. In addition to the fittings ordinarily contained in a chemical laboratory, the apparatus, and materials specified below will be necessary.
2. Pipette fillers (or equivalent safety devices), safety goggles and disposable plastic gloves should be used where necessary.
3. *For each candidate*

For each candidate

2 x burettes (50 cm³);
1 x pipette (25.0 cm³);
1 x pipette filler (students bring their own);
1 x retort stands and burette clamps;
1 x 25 cm³ measuring cylinder;
2 x funnels (for filling burette);
2 x 250 cm³ conical flasks;
1 x 250 cm³ beaker
1 x white tile;
1 x thermometer with range -10 °C to +110 °C, graduated to 1 °C;
1 x Styrofoam cup
5 plastic dropping pipettes;
9 test-tubes (students bring their own);
1 x test-tube rack;
1 x test-tube holder;
1 x delivery-tube
1 x small spatula
1 x wash bottle containing deionised water;
1 x Bunsen burner;
1 x lighter (per bench)
wooden splinters
red and blue litmus paper
filter paper strips
paper towels

Additional pipette filler, test-tubes and dropping pipettes should be available.

Chemicals Required

Question 1-3:

Label	Per candidate	Identity	Notes (preparation)
FA 1	120 cm ³	0.02 mol dm ⁻³ potassium manganate (VII)	
FA 2	100 cm ³	0.940 mol dm ⁻³ ammonium iron (II) sulfate	Dissolve 7.36g of (NH ₄) ₂ SO ₄ .FeSO ₄ .6H ₂ O in 200 cm ³ of solution made with 20% 1.0 mol dm ⁻³ H ₂ SO ₄ and 80% water mixture.
FA 3	100 cm ³	1.0 mol dm ⁻³ sulfuric acid	
FA 4	100 cm ³	1.8 mol dm ⁻³ HCl	
FA 5	70 cm ³	2.00 mol dm ⁻³ NaOH	
FA 6	Solid	Solid basic copper (II) carbonate	About 4 spatula (spoonful) per candidate
FA 7	20 cm ³	HI (aq)	<u>Freshly prepared (per shift)</u> 1:1 portion of (1) 0.25 mol dm ⁻³ of KI (41.5g/dm ³) (2) 0.5 mol dm ⁻³ of H ₂ SO ₄ (aq)