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CATHOLIC HIGH SCHOOL
Preliminary Examination
Secondary 4 (O-Level Programme)

GEOGRAPHY
INSERT

2279/01
27 August 2025
1 hr 45 mins

READ THESE INSTRUCTIONS FIRST

This Insert contains additional resources referred to in the questions.

This document consists of **8** printed pages.

[Turn over

Fig. 1.1 for Question 1
Map of Punggol Town's Community Spaces



A range of community spaces have been planned for and developed strategically within the town. They help to build active and cohesive communities by drawing residents together for activities and interactions, while providing for their daily needs.

- **Recreational Spaces**

These include sports complex, parks and open spaces

- **Commercial Centres**

These are strategically located within the town, to serve as localised retail spaces for residents living nearby to shop at

- **Community Nodes**

These community nodes are distributed across the town, with facilities for residents to frequent and meet one another.

Fig. 1.2 for Question 1

Sample of Questionnaire

Question 5

Which of the following places do you feel most connected with?
Choose 1 option only.

- [] Punggol Waterway Park
 [] Punggol Point Park
 [] Punggol Town Centre
 [] Northshore Plaza

Question 7

Which of the following activities do you participate at the following places?

Put a  where applicable. You may choose more than 1.

	Punggol Waterway Park	Punggol Point Park	Punggol Town Centre	Northshore Plaza
Exercise				
Shopping				
Meet Friends				
Dining				

Table 2 for Question 1

Questionnaire Survey Findings for Question 1

Question 5 - Number of responses where respondents indicated experiencing a sense of place

	Recreational Spaces		Commercial Spaces	
Age Groups	Punggol Waterway Park	Punggol Point Park	Punggol Town Centre	Northshore Plaza
16 – 25 years	14	2	30	4
26 – 45 years	16	10	15	9
46 – 65 years	22	7	17	4
Above 65 years	23	2	22	3
Total	75	21	84	20

Fig. 1.3 for Question 1

Questionnaire Survey Findings

Question 7 – Purpose of visit (200 respondents)

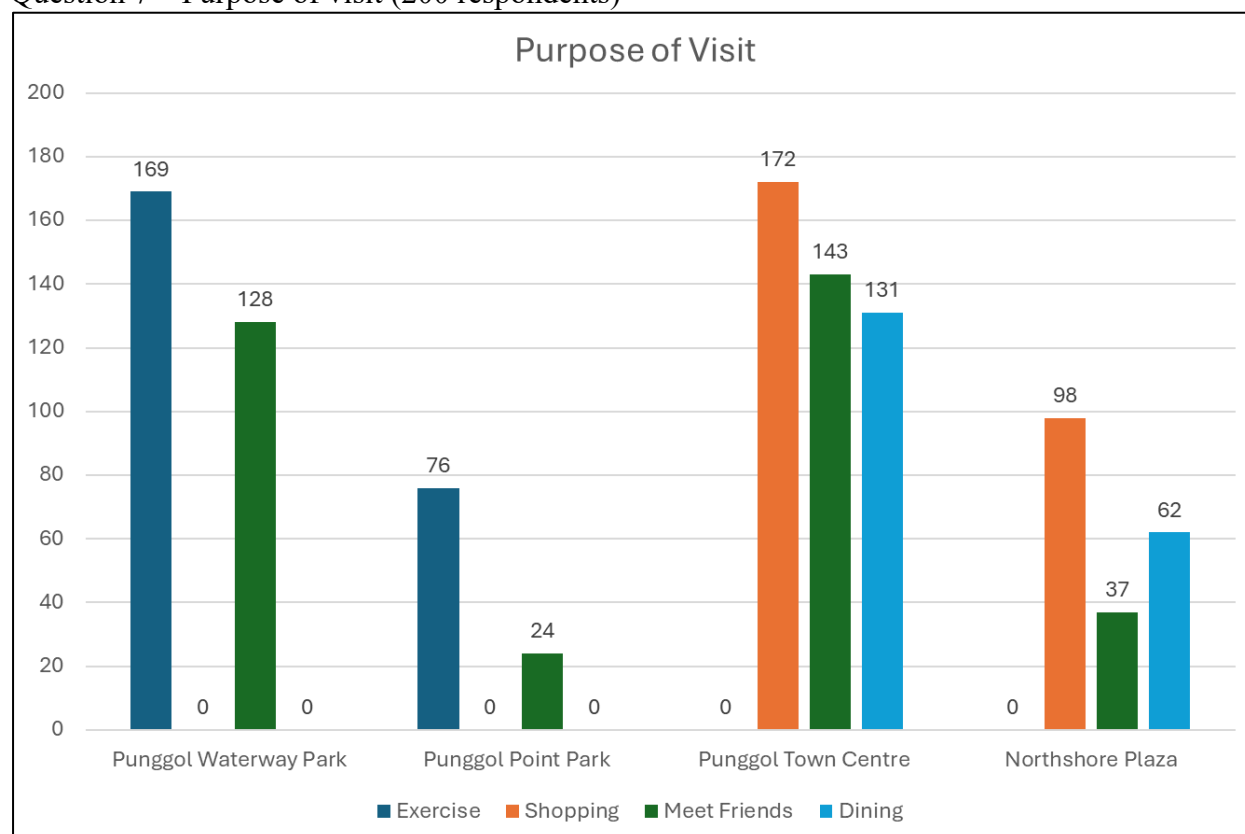


Fig. 2.1 for Question 2
International Tourist Arrivals

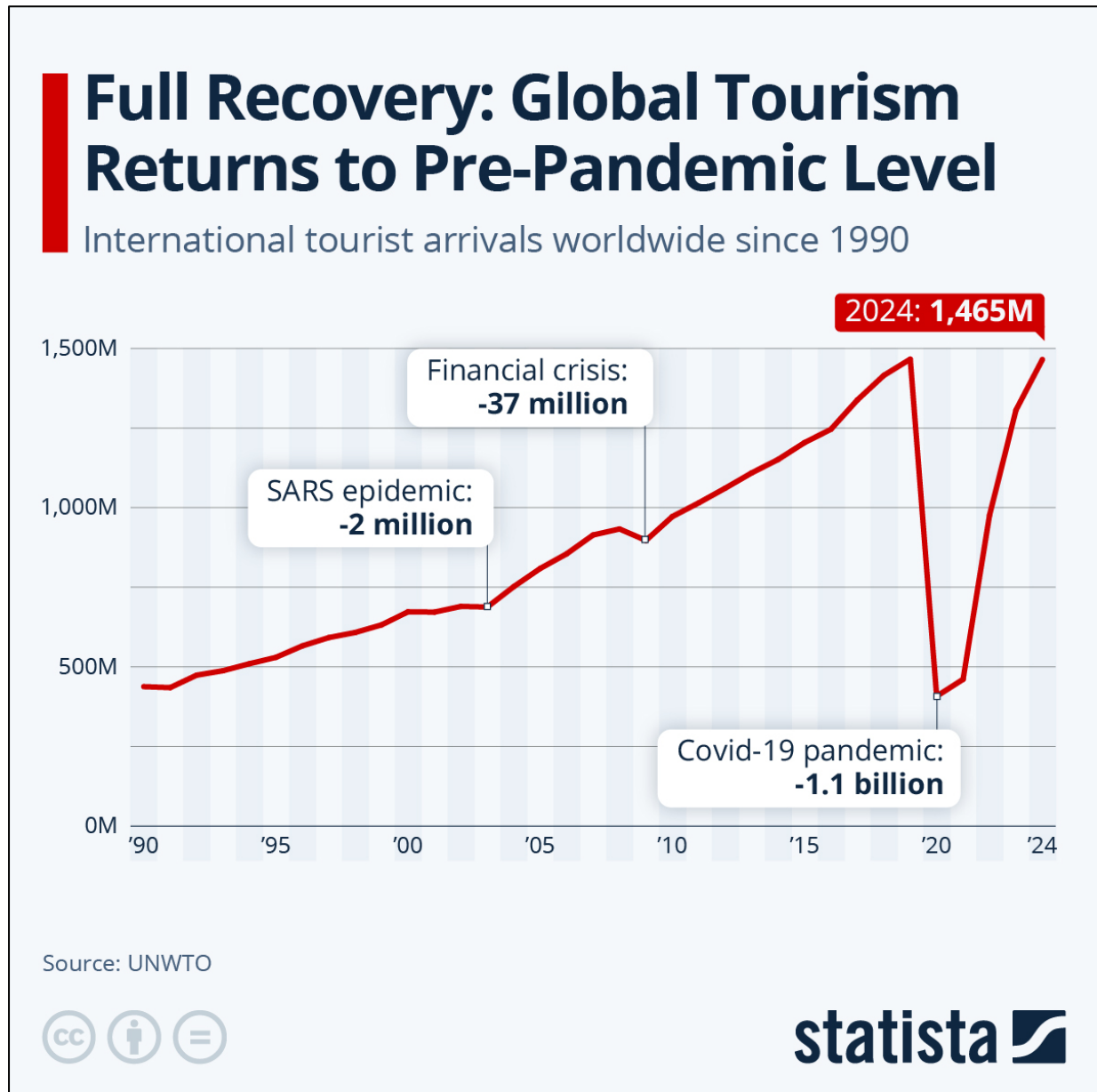


Fig. 2.3 for Question 2

Canary Islands residents protesting against tourism



Fig. 2.4 for Question 2

Local indigenous guide with tourists in Ecuador



Fig. 3.1 for Question 3

Graph showing global CO₂ Emissions and Population Growth

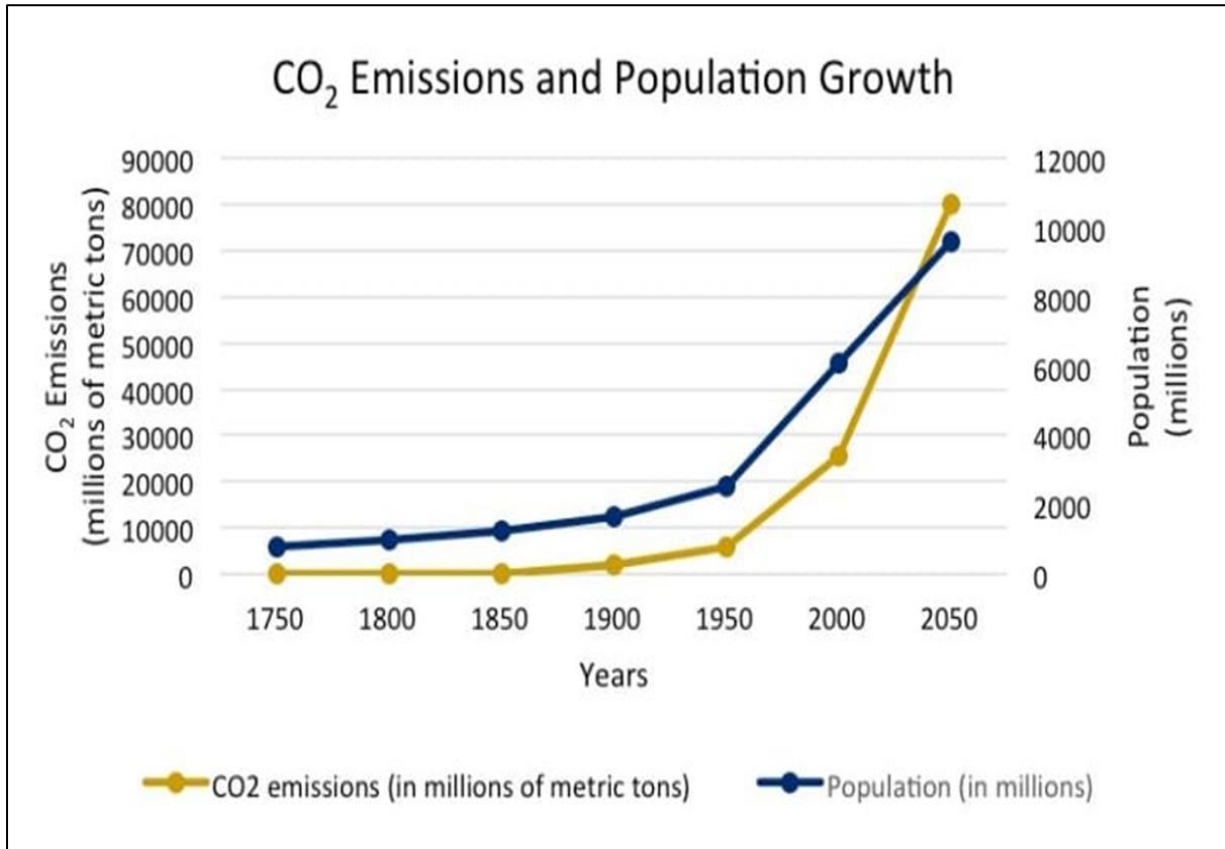


Fig. 3.2 for Question 3
Photograph of the generation of energy



Copyright Acknowledgements:

Question 1	Fig. 1.1	https://www.hdb.gov.sg/-/media/doc/DDG-UPG/TDGs/Punggol-Town-Design-Guide.pdf
Question 2	Fig. 2.1	https://www.statista.com/chart/21793/international-tourist-arrivals-worldwide/
	Fig. 2.3	https://www.timeout.com/news/canaries-have-a-limit-why-thousands-of-locals-are-protesting-in-the-canary-islands-051925
	Fig. 2.4	https://www.tourismcares.org/tourism-cares-blog/how-community-based-tourism-empowers-locals-and-enhances-travel
Question 3	Fig. 3.1	https://ourworldindata.org/co2-and-greenhouse-gas-emissions
	Fig. 3.2	https://unsplash.com/s/photos/renewable-energy